

UNIVERSITY OF
EXETER

HISTORY

UNDERGRADUATE SUBJECT BROCHURE 2018
CORNWALL AND EXETER CAMPUSES



KEY INFORMATION AND ENTRY REQUIREMENTS

PENRYN CAMPUS, CORNWALL	UCAS CODE	TYPICAL OFFER	
BA Single Honours History	VI02	AAB-ABB; IB: 34-32	
History with Study Abroad [^]	VI04	AAB-ABB; IB: 34-32	
BA Joint Honours English and History	QVH1	AAB-ABB; IB: 34-32	
English and History with Study Abroad [^]	QV3D	AAB-ABB; IB: 34-32	
History and International Relations	VL2	AAB-ABB; IB: 34-32	
History and International Relations with Study Abroad [^]	VL3	AAB-ABB; IB: 34-32	
History and Politics	VLC2	AAB-ABB; IB: 34-32	
History and Politics with Study Abroad [^]	VLD2	AAB-ABB; IB: 34-32	
BA Combined Honours Flexible Combined Honours	Y003	A*AA-ABB; IB: 38-32	



PENRYN CAMPUS, CORNWALL
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 Email: cornwall@exeter.ac.uk
 Phone: +44 (0)1326 371801

Applying to study Combined Honours with Modern Languages

When applying for History Combined Honours degrees with Modern Languages, you will need to indicate under 'further details' in the 'choices' section of the application the language you wish to study using the codes in the entry data table. Please note that you may choose one language only. For further information on completing your UCAS form, please visit www.ucas.com

STREATHAM CAMPUS, EXETER	UCAS CODE	TYPICAL OFFER	
BA Single Honours History	VI00	A*AA-ABB; IB: 38-34	
History with Study Abroad [^] /with Employment Experience/with Employment Experience Abroad	VI03/ VI05/ VI06	A*AA-ABB; IB: 38-34	
BA Combined Honours Art History & Visual Culture and History	WV31	AAA-ABB; IB: 36-34	
Art History & Visual Culture and History with Study Abroad [^] /with Employment Experience/with Employment Experience Abroad	W32/ W33/ W34	AAA-ABB; IB: 36-34	
History and Ancient History	VI11	AAA-ABB; IB: 36-32	
History and Ancient History with Study Abroad [^] /with Employment Experience/with Employment Experience Abroad	VI90/ VI91/ VI92	AAA-ABB; IB: 36-32	
History and Archaeology	WV16	AAB-ABB; IB: 34-32	
History and Archaeology with Study Abroad [^] /with Employment Experience/with Employment Experience Abroad	IA84/ WV18/ WV19	AAB-ABB; IB: 34-32	
History and International Relations	LVF1	AAA-ABB; IB: 36-34	
History and International Relations with Study Abroad [^] /with Employment Experience/with Employment Experience Abroad	VL1F/ VL2F/ VL3F	AAA-ABB; IB: 36-34	
History and Modern Languages (Chinese, French, German, Italian, Portuguese, Russian, or Spanish)	VR08	AAA-ABB; IB: 36-32	
Philosophy and History/with Study Abroad [^]	WV51/ WV5C	AAA-ABB; IB: 36-34	
Flexible Combined Honours	Y004	A*AA-ABB; IB: 38-34	

[^]for details about Study Abroad please see www.exeter.ac.uk/ug/history



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We make every effort to ensure that entry requirements are up-to-date in our printed literature. However, because brochures are produced well in advance, our entry requirements and offers may be subject to change.

For further details regarding entry requirements and programme specifics, please see our History pages at www.exeter.ac.uk/ug/history

We strongly advise that you check current requirements before attending an Open Day or making your application. Some programmes require prior study of specific subjects and may also have minimum grade requirements at GCSE or equivalent, particularly in English Language and/or Mathematics.

International students

The University welcomes applications from international students and recognises a wide range of international qualifications as well as A levels and the International Baccalaureate. You can find further information about academic and English language entry requirements at www.exeter.ac.uk/ug/international

For information on the application, decision, offer and confirmation process, please visit www.exeter.ac.uk/ug/applications

SELECTING YOUR CHOSEN LANGUAGE		
CODE	SUBJECT	REQUIRED SUBJECTS
<i>Fren</i>	French	GCE AL in a modern foreign language (French, German, Italian, Portuguese, Russian or Spanish) grade B; IB modern foreign language (French, German, Italian, Portuguese, Russian or Spanish) HL5
<i>Chin</i>	Chinese (Mandarin)	
<i>Germ</i>	German	
<i>Ital</i>	Italian	
<i>Port</i>	Portuguese	
<i>Russ</i>	Russian	
<i>Span</i>	Spanish	

Language Requirements for Combined Honours with Modern Languages

- Grade B at A level is required in any language you intend to study from A level
- You may only choose one language
- Students wishing to pursue language study on the basis of a GCSE are normally classed as beginners
- French, German, Italian, Russian, and Spanish can be studied either from A level or beginner's level, with both cohorts reaching degree level in the final year. Chinese and Portuguese can normally only be studied from beginner's level with students attaining degree level in the final year.

HISTORY

2nd in the Russell Group for History in the National Student Survey 2016

Ranked 5th in *The Times and The Sunday Times Good University Guide 2017* and top 10 in all major UK university league tables for the subject

In top 50 worldwide rankings for History (QS World University Rankings 2016)

8th in the UK for world-leading research¹

Innovative degrees at our Penryn Campus in Cornwall

Studying History at the University of Exeter will take you on a journey through time and space from the fall of Rome to the present day. Our courses allow you to encounter the past in new ways by studying events, institutions, ideas and cultures in depth. They will enable you to think differently about historical processes and concepts, and by enhancing your perspective on the past to re-think how you understand the present and prepare for the future.

You will learn to collect evidence through the use of library resources, archives, the internet, interviews, palaeography and electronic resources and collections. You will be analysing this evidence through authentication, numeracy skills, dating, understanding and interpretation, critical study, reflection and accurate description. Our programmes will develop your ability to present analysis and interpret the findings in a responsible, well-informed and convincing way; to place this in context to show how and why it was produced, its relative importance and value, and what impact it has had. These are key skills transferable to a wide range of professions and occupations.

Our academic staff are at the forefront of innovative research, and teach with enthusiasm and passion. We pride ourselves on the quality of our innovative History programmes which offer a variety of options, introducing a range of countries, periods and themes in stimulating and intellectually challenging ways. You will also have the opportunity to engage in interdisciplinary study through close links with the departments of Classics and Ancient History, Archaeology, English, Modern Languages, Philosophy, Politics and International Relations.

You can choose to study History at either the Streatham Campus in Exeter or at the Penryn Campus near Falmouth in Cornwall, with all our programmes of study offering you the chance to develop your interests while studying in fantastic locations. Our staff at both campuses are research-active and publish at the highest level. For details of our staff research interests, visit our website at www.exeter.ac.uk/history/research

¹ Research Excellence Framework 2014 based on the percentage of research categorised as 4*

HISTORY IN CORNWALL

Our History department at the Penryn Campus is made up of a distinct collective of leading scholars who are drawn together by the interdisciplinary nature of their research and teaching. Whilst research interests are varied, they all share an interest in the historical roots of issues which continue to resonate today. We investigate issues surrounding global challenges such as the causes and repercussions of conflict, crime, scientific and technological innovation, landscape and environmental change and community identities. Our inspiring historians use their discipline to critically examine the past in order to make suggestions for the present and the future through international research projects and internationally recognised publications.

The educational experience in Cornwall, with its intimate, small-group teaching and close contact with academics, is incredibly well-suited to studying history. Emphasis is on innovative learning and teaching in a flexible, personal atmosphere, and this is reflected in our outstanding ratings in the National Student Survey.

The History department is centred around an open-plan learning space for students, equipped with open-access PCs and printers. Academic staff offices are situated around this central space, and the staff's 'open door' policy encourages informal enquiries and puts you into unrivalled close contact with academics.

History research at the Penryn Campus is innovative and inspires our undergraduate teaching; our dynamic and supportive department focuses on using history to understand the challenges posed by globalisation, ethnic conflict, scientific and environmental change. We are a modern department, focused on history from 1500 onwards and have particular expertise in the First World War; 19th-20th century North American History; oral history; party politics; environmentalism and environmental politics; Cornish history, culture, memory and heritage.

A key characteristic of History at Penryn is our emphasis on public history. We encourage you to critically reflect on the purposes – both intended and unintended – of history and engage with the broad range of ways in which the public interact with history.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Single Honours

BA History

Our BA History programme provides you with a solid and stimulating basis in British, European and world history. Through our innovative teaching methods you will discover how we use history to explore historical questions. You will develop valuable transferable skills through project work for museums, galleries and similar organisations as part of your programme.

The first year of study has been designed to provide an exciting, integrated insight into the sources, methods and themes of the professional historian. You will study one compulsory module, developing your historical skills including source evaluation and interpretation and historical writing, along with optional modules that will widen your perspectives.

In the second year you will choose between a history research methods and a public history project, along with three modules that will deepen your knowledge of historical debates, giving you greater confidence in handling source materials and broadening the range of your studies. Optional modules cover topics as wide-ranging as the Middle East, the occult, imperialism, radical politics, gender and crime.

In your third and final year you will carry out a research project in the form of a 9-10,000 word dissertation and choose from an exciting and diverse range of optional modules. These cover an extensive range of topics including the First World War, 19th-20th century North American History, Celtic politics and environmentalism and environmental politics.

Through partnerships with various museums, galleries, schools and heritage organisations, you'll undertake at least one assessed work placement during your degree which will provide you with further opportunity to develop the real-world skills and references that are much sought-after by employers.

Joint Honours

Joint Honours degrees give you the opportunity to explore complementary areas of interest and the interrelations between them. You will study the compulsory modules from each subject, and a selection of options in a choice of pathways. Full programme structures can be found on our website at www.exeter.ac.uk/ug/history

For details of the second subject in all our Joint Honours programmes please check the following websites:

English: www.exeter.ac.uk/ug/english

Politics: www.exeter.ac.uk/ug/politics

BA English and History

English and History are two subjects that are perpetually interweaved. Literature is a product of the historical context in which it is written, while history often relies on written sources and individual interpretations of events.

Our BA English and History degree will enhance your understanding of the ways in which literature reflects and recalls the past as well as the way in which knowledge of the past informs literary readings. You will learn to engage imaginatively in the process of understanding and analysing complex and sophisticated problems in the two disciplines, through studying critical approaches that blend detailed and broad levels of analysis.

Our expert and passionate academic staff will support you in forming connections between the study of literature from Europe and the Americas and the economic, social and cultural history of societies from the Renaissance to modernity.

You will gain an insight into interdisciplinary research, an increasingly important field of academic study with applications across a range of careers. Your degree will introduce you to a stimulating range of periods, areas and approaches to history and you will emerge with a valuable combination of skills, techniques and experiences that will equip you for an academic or professional career path.

BA History and International Relations

The 21st century is marked by an array of concerns that are decidedly international in character: seemingly intractable conflict in the Middle East; marginalisation of minorities according to race or gender; the threat posed by terrorism; stark poverty and inequality; the continued transformation of the West and the rise of new global powers elsewhere. Responding to these challenges is a daunting task that requires more than one disciplinary perspective. Our programme in History and International Relations provides you with the tools to understand how the present is conditioned by our past, and how our future is determined by our knowledge of the present.

History and International Relations at Penryn is an exciting new programme at the Penryn Campus, drawing on the expertise of both departments. An interdisciplinary degree, it has been designed to provide an integrated training in the historical evolution and contemporary character of world politics. In your first year, you will develop a foundational understanding of historical theory and key political concepts, an introduction in the multifarious character of global violence and the tools of critical thinking. As you progress, you will receive specialised research training that deals with the particular challenges of History and International Relations research. You will have the chance to specialise in an issue or region, and choose modules that include the Arab-Israeli conflict; authoritarianism; extremism and populism; decline and fall of empire; American politics; imperialism; race; gender; protest; security and intelligence; foreign policy; and political psychology. You will have the opportunity to participate in a US field trip where you will gain a first-hand perspective on these topics from the perspective of a global superpower.

With both disciplines tackling global themes and perspectives, our staff, consisting of historians and international relations experts, specialise in international security; foreign policy; intelligence studies; the politics of the European Union; the Middle East and North Africa; gender and international relations; critical military studies; comparative electoral politics; media; political psychology; political theory; quantitative and qualitative research methods; and environmental politics.

Our degree in History and International Relations is especially relevant for those wishing to pursue a career in government (ie, the Foreign Office, intelligence agencies,

diplomatic services); not-for-profit organisations; international law; the Civil Service; international organisations (ie, UN, EU); political analysis; and further study.

BA History and Politics

The globalising world in which we live presents us with a multitude of opportunities and challenges. Urgent issues such as conflict, development, marginalised communities, poverty and the environment require creative solutions. In this dynamic programme you will explore, understand and engage critically with contemporary socio-political problems through an examination of the past, present and future.

History and Politics at the University of Exeter's Penryn Campus is a unique, integrated degree programme that genuinely combines the research expertise of staff in both disciplines. This programme is committed to using both historical practice and political analysis to gain multiple perspectives on contemporary problems. We offer a diverse range of modules from the Early Modern period to the present day. Module choices include the politics of war and counterinsurgency; British imperialism in the Middle East; race relations in North America; propaganda; protest and NGOs; environmental change; gender; science and technology; security and intelligence.

You will be able to combine academic study with real-world experience. In Year 3, you will have the opportunity to participate in a US field trip where you will gain insight into the latest global issues and a first-hand perspective on the American political system and its origins. Our small class sizes, supportive environment and innovative teaching methods will ensure every History and Politics student reaches their potential.

This programme will equip you with graduate skills sought after by the most competitive employers in the public and private sectors. Our degree in History and Politics is particularly relevant for those interested in a career in diplomacy, NGOs, law and advocacy, teaching, journalism, the Civil Service and international development.

Flexible Combined Honours

History in Cornwall may also be studied under the Flexible Combined Honours scheme which allows you to combine History with subjects not currently available as a Joint Honours programme. For information about our Flexible Combined Honours programmes, visit www.exeter.ac.uk/ug/flexible

For full details on degree structure and module selection and details, please refer to the modules section on page 4.



As a History student at the Penryn Campus, I feel that there is huge scope for interdisciplinary work. Academic staff in History, English and Politics share a corridor making it easy to interact, with workshops between disciplines regularly taking place. The size of the Penryn Campus enables me to learn on a far broader scale, and in new areas. I believe this is crucial in feeling that your academic experience is worthwhile, and that you are a collaborator in your learning.

Tom Richards, second year, BA History

MODULES IN CORNWALL

KEY C = Compulsory
 ● = Optional
 C* = Choose from a selection of compulsory modules

Please note that the availability of all modules is subject to timetabling constraints, and that not all modules are available every year. The modules detailed below are just examples of those offered recently.

For up-to-date details of all our programmes and modules (including compulsory and optional modules in other subjects for Combined Honours programmes), please check www.exeter.ac.uk/ug/history

Year 1 Modules

Module Name	History	English and History	History and International Relations	History and Politics
History Foundation Course	C	C	C	C
People's History 1: The History of Everyday Life	C	●	●	●
People's History 2: Politics, Place and Identity	C	●	●	●
Public History I	C			
World History 1: Globalization	C	●	●	●
World History 2: Science, Environment and Sustainability	C	●	●	●

Year 2 Modules

Module Name	History	English and History	History and International Relations	History and Politics
Birth of Modern America: The USA 1865-1929	●	●	●	●
Drawing Lines in the Sand: Britain and the Creation of the Modern Middle East, 1882-1923	●	●	●	●
Early Modern England, 1500-1700: A Social History	●	●	●	●
Gender, Politics and Society c.1500-1800	●	●	●	●
Organised Crime in the USA	●	●	●	●
Past Actions, Present Woes, Future Possibilities: History in the Anthropocene	●	●	●	●
Perspectives on Sources: Independent Study Project in the Humanities	C*	C	C*	C
Public History Project	C*			
The Occult in Victorian Britain	●	●	●	●
To Collude or to Collide? Inter-Imperial Rivalry and the Middle East, 1923-1956	●	●	●	●

Year 3 Modules

Module Name	History	English and History	History and International Relations	History and Politics
Britain and the Telecommunications Revolution	●	●	●	●
Dissertation	C	C	C	C
Early Modern Histories	●	●	●	●
Pasts and Presents: British Historical Culture and the History of Ideas, 1688-1900	●	●	●	●
The First World War: Interrogating the Myths	●	●	●	●
The Politics of Nature: Sustaining the British Environment 1600 to the Present	●	●	●	●
Indigenous History: Colonialism and Identity in Western Canada	●	●	●	●
The Three Klans: Ethno-politics in 19th and 20th Century USA	●	●	●	●
Westminster and the Provinces: Celtic Politics since 1900	●	●	●	●



 The course is stimulating and extremely rewarding. Studying history at degree level has opened my eyes to whole new areas of study, and whole new ways of looking at history altogether. It has challenged me to challenge what is perceived to be fact, and given my work a greater analytical depth. You certainly step away from the A level syllabus to look at the Mafia, Victorian occult practices and the everyday lives of Londoners during the early modern period. It has extended my historical knowledge far beyond my expectations.

Katherine Mycock, third year, BA History 

Year 1

History Foundation Course	This module provides you with some of the essential tools for the study of history. These involve both the practical skills needed to work successfully as a student and an intellectual awareness of the issues involved in studying history as an academic discipline.
People's History 1: Everyday Life	You will be introduced to the past from the bottom up. It considers a number of key case studies, including the history of the family, localities and work.
People's History 2: Politics, Place and Identity	In this module, we examine how individuals, groups and peoples have made their own history. What can a focus on agency tell us about the past and how have groups in the past given meaning to themselves and their societies?
Public History I	This module will appeal to those interested in working with a variety of public history organisations or projects. This stream will combine the traditional historical skills of research, interpretation and writing, with the application of those skills through work placement in a variety of public settings, including museums and historical sites, or research projects such as community or county histories.
World History 1: Globalization	The theme of this module is globalization since 1600 in its social, economic and political manifestations. Among the more important topics for study are the evolution of global capitalism, migration, the experience of colonised peoples and the spread of ideas.
World History 2: Science, Environment and Sustainability	This module examines relations between humanity and the natural world in the period from 1600 to the present and asks you to consider how humans have seen nature culturally and changed it materially. It also looks at the ways in which the domination of nature contributed to the making of an unequal global order and the contemporary environmental crisis.

Year 2

Crime and Punishment: Outlaws, Lawmen and Deviants in the US, 1865-1941	America now has far and away the largest prison population in the world, and crime has always played a major role in US history. This course examines American criminal history from the end of the Civil War through to the attack on Pearl Harbour. In this period of industrialisation, you will investigate the spectacular financial crimes which defined modern America. These are also the times of Prohibition, White Slavery, the Wild West, mass immigration and the Roaring Twenties – all of which served to create some of the most potent and enduring images of America as a criminal nation.
Drawing Lines in the Sand: Britain and the Creation of the Modern Middle East, 1882-1923	Ever since the terrorist events of 9/11, the Middle East, and Britain's relationship with it, has rarely been out of the headlines. But what are the historical origins of Britain's involvement in the region? You will have the opportunity to go beyond the polemics in order to understand the origins of Britain's interaction with the populations of the Middle East. Starting with the British imperial strategy to sustain the Ottoman Empire as a coherent whole in the late 1880s, you will chart the changes and consistencies in British foreign policy towards the region in the first half of the 20th century.

Early Modern England, 1500-1700: A Social History	Providing a firm grounding in the social, economic and cultural history of England, c.1500-1750, you will be introduced to key events, themes and debates. You will adopt a comparative approach to the study of the nature and scope of the 16th and 17th century state and the lives of people, both rich and poor, who lived within it.
Gender, Politics and Society c.1500-1800	This module investigates the meanings and construction of gender in historical context: not just biological difference but also the social meanings attached to that difference. As well as investigating the lives and experiences of women, you will engage with the up-to-date research on sexuality, masculinity and gender as a key component in early modern power relations. You will be concerned with contrasting the myths about gender relations in this period, with a close understanding of the documented experiences of the lives of men and women.
Past Actions, Present Woes, Future Possibilities: History in the Anthropocene	This interdisciplinary module asks you to make direct connections between historical practice and climate change. It is as much about the future as the past, and about the role that you as an historian and citizen play in shaping that future. You will use your historical knowledge to formulate judgments about current political and social priorities. You will be asked to account for the historical origins of human-influenced climatic change, and the role that history should play in responses to that change. During the module you will be encouraged to think about the ways in which you can actively create, use and share knowledge relevant to the public questions raised by the Anthropocene.
Perspectives on Sources: Independent Study Project in the Humanities	This module will enable you to develop independent learning skills, such as: understanding the value and use of primary sources in history; knowledge of historiography; and critical and presentational skills. It will also help you to prepare for the Dissertation in your final year.
Public History Project	The <i>Public History Project</i> builds on the theory and practical experience gained in the first year <i>Public History</i> module. It is an optional module for you if you wish to continue in the Public History stream, and provides the opportunity for the development of enhanced skills in the presentation of history in museums and heritage sites.
The Occult in Victorian Britain	The 19th century is often seen as the 'age of science' and 'rationality' and yet in Britain, Europe and elsewhere in this period, there was a marked growth of interest in the phenomena and practices broadly classed as the 'occult'. You will examine the origins, development, fragmentation and cultural meanings of the wide range of 'occult' enterprises in Britain from the late 18th to the early 20th century.

MODULES IN CORNWALL CONTINUED

Year 3

Britain and the Telecommunications Revolution

You will explore the dramatic growth of telecommunications in Britain from the 1840s to the 1920s, tracing the origins of hopes and fears of civilisation. You will focus on the ways in which the emergence and development of telegraphy, telephony and wireless depended critically on a range of wider economic, social, political and cultural factors.

Pasts and Presents: British Historical Culture and the History of Ideas, 1688-1900

This module aims to transcend the chronological, disciplinary, and methodological divisions that conventionally exist in the study of the history of historiography, memory, and public history, taking Britain as a case study. By looking in depth at the long development of historiography (ie, Historical scholarship) and historical ideas more broadly, while touching on important intellectual trends, scholarly debates, and conceptual and epistemological issues that span the period under discussion, this module also aims to provide you with an overview of the history of ideas – political, religious, historical, and popular – in Britain over this two-hundred year period. Lastly, this module aims to encourage students to reflect deeply on the relationship between the past and successive presents, between scholarly and popular understandings, and between different spheres of knowledge across time.

The First World War: Interrogating the Myths

This module is concerned with the nature of the war on the fighting and home fronts, and will seek to explore the links between the two. As such it will entail a 'total' history to interrogate the concept of 'total' war. With a heavy focus on primary sources, this module will seek to introduce you to the latest research and allow you to apply your knowledge in analysing primary material. You'll examine the latest revisionist historiography and be actively encouraged to contrast it with traditional interpretations.

The Politics of Nature: Sustaining the British Environment, 1600 to the Present

This module investigates the history and politics of ideas of 'nature' as they have developed in Britain between the late eighteenth-century to the present day. The module encourages students to engage critically with the emergence of the themes of environment and sustainability, and the ideological implication of such terms in particular. We look at a range of themes, especially the role of 'nature' as a concept in political economy; the impact of environmental transformation on urban and global environments; and the emergence of environmental politics from the late-nineteenth century. You will be encouraged to develop historical interests in contemporary issues and to prepare to engage in environmental questions as active citizens in a democratic society.

Indigenous History, Colonialism and Identity in Western Canada

This module seeks to explore the Indigenous history in Western Canada, understanding how colonial myths, stereotypes and terminology are embedded into historical documents, (mis)understandings, and representations, and how these are used and countered by Indigenous peoples. You will be introduced to indigenous history and ontology, and will explore how these counter and unsettle contact, colonial and settler narratives. You will see how current issues are (mis)informed by the past and the efforts being made to decolonize representations of Indigenous peoples, histories and cultures today.

The Three Klans: Ethno-Politics in 19th and 20th Century USA

This module examines the rise, fall and rise of one of the most quintessentially American of all organisations. Look into the support and opposition, the self-perception and objectives of a hundred and fifty years of the Klan. You will investigate the influence of conflict, economic change, belief and fear of an organisation that has become associated with terror and bigotry in the American heartlands.

Westminster and the Provinces: Celtic Politics since 1900

This module will investigate the way in which Celtic Britain and Ireland have impacted upon political debate, government strategy and electoral realignment. Particular themes include: the impact of the Irish Home Rule campaign on both Westminster and the provinces; the specific nature of electoral change and continuity in Scotland, Wales and Cornwall during the so-called 'Age of Alignment' after the First World War; the nationalist challenge to Westminster during the 1960s and 1970s (ranging from electoral victories by Scottish and Welsh nationalists to the so-called Troubles of Northern Ireland); and a new period of devolution by Westminster since the late 1990s.

LEARNING AND TEACHING IN CORNWALL

The nature of university learning, especially in the humanities and social sciences, involves a lot of self-directed study and research. As well as lectures, seminars and tutorials led by internationally respected academics at the forefront of research, you'll be encouraged to take the initiative by organising study groups, taking advantage of online and traditional learning resources and managing your own workload and time. Emphasis is placed on the need to analyse, discuss and deploy historical evidence in a variety of settings and not simply on the ability to memorise.

Modules encourage you to think about long-term developments and processes of historical change, and to make comparisons between countries and cultures. This helps you progress from the more tightly defined topics studied at A level. We emphasise historical questions that require you to identify patterns across time, or between countries, and to isolate common or competing trends, instead of concentrating on short-term or single explanations.

Contact time

In your first year you will have on average 10 hours of teaching each week and will need to allow for additional hours of private study. You should expect to have a total workload of around 40 hours per week during term time.

As well as attending lectures and writing essays and assignments, you will be expected to make presentations in seminars or tutorials. We encourage your presentation work because it involves you actively in the teaching and learning process and also helps you to develop important life skills such as good verbal and visual communication and effective interaction with other people.

Innovative learning

We constantly introduce new methods of learning and teaching, including the use of interactive approaches through our virtual learning environment, where you can access detailed information about modules and learning outcomes, and interact via discussion forums and group wikis.

You will develop a range of professional skills, such as time management and team working, plus valuable critical, analytical and communication skills. Technical skills will include accurate note-taking from presentations, research and IT skills.

Other opportunities

The Student-Staff Liaison Committee provides an opportunity to communicate your views and influence, change and shape your degree. The student-run History Society organise guest speakers, trips and social events and provide an opportunity to meet students who share a love of the subject.

Research-inspired teaching

We believe every student benefits from being part of a culture that is inspired by research and from being taught by experts. You will discuss the very latest ideas in seminars and tutorials and, in appropriate degree programmes, you will become an active member of a research team. All staff members teach third year options which are linked to their own interests; including the study of the maritime and medical history, warfare and societal transformation, ethnopolitics, and environmental history.

Academic support

You will have an academic tutor who is available for advice and support throughout your studies. There are also a number of services on campus where you can get advice and information, including the FXU Advice Service. You can find further information about all the services in the University's undergraduate prospectus or online at www.exeter.ac.uk/undergraduate

Study Abroad

Studying one of our programmes offers you the exciting opportunity of spending up to a year abroad. With Study Abroad, you could learn a new language and experience different cultures, become more self-confident and widen your circle of friends. You could get the chance to specialise in areas that aren't available in your programme, and when it comes to a career, your skills

and knowledge of another country will prove invaluable to many employers. This programme is available equally to overseas students coming to study here.

Full details of these schemes and of our partner institutions can be found on our website at www.exeter.ac.uk/ug/studyabroad

Taking modules outside of your programme

Depending on your programme you can take up to 30 credits each year in another subject, for instance a language or business module, to develop career-related skills or widen your intellectual horizons. If you achieve at least 60 credits in a language via our Foreign Language Centre you may be able to have the words 'with proficiency in' and the language added to your degree title. Further details about the FLC can be found at www.exeter.ac.uk/flc/penryn

Assessment

All degrees in the History department have assessments and exams each year. Although formal exams are important tests of skill, up to 50 per cent of your marks will come from other forms of assessment, including coursework essays, projects, dissertations and measures of your skill in presentation and oral work. The exact balance will depend on the modules you choose and you will be informed of the methods of assessment before making your choices.

Your first year doesn't count towards your final degree classification, but you do have to pass it in order to progress. In order to be eligible for 'with Study Abroad' you will need to attain an average of 60 per cent or more in your first year. The assessments in the second year, year abroad (if applicable) and final year will contribute to your final degree classification.

For full details of the assessment criteria for each module, please check www.exeter.ac.uk/ug/history

HISTORY IN EXETER

At the Streatham Campus in Exeter, we have some of the leading historians in their fields. We are firmly committed to research and publication of the highest quality, and this has a direct impact on the quality of our undergraduate teaching.

We have strengths in Medieval history, Early Modern British history, Modern European and global history, and particular specialisms in the histories of power (including security and conflict), identity (including faith, gender and nation), knowledge (including medicine) and resources (including consumption and sustainable development). Our research centres include Medical History; Medieval Studies; Early Modern Studies; War, State and Society; Global and Imperial History. They are a focus for interdisciplinary activity across the institution and beyond.

History is a richly diverse and interdisciplinary subject area, so our degree programmes enable you to choose from a myriad of stimulating options and pathways as part of your degree. We aim to encourage technical and critical approaches to the study of the past and to ensure you are familiar with the wide-ranging skills involved in doing this.

Your degree will introduce you to a fascinating range of periods, areas and approaches to history. These range in time from the collapse of the Roman Empire to post-Communist Europe, in place from Latin America to Asia and Africa, and in content from modern political movements and parties to the history of sexuality and material culture. This will give you considerable scope to shape your degree to suit your current and emerging interests.

You will study as part of an international student cohort and will have the opportunity of studying abroad. For further information, please see our Study Abroad section on page 15.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Single Honours

BA History

The Single Honours History programme in Exeter is progressive, building on a broad foundation in the first year, to highly specialised work in the final year, including the study of a particular subject in depth and a dissertation on a topic of personal interest. As you progress through the degree programme you will be given a considerable choice of options, and you will have the chance to specialise in specific areas of history. You can build your own degree programme, selecting from a variety of modules in each year, up to one quarter of which can be modules from another department including Archaeology, English, Theology and Religion, Classics and Ancient History, Politics, Sociology, Arabic and Islamic Studies and a variety of Modern Languages.

The first year of BA History is designed to offer you a wide range of subjects so that you are able to decide whether you wish to pursue particular subjects or periods in greater depth or to maintain this broader approach for the remainder of the course. In the second year, you will study subjects in more depth through two optional modules along with the compulsory *Uses of the Past* module, which focuses on how and why different societies study the past, and a guided independent study module, *Doing History: Perspectives and Sources*.

In your final year, you can specialise through the study of a Special Subject which comprises half of your credits for this year. You can also take a comparative history module allowing you to explore a range of very broad historical topics, such as disease, sexualities, or civil wars, across different countries and through a variety of time periods. You will also complete a dissertation on a subject of your choice.

For more details on degree structure and module selection and details, please refer to the modules section. www.exeter.ac.uk/ug/history

Combined Honours

You can study History in Exeter with Ancient History, Archaeology, Art History & Visual Culture, International Relations, Philosophy, or with a Modern Language (Chinese, French, German, Italian, Portuguese, Russian or Spanish). Your work is divided evenly between the two subjects and the programmes are designed so that the workload is on par with that of the Single Honours degrees.

BA Art History & Visual Culture and History

This interdisciplinary programme will combine well-established, interconnected subjects, enabling you to divide your time equally between the two related areas. By studying Art History & Visual Culture, you will learn how to interpret visual images in order to understand contemporary and past societies, and also how these images are an expression of a society and the belief systems to which it adheres. For example, you might consider the social status of the artist in Renaissance Italy, the Impressionists' paintings of modern life, art's connection to popular culture in post-war America, a 'society of the spectacle' in conjunction with the rise of reality TV and social media in everyday life, or the relationship between landscape art and contemporary environmental issues.

The History side of the programme builds on a broad foundation in the first year, to highly specialised work in the final year, including the study of a particular subject in depth. There is a wide selection of module choice covering time periods from the Roman Empire to the present and topics as diverse as the Vikings, early medieval empires, British politics since 1900, women in society, the Norman conquest, magic and witchcraft in early modern Europe and reformation London.

You will have the opportunity to take part in field trips to collections in London and elsewhere, including an intensive study trip in year two to immerse yourself in the art, architecture, and visual culture of a specific

location in Europe. During your second and third years you will be able to follow your interests through a wide range of optional modules: you can choose to study art and material culture in ancient societies; look in detail at the way art history works; or focus on visual culture within a specific society or time period right up to the modern day. www.exeter.ac.uk/ug/arhistory

BA History and Ancient History

The History and Ancient History programme combines two distinct but overlapping disciplines which use a range of different techniques and sources to examine the past. You will consider the main issues of Greek and Roman history, society and political life; and explore the ways in which Greeks and Romans thought about their own past.

If you choose to study History and Ancient History, you will study 60 credits per year from the Ancient History programme

(including the core modules Greek and Roman History) and 60 credits from History. For Ancient History, all texts are usually taught in translation, so you don't have to study Latin or Greek language modules unless you choose to.

In your first year you will gain a foundational knowledge of history and ancient history theory and concepts. You will utilise important practical, intellectual tools to study History, whilst approaching key themes and critical approaches to understand the Ancient Greek and Roman worlds.

During your second year, you will advance your grasp of history and ancient history knowledge and methods through a set of compulsory modules. You will explore the use and value of primary sources, your knowledge of historiography, as well as your critical and presentational skills. Optional modules enable you to develop specialist knowledge on a range of topics.

The centrepiece of your final year will be your dissertation, offering you an opportunity to undertake independent research into primary material on a topic of your choice.

For more details on degree structure and module selection and details, please refer to the modules section. www.exeter.ac.uk/ug/classics

BA History and Archaeology

This Combined Honours degree in History and Archaeology brings together two distinct but overlapping disciplines. Archaeology will teach you about different archaeological techniques, the chronology of archaeological periods and the main themes in archaeology from early prehistory to the end of the Middle Ages. Your History modules will help you understand the philosophical problems confronting historians and address the profound questions of class, gender, ethnicity, religion and war.



The History and Archaeology programme builds on a broad foundation in the first year, to highly specialised work in the final, including the study of a particular subject in depth. You will be grounded in the main themes of History through a combination of both comprehensive and detailed focus on particular aspects of the past, study of a range of time periods, and of different geographical areas. These modules will help you understand the philosophical problems confronting historians and address the profound questions of class, gender, ethnicity, religion and war.

Archaeology will enable you to explore both the academic and practical dimensions of a uniquely fascinating discipline through a wide variety of modules to follow your particular interests. These can cover the microscopic analysis of ancient artefacts to the exploration of entire fossilised landscapes, from understanding prehistoric villages to recording historic buildings; the subject is broad, multidisciplinary and dynamic.

You will be able to choose from a variety of optional modules covering periods such as the Neolithic, Stone Age, Bronze Age, Roman, Anglo Saxon, Medieval, Tudor, Stuart, Victorian and 20th Century and dealing with issues such as civilisation and disease, death and burial, sexuality, criminality, domestic life, magic and politics. As you work through your degree, you can develop your degree to reflect your own academic interests, culminating in a dissertation supported by one-to-one tuition.

For more details on degree structure and module selection and details, please refer to the modules section. www.exeter.ac.uk/ug/archaeology

BA History and International Relations

The History and International Relations programme enables you to investigate the connections between these complementary subjects and to study the historical evolution and contemporary character of world politics from different perspectives.

This is a progressive course, building on a broad foundation in the first year, to highly specialised work in the final year, including the study of a particular subject in depth

and a dissertation on a topic of personal interest. You will receive an excellent education across the range of international relations topics in a supportive and responsive learning environment.

You will gain an appreciation of the historical evolution of international political systems, as well as engaging with key issues dominating international politics today. We aim to ensure that you will be able to understand and use the main concepts, approaches and theories in the study of international relations and to analyse, interpret and evaluate world political events and issues. You will gain a solid grounding in understanding international issues together with the opportunity to specialise in a particular region or special subject, such as transnational crime or globalisation.

For more details on degree structure and module selection and details, please refer to the modules section. www.exeter.ac.uk/ug/politics

BA History and Modern Languages

This four-year programme gives you a unique opportunity to study the history of a range of countries, periods and themes in stimulating and intellectually challenging ways, combining this with the study of a modern language. Within Modern Languages you will choose between Chinese, French, German, Italian, Portuguese, Russian or Spanish, with your final degree title reflecting the language you study, eg BA History and French.

At the Streatham Campus our research expertise ranges from pre-history through to the twenty-first century incorporating international, economic, cultural and social history and many geographical areas including the Americas, parts of Asia, Britain and Europe. Your compulsory modern language modules will enable you to develop strong skills in spoken and written language and analytical thought, and optional modules will give you a deeper understanding of other cultures and people. French, German, Italian, Russian and Spanish can be studied from A level or beginner's level, with students reaching degree level in the final year. Chinese and Portuguese can normally only be studied from beginner's level.

For more details on degree structure and module selection and details, please refer to the modules section. www.exeter.ac.uk/ug/languages

BA Philosophy and History

This degree combines the study of two complementary subjects, enabling you to develop analytical and reasoning skills while deepening your knowledge of history across different time periods and countries.

Studying philosophy will give you the opportunity to discuss long-standing questions about the nature of knowledge. How do we know what we know? Does science provide us with a special kind of knowledge? How should we behave? Who decides what counts as beautiful? Why is there something rather than nothing? From the beginning you will be encouraged to develop your own views and to assess other philosophers' takes on issues and topics.

Studying history will teach you to think rigorously, to defend your views in a clear and consistent way, to understand the why and what-for of different points of view, and ultimately to develop a sharp, analytical and open mind. History will take you on a fascinating journey of the human race by exploring its activities, institutions and ideas. You will have the opportunity to tailor your studies to your own interests by choosing from a diverse range of options.

For more details on degree structure and module selection and details, please refer to the modules section. www.exeter.ac.uk/ug/philosophy

MODULES IN EXETER

KEY C = Compulsory
 ● = Optional
 C* = Choose from a selection of compulsory modules

Please note that the availability of all modules is subject to timetabling constraints, and that not all modules are available every year. The modules detailed below are a sample of those offered recently.

For up-to-date details of all our programmes and modules (including compulsory and optional modules in other subjects for Combined Honours programmes), please check www.exeter.ac.uk/ug/history

Year 1 Modules

Module Name	History	Art History & Visual Culture and History	History and Ancient History	History and Archaeology	History and International Relations	History and Modern Languages	Philosophy and History
Approaches to History	C	●	●	●	●	●	●
Making History	C	C	C	C	C	C	C
Understanding the Medieval and Early Modern World	C	C*	C*	C*	C*	C*	C*
Understanding the Modern World	C	C*	C*	C*	C*	C*	C*
JFK	●	●	●	●	●	●	●
Magic and Witchcraft in Early Modern Europe	●	●	●	●	●	●	●
Renaissance Florence 1350-1550	●	●	●	●	●	●	●
Restoration London: Plague, Fire and History	●	●	●	●	●	●	●
The Age of Superman: The Masculine Ideal under Fascism and Socialism 1932-45	●	●	●	●	●	●	●
The First Day of the Somme	●	●	●	●	●	●	●
The Norman Conquest	●	●	●	●	●	●	●
The Opium War: Britain and the Birth of Modern China, 1839-1842	●	●	●	●	●	●	●
The Rise and Demise of the Raj: India, 1857-1947	●	●	●	●	●	●	●

Year 2 Modules

Module Name	History	Art History & Visual Culture and History	History and Ancient History	History and Archaeology	History and International Relations	History and Modern Languages	Philosophy and History
Doing History: Perspectives on Sources	C	C	C*	C*	C*	C*	C*
Uses of the Past	C	C	C*	C*	C*	C*	C*
British Naval Power 1600-1815: Ideology and Conflict	●	●	●	●	●	●	●
History of Development: Ideologies, Politics and Projects	●	●	●	●	●	●	●
Latin America in the 20th Century	●	●	●	●	●	●	●
Medieval Paris	●	●	●	●	●	●	●
Stuart England	●	●	●	●	●	●	●
The American Empire	●	●	●	●	●	●	●
The Russian Empire, 1689-1917	●	●	●	●	●	●	●

Year 3 Modules

Module Name	History	Art History & Visual Culture and History	History and Ancient History	History and Archaeology	History and International Relations	History and Modern Languages	Philosophy and History
Dissertation	C	C	C	C	C	C	C
A New Jerusalem: Being Protestant in Post-Reformation England	●	●	●	●	●	●	●
Civilisation and Disease, 1750-2000	●	●	●	●	●	●	●
Civil Wars	●	●	●	●	●	●	●
Colonial Conflict and Decolonisation, 1918-1975	●	●	●	●	●	●	●
Disease	●	●	●	●	●	●	●
Empires	●	●	●	●	●	●	●
From the Grand Tour to Gladiator: Modern Encounters with the Ancient World	●	●	●	●	●	●	●
Heroes: Conceptions, Constructions and Representations	●	●	●	●	●	●	●
Power Elites: Ruling Groups across Space and Time	●	●	●	●	●	●	●
Sexualities	●	●	●	●	●	●	●
The Great War: A Comparative History	●	●	●	●	●	●	●
The Spanish Civil War	●	●	●	●	●	●	●
The Yes, Minister Files: Perspectives on British Government Since 1914	●	●	●	●	●	●	●

MODULES IN EXETER CONTINUED

Year 1

Approaches to History

How do historians write history? How do approaches vary and what questions can historians ask? This module introduces and explores key issues and concepts discussed in the study of history across many periods, including power, gender, wealth and poverty, religion and class. You will be introduced to the working practices and interests of the academic staff, and to the variety of possible approaches to history that you can explore for the rest of your degree programme.

Making History

This module provides you with some of the essential practical and intellectual tools for the study of the subject. Rather than asking 'What is History?' in the abstract, the module will introduce you to the working practices expected of a history student in all aspects of their degree work by means of a research project into one specific area of history.

Understanding the Medieval and Early Modern World

Examines the events, processes and structures which shaped the development of the Medieval and Early Modern worlds.

The course covers a wide range of events, such as: Fall of Rome; The Rise of Islam; Rulers and their Courts c.1000-c.1400; Expansion of Christianity in the Early Middle Ages; Crusades; Popes, Bishops and Monks; Renaissances; c.9th, c.12th, c.15th Artistic Expression and Exchange; Rise of the Nation State c.1400-c.1600; The Reformation; The 17th Century Crisis.

It also covers broad themes, including: Chivalry; Ethnicity; Identities and Minorities; Love, Sex and Marriage; Social Orders and Classes; Rebellion and Dissent; Fertility and Mortality; The Black Death; Towns and Urban Life; The Rise of Capitalism; Objects and Possessions; The Material World; The Enlightenment; Medicine and Science.

The focus will be on Europe but we will also consider its interaction with the wider world.

Understanding the Modern World

This module investigates the events, processes and structures which shaped the modern world, covering the period from the mid-18th-century Enlightenment up to the present time.

Themes and events covered in this course will include: Reordering Europe – The Rise of the Modern State; The Rise of the Empire – How Imperialism Shaped the Modern World; Nations, Nationalism and Nation States; Economics and the Development of Capitalism; Modern Technologies of Power; Scientific Knowledge and Explanations of the Modern World; States and Ideologies; Liberal Democracy, Fascism and Communism; Modern Warfare and Warfare States; Genocide/Ethnic Cleansing; Welfare States and Social Responsibility; Decolonization and Postcolonial Governance; Supra-nationalism – Thinking Beyond the State; Shaping Modern Family Life; Population, Development and Environment; Individualism and Modernity; Gendering the Modern World; Consumerism and Commodification; Religion, Secularism and Fundamentalism.

The focus will be on Europe, but we will also consider its interaction with the wider world.

Sources and Skills

Sources and Skills modules are based on the detailed analysis of historical sources. Using these, you will explore historical subjects from the perspective of those who witnessed them, and use these to assess the reliability of historians' interpretations. You will be able to choose TWO out of a total of over 20 different Sources and Skills modules, on subjects such as:

- The Norman Conquest
- Magic and Witchcraft in Early Modern Europe
- Restoration London: Plague, Fire and History
- The Opium War: Britain and the Birth of Modern China, 1839-1842
- The First Day of the Somme
- The Age of Superman: The Masculine Ideal under Fascism and Socialism 1932-1945
- JFK

Year 2

Doing History: Perspectives on Sources

This module allows you to research a subject of your choice, using a range of historical sources. It is designed to bridge the gap between analysis of sources in first-year Sources and Skills modules, and your third-year History Dissertation. It contains three parts: a research proposal, where you identify a subject, sources and a question; a 7,000-word portfolio, where you research your subject and write an account comparing the historical evidence to existing interpretations; a 2,000-word 'reflective commentary', where you think about how you went about this process of historical research, so that we can advise you on how to prepare for your dissertation.

Uses of the Past

You will explore how, throughout history, knowledge of the past has been used (and continues to be used) to inform and shape the present. In addition to lectures and seminars on such themes as power, identity, education, heritage, memory and the professionalisation of history, you'll work in groups on a project presenting a controversial topic to a public audience through posters and a wiki.

Options

Option modules focus on a particular period, studying a theme or geographical area in depth. You will investigate a range of primary sources and use them to evaluate the interpretations and debates offered by historians. You will be able to choose TWO options out of a total of over 15 on offer, on subjects such as:

- Europe in the Tenth Century: Continuity and Change
- Medieval Paris
- Stuart England
- British Naval Power 1600-1815: Ideology and Conflict
- The American Empire
- The Life and Death of Multinational Empires in Central and Eastern Europe, 1848-1948



Year 3

Dissertation

The history dissertation (9,000 words plus 1,000 research proposal) offers you the chance to undertake independent research into historical evidence on a topic of your choice. You will work with one-to-one supervision to write an extensive piece of independent research in your third year. Through this module, you will be able to develop and demonstrate knowledge of your chosen subject as well as transferable skills such as effective time management, planning and communication, data collection and analysis, report writing, which are all valuable whether you progress to further study or employment.

Comparative Histories

Spread across two terms, this module takes a historical subject or theme, and explores it across time and space. Taught by teams of three lecturers, these modules bring together our expertise to allow you to study subjects in new ways, to find new perspectives by comparing the experiences of people in different countries, time periods, social, economic, political or cultural circumstances. You will be able to choose one of these themes:

- Power Elites: Ruling Groups across Space and Time
- Sexualities
- Heroes: Conceptions, Constructions and Representations
- Civil Wars
- Disease
- Empires

Special Subjects

Special Subjects are intensive two-term modules, in which you will be immersed in a historical subject close to the tutor's own area of research. They have two parts that are taught alongside each other: the Sources component, in which you will focus in detail on historical sources, and write detailed commentaries analysing this evidence; and the Context component, in which you explore historians' ideas and writing on the topic, and how it has spanned subjects and evolved over time. You will be able to choose one special subject out of over 15 on offer, on themes such as:

- Magic in the Middle Ages
- The Body in Early Modern England
- A New Jerusalem? Being Protestant in Post-Reformation England
- Law, Politics and Society across the British Empire, 1750-1960
- The Great War: A Comparative History
- The Russian Revolution
- The Spanish Civil War
- Nazism on Trial
- Child Soldiers – War, Society and Humanitarianism in Africa
- Street Protest and Social Movements in the Modern Era

 I have really enjoyed all aspects of my course. I have been able to specialise and focus on my own interests from very early on, whilst the course has also ensured that I have been taught the essential tools to be a successful Historian. Although the progression of learning and development has been at pace, it has also been very manageable, and all the staff I have been lectured and tutored by have been, and continue to be, incredibly supportive, and always clearly have the student's best interests at heart.

Benedict Harvey, third year, BA History 



LEARNING AND TEACHING IN EXETER

The nature of university learning, especially in the arts and social sciences, involves a lot of self-directed study and research. As well as lectures, seminars and tutorials led by internationally respected academics at the forefront of research, you engage in group tasks and self-directed study: reading or viewing module material, writing essays or preparing for seminars and presentations. We encourage presentation work as well as written coursework because it involves you actively in the teaching and learning process, and develops important transferable skills such as good verbal and visual communication, as well as effective interaction with other people. You will also develop a range of professional skills, such as time management and team working, plus valuable critical and analytical skills.

Modules encourage you to think about long-term developments and processes of historical change, and to make comparisons between countries and cultures. We emphasise historical questions that require you to identify patterns across time or between countries, and to isolate common or competing trends, instead of concentrating on short-term or single explanations.

Contact time

In your first year, you will receive a minimum of 10 hours of contact time with academic staff per week. You will also be expected to attend other activities such as study groups, workshop activities and film screenings. In addition to timetabled contact hours all students have the opportunity to meet with tutors individually in office hours to ask for advice about assignments and receive feedback on coursework. Your total workload should be around 40 hours per week during term time.

Innovative learning

We are actively engaged in introducing new methods of learning and teaching, including increasing the use of interactive computer-based approaches to learning through our virtual learning environment, where the details of all modules are stored in an easily navigable website. For example, final year students on Comparative History modules create a seminar, selecting sources, identifying key readings, and leading the discussion of a class under the supervision and guidance of their tutors. You will also learn technical skills such as note-taking, research and IT skills.

Other opportunities

The Student-Staff Liaison Committee provides an opportunity to communicate your views and influence, change and shape your degree. The student-run History Society organises guest speakers, trips and social events and provides opportunity to meet students who share a love of the subject.

Research-inspired teaching

We believe that every student benefits from being part of a culture that is inspired by research, and where modules are taught by experts who contribute to the latest developments in their field.

All staff members teach third year options related to their particular expertise and you will discuss the very latest ideas in seminars and tutorials.

Academic support

You will have access to an academic tutor who is available for advice and support throughout your studies. There are also a number of services on campus where you can get advice and information, including the Students' Guild Advice Unit. You can find further information about all the services in the University's undergraduate prospectus or online at www.exeter.ac.uk/undergraduate

Study Abroad

Studying one of our programmes at Exeter offers you the exciting possibility of spending up to one year abroad. With Study Abroad, you could learn a new language and experience different cultures, become more self-confident and widen your circle of friends. You could get the chance to specialise in areas that are not available at Exeter, and when it comes to a career, your skills and knowledge of another country will prove invaluable to many employers. This programme is available equally to overseas students coming to study at Exeter.

If you take History with a Modern Language, you will normally spend your third year abroad. For our other programmes you can apply directly for the four-year 'with study Abroad' option or alternatively can transfer once you are at Exeter.

Full details of these schemes and of our partner institutions can be found on our website at www.exeter.ac.uk/ug/studyabroad

Employment Experience in the UK and abroad

Spending up to a year carrying out a graduate-level work placement or placements as part of your degree programme is an invaluable opportunity. This unlocks a world of experience, allowing you to develop essential employability and interpersonal skills that relate to your degree and future career. You will take full responsibility for finding and organising your placement (either in the UK or abroad), with preparation, support and approval from the University. This is a great way to demonstrate to employers your adaptability, cultural awareness, independence and resourcefulness.

Taking modules outside of your course

Depending on your programme you can take up to 30 credits each year in another subject, for instance a language or business module, to develop career-related skills or widen your intellectual horizons. If you achieve at least 60 credits in a language via our Foreign Language Centre you may be able to have the words 'with proficiency in' and the language added to your degree title. Further details about the FLC can be found at www.exeter.ac.uk/flc

Assessment

All degrees in the History department have assessments and exams each year. Although formal exams are important tests of skill, up to 50 per cent of your marks will come from other forms of assessment, including coursework essays, projects, dissertations and measures of your skill in presentation and oral work. The exact balance will depend on the modules you choose and you'll be informed of the methods of assessment before making your choices.

Your first year doesn't count towards your final degree classification, but you do have to pass it in order to progress. In order to be eligible for 'with Study Abroad' you will need to attain an average of 60 per cent or more in your first year. The assessments in the second year, year abroad (if applicable) and final year will contribute to your final degree classification.

For full details of the assessment criteria for each module, please check www.exeter.ac.uk/ug/history

CAREERS

Studying History at the University of Exeter provides you with skills that are attractive to employers and relevant for a wide range of careers. Alongside in-depth subject knowledge you will develop skills in researching; analysing and assessing sources; written and verbal communication; managing and interpreting information; and developing ideas and arguments. In addition, you will learn how to manage your time effectively and meet tight deadlines. Some of our graduates follow their interest in their degree studies with a postgraduate qualification or a career in teaching, museum or archive work. Others use the transferable skills gained on their programme to enter a wide variety of careers such as finance, journalism, civil service, marketing, politics, business and law.

Our staff in the Careers service have a wealth of expertise and can help you plan your future, irrespective of whether you are firmly committed to a particular career or undecided about which path to follow. They run a comprehensive programme of events, including annual Careers Fairs, individual guidance interviews, psychometric testing, employer presentations, skills events, practice job interviews with employers and guidance on preparing your CV and making applications.

Many students from the discipline take part in the Exeter Award and the Exeter Leaders Award. These schemes encourage you to participate in employability related workshops, skills events, volunteering and employment which will contribute to your career decision-making skills and success in the employment market. Exeter has an excellent reputation with graduate recruiters and our students and graduates compete very successfully in the employment market.

For further information, please visit the careers website www.exeter.ac.uk/ug/careers

Examples of the destinations of our recent graduates:

Occupations

Analyst // Retail Management Graduate // Officer Cadet
// Events and Programming Intern // Educator
// Media Analyst // Civil Service Fast-Stream Graduate

Employers

Accenture // European Parliament // Haymarket Media Group
// John Lewis Partnership // The National Trust // TeachFirst
// Kantar Media

Other recent graduates have progressed to postgraduate courses in:

- MA Conflict, Security and Development
- Graduate Diploma in Law
- MA English Literary Studies
- MA History
- MSc International Management
- PGCE
- MA Film and Television
- MSc Global Politics
- NCTJ Newspaper Journalism



My lecturers have always been interested in my ideas and encouraged me to develop them. For example, in a history essay last term, I compared attitudes to landscape in 18th Century poetry and Frank Turner's music. It was great to see my lecturer get excited and interested by my idea. Being a joint honours student has really helped me become more creative in my approach to my course, and small class sizes on the Penryn Campus mean my lecturers have more time to help me develop my ideas.

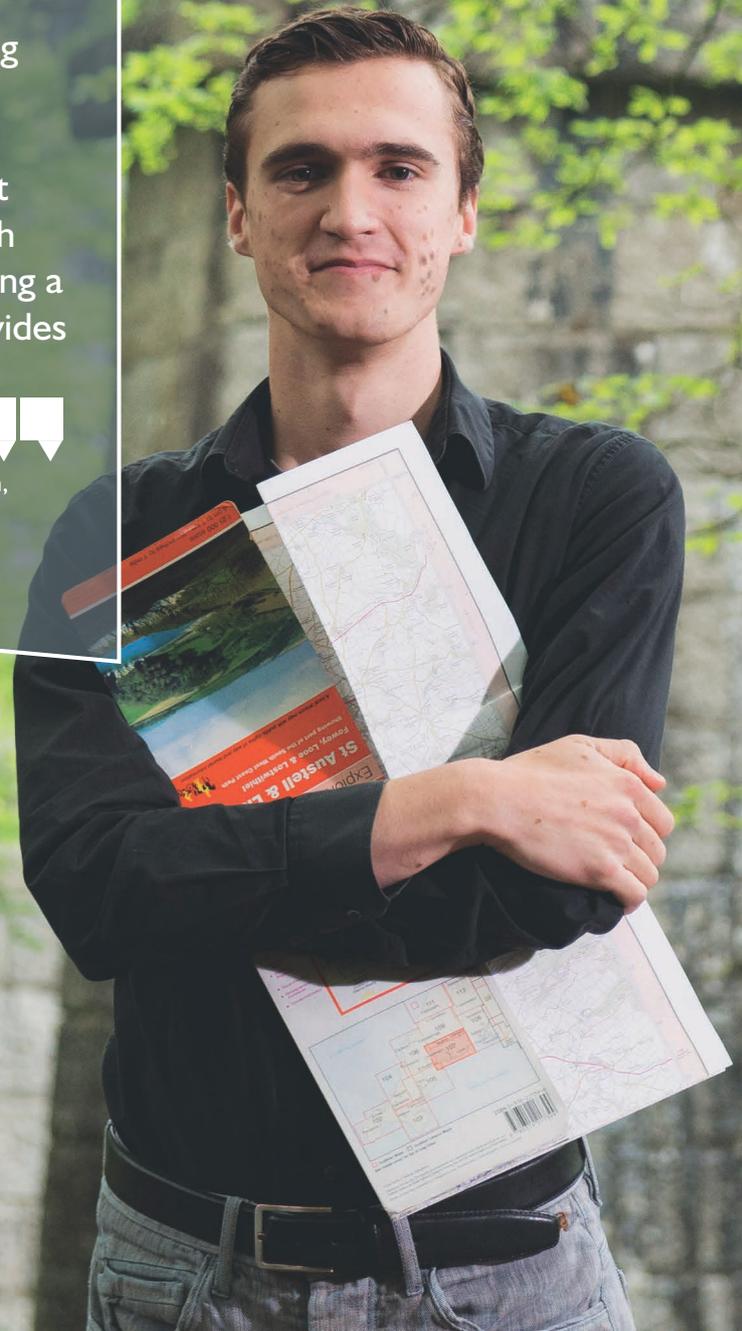
Chris Lewis, third year, BA History and Politics

Coming to Penryn I immediately fell in love with the atmosphere, which you don't really get anywhere else. The course seemed different from any kind of history degree I'd come across so far, and the Public History module was a big factor in my coming here. If you're looking for a more avant-garde course, ranging from environmental history to social and public history, this is the place to be.

The lecturers here are set on getting the best out of their students. The modules are intellectually stimulating, and the lecturers are passionate as well as knowledgeable about their subjects.

One of my favourite aspects of studying at Penryn has been the local, cosy atmosphere, the 'we're-all-in-the-same-boat' feeling that makes for great camaraderie among students. Falmouth and Penryn are lovely towns, and sharing a campus with Falmouth University provides a great blend between academic and creative ideas, views, and people.

Tomas van den Heuvel, second year, BA History at Penryn,
from Made, the Netherlands



ABOUT THE UNIVERSITY OF EXETER

Top 1% of universities worldwide (*Times Higher Education*)

9th in *The Times* and *The Sunday Times Good University Guide 2017*

Six months after graduation, 94% of our first degree graduates were in employment or further study (*HESA 2014/15*)

Our teaching is inspired by our research, 98% of which is of international quality (*2014 Research Excellence Framework*)

We have 21,000 students from 181 countries, and they are the most satisfied in the Russell Group (*NSS*)



VISIT US TO FIND OUT MORE

Open Days

You can register your interest now for our Open Days and receive priority access to book your place*; visit www.exeter.ac.uk/opendays

* Pre-registration only guarantees priority access to the booking system and is not an absolute guarantee of a place at any of our Open Days. Booking is essential and is on a first-come, first-served basis.

Exeter campuses:

Friday 2 June 2017

Saturday 3 June 2017

Saturday 2 September 2017

Penryn Campus, Cornwall:

Saturday 10 June 2017

Saturday 23 September 2017

Campus Tours

We run campus tours at the Streatham Campus each weekday during term time and at the Penryn Campus on Wednesday and Friday afternoons. You'll be shown round by a current student, who'll give you a first-hand account of what it's like to live and study at the University.

Exeter phone: +44 (0)1392 724043
email: visitus@exeter.ac.uk

Cornwall phone: +44 (0)1326 371801
email: cornwall@exeter.ac.uk

www.exeter.ac.uk/ug/history



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