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| **MODULE TITLE** |  | **CREDIT VALUE** |  |
| **MODULE CODE** |  | **MODULE CONVENOR** |  |
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| **DURATION** | **TERM** | **1** | **2** | **3** | **Number Students Taking Module (anticipated)** |  |
| **WEEKS** |  |  |  |

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| **DESCRIPTION – summary of the module content (100 words)** |
| To be **written to the student** describing the distinctive features of the Module and any unique activities or opportunities. Why a student should take this module*What prior knowledge skills or experience* ***including pre-requisite and co-requisite modules*** *does a student need to have in order to be able to take this module?**Is this module suitable/ unsuitable for specialist/ non-specialist students?**Is this module recommended for interdisciplinary pathways?* |
| **MODULE AIMS – intentions of the module** |
| *What do lecturers hope to cover in this module in terms of knowledge and learning opportunities for the students? Include details of research-enriched learning/ teaching and links to employment.* |
| **INTENDED LEARNING OUTCOMES (ILOs)** (see assessment section below for how ILOs will be assessed)On successful completion of this module **you should be able to**: |
| **Module Specific Skills and Knowledge:** |
| 1 | There will usually be no more than 6 ILOs – numbers are provided here as a reminder to list ILOs alpha-numerically |
| 2 |  |
| **Discipline Specific Skills and Knowledge:** |
| 3 |  |
| 4 |  |
| **Personal and Key Transferable/ Employment Skills and Knowledge:** |
| 5 |  |
| 6 |  |
| **SYLLABUS PLAN – summary of the structure and academic content of the module** |
| The syllabus plan **should not be provided on a week-by-week basis** unless the delivery pattern can be guaranteed |
| **LEARNING AND TEACHING** |
| **LEARNING ACTIVITIES AND TEACHING METHODS (given in hours of study time)** |
| Scheduled Learning and Teaching activities  |  | Guided independent study  |  | Placement/study abroad | See notes for guidance  |
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| **DETAILS OF LEARNING ACTIVITIES AND TEACHING METHODS** |
| Category  | Hours of study time  | Description  |
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| **ASSESSMENT** |
| **FORMATIVE ASSESSMENT -** for feedback and development purposes; does not count towards module grade |
| Form of Assessment | Size of the assessment e.g. duration/length | ILOs assessed | Feedback method |
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| **SUMMATIVE ASSESSMENT (% of credit)** |
| Coursework |  | Written exams |  | Practical exams |  |
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| **DETAILS OF SUMMATIVE ASSESSMENT** |
| Form of Assessment | % of credit | Size of the assessment e.g. duration/length | ILOs assessed  | Feedback method |
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| **DETAILS OF RE-ASSESSMENT** (where required by referral or deferral) |
| Original form of assessment | Form of re-assessment  | ILOs re-assessed | Time scale for re-assessment |
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| **RE-ASSESSMENT NOTES –** give details of how re-assessment will be calculated. This section can also be used to indicate where re-assessment is not available |
| **RESOURCES** |
| **INDICATIVE LEARNING RESOURCES -** The following list is offered as an indication of the type and level of information that you are expected to consult. Further guidance will be provided by the Module Convenor. |
| Basic reading:Web-based and electronic resources: * ELE – *Faculty to provide hyperlink to appropriate pages*

Other resources:  |
| **CREDIT VALUE** |  | **ECTS VALUE** |  |
| **PRE-REQUISITE MODULES** |  |
| **CO-REQUISITE MODULES** |  |
| **RQF LEVEL** |  | **AVAILABLE AS DISTANCE LEARNING** | Yes/No |
| **ORIGIN DATE** |  | **LAST REVISION DATE** |  |
| **KEY WORDS SEARCH** |  |