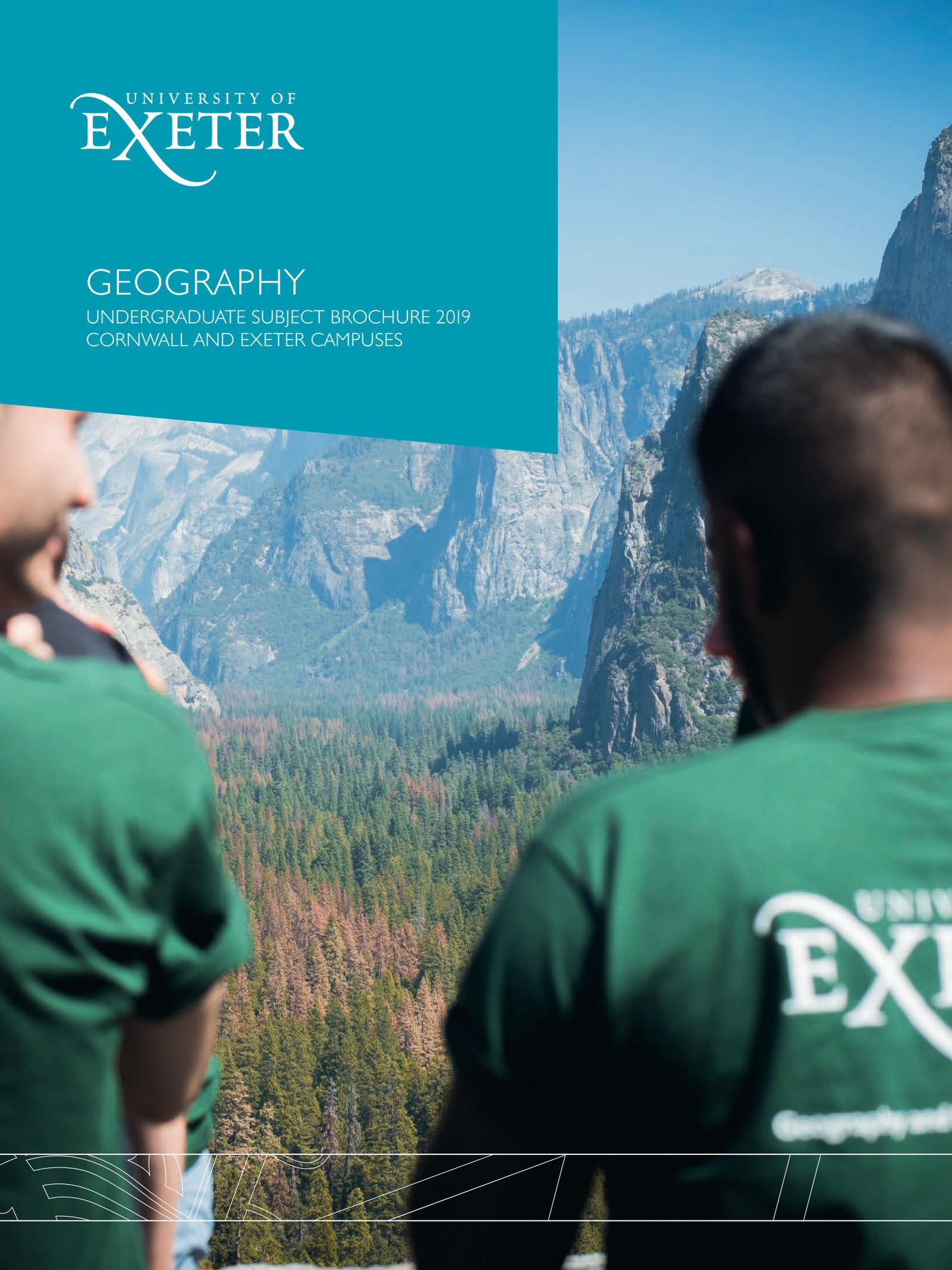




GEOGRAPHY

UNDERGRADUATE SUBJECT BROCHURE 2019
CORNWALL AND EXETER CAMPUSES



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 The course covers a wide range of topics, a lot of which I hadn't studied before. There's a real ability to tailor the course to what you find interesting, especially in your second and third year. It's also evident that the modules are taught by lecturers who are experts in their fields. 

Thomas, studying Geography



GEOGRAPHY

Top 15 in the world for Geography in *QS World University Rankings 2018*

7th for Geography and Environmental Science in *The Times and The Sunday Times Good University Guide 2018*

9th for Geography and Environmental Science in *The Complete University Guide 2019*

82% of our Geography students go into graduate employment or further study within six months of graduating¹

Opportunities to study abroad and undertake a professional work placement

Field study in the UK and overseas

Excellent teaching and research facilities, including a £3.7 million sediment research centre in Exeter

Geography at Exeter explores the key issues facing contemporary societies and explains the relationships between events and their impact on a global scale.

You'll be encouraged to develop an understanding of human societies and natural environments. As well as learning about familiar aspects of the physical and social world, such as the environment, migration and resource management, you'll consider the critical global issues and challenges of the 21st century which are likely to affect environments and societies in the coming years. You will encounter exciting fields of enquiry such as climate modelling, vegetation and rivers, satellite mapping, environmental change, climate change, biosecurity, refugee and asylum geopolitics, urban futures, development and health geographies.



I decided to study at the University of Exeter, not only because of its beautiful campus and excellent research, but mainly because of the flexibility of its courses and module choices.

Bethany, studying Geography

www.exeter.ac.uk/ug/geography

¹ Destination of Leavers of Higher Education (DLHE) 2015/16.

CENTRE FOR GEOGRAPHY, ENVIRONMENT AND SOCIETY IN CORNWALL

The Penryn Campus presents a distinctive, intimate and welcoming environment. You'll join an approachable community of experts working at the forefront of knowledge creation and innovative application, and benefit from interaction with cutting-edge interdisciplinary research.

Our programmes at the Penryn Campus give you an integrated and all-round understanding of subjects, equipping you with the knowledge and skills to address issues facing humans and our planet. Our programmes in Geography and Human Sciences allow you the flexibility to choose between a BA or BSc degree depending on how your interests develop.

You will be taught by expert staff who are actively engaged in research in a wide range of specialisms, including climate change, remote sensing, landscape evolution, energy policy, environment and sustainability, social innovation and cultural landscapes. Teaching and research activities emphasise the value of interdisciplinary thinking – looking beyond traditional boundaries to the complex interactions between human societies and non-human environments.



The environment of the campus is amazing, it feels like we are surrounded by aesthetic landscapes and the green environment. I just feel like I belong here.

Ma (Marky), studying
Geography, Penryn Campus

We offer outstanding analytical and experimental laboratories for environmental change and process studies, including an IT facility housing high-specification computers with the latest Geographic Information Systems (GIS) and mapping software, designed to support teaching and learning in cartography, spatial mapping and analysis, remote sensing, statistics and computer modelling. Our facilities are supported by an expert team of laboratory, research and computing technicians.

Cornwall is an exceptional place in which to study Geography, Environmental Science and Human Sciences. The county is a perfect living laboratory which offers a diverse range of marine and terrestrial habitats, a wealth of natural resources, and a number of unique social landscapes. The University's Environment and Sustainability Institute (ESI) is located on the Penryn Campus and further inspires the research and teaching. The ESI leads cutting-edge interdisciplinary research into solutions to problems of environmental change, enhancing people's lives by improving their relationships with the environment.

FIELDWORK

Fieldwork is an integral part of all of our programmes, taking learning into the field to explore the incredible landscapes in the region and beyond. Several modules, including day and residential field courses in the UK and overseas*, will allow you to develop key field skills, enable you to put them into practice and gain new research skills. The international field course in the third year is one of the capstones to your degree, where you will be immersed in the scientific, environmental and cultural geography of a completely new landscape.

Find out more about our fieldwork and view the films at

[www.exeter.ac.uk/ug/
geography/fieldwork](http://www.exeter.ac.uk/ug/geography/fieldwork)

* Please note, whilst a compulsory field course is included in the tuition fee, some optional/alternative field courses may incur additional costs. Field course destinations are subject to change.

SINGLE HONOURS

BSc/MSci Environmental Science (CORNWALL)

BSc F750 3 yrs | AAB-ABB | IB: 34-32 | BTEC: DDD-DDM

with Professional Placement F753 4 yrs
AAA-AAB | IB: 36-34 | BTEC: DDD

with Study Abroad F752 4 yrs | AAA-AAB | IB: 36-34 | BTEC: DDD

MSci F751 4 yrs | A*AA-AAB | IB: 38-34 | BTEC: D*DD-DDD

Required subjects: GCE AL grade B or IB HL5 in a science* subject.

- Our flagship environmental degrees enable you to learn the science behind the Earth's amazing complexity and its environmental processes
- At the cutting-edge of current thinking in the environmental field
- Learn practical and theoretical insights from inspirational, world-leading research experts in a range of environmental disciplines
- Join a community of experts working at the forefront of knowledge creation and innovative application
- Unique fieldwork opportunities available locally in the South West and further afield, including a residential field trip to the US*

Year 1 Your first year will provide you with a solid scientific grounding in themes and topics of the integrated environmental sciences. Core modules will give you a broad range of knowledge, allowing you to pursue your interests further on in your degree.

Year 2 In your second year, you have more flexibility to explore your interests, tailoring your degree through module choice. You will also gain a more detailed understanding of key issues and practical training in implementing environmental science strategies.

Year 3 In your third year you will gain specialist training in the skills necessary to acquire jobs in the environmental sector. You will have an opportunity to specialise in your preferred subjects through an independent research dissertation and a choice of optional modules.

Year 4 (MSci only) The final year provides an opportunity to work on a project focused on a specialised area of academic research. The remainder of your time will be spent learning more about environmental science and sustainability, and on a two-week intensive international field course in which your scientific field research, debating and presentation skills will be further developed.

BA/BSc Geography (CORNWALL)

BA/BSc F807 3 yrs | AAA-ABB | IB: 36-32 | BTEC: DDD-DDM

with Professional Placement F8D8 4 yrs
AAA-AAB | IB: 36-34 | BTEC: DDD

with Study Abroad F8D7 4 yrs
AAA-AAB | IB: 36-34 | BTEC: DDD

- An innovative and contemporary approach to studying geography
- Modules investigate key global challenges of the 21st century by exploring both human and physical issues and, importantly, the connections between the two
- Gain an appreciation of global challenges from multiple perspectives with an understanding of the interactions between people, places and events
- Aimed at students who are curious to explore important global challenges, but who also want to have the flexibility to study specific human and/or physical geography topics

Following a first year of interdisciplinary modules tackling broad issues, you will have the opportunity to choose a thematic route through more specialist modules in the second and final years. The topic of your final year dissertation research will in part determine whether you graduate with a BA or a BSc.

Year 1 This year comprises modules that examine modern challenges – from local landscape evolution to global environmental change – from multiple geographical perspectives. It provides you with an excellent foundation, ensuring you develop the relevant skills and knowledge to progress your studies in subsequent years.

Year 2 Build on what you have learnt in your first year and continue to study some core integrated modules. You will also have the opportunity to take specific human and/or physical geography modules, enabling you to start tailoring your studies to suit your developing interests. Year 2 also includes a residential trip to the Isles of Scilly.

Year 3 A significant focus in your final year is the research-led dissertation, for which you will receive individual supervision from an expert in your chosen field. You will also choose optional modules from a selection covering both human and physical geography specialisms aligned to the research expertise of our academics. Another highlight of your degree is a residential field course to California, where you will be immersed in a new environment and taught how to understand its environmental and cultural challenges from multiple geographical perspectives.

ENTRY REQUIREMENTS: MORE INFO

***BSc/MSci Environmental Science programme requirements:** GCE AL science includes: Biology/Human Biology; Chemistry; Computing; Design and Technology; Electronics; Environmental Studies; Geography; Geology; Maths/Pure Maths/Further Maths; Physical Education; Physics; Psychology; Science (applied); Statistics.

Applicants studying one of the following BTEC Extended Diplomas will be considered without the GCE AL requirement: Applied Science, Countryside Management, Environmental Sustainability.

BA/BSc Human Sciences (CORNWALL)

BA/BSc BCL0 3 yrs | AAA-ABB | IB: 36-32 | BTEC: DDD-DDM

with Professional Placement BCL2 4 yrs
AAA-AAB | IB: 36-34 | BTEC: DDD

with Study Abroad BCL1 4 yrs
AAA-AAB | IB: 36-34 | BTEC: DDD

- Combine aspects of social and biological sciences, covering a broad range of topics from human evolution and genetics, to sustainability and social organisation
- Enables you to examine the past and present of humans from the contrasting perspectives of the social and biological sciences
- You will understand relationships between science and policy and show how you can facilitate decision-making in this context
- Delivered jointly by Geography and Biosciences, the programme combines these exciting disciplines to make connections between biological processes, political and environmental issues and social patterns

Year 1 You will develop both knowledge and practical skills in a range of core disciplines in the human sciences. This year includes lectures and laboratory work, introducing you to modern approaches to understanding the biology of organisms including humans, through ecology, genetics and evolution, to the comparative study of social and cultural patterns of world populations. You will also develop important communication and analytical skills.

Year 2 In your second year you will perform a more in-depth examination of the subject areas to which you were introduced in your first year. For example, you will consider the evolutionary origins of human behaviour by exploring the relationship between human cultural processes and human genetic processes. In particular, you will be encouraged to investigate the ways in which human beings both shape their environments and are shaped by them.

Year 3 In your final year you will undertake a research project with a member of academic staff. Outside of the research project you will have freedom to choose among our final year modules, tailoring your degree to your specific interests. You will also take part in a two-week residential overseas field course in Kenya.



Human Sciences is a very flexible degree. You study the development and evolution of humans, both biologically and socially, but it also allows you to study modules grounded in other areas, such as politics, law and geography. This makes the course really varied and gives you a wider base of knowledge to draw upon so you can make connections between different areas, which keeps it interesting.

Anna, studying Human Sciences,
Penryn Campus



FOUR-YEAR DEGREE PROGRAMME PATHWAYS AVAILABLE IN CORNWALL

With Study Abroad

We offer a number of four-year programmes, allowing you to spend your third year at a partner institution overseas. The opportunity to study abroad can greatly enhance your employability skills and build your confidence and competencies.

Our 'with Study Abroad' degrees enable you to spend time at an international partner institution outside Europe.

Students on our three-year Single Honours degree programmes may have the opportunity to apply to transfer to a four-year programme once studying at the University of Exeter, but places will be limited and available subject to a competitive process.

With Professional Placement

Our four-year 'with Professional Placement' programmes include a professional placement year between the second and final years. During the placement year you will gain valuable experience from working in an appropriate business or industry and will benefit from our established collaborations with local, national and multinational organisations. You could undertake your placement year with a variety of companies, such as conservation charities, ecological and environmental consultancies, nongovernmental organisations, museums, botanical gardens, international research institutes and many more.

As well as increasing your first-hand knowledge, a professional placement will improve your personal and transferable skills and will help you to make new contacts and enhance your employability.

◆ Please note, whilst a compulsory field course is included in the tuition fee, some optional/alternative field courses may incur additional costs. Field course destinations are subject to change.





MODULES IN CORNWALL

KEY C = Core
● = Optional

HOW YOUR DEGREE IS STRUCTURED

Degrees are divided into core and optional modules, giving the flexibility to structure your degree according to your specific interests. Individual modules are worth 15, 30 or 40 credits each. Full-time undergraduates need to take 120 credits in each year. Each year you may take up to 30 credits from a discipline outside of Geography.

Please note that availability of all modules is subject to timetabling constraints and that not all modules may be available every year.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/geography

Year 1 Modules

Module Name	MSci/BSc Environmental Science	BA/BSc Geography	BA/BSc Human Sciences
A Legal Foundation for Environmental Protection	C	●	●
Analysis of Environmental Data	C	C	C
Approaches to Geographical Knowledge	●	C	
Earth System Science	C	C	
Global Issues in Environmental Science	●		
Introduction to Ecology and Conservation	●		
Introduction to Evolution			C
Introduction to Human Sciences	●	●	C
Issues in Global Politics			●
Physiology			●
Power, Inequality and Global Justice			●
Society, Environment and Energy	●	C	C
The Geography of Cornwall	●	C	●
Tutorials	C	C	C
West Penwith Field Class♦	C	C	●

Year 2 Modules

Module Name	MSci/BSc Environmental Science	BA/BSc Geography	BA/BSc Human Sciences
Animal Ecophysiology			●
Applied Insect Ecology	●		
Atmosphere and Ocean Systems	●	●	
Behavioural Ecology			C
Biodiversity and Conservation	●		
Biogeography	●	●	●
Communicating Global Issues in a Changing World	●	●	●
Development and Behaviour			●
Environmental Regulation and Redress	C	●	●
Evolution of Human Societies	●	●	C
Geographical Information Science and Systems	C	●	
Green Consultants	●	●	●
Ice Sheets: Glaciology, Climate and the Oceans	●	●	
Introduction to Ecological Consultancy	●		
Isle of Scilly Field Course♦	C	C	C
Landscape Evolution	●	●	
Learning for Teaching: School Experience	●	●	●
Living with Environmental Change	●	●	●
Mathematics of the Environment	●	●	●
Oceans and Human Health	●	●	●
Population and Community Ecology	●		
Remote Sensing for Environmental Management	C	●	
Research Methods in Geography, Environment and Society	C	C	C
Rural Social Issues	●	●	●
Social Innovation Consultants	●	●	●
The Politics of Climate Change and Energy	●	●	●
Waste and Society	●	●	●
Workplace Learning	●	●	●

♦ Field course destinations are subject to change.

Final Year Modules

Module Name	MSci/BSc Environmental Science	BA/BSc Geography	BA/BSc Human Sciences
Animal Cognition			●
Antarctica: Science from a Frozen Continent	●	●	●
Arctic Climate Change	●	●	
Climate Change and Society	●	●	●
Dissertation	C	C	C
Energy Policies for a Low Carbon Economy	●	●	●
Frontiers in Global Health	●	●	●
Geographies of Democracy	●	●	●
Green Consultants	●	●	●
Human Behavioural Ecology	●		●
International Field Course*	●	●	●
Legal Response to Environmental Destruction	●	●	●
Marine and Coastal Sustainability	●	●	●
Marine Climate and Environmental Change	●	●	
Preparing to Graduate	C	C	C
Primate Biology and Conservation			●
Quaternary Environmental Change	●	●	
Social Innovation Consultants	●	●	●
The Antarctic and Southern Ocean in the Earth System	●	●	
The Behavioural Ecology of Information Use			●
The Complexity of Human Societies	●	●	C
Trends in Ecology and Evolution	●		
Whole Energy Systems	●	●	●
Workplace Learning	●		●

Year 4 (MSci only) Core: Applied Data Analysis; Academic Research Project; Applied Environmental Science; International Field Course*.

MODULES IN CORNWALL CONTINUED

Below is a selection of module descriptions to give you a flavour of the programmes. Please note that availability of all modules is subject to timetabling constraints and that not all modules are available every year. For up-to-date details of all our programmes and modules, please check the undergraduate section of our website at www.exeter.ac.uk/ug/geography

YEAR 1

Analysis of Environmental Data	You will be introduced to quantitative approaches to data analysis in geographical science. Learn about using satellite imagery and digital mapping technology. Data handling techniques will also be introduced in practical classes.
Approaches to Geographical Knowledge	Introduces you to key philosophical and theoretical ideas and traces their connection to the diversity of research approaches in contemporary human and physical geography. A series of practical exercises will make abstract ideas explicit and provide a grounded introduction to geographical research and knowledge-making.
Earth System Science	This module introduces you to concepts in Earth Systems Science and describes the geological, geomorphological and climatic processes affecting the Earth system over different scales of time and space, both in the geological past and at the present time.
Global Issues in Environmental Science	You will be introduced to emerging issues in key global environmental sciences debates delivered by a range of academics. Topics include climate change from decadal to millennial timescales, nutrient cycles, food security, epidemiology, land cover change and environmental restoration.
Introduction to Human Sciences	You will be introduced to a range of core disciplines within Human Sciences, from the biology of organisms including humans, through ecology, genetics and evolution, to the comparative study of social and cultural patterns of world populations. Explore the impact of humans on the natural environment by examining why some populations decline and others grow, and ask the question: how many people can the planet support?
Society, Environment and Energy	You will explore the relationship between how social processes shape the environment and how the environment shapes society. You will consider the way in which these interactions have evolved over time in a variety of different geographical locations from the local to the global.
The Geography of Cornwall	Takes a broad sweep of history, looking at the importance of physical geography, geomorphological processes, patterns of human settlement and cultural development. The content is designed to ensure that you have a holistic understanding of geography that includes the physical and human environment, incorporating geomorphology along with attention to the economy, politics, society and culture.
Tutorials	This skills based module is based around small group teaching with an academic tutor. It focuses on essay writing, discussion, and critical reading.

West Penwith Field Class

During this residential field class in West Penwith you will learn about the natural environment in Cornwall and explore a wide range of topics including ecosystem services, representation and commodification of heritage, past climates and the evolution of the landscape of South West England.

YEAR 2

Atmosphere and Ocean Systems

This module examines how Earth's climate works and what human activity is doing to change it, and looks at the circulation of the oceans and atmosphere and how they interact, and the cyclical behaviour of ocean-atmosphere systems on different temporal and spatial scales.

Biogeography

How does the living world interact with the physical landscape? Why do plants and animals live where they do, and how do they adapt to, and shape, the physical environment? How are these relationships between life and landscape adapting to a rapidly changing planet? We will examine current themes in biogeography and landscape ecology.

Evolution of Human Societies

How can we explain the great diversity of human cultures around the world and how they have changed over time? Focusing on the evolutionary origins of human behaviour, you will explore how cultural change and human societies can be studied within an evolutionary framework. Topics include subsistence strategies and the development of agriculture, population expansions, language, religion, social and political organisation, and the ways culture can affect the evolution of genes (and vice versa).

Geographical Information Science and Systems

You will use Geographical Information Software (GIS) to analyse environmental data, learning how spatial information can be used to effectively manage the natural environment. In a major piece of coursework, you will use Cornwall as a natural laboratory to investigate where to situate a nature reserve for conservation of the nationally rare silver-studded blue butterfly.

Ice Sheets: Glaciology, Climate and the Oceans

Provides a process-based understanding of glaciology, of how glaciers and ice sheets influence climate and the feedbacks between ice sheets and the ocean. These processes are some of the most critical in determining the future global societal impacts of global warming, notably linked to sea-level change and altered heat transport as a result of ocean circulation perturbation, and hazards, including iceberg scour and submarine mass movement of glacial sediments generating tsunami and coastal landslides.

Remote Sensing for Environmental Management	Spatial data acquired by satellites and other flying craft are increasingly used in decision-making processes about the natural environment. These 'remotely sensed' data describe the way that electromagnetic radiation interacts with the Earth's surface, and scientists can use these to create dynamic maps of Earth system processes through space and time. Learn about the different ways that we can use remote sensing to monitor the Earth, starting from the ground and working upwards into space.	Geographies of Democracy	Explore the geographies of democracy and related debates about the democracy of knowledge production. The module starts by looking at what we mean by democracy (<i>demos-kratos/</i> people-power), the history of the idea and related practices, the different forms of democracy (direct/representative, and newer debates about deliberative democracy and co-production), the role of political parties and importantly, the importance of geography to these developments.
Rural Social Issues	This module provides you with a hands-on, in-depth and practical exploration of the business of regenerating and conserving rural social environments. Situated in contemporary environmental and social policy initiatives in the countryside, the module places you in real-life situations in which you must design and cost plans to produce sustainable rural landscapes and communities. The module requires you to explore local and national issues to think through the practical problems of creating new rural ways of living.	Marine and Coastal Sustainability	Exponential growth and the pressure of human activities on the Earth could be destabilising critical biophysical systems and causing irreversible environmental change, with catastrophic consequences for human wellbeing. These issues are exemplified in coastal and marine systems, where rapid social and environmental change present challenges for sustainable development. In this module you will start to unpack how these emerging challenges in coastal communities can be tackled through recent insights in natural resource governance, and an understanding of poverty, wellbeing and trade-offs.
Workplace Learning	All students are encouraged to pursue work experience during their time at university. Develop an academic perspective on one or more issues arising in a work place setting, linking it to your degree interests. You will also develop skills which should enhance your future employability.	Nature via Nurture	In this module you will learn how, when, and why the same underlying genotype generates multiple phenotypes, and the adaptive consequences of such phenotypic plasticity.
Waste and Society	Explore the social significance of waste, in conceptual, material and cultural contexts. Explore how waste is made and handled, how it circulates through global systems, how wasted places are degraded and reclaimed and how ruined places are assigned cultural and aesthetic value.	Quaternary Environmental Change	Explores how to reconstruct Quaternary environmental change. Learn about sedimentary archives, the effects that ice sheets had on the landscape, the use of pollen to interpret past climate change and the dating techniques that have been developed to answer questions about recent Earth history.
FINAL YEAR		The Complexity of Human Societies	Investigate the processes of cooperation and conflict involved in the origin, maintenance, and collapse of complex societies. Using evolutionary and ecological theory you will examine topics including structural inequalities, division of labour, warfare, and population cycles. Explore how this perspective can address important issues facing the world today including failed states, environmental sustainability, and global disparities in economic development.
Antarctica: Science from a Frozen Continent	You will explore the Antarctic atmosphere, the dynamics of polar ice, and in particular the circulation of the Southern Ocean. You will learn about traditional and novel methods of observing Antarctic physical processes, with a focus on two cutting-edge research studies in the Southern Ocean.		
Climate Change and Society	Climate change is not only a scientific issue but one which affects many areas of our everyday lives. This module goes beyond the science of climate change to ask how it is understood in fields as diverse as – for example – economics, policy and art, as humanity faces one of the greatest challenges to its future.		
Energy Policies for a Low Carbon Economy	You will explore the idea that any given desired energy system requires a tailored energy policy, and examine the building blocks of an energy policy: economic, social, security and environmental goals.		

GEOGRAPHY IN EXETER

You will join a large, energetic community of Geography students and staff presenting a thriving and vibrant environment in which to study. You'll be taught by internationally recognised academic staff whose research feeds directly into dynamic new modules, providing you with knowledge that is at the forefront of geographical thought.

Our academic staff are world-leaders across many critical contemporary research areas, whether they be the protection of the Great Barrier Reef and the tropical ecology of the Amazonian forest or the reduction of antimicrobial use in farming, the geopolitics of migration and refugee displacement and the development of craft economies. This provides the basis for an exciting range of cutting-edge modules as you learn with academic staff to shape key debates and seek to make a difference through research.



Geography is an exciting, varied course, which feels a bit like studying 10 different subjects in one! You will never get bored studying Geography at the University of Exeter, and the range of support available means that there are certainly opportunities to reach top level results. Geography lecturers are very approachable which is essential when requiring help.

Zoe, Geography graduate

Our degrees provide exceptional academic support to enable you to develop your learning and we offer a strong focus on academic and research skills, combined with the flexibility to tailor your degree to your own research interests. With academic specialists in geographical education and an emphasis on student-led development across our degree programmes, we will give you the ingredients for academic success and great employability opportunities.

Our Exeter-based programmes enable you to study human and physical geography modules in the first year and develop key skills, ensuring you have an excellent foundation and are well placed to progress successfully through the degree. The second and final years offer you more flexibility to specialise, with optional modules that draw on our research strengths.

Well-equipped experimental laboratories for physical geography support student research, including a sediment research centre and high-specification computers with the latest Geographic Information Systems (GIS), mapping, statistics and coding software. Expert teaching on the principles of environmental modelling and programming is a distinctive strength of the Exeter's physical geography programme.

FIELDWORK

In the second and final years, field trips provide an opportunity for you to develop and apply your research skills to wider environments. The main residential field class runs in the second year. Previous destinations have included the Bay of Naples, Berlin, Brazil, California, Iceland, New York and Seville♦.

You will be introduced to key geographical research techniques in core modules and field courses during the first two years of your degree. First and second year modules provide training in research design, quantitative and qualitative analytical techniques that form the basis of your geographical investigation in your final year. Residential field trips in the UK help you apply what you are learning about, how to conduct research as geographers and observe geographical processes in action.

♦ Please note, whilst a compulsory field course is included in the tuition fee, some optional/alternative field courses may incur additional costs. Field course destinations are subject to change.

SINGLE HONOURS

BA Geography (EXETER)

L705 3 yrs | AAA-AAB | IB: 36-34 |
BTEC: DDD

with European Study L702 4 yrs | AAA-AAB |
IB: 36-34 | BTEC: DDD

with Study Abroad L707 4 yrs | A*AA-AAB |
IB: 38-34 | BTEC: D*DD-DDD

Required subjects: GCE AL grade A or IB HL6
in a humanities or social science subject [◊].

- Investigate the world through novel geographical lenses, explore the flows and spaces of globalisation, the importance of place and the shifting geographies of identity and culture
- Choose from a range of optional modules which draw upon our international research strengths, including environment and sustainability, political geography, global urban futures, historical and cultural geography, health geographies, and climate and society
- Through fieldwork and through experiential learning, engage your curiosity about the dynamics and consequences of social, cultural and environmental change and develop a range of geographical skills which are transferable to diverse workplaces
- Take the opportunity, in your third year of a four year programme, to study abroad or undertake a year's work placement within an organisation relevant to your degree
- Option to select modules from physical geography in your second and final years

Year 1 The first year of the BA Geography degree programme provides an excellent introduction to wide-ranging research areas in human geography (including globalisation, sustainability, place, identity and culture) and core academic skills development (independent learning, effective communication and academic writing) and includes a residential field trip in the first term, during which you will develop a series of human geography research skills.

Year 2 The second year offers a combination of core and optional modules in Human Geography, ranging from Nature, Development and Justice and Global Lives to Political and Social Geographies. Modules at the interface between human and physical geography also enable students to examine the challenges of climate change and natural hazards. Core components of second year skills development are advanced research training and international residential fieldtrips, such as the Bay of Naples, Berlin, New York and Seville[♦].

Year 3 The final year offers optional modules across a wide range of critical subject areas in human geography, in many cases directly linked to ongoing research being undertaken in the department (covering fields including refugee and asylum geographies, geographies of technology, material culture and low carbon societies). The final year also offers you the opportunity to undertake your own research project.



ICELAND FIELD TRIP, 2018

Photographer: Kees Jan Van Groenigen

[◊] See Entry Requirements box on page 13.

BSc Geography (EXETER)

F800 3 yrs | AAA-AAB | IB: 36-34 |
BTEC: DDD

with European Study F8R8 4 yrs | AAA-AAB |
IB: 36-34 | BTEC: DDD

with Study Abroad F805 4 yrs | A*AA-AAB |
IB: 38-34 | BTEC: D*DD-DDD

Required subjects: GCE AL or IB HL5 in a
science* subject.

- Choose optional modules drawing directly upon internationally leading research in bio-geography, principles of environmental modelling, landscape dynamics, geomorphology, hydrology and sea-level and the cryosphere
- Develop sought after skills such as statistical analysis, learning to code for data analysis, geospatial investigation, image analysis and data collection in the field
- Excellent facilities managed by experienced and dedicated technical support staff as well as access to industry leading software
- Take the opportunity, in your third year of a four-year programme, to study abroad or undertake a year's work placement within an organisation relevant to your degree
- Option to select modules from Human Geography in your second and final years

Year 1 The first year of the degree programme provides an excellent introduction to wide ranging research areas in Physical Geography (including the geosphere, oceans and atmosphere, cryosphere and biosphere) and core academic skills development (independent learning, effective communication, and academic writing) and includes a residential field trip in the first term, during which you will develop a series of physical geography research skills.

Year 2 The second year offers a diverse range of optional modules in physical geography, including reconstructing past climates, landscape dynamics, ecosystems and remote sensing. Modules at the interface between human and physical geography also enable students to examine the challenges of climate change and natural hazards.

Core components of second year skills development are research training in GIS, statistical methods, scientific computing and environmental modelling, alongside an international residential field trip to places such as the Bay of Naples, Brazil, California or Iceland*.

Year 3 The final year offers optional modules across a wide range of critical subject areas in physical geography, which are closely linked with research in the department (including tropical coastal and terrestrial environments, land-atmosphere interactions, and climate change). The final year also offers you the opportunity to undertake your own research project.

BSc Geography with Applied GIS (EXETER)

F809 3 yrs | AAA-AAB | IB: 36-34 |
BTEC: DDD

with European Study F810 4 yrs | AAA-AAB |
IB: 36-34 | BTEC: DDD

with Study Abroad F811 4 yrs | A*AA-AAB |
IB: 38-34 | BTEC: D*DD-DDD

Required subjects: GCE AL or IB HL5 in a
science* subject.

- A BSc Geography degree programme with core training and application of Geographical Information Systems (GIS)
- Learn a new specialism alongside your wide-ranging and comprehensive study of physical geography
- Discover how mapping and analytics is accelerating our understanding of big data, empowering digital transformation and how it is being applied in a growing industry crossing all sectors including business, government, science and leisure
- Discover how geo-technologies provide the technical means for data exploration, visualisation and dissemination of developed understanding
- Develop understanding of theoretical and practical skills required to capture, store, manage, manipulate, analyse and present a range of geographically-referenced data in GIS using industry-standard software

Year 1 The first year of study on this pathway is the same as for the BSc Geography programme. It comprises of modules that provide an introduction to wide-ranging research areas in physical geography and core academic skills. An introduction to GIS is provided in the Research Methods module.

Year 2 Building on content from the first year, you will undertake core modules in Applied GIS, Introduction to Remote Sensing and research modules including the Physical Geography Field Trip. Training and support focuses on allowing you to start to develop a proposal for a final year research project with applied GIS. In addition, you will have flexibility to select optional physical and/or human geography modules to suit developing interests.

Year 3 A significant focus in your final year is the research-led dissertation which will utilise GIS for the data analysis. You will receive supervision from an expert in your chosen area of physical geography. You will continue to develop skills and understanding of GIS in modules including GIS for Professionals and Landscape Systems Management. We offer a wide range of modules for you to select in your final year covering both human and physical geography specialisms aligned to the research expertise of our academics.

* Please note, whilst a compulsory field course is included in the tuition fee, some optional/alternative field courses may incur additional costs. Field course destinations are subject to change.

* See Entry Requirements box overleaf.

FOUR-YEAR DEGREE PROGRAMME PATHWAYS AVAILABLE IN EXETER

With European Study

These four-year degrees give you an exciting opportunity to spend the third year of your degree at one of our European partner universities, including Bern, Bordeaux, Cork, Dublin, Göttingen, Graz, Hamburg, Helsinki, Louvain, Munster, Nijmegen, Paris, Poitiers, Santander, Stockholm and Utrecht. This is part of the EU-funded Erasmus programme, for which the University of Exeter is one of a small number of fully-recognised UK Geography faculties. Your work during the year abroad is assessed and contributes to your final degree classification and 'with European Study' will be on your degree certificate. During your first, second and final years of study, you will follow the same programme of study as either the BA Geography or BSc Geography.

You may apply for direct entry to these degrees or, exceptionally, students with first year marks above 60 per cent and with appropriate language skills can apply to transfer to these degrees from one of the other degree programmes during their second year, spaces permitting.

With Study Abroad

These four-year programmes give you the opportunity to spend the third year of your degree at one of our international partner universities in Australia, New Zealand or the United States of America. Your work during the year abroad is assessed and contributes to your final degree classification and 'with Study Abroad' will be recorded on your degree certificate. During your first, second and final years of study, you will follow the same programme of study as either the BA Geography or BSc Geography.

You may apply for direct entry to these degrees or, exceptionally, students with first year marks above 60 per cent can apply for to transfer on these degrees from one of the other degree programmes during their second year, spaces permitting.

With Professional Experience

These four-year programmes give you the opportunity to spend the third year of your degree on a student-organised work placement with an organisation relevant to your degree. You will be supported through your placement by a programme director who will provide high quality advice and support and gain insightful and valuable experience of a professional workplace prior to graduating. The professional experience year counts towards your degree through the completion of your placement and associated coursework and contributes to your final degree classification and 'with Professional Experience' will be recorded on your degree certificate. During your first, second and final years of study, you will follow the same programme of study as either the BA Geography or BSc Geography.

ENTRY REQUIREMENTS: MORE INFO

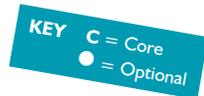
◊GCE AL humanities/social sciences includes: Business Studies, English, Geography, Geology, History, Media Studies, Religious Studies, Economics, Law, Politics, Philosophy, Psychology, Sociology.

*GCE AL science includes: Biology/ Human Biology; Chemistry; Computing; Design and Technology; Electronics; Environmental Studies; Geography; Geology; Maths/Pure Maths/Further Maths; Physical Education; Physics; Psychology; Science (applied); Statistics.

Applicants studying a BTEC Extended Diploma will also require GCE AL Science grade B.



MODULES IN EXETER



HOW YOUR DEGREE IS STRUCTURED

The degrees are divided into core and optional modules, giving the flexibility to structure your degree according to your specific interests. Individual modules are worth 15, 30 or 45 credits each. Full-time undergraduates need to take 120 credits in each year. Each year you may take up to 30 credits from another discipline outside of Geography.

Please note that availability of all modules is subject to timetabling constraints and that not all modules may be available every year. Third year modules will be taken in the fourth year of degrees taken with European Study or with Study Abroad.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/geography

Year 1 Modules

Module Name	BA Geography	BSc Geography	BSc Geography with Geographical Information Systems (GIS)
Concepts in Geography	C	C	C
Earth Systems Science: The History of Our Planet	●	C	C
Earth Systems Science: Our Changing Planet	●	C	C
Geographies of Environment and Sustainability	C	C	C
Geographies of Global Change	C	●	●
Geographies of Place	C	●	●
Identity and Culture	C		●
Research Methods for Geographers	C	C	C
Study Skills	C	C	C

Year 2 Modules

Module Name	BA Geography	BSc Geography	BSc Geography with Geographical Information Systems (GIS)
Applied GIS for Physical Geographers		C	C
Biography and Ecosystems	●	●	●
Catchment Hydrology and Geomorphology	●	●	●
Climate Change: Science and Society	●	●	●
Cold Climate Geomorphology	●	●	●
Everyday Lives	●	●	●
Field Trip	C	C	C
Global Lives: Multicultural Geographies	●	●	●
Global Urban Futures	●	●	●
Human or Physical Geography			
Ideas in Geography	C		
Introduction to Remote Sensing		●	C
Landscape Dynamics	●	●	●
Nature, Development and Justice	●	●	●
Political Geographies	●	●	●
Reconstructing Past Environments	●	●	●
Research Design	C	C	C
Research Methods	C	C	C
Volatile Planet	●	●	●
Workplace Learning for Geographers	●	●	●

Final Year Modules

Module Name	BA Geography	BSc Geography	BSc Geography with Geographical Information Systems (GIS)
Carbon Societies: Risk Consumption and Consumption	●	●	●
Climate Change and its Impacts	●	●	●
Dissertation	C	C	C
Dynamics and Management of the Coastal Zone	●	●	●
Environmental Feedbacks to Climate Change	●	●	●
Experimental Geographies: Bodies, Brains and Bombs	●	●	●
Exploring the Sea Floor	●	●	●
Fire Ecology and Fire Management	●	●	●
Gender and Geography	●	●	●
Geographies of Creativity, Economy and Society	●	●	●
Geographies of Education and Learning	●	●	●
Geographies of Health	●	●	●
Geographies of Material Culture	●	●	●
Geographies of Technology	●	●	●
Geographies of the Body	●	●	●
Geographies of Transport and Mobility	●	●	●
Geomorphology and Environmental Change	●	●	●
Geopolitical Cultures	●	●	●
GIS for Professionals			C*
Historical, Functional and Conservation Biogeography of Plants	●	●	●
Images of the Earth	●	●	●
Land-Atmosphere Interactions	●	●	●
Landscape Systems Management	●	●	C*
NIMBYism and the Low Carbon Transition	●	●	●
Peatland Ecosystems	●	●	●
Refugee and Asylum Geographies	●	●	●
The Cryosphere	●	●	●
The Geography of Monsters: Society and Environmental Risk	●	●	●
Tropical Coastal Environments	●	●	●
Tropical Forests in a Changing World	●	●	●
Tropical Palaeoecology and Palaeoclimatology	●	●	●
Weather	●	●	●

* These modules are only compulsory if taking the dissertation module, otherwise only one is compulsory.

HUMAN GEOGRAPHY MODULES EXPLORE THE IMPACTS OF ANTHROPOGENIC CLIMATE CHANGE



MODULES IN EXETER CONTINUED

Please note that availability of all modules is subject to timetabling constraints and that not all modules are available every year. For up-to-date details of all our programmes and modules, please check the undergraduate section of our website at www.exeter.ac.uk/ug/geography

YEAR 1

Concepts in Geography

Introduces the major contexts in which modern geography operates, including its historical roots, the development of the discipline since 1945 and the relationships between the social and natural sciences within geography.

Earth System Science: Our Changing Planet

Provides an introductory understanding of the processes operating within the contemporary Earth System, and how these may change in the coming centuries. Examines the geosphere, ocean and atmosphere, cryosphere and biosphere, and how these systems have been, and may continue to be, influenced by human and naturally-induced environmental changes.

Earth System Science: The History of our Planet

Provides an introductory understanding of the development of the Earth system over the past 4.5 billion years. The module examines the role of the Sun, the inner Earth, and the evolution of life, in shaping the Earth system and creating a world in which humans could evolve. It explores the causes of past climate changes on all timescales, with a special focus on the recent Quaternary ice age cycles.

Geographies of Environment and Sustainability

This module provides an inter-disciplinary understanding of relationships between natural and human systems and sustainable development. It introduces students to a range of debates related to past environments and their reconstruction, the development of environmental philosophy and politics in the recent past, the meaning and construction of 'sustainable development' and the key relationships between environmental systems, human behaviour and environmental management.

Geographies of Global Change

This module provides an overview of contemporary debates related to, key processes within, and the theoretical perspectives of geographies of globalisation.

Geographies of Place, Identity and Culture

Provides an overview of contemporary debates related to notions of place. It provides a broad knowledge of some key sub-disciplinary fields within the subject, including social geography, rural geography, urban geography, cultural geography and historical geography.

Research Methods for Geographers

Provides a broad introduction to research in geography and the methodological approaches that geographers use in their scholarship. Designed to provide all undergraduate Year 1 geographers with an understanding of how geographers do research and the basis for developing skills that will be relevant to both their subsequent stages of study and in employment after graduation.

Study Skills for Human/Physical Geographers

An essential toolkit for the undergraduate degree, raises awareness of your role within the learning process, easing transition to university-level study and independent learning, and provides a range of specialist and generic skills through small group tutorials.

YEAR 2

Applied GIS for Physical Geographers

Provides an understanding of theoretical and practical skills required to capture, store, manage, manipulate, analyse and present a range of geographically-referenced data in a GIS environment.

Biogeography and Ecosystems

Provides an introduction to biogeography and ecosystem functioning concepts, to outline some of the most important environmental issues affecting the biosphere, and give an overview of the techniques used to quantify, monitor and predict changes in current ecosystems patterns and implications for the future of our planet.

Catchment Hydrology and Geomorphology

Explains the main hydrological and geomorphological processes operating in drainage catchments in terms of their measurement, operation and controlling factors, relationship to landform development and past and future changes including the role of human impacts.

Climate Change: Science and Society

Develops your skills in the scientific and social scientific analysis of global climate change, using perspectives from physical and human geography, economics and politics. It will give you a grounding in climate and society relations, economic principles, ethical dimensions and the governance of climate hazards, energy and greenhouse gas emissions. You will be challenged to think about the interlinked human and physical geographic dimensions of climate change by examining a series of present-day 'climate conundrums'.

Global Urban Futures

This module introduces interdisciplinary social science approaches to understanding urbanisation processes. It considers the significance of urbanisation for a range of contemporary geographical issues, from environmental change to socio-economic inequality; and the responses to those issues, from activism to policy-making. It provides a framework for critical analysis of the claims about and consequences of so-called 'planetary urbanisation'.

Political Geographies

You will discuss the varied and vibrant sub-discipline of political geography. You'll study two substantive areas within political geography: the state and the international arena.

Volatile Planet

The module provides an inter-disciplinary understanding of relationships between natural and human systems that govern the triggers for and management of natural disasters.

FINAL YEAR

Environmental Feedbacks to Climate Change

Terrestrial ecosystems currently absorb 25 per cent of the CO₂ we release to the atmosphere, reducing the rate of climate change. However, there is uncertainty regarding how these ecosystems will respond in the future. This module looks at the potential for plants to remove carbon from the atmosphere, versus the potential for increased CO₂ release as soils warm, permafrost melts, and droughts and fires become more frequent.

Gender and Geography

This module explores the relationship between gender and space. Through a range of theoretical debates and empirical examples you will investigate the nature and importance of gender difference within key areas of human geography. You will be introduced to a variety of topics which will build up a rich picture of how experiences are shaped by our assumptions about gender difference and social and cultural constructions of masculinity and femininity.

Geographies of Health

Through diverse learning opportunities you will explore the significance of space and place in mediating health outcomes and opportunities, and will learn about how geographic knowledges are increasingly leveraged for health promotion and the delivery of health care.

Landscape Systems Management

You will actively learn the practical skills needed to solve real-world challenges by running your own analyses of the impacts of very real events on environmental systems.

Refugee and Asylum Geographies

Globally, more than 65 million refugees and other displaced people have been forced from their homes due to violence, conflict and persecution. While not a new problem, this level of displacement is unprecedented and, as such, increasingly framed as a 'crisis'. This module offers geographical approaches and tools to help you understand this as a complex, and enduring set of global crises.

The Geography of Monsters: Science, Society and Environmental Risk

We live in monstrous times, in spatially complex predicaments. In the west, the world is arguably less dangerous than it was in the past but nonetheless is characterised by some as a risk society. From dust clouds over Europe disrupting travel, to swine flu outbreaks challenging our health systems and foot and mouth disease devastating rural livelihoods, it is increasingly a world where there are contests over how to understand those challenges in this module we explore how to assess their consequences, what risks can be tolerated and who can be trusted in the governance of science and risk.

Tropical Coastal Environments: Geomorphology and Environmental Change

One of the most pressing and fundamental challenges in coral reef science is to project the future for coral reefs and reef islands under rapidly changing climatic and environmental conditions. In this module you will examine the geomorphological and ecological processes that interact to determine the contemporary occurrence and form of coral reefs and coral reef islands, and their future growth potential under changing environmental conditions.

Weather

Atmospheric processes (weather) affect the world's population. This module examines the physical mechanisms that produce weather, from the global energy budget and atmospheric composition to latitudinal weather types and the regional to local scale processes responsible for the formation and triggering of a wide range of weather events.

LEARNING AND TEACHING

Teaching is through lectures, seminars, tutorials, laboratory classes and fieldwork. Tutorials complement lectures by encouraging you to explore issues in small group discussion meetings (between six and 12 students per group). In both Cornwall and Exeter we have well-equipped laboratories with the latest scientific teaching equipment.

We believe every student benefits from being part of a research-inspired culture and taught by experts. You will discuss the very latest ideas in seminars and tutorials and, in appropriate degree programmes, you will become an active member of a research team. We have strong links with international, national and local research projects across every continent of the globe from Antarctica to Asia.

All students have access to the latest Geographical Information Systems (GIS), mapping statistics and coding software. We're actively engaged in introducing new methods of learning and teaching, including increased interactive computer-based approaches to learning through our virtual learning environment. Students can access detailed information about modules and learning outcomes and interact through activities such as the discussion forums, blogging and virtual field trips. The virtual field trips integrate video and audio data, maps, datasets, documents and published research to help you develop fieldwork and analytical skills that are firmly grounded in the real world.

ASSESSMENT

Your progress is monitored through tutorial work and practical assessments. The final degree mark is based on approximately 50 per cent exam-based and 50 per cent coursework-based assessments. Included in the latter is a final year dissertation, which is an independent research project in which you study the topic that excites you most. The modules taken in the first year must be passed to progress to the second year, but the marks obtained do not influence your final degree classification.

ACADEMIC SUPPORT

As well as a minimum of 10 hours of direct contact time with your lecturers per week, all students have a personal and academic tutor who is available for advice and support throughout their studies and to support the transition to university-level learning. In addition, all students in Geography are represented through Student-Staff Liaison Committees and can regularly feedback through module and course evaluations. There are also a number of services on both campuses where you can get advice and information, including the Students' Guild Advice Unit.

WORK PLACEMENTS

If you choose the optional career development module in Year 2, you will deepen your understanding of a business or work environment through a short-term practical work placement. By securing your own placement, you will gain invaluable experience making you a more competitive candidate for jobs when you graduate.

TAKING MODULES OUTSIDE OF YOUR PROGRAMME

Streatham Campus

Depending on your programme you can take up to 30 credits each year in another subject, for instance a language or business module, to develop career-related skills or widen your intellectual horizons. If you achieve at least 60 credits in a language via our Foreign Language Centre (FLC) you may be able to have the words 'with proficiency in' and the language added to your degree title.

Penryn Campus

Depending on your programme you can take up to 30 credits each year in another subject, for instance a language or business module, to develop career-related skills or widen your intellectual horizons. Further details about the FLC can be found on our website www.exeter.ac.uk/flc

Foreign Language Centre, Penryn

New for 2018, undergraduates based in Penryn can boost their employability by using up to 30 credits each year to study a foreign language. If you study the language for more than one year you may be entitled to have 'with proficiency in' added to your degree certificate. The FLC in Penryn will be offering modules in French and Spanish language from complete beginners up to advanced levels, plus German and Mandarin Chinese from beginner's level.

If you achieve at least 60 credits in a language via our Foreign Language Centre you may be able to have the words 'with proficiency in' and the language added to your degree title. Further details about the FLC can be found on our website www.exeter.ac.uk/flc/undergraduate/penryn



The Athena SWAN Charter recognises and celebrates good employment practice for women working in Science, Technology, Engineering, Mathematics and Medicine (STEMM) in higher education and research.

YOUR SUCCESSFUL CAREER

RECENT GRADUATES ARE NOW WORKING FOR[▲]:

- Accenture
- Arcadia
- Carbon Footprint
- Civil Service
- Cyient Europe
- Deloitte
- Department for Environment Food and Rural Affairs
- Devon County Council
- Devon Wildlife Trust
- Environment Agency
- Goldman Sachs
- Great British Racing
- Grey London
- JBA Consulting
- L'Oreal
- Mind
- Pioneer Productions
- PWLC
- RPS Group
- Seven Trent Water

RECENT GRADUATES ARE NOW WORKING AS[▲]:

- Account Executive
- Analyst Consultant
- Civil Service Fast Streamer
- Education Catalyst
- Energy Analyst
- Environmental Engineer
- Farm Manager
- Futures Trader
- Geography Writer
- GIS Contractor
- Global Events Partnerships Manager
- Graduate Environmental Consultant
- Graduate Transport Planner
- Graphic Designer
- Junior Researcher
- Marketing Executive
- Planning Officer
- Policy Advisor
- Project Coordinator

[▲] This information has been taken from the Destinations of Leavers from Higher Education (DLHE) Surveys 2015/16. Please note that, due to data protection, the job titles and organisations are listed independently and do not necessarily correspond.

CAREERS SERVICES

We have a dedicated, award-winning Careers Service, with offices at our Exeter and Penryn campuses, ensuring you have access to careers advisors, mentors and the tools you need to succeed in finding employment in your chosen field on graduation. We offer the Exeter Award and the Exeter Leaders Award which include employability-related workshops, skills events, volunteering and employment which will contribute to your career decision-making skills and success in the employment market. Our graduates compete very successfully in the employment market, with many employers targeting the University when recruiting new graduates. For further information about our Careers Service please visit: www.exeter.ac.uk/careers

SUPPORTING YOUR CAREER IN GEOGRAPHY

Each year Geography students are able to access a huge range of opportunities when considering their future career options. Recent events have included, career insights with visiting alumni, career conversations with employers on campus, mock interviews with visiting employers and alumni, immersion day at the Met Office, the Life and Environmental Sciences Careers Fair, nature and conservation training courses.

KEY INFORMATION AT A GLANCE

PROGRAMME	UCAS CODE	TYPICAL OFFER	REQUIRED SUBJECTS
Penryn Campus, Cornwall			
Single Honours MSci Environmental Science	F751	A*AA-AAB; IB: 38-34; BTEC: D*DD-DDD	GCE AL grade B or IB HL5 in a science* subject
BSc Environmental Science	F750	AAB-ABB; IB: 34-32; BTEC: DDD-DDM	GCE AL grade B or IB HL5 in a science* subject
BSc Environmental Science with Professional Placement	F753	AAA-AAB; IB: 36-34; BTEC: DDD	GCE AL grade B or IB HL5 in a science* subject
BSc Environmental Science with Study Abroad	F752	AAA-AAB; IB: 36-34; BTEC: DDD	GCE AL grade B or IB HL5 in a science* subject
BA/BSc Geography	F807	AAA-ABB; IB: 36-32; BTEC: DDD-DDM	
BA/BSc Geography with Professional Placement	F8D8	AAA-AAB; IB: 36-34; BTEC: DDD	
BA/BSc Geography with Study Abroad	F8D7	AAA-AAB; IB: 36-34; BTEC: DDD	
BA/BSc Human Sciences	BCL0	AAA-ABB; IB: 36-32; BTEC: DDD-DDM	
BA/BSc Human Sciences with Professional Placement	BCL2	AAA-AAB; IB: 36-34; BTEC: DDD	
BA/BSc Human Sciences with Study Abroad	BCL1	AAA-AAB; IB: 36-34; BTEC: DDD	
BA/BSc Flexible Combined Honours with Study Abroad/with UK Work Experience/with Work Abroad/with Study and Work Abroad	Y003/ Y012/ Y009/ Y011/ Y013	A*AA-ABB; IB: 38-32; BTEC: D*DD-DDM	Dependent on subjects chosen. For details see www.exeter.ac.uk/ug/flexible/cornwall

PROGRAMME	UCAS CODE	TYPICAL OFFER	REQUIRED SUBJECTS
Streatham Campus, Exeter			
Single Honours BA Geography	L705	AAA-AAB; IB: 36-34; BTEC: DDD	GCE AL grade B or IB HL5 humanities or social science subject [◊]
BA Geography with European Study	L702	AAA-AAB; IB: 36-34; BTEC: DDD	GCE AL grade B or IB HL5 humanities or social science subject [◊]
BA Geography with Study Abroad	L707	A*AA-AAB; IB: 38-34; BTEC: DDD*-DDD	GCE AL grade A or IB HL6 humanities or social science subject [◊]
BSc Geography	F800	AAA-AAB; IB: 36-34; BTEC: DDD	GCE AL grade B or IB HL5 science* subject
BSc Geography with European Study	F8R8	AAA-AAB; IB: 36-34; BTEC: DDD	GCE AL grade B or IB HL5 science* subject
BSc Geography with Study Abroad	F805	A*AA-AAB; IB: 38-34; BTEC: DDD*-DDD	GCE AL science subject grade A or IB HL6 science subject
BSc Geography with Applied GIS	F809	AAA-AAB; IB: 36-34; BTEC: DDD	GCE AL grade B or IB HL5 science* subject
BSc Geography with Applied GIS with European Study	F810	AAA-AAB; IB: 36-34; BTEC: DDD	GCE AL grade B or IB HL5 science* subject
BSc Geography with Applied GIS with Study Abroad	F811	A*AA-AAB; IB: 38-34; BTEC: DDD*-DDD	GCE AL science subject grade A or IB HL6 science* subject

*GCE AL science includes: Biology/Human Biology; Chemistry; Computing; Design and Technology; Electronics; Environmental Studies; Geography; Geology; Maths/ Pure Maths/Further Maths; Physical Education; Physics; Psychology; Science (applied); Statistics.

◊ GCE AL humanities/social sciences includes: Business Studies; English; Geography; Geology; History; Media Studies; Religious Studies; Economics; Law; Politics; Philosophy; Psychology; Sociology.

The full and most up-to-date information about Geography and Environmental Science is on the undergraduate website at www.exeter.ac.uk/ug/geography and we strongly advise that you check this before attending an Open Day or making your application.

We make every effort to ensure that the entry requirements are as up-to-date as possible in our printed literature. However, since this is printed well in advance of the start of the admissions cycle, in some cases our entry requirements and offers will change.

International students

If you are an international student you should consult our general and subject-specific entry requirements information for A levels and the International Baccalaureate, but the University also recognises a wide range of international qualifications. You can find further information about academic and English language entry requirements at www.exeter.ac.uk/ug/international

For further details on all our entry requirements, please see our Geography pages at www.exeter.ac.uk/ug/geography

FLEXIBLE COMBINED HONOURS

Geography may also be studied under our innovative Flexible Combined Honours scheme. Under this scheme you can:

- Combine two subjects where there is currently no existing Combined Honours degree at the University. These subjects can fall across departments, creating a cross-college degree
- Study three subject areas if compulsory modules allow
- Take modules from a variety of departments by studying one of our thematic pathways

Further information and the full list of available subjects can be found at www.exeter.ac.uk/ug/flexible

PENRYN CAMPUS, CORNWALL

Website: www.exeter.ac.uk/ug/geography
www.exeter.ac.uk/enquiry

Phone: +44 (0)1326 371801

STREATHAM CAMPUS, EXETER

Website: www.exeter.ac.uk/ug/geography
www.exeter.ac.uk/enquiry

Phone: +44 (0)1392 725818



CURRENT STUDENT USING GIS SOFTWARE

THE UNIVERSITY OF EXETER



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Framework assessment 2017



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22,000 students from
178 countries



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RUSSELL
GROUP

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The UK's fastest growing and
fastest rising research university²

FIND OUT MORE

Come to one of our open days. Visit us at our campuses
in Exeter and Cornwall: www.exeter.ac.uk/ug/visiting

For further information please visit
www.exeter.ac.uk/ug/geography

Accuracy of subject brochure information

The information in this subject brochure forms part of the undergraduate prospectus 2019 and is aimed at prospective undergraduate students wishing to apply for a place at the University of Exeter (the University) and start a course with us in autumn 2019. The prospectus and subject brochures describe in outline the courses and services offered by the University and we make every effort to ensure that the information provided is accurate and up-to-date at the time of going to print (undergraduate prospectus is printed January 2018 and subject brochures are printed in May 2018).

However, it may be necessary for the University to make some changes to the information presented in the prospectus following publication – for example, where it is necessary to reflect changes in practice or theory in an academic subject as a result of emerging research; or if an accrediting body requires certain course content to be added or removed. More information about our terms and conditions can be found at: www.exeter.ac.uk/undergraduate/applications/terms

¹ 98% of our research was rated as 2*,3* or 4* in the Research Assessment Exercise 2014.

² Between 2006/07 – 2015/16, the University of Exeter saw the greatest rise in research income, compared to all other Russell Group universities.

