The University of Exeter Cornwall Campus is delighted to invite your pupils to participate in our Year 10 History Taster Day. This enrichment programme for Gifted & Talented pupils will be running on our Cornwall Campus, Penryn, Nr Falmouth on 24th April 2013.

The aim of the taster day is to inspire the imagination of your students and to broaden their understanding and appreciation of History through the following interactive workshops:

**Palaeography**
Do you believe in ghosts? Many Victorians did. Many Victorian scientists were willing to investigate ghosts and other "paranormal" activities. These included the inventor of the telephone Alexander Graham Bell and Alfred Russel Wallace, the man who co-invented with Charles Darwin the theory of evolution by natural selection. In this session we will read some of the letters to and from Bell and Wallace and find out what they thought about ghosts and other paranormal phenomena. You will learn skills in palaeography and will see how historians use fragmentary evidence to reconstruct a past world in which the boundaries between science and pseudo-science were very blurred.

**The Invasion and Occupation of Egypt, 1882**
The importance of Egypt to Britain rose dramatically after the opening of the Suez Canal in 1869. At a stroke there was a new route from Europe to the Far East that halved the journey time between Britain and India, the 'jewel' in Britain's imperial crown. At this point Egypt was modernising rapidly, but the following decade saw increasing tension between Britain and Egypt resulting in the British invasion and occupation of Egypt in 1882. In this hands-on workshop you will act as members of the British Government Select Committee on Egyptian Affairs convened in 1912, the 30th anniversary of the invasion, to examine the reasons behind this controversial action, and the consequences it had on Anglo-Arab relations.

**Japanese Fascism**
The Japanese built a huge empire in Asia in the 1930s. We often forget about this major example of non-European imperialism and the non-European variety of fascism on which it was based. In this session we will look at images of Japanese conquest and politics to understand how Japan turned from, in the second half of the 19th century, a moderniser following western liberal principles to, from the later 1920s onwards, an antidemocratic, military regime and will use film and other visual sources to follow that story.

We are able to offer 10 places per school in the first instance. Places will be allocated on a first come, first served basis. It is possible that additional places might become available after the deadline for applications, so you may wish to identify a reserve list.

Enclosed is an application form which should be completed and returned by Friday 8th February. A member of staff will be expected to attend the sessions and accompany the students.

If you have any questions please do not hesitate to contact me on (01326) 371858 or alternatively email r.e.prest@exeter.ac.uk.

Yours sincerely

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