

MODULE CODE	XXX3888E	MODULE LEVEL	3
MODULE TITLE	Independent Study		
TUTOR(S)	<i>Module co-ordinator(s)</i> – Flexible Combined Honours Degree (FCH) co-ordinator(s) for the relevant subject(s). <i>Supervisor(s)</i> – appropriate member(s) of academic staff in the agreed subject area.		
CREDIT VALUE	30	ECTS VALUE	15
PRE-REQUISITES	none		
CO-REQUISITES	none		
DURATION OF MODULE	semester one and/or two		
TOTAL STUDENT STUDY TIME	300 hours		
AIMS	<p>To permit academically robust investigation of a significant aspect of the student's individual degree programme through appropriate independent research and evaluation. The student will be responsible for suggesting an appropriate topic, and this will be refined in consultation with the supervising member(s) of academic staff, who must also approve it. The work will require a focussed appreciation of the interdisciplinary nature of the programme. The student will demonstrate appreciation of, and will prove capable of the discipline and conduct of independent research and of its reporting.</p>		
INTENDED LEARNING OUTCOMES	<p>After completing this module, students will be able to do the following:</p> <p>a) Module-specific skills:</p> <ul style="list-style-type: none"> <li>• identify worthwhile areas of research and investigation within an overall taught programme</li> <li>• define and secure approval for a significant study proposal</li> <li>• construct an appropriately comprehensive bibliography or other informational data base</li> <li>• find and gather adequate data</li> <li>• analyse and interpret the data in an appropriate manner</li> <li>• communicate the outcomes of the analysis and interpretation in an appropriately formatted and well-constructed way, supported by well-chosen evidential examples</li> </ul> <p>b) Discipline-specific skills:</p> <ul style="list-style-type: none"> <li>• demonstrate substantially the interrelationship of the fields of study</li> <li>• reflect in some detail on the interaction of fields of study illustrating this by precise examples</li> <li>• identify and access appropriate learning resources</li> </ul> <p>c) Personal and key skills:</p> <ul style="list-style-type: none"> <li>• demonstrate the capacity to take responsibility for research</li> <li>• undertake self-managed enquiry, research and self-directed study</li> <li>• manage learning-time</li> <li>• demonstrate command of a variety of IT skills</li> <li>• obtain and process information from a wide variety of sources</li> <li>• show effective analytical and appropriate presentational skills</li> </ul>		
LEARNING/TEACHING METHODS	<p>The proposed area and nature of the study will be agreed with the relevant FCH co-ordinator by the end of the summer term of the preceding year in which the module is to be taken. The co-ordinator shall identify one or more appropriate supervisors for the study. Suitable bibliographic or other data sources are assembled and discussed with the supervisor(s) during the early part of the first semester in which the module is taken. Thereafter there will be a minimum of four further meetings with the supervisor(s), during which the appropriate format for the study and deadlines for submissions etc., shall be agreed. Supervisors will see and provide feedback on a first draft only.</p>		
ASSIGNMENTS	<p>As appropriate for the type of study being undertaken.</p>		
ASSESSMENT	<p>One submission of about 12,000 words or its equivalent, to be submitted to the FCH office by 4 pm on the second Tuesday of the summer term.</p>		
SYLLABUS PLAN			

To be agreed with the supervisor(s) and reported to the FCH office on the appropriate form sent to the students by FCH.

INDICATIVE BASIC READING LIST

As appropriate for the type of study being undertaken.

Last updated: 19.10.2007 by Mike Dobson

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