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| **1** | **Programme Name** |
|  | **RQF Level:** | 6 |

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| **2** | **Description of the Programme** |
| This should be written to the student (ie in the second person) giving a description of the distinctive features of the programme and any unique activities or opportunities. Why should a student choose this programme at Exeter? |

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| **3** | **Educational Aims of the Programme** |
| Describe the broad educational intentions of programme providers, to include: academic scope, learning and teaching methods, learning environment, and distinctive intentions |

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| **4** | **Programme Structure**  |
| Provide details of the structure, timescale, composition, interim awards/ exit points.Standard entry – Faculty to amend for specific programme:The (title of programme) is a (?)-year (?)-time programme of study at Regulated Qualifications Framework (RQF) level (?) (as confirmed against the FHEQ). This programme is divided into (?) stages. Each stage is normally equivalent to an academic year.Interim / Exit AwardsFaculty to provide details for this specific programme. Note: Guidance on Interim and Exit awards (and the difference between than can be viewed here*:* [*http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/pma/introduction/#exit-interim*](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/pma/introduction/#exit-interim)  |

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| **5** | **Programme Modules** |
| The following tables describe the programme and constituent modules. Constituent modules may be updated, deleted or replaced as a consequence of the annual review of this programme. Details of the modules currently offered may be obtained from the Faculty website: Faculty to provide linkYou may take optional modules as long as any necessary prerequisites have been satisfied, where the timetable allows and if you have not already taken the module in question or an equivalent module. You may take elective modules up to (?) credits outside of the programme in stage (?) of the programme as long as any necessary prerequisites have been satisfied, where the timetable allows and if you have not already taken the module in question or an equivalent module.Provide the list of modules and composition of stages. **Stage 1: XX credits of compulsory modules, XX credits of optional modules**

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| **Code** | **Title** | **Credits** | **Compulsory** | **Non-Condonable** |
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**Stage 2: XX credits of compulsory modules, XX credits of optional modules**

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| **Code** | **Title** | **Credits** | **Compulsory** | **Non-Condonable** |
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**Stage 3: XX credits of compulsory Dissertation, XX credits of optional modules**

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| **Code** | **Title** | **Credits** | **Compulsory** | **Non-Condonable** |
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| **6** | **Programme Outcomes Linked to Teaching, Learning and Assessment Methods** |
|  | **On successfully completing the programme you will be able to:** |  | Intended Learning Outcomes (ILOs) will be accommodated and facilitated by the following learning and teaching and evidenced by the following assessment methods: |  |
|  | **A Specialised Subject Skills and Knowledge**  |  | **Learning and Teaching activities (in/out of class)** |  |
|  |  | **Assessment Methods**  |  |
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|  | **B Academic Discipline Core skills and Knowledge**  |  | **Learning and Teaching activities (in/out of class)** |  |
|  |  | **Assessment Methods**  |  |
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|  | **C Personal/ Transferable/Employment Skills and Knowledge**  |  | **Learning and Teaching activities (in/out of class)** |  |
|  |  | **Assessment Methods**  |  |
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| **7** | **Programme Regulations** |
| Full details of assessment regulations for all taught programmes can be found in the [TQA Manual](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/), specifically in the [Credit and Qualifications Framework](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/cqf/), and the [Assessment, Progression and Awarding: Taught Programmes Handbook](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/aph/). Additional information, including [Generic Marking Criteria](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/lts/genericassessment/), can be found in the [Learning and Teaching Support Handbook](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/lts/).  |

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| **8** | **Faculty Support for Students and Students’ Learning** |
| Describe the infrastructure and learning environment offered to students. Provide information about: Programme handbooks, Personal tutors; Recording of Achievement; Library and other resources to support the programme.Faculty entry – Give details of Faculty academic and of personal tutor provision here:Describe library, ELE and other resources provided to support this programme here:Provide details of local access to computers and printers here: |

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| **9** | **University Support for Students and Students’ Learning** |
| Please refer to the University Academic Policy and Standards [guidelines](http://as.exeter.ac.uk/tqae/qualityandstandards/programme-module-development/universitysupportforstudentsandstudentslearning/) regarding support for students and students’ learning. |

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| **10** | **Admission Criteria** |
| Undergraduate applicants must satisfy the [Undergraduate Admissions Policy](http://www.exeter.ac.uk/undergraduate/applications/policy/) of the University of Exeter. Postgraduate applicants must satisfy the [Postgraduate Admissions Policy](http://www.exeter.ac.uk/postgraduate/apply/policy/) of the University of Exeter.Specific requirements required to enrol on this programme are available at the respective [Undergraduate](http://www.exeter.ac.uk/undergraduate/all-courses/) or [Postgraduate](http://www.exeter.ac.uk/postgraduate/all-courses/) Study Site webpages.Faculty entry – Give details of any specific requirements required to enrol on this programme e.g. submission of assignment, attendance at interview and non-standard admission to the programme here: |

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| **11** | **Regulation of Assessment and Academic Standards** |
| Each academic programme in the University is subject to an agreed Faculty assessment and marking strategy, underpinned by institution-wide assessment procedures. The security of assessment and academic standards is further supported through the appointment of External Examiners for each programme. External Examiners have access to draft papers, course work and examination scripts. They are required to attend the Board of Examiners and to provide an annual report. Annual External Examiner reports are monitored at both Faculty and University level. Their responsibilities are described in the University's code of practice. See the [University's TQA Manual](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/) for details. |

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| **12** | **Indicators of Quality and Standards** |
| Faculty entry – Provide summary of the outcomes of recent accreditation by PSRBs or others. Certain programmes are subject to accreditation and/or review by professional and statutory regulatory bodies (PSRBs). *This standard entry* ***can be amended by the Faculty*** *to take account of features special to the Faculty.* |

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| **13** | **Methods for Evaluating and Improving Quality and Standards** |
| The University and its constituent Faculties review the quality and standard of teaching and learning in all taught programmes against a range of criteria through the procedures outlined in the Teaching Quality Assurance (TQA) Manual [Quality Review Framework](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/qrf/). |

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| **14** | **Awarding Institution** | e.g. University of Exeter |
| **15** | **Lead Faculty/Teaching Institution** | Full title |
| **16** | **Partner Faculty/Faculties/Institution** |  |
| **17** | **Programme accredited/validated by** | External bodies (PSRB) that have endorsed this programme |
| **18** | **Final Award(s)** | Full title of highest award possible |
| **19** | **UCAS Code (UG programmes)** |  |
| **20** | **RQF Level of Final Award(s):** | See [CQF](http://as.exeter.ac.uk/academic-policy-standards/tqa-manual/cqf/), Chapters 2 and 9 |
| **21** | **Credit (CATS and ECTS)** |  |
| **22** | **QAA Subject Benchmarking Group (UG and PGT programmes)** | Provide the relevant [QAA Subject Benchmark Statement(s)](https://www.qaa.ac.uk/quality-code/subject-benchmark-statements) |
| **23** | **Origin Date:** |  | **Last Date of Revision:** |  |