

## MEDICINE

UNDERGRADUATE SUBJECT BROCHURE 2019  
EXETER CAMPUS



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The University of Exeter Medical School was an obvious choice for me as I knew that I would work best in interactive small-group sessions like problem-based learning and clinical skills, rather than on a lecture-based course. The opportunity to go on community placements from day one is something I really value, as it gives real-life applications to what I'm learning and the opportunity to meet a wide variety of patients.



Sophie, studying BMBS Medicine



# THE UNIVERSITY OF EXETER MEDICAL SCHOOL

The University of Exeter Medical School offers several highly regarded and innovative undergraduate degree programmes. These degrees produce doctors, radiographers and medical scientists who are able to address the health and social care challenges of the 21st century. The Bachelor of Medicine, Bachelor of Science (BMBS) curriculum provides a clinical focus, which is forward-thinking and meets the needs of students who want to work as doctors in an increasingly integrated, internationalised health environment.

You'll benefit from access to Exeter's world leading biomedical and health research, learn from some of the country's most innovative NHS Trusts and learn from the best healthcare systems worldwide. You will gain experience of the latest techniques and computational methodologies from genomic medicine to health technologies. There is an inspirational range of opportunities for developing special interests, or spending an additional year in focused study or work through an intercalated degree between Years 4 and 5.

These will be matched by clinical opportunities in primary and secondary care settings across the South West. We also support those students wishing to take an academic route through the academic or doctoral training programmes. Our students are part of a wider commitment to health service training at the University of Exeter, which also includes clinical psychologists, therapists, and sport and health scientists.



The Athena SWAN Charter recognises and celebrates good employment practice for women working in STEMM in higher education and research. The University of Exeter Medical School has been awarded an Athena SWAN Silver department award. Find out more about Athena SWAN in the University of Exeter Medical School at [www.exeter.ac.uk/medicine/about/equalitydiversity/athenaswan](http://www.exeter.ac.uk/medicine/about/equalitydiversity/athenaswan)

## NATIONAL HEALTH SERVICE PARTNERSHIP WITH MEDICINE

The NHS has been closely involved in the development of medical education in the South West and is the major UK employer of healthcare professionals. Significant growth in the number of doctors and the development of medical education, both pre- and post-qualification, contributes to the essential modernisation required to deliver the government's NHS plan.

The NHS in Devon and Cornwall has worked with the Medical School to ensure that its services and facilities offer the right environment to support the way doctors are trained in line with the General Medical Council's 'Outcomes for Doctors' ('Tomorrow's Doctors') guidance. The GMC determines the knowledge, skills and behaviours that medical students learn at UK medical schools. The GMC also sets standards for teaching, learning and assessment.

[www.exeter.ac.uk/ug/medicine](http://www.exeter.ac.uk/ug/medicine)



# MEDICINE

5th in the UK for Medicine in *The Guardian University Guide 2018*

83% of research classified as world-leading or internationally excellent<sup>1</sup>

Clinical experience from the first month of the programme

Graduates who are among the best prepared for safe and effective patient care

This five-year Bachelor of Medicine, Bachelor of Surgery (BMBS) programme draws on the strength of our partnership with the NHS across both Devon and Cornwall, to provide what we believe to be the most exciting and innovative medical undergraduate degree programme available today.

Our Medicine degree develops skills for lifelong learning and the professional attitudes that you will need throughout your medical career. The programme has been designed to include the importance of a multi-professional perspective, so that you learn from, with and about other healthcare professionals. We work throughout your studies to ensure that you are properly advised on career development, making sure that learning experiences enable you to be competitive in any medical employment market. The degree programme is carefully structured to ensure that you will graduate with the knowledge, skills and attitudes required for safe practice and entry into your first clinical job.

Our teaching ensures that you'll become a clinically skilled graduate with a strong knowledge of contemporary science, an awareness of research and excellent professional behaviour. Our use of small groups for teaching provides an intensively supported learning environment where you'll be taught to challenge, stretch, reward and empower yourself. This small group approach also means you'll be prepared for working in a multi-professional clinical team in the NHS.

Independent study is built into the timetable, enabling you to take advantage of the wide array of resources available to support your learning. You will have access to excellent facilities at the University and in the NHS.

In the early part of the programme you'll study in an environment which is well supported and that includes sessions in the Life Sciences Resource Centre at the St Luke's Campus, which are led by expert tutors. You'll also study in the Clinical Skills Resource Centre at the Royal Devon and Exeter Hospital site, undertake clinical placements, and have case-based group tutorials, reflective/feedback small group sessions and workshops. These all allow for group interaction, discussion and feedback. In addition, you will have a small number of large group lectures, in which a year group is brought together for teaching sessions.

In Years 3 to 5 of the programme, students are based in both Devon and Cornwall. Your learning occurs within the clinical environment with extensive opportunities for contact with patients, as you rotate through multiple specialties, both in hospitals and in General Practice.

Our curriculum includes the whole health community, not just hospitals. This recognises the community role in chronic illness and prevention and provides the social context, giving you a wider perspective and understanding. The community placements also provide experience of the multi-professional nature of medicine and the importance of the healthcare team.

On graduation you'll be able to approach clinical problems holistically, have excellent communication skills, be empathetic and a good listener. You'll be able to work well in multi-professional teams, be able to seek and appraise the best evidence to inform your practice and be capable of meeting the healthcare needs of society.

[www.exeter.ac.uk/ug/medicine](http://www.exeter.ac.uk/ug/medicine)

<sup>1</sup> Research Excellence Framework 2014 based on the percentage of research categorised as 4\* and 3\*. Medicine is returned to the Clinical Medicine Unit of Assessment.



The deadline for applications is 15 October 2018. No more than four choices should be used for clinical programmes. All applications for full-time study must be made through UCAS.

# PROGRAMME STRUCTURE



The BMBS degree programme has core components which provide the essential knowledge and skills to practise as a doctor. A proportion of the curriculum is also devoted to areas of your own choice, which allow you to select subjects of interest to study in depth.

## BMBS Medicine

A100 5 yrs

A\*AA-AAA | IB: 38-36 | BTEC: D\*DD-DDD

Required subjects: GCE AL Biology and Chemistry grade A. General Studies is not included in any offer. IB: Chemistry and Biology at HL6.

Applicants studying a BTEC Extended Diploma will also require GCE AL Biology and Chemistry grade A.

## YEARS 1 AND 2

LOCATION: EXETER  
(ST LUKE'S CAMPUS)

For your first two years you will be based at St Luke's Campus in Exeter and fully experience university life. The curriculum in the first two years is based around a range of representative patient-based cases, with emphasis on acquiring core knowledge of biomedical, psychological, sociological and population health aspects of medicine, and relating this to modern medical practice.

These two years lay the scientific foundations for study in subsequent years, ensuring that you learn within a clinical context.

The programme reflects our belief that doctors need to adopt a socially accountable approach to their work and to understand the human and societal impact of disease, as well as the community-wide context of contemporary healthcare provision.

In your first year, you study human physical and psychological development with an emphasis on health and development. In the second year, you revisit more complex cases, this time with an emphasis on disease, pathological processes and the psychological impact of illness.

## Problem-based learning

The first two years of the curriculum are centred around small group learning. In groups of eight to 10, you'll work through a series of clinical cases, each lasting several weeks. Each tutor guided group meets weekly during the three week study unit to discuss the case(s) provided and then you'll report back your individual research findings. Between meetings, you'll undertake research and independent study on all aspects of the case from the biomedical, public health, human science and professional points of view.

## Lectures

All students in your year will come together for large group teaching sessions. These lectures focus on specific subjects relevant to the cases you are studying and often involve external experts.

## The Life Sciences Resource Centre

The Life Sciences Resource Centre (LSRC), which is on the St Luke's Campus, develops your knowledge of the structure and function of the human body. Your understanding of anatomy develops through using medical imaging, including X-rays, magnetic resonance imaging and ultrasound, coupled with the study of models, living anatomy and virtual multimedia methods. Relevant clinical anatomy is taught using the knowledge and experience of clinicians.

## The Clinical Skills Resource Centre

You'll learn clinical and communication skills in a safe environment within the Clinical Skills Resource Centre (CSRC), based at the Royal Devon and Exeter Hospital, before using them in real clinical settings. The CSRC contains state-of-the-art electronic patient simulators, mock NHS wards and resuscitation bays. You will learn to gather information, carry out physical examinations, conduct patient and family interviews, develop your diagnostic skills and perform a variety of practical procedures

including injections, venepuncture and basic life support. You'll also develop the ability to interact with patients in a variety of situations. Learning and improving communication skills enables you to understand the needs of individual patients, physically and psychologically.

## Clinical placements

Extensive exposure to real patients in clinical settings underpins the development of your clinical skills. This experience will help you become an expert in the clinical environment. In your clinical placements during the first two years, you'll experience how healthcare is delivered in both the community and the hospital. You will normally meet your first patient within the first few weeks of your first year. During your placements, you'll also learn from patients about the breadth of diseases and health problems in a community and the effect of social and environmental factors on disease. This will help you to understand the multi-professional nature of medicine and the importance of the wider healthcare team.

## Special study units

Special study units involve working with staff from the NHS, the University and the community in a wide range of disciplines to study areas of particular interest to you. With more than 200 options, the units provide a challenging and stimulating way to develop your critical thinking, scientific and analytical skills. During the first two years, each unit takes place over a three-week period and covers diverse areas of healthcare, biomedical science and the humanities.



PROBLEM-BASED LEARNING

## YEARS 3 AND 4

LOCATION: EXETER  
(ROYAL DEVON AND EXETER NHS  
TRUST SITE) OR CORNWALL  
(ROYAL CORNWALL TRUST SITE)

The third and fourth years of the curriculum are delivered in locations across the South West. You'll be based at either the Wonford site at the Royal Devon and Exeter Foundation Trust in Exeter or at the Royal Cornwall Hospital in Truro, spending two years in either. You will rotate through a series of hospital and community placements which provide extensive experience of a wide range of clinical settings. Your learning is centred on patients and will continue to develop your problem solving skills and increase your experience with the widest possible array of clinical scenarios.

### Integrated clinical learning

This part of the programme is divided into 'pathways of care'. In your third year you will study pathways in medicine, surgery, general practice and other hospital specialities. In Year 4, these continue with a focus on acute care, the complexities of chronic care, and palliative care/oncology. These pathways emphasise the importance of continuing to acquire knowledge in biomedical science, psychology, sociology, psychiatry and population health, while also refining and building on the clinical and communication skills you developed in your first two years.

### Integrated science learning

Your knowledge of biomedical, clinical and human science is developed during placements, through meeting patients at home, in general practice, in acute and community hospitals and through interaction with healthcare professionals in their working environment. You'll experience how the NHS works as a team to deliver patient care.

Your learning during each pathway is supported by an academic programme, which develops your knowledge of common medical conditions and professional issues. One day each week is devoted to lectures, tutorials, clinical skills sessions, workshops and professional development groups which build on your previous learning and help to integrate your scientific and clinical knowledge. The continued emphasis on

teaching and learning in small groups continues helping you understand the key concepts and knowledge that relate to each pathway.

### Special study units

In your third and fourth years, you'll continue to study in a clinical environment and learn how multi-professional teams and management deliver and improve healthcare. In addition to the wide variety of clinical options available, you will also have the opportunity to learn more about the research process, through a longer attachment to one of our research teams, and to study an area of medical humanities of interest to you.

You'll be able to develop your teaching and learning skills through another special study unit, 'The Doctor as Teacher'. The overall aim of this unit is to enable you to acquire the professional attitudes, knowledge and skills of a competent teacher and to prepare for the transition from medical student to doctor. A further study unit in Year 4 offers the chance to consider how the study of the humanities offers insights into the lived experience of people experiencing lives very different from our own.

### Internationalisation

As part of an exciting new development, and in line with the University of Exeter Internationalisation Strategy, you may have the opportunity to have clinical placements overseas with partner organisations such as Wollega Medical School in Ethiopia, the University of South Florida, and partners in China, Malaysia, and more.

This will give you a wider global view of how health and education systems operate, and equip you to be part of the international medical world.

The international placements programme will also complement and enhance your elective experience in Years 3-5.

## YEAR 5

LOCATION: EXETER, TRURO,  
BARNSTAPLE OR TORBAY

In your fifth year, you will learn the job of medicine and start to develop your understanding of principles of practice in the NHS. Students who spent Years 3 and 4 in

Exeter will rotate to either Torbay or Truro, and students who were in Truro will go to either Exeter or Torbay for fifth year. You'll experience working as part of a healthcare team in the clinical environment, with an emphasis on the practical implementation of what you have learned. You'll undertake a series of apprenticeship attachments in hospitals across the South West, including Exeter, Truro, Barnstaple and Torbay as well as in General Practice. These are capped by a period of shadowing junior doctors in the run up to your graduation and entry into the foundation programme.

A portfolio of 'indicative presentations' encourages you to continue integrating your scientific and clinical knowledge. These presentations expand and deepen the knowledge and skills you developed in years three and four. Receiving histories from patients and performing clinical examinations will by now be very familiar to you. You will also be developing your analytical skills in interpreting diagnostic tests and initiating management plans. Your independent learning is supplemented by an academic programme that provides extensive preparation for your life as a junior doctor, including small group sessions on prescribing, emergency care simulations, real-life scenarios and professional issues, and developing expertise in interpretation of key investigations.

### Electives

The electives form a very important part of the curriculum, enabling you to experience medicine in an entirely new environment, both socially and culturally. Electives may involve clinical or research placements, or a combination of both. Many students take this opportunity to see the practice of medicine in another part of the world, for example, by exploring the delivery of clinical care in developing countries through placements in mission or government hospitals. Other students arrange elective placements within the South West or other parts of the UK. There are few restrictions on what you might wish to do, provided this is clearly set out in the context of agreed learning objectives.

For further information please visit [www.exeter.ac.uk/medicine](http://www.exeter.ac.uk/medicine)

## Intercalated degree

An intercalated degree provides the opportunity to explore another discipline at degree level, bringing added breadth and depth to your study. This is where you would undertake 120 credits of another degree programme (usually the final year of an undergraduate degree or a postgraduate qualification) at the University of Exeter. The opportunity to intercalate is offered to the highest performing students based on assessments during the third year.

Successful applicants join the final year of an existing BA or BSc degree at the University of Exeter; some postgraduate programmes are also available. It is up to you whether you study something which is related to medicine or not; the direction in which you choose is up to you.

Although intercalation means an extra year of study, it can enhance the undergraduate experience by providing additional specialist knowledge and transferable skills which can be a real asset in your future professional life.

## Torbay and South Devon NHS Foundation Trust

At the Torbay Trust you will experience a range of patient care across the new Integrated Care Organisation (ICO). You will gain insight into a variety of clinical specialties including acute medicine and surgery, emergency medicine, paediatrics, obstetrics and gynaecology, cardiology, trauma and orthopaedics, anaesthetics, and mental health.

You will work alongside multi-professional teams in an organisation that is continually rated highly by trainee doctors\*.

\* Rated first in the peninsula for trainee doctor overall satisfaction in the national GMC survey.

## The Horizon Centre – A centre for Education, Research and Innovation

The Horizon Centre is a state-of-the-art educational facility based on site at Torbay Hospital, bringing together education, innovation and research. The Medical Education team at Torbay manages both the undergraduate and postgraduate programmes for more seamless support and transition from student to trainee.



# ASSESSMENT AND SUPPORT

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Assessment is an important part of the learning process; it demonstrates the standard you are achieving as well as that to which you are working. Your progress is assessed in relation to your knowledge and your work in clinical practice, and you will be provided with continuous feedback, enabling you to identify strengths as well as areas for improvement.

The Applied Medical Knowledge Progress Test is one of the key features of our approach to assessment. The Progress Test, which is delivered in a multiple-choice question format, is designed to assess long-term and functional knowledge rather than detailed (and easily forgotten) facts. It is a measure of how much you are learning, not how good you are at revision, cramming or note memorisation. Following every test that you take (up to four per year) you will receive your grade and percentage score as well as the mean percentage of each test.

## Academic review

Your performance in assessment is formally reviewed each term to ensure that any problems that you may be experiencing with your learning can be identified early. We seek to support students whose performance may be a cause for concern. If you need support you will be referred to trained staff and receive a confidential report containing recommendations on how changes to individual learning styles, techniques, assessment strategies and attitude to work may improve performance.

## Professional Development Tutor

All students are allocated a Professional Development Tutor who oversees your academic progress and personal and professional development. Your tutor is the first point of contact for academic support for the duration of the programme. You will change tutors each year.

## Wellbeing

We offer a friendly and supportive environment from your first day with us. Our Pastoral Tutor Team can provide assistance with non-academic issues. There is a designated Student Welfare Officer (SWO) for the Medical School who can provide specific advice relating to disability and mental health issues during your training, give guidance regarding the legislative framework around accessibility, and discuss concerns about the disclosure of impairments or personal circumstances. The SWO works closely with other University services such as AccessAbility, Wellbeing, Accommodation and the Chaplaincy to ensure you have the most appropriate reasonable adjustments and support throughout your course. Prospective students can contact the SWO on [uemsdisability@exeter.ac.uk](mailto:uemsdisability@exeter.ac.uk) for any student support enquiries. The University also provides extensive wellbeing support through a range of services including counselling services, advice units, chaplaincy, childcare facilities and student health centres.

Further information can be found at [www.exeter.ac.uk/ug/wellbeing](http://www.exeter.ac.uk/ug/wellbeing)

# FOUNDATION YEARS

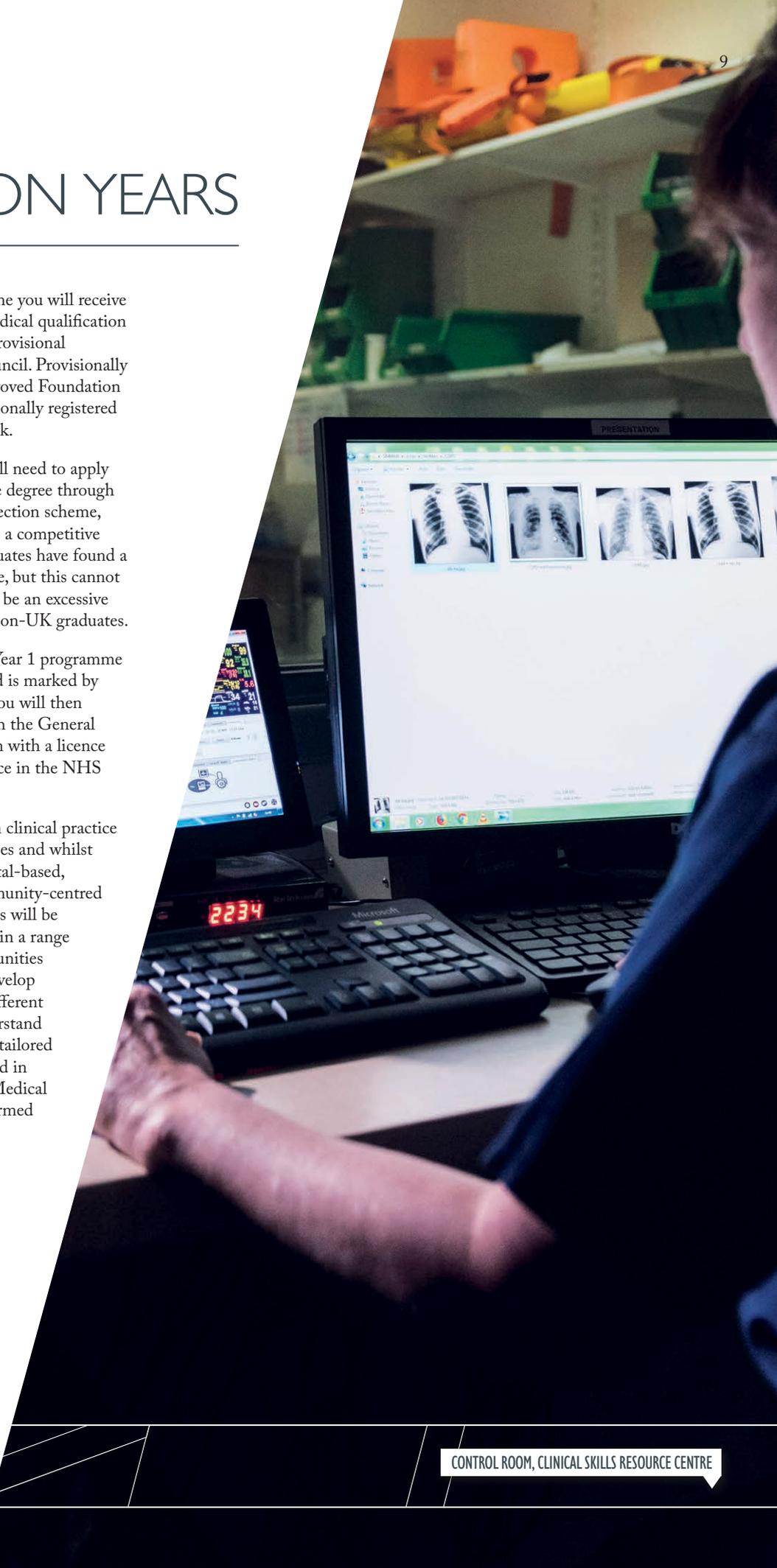
At the end of the undergraduate programme you will receive your BMBS degree, which is a primary medical qualification (PMQ). Holding a PMQ entitles you to provisional registration with the General Medical Council. Provisionally registered doctors can only practise in approved Foundation Year 1 posts: the law does not allow provisionally registered doctors to undertake any other type of work.

To obtain a Foundation Year 1 post you will need to apply during the final year of your undergraduate degree through the UK Foundation Programme Office selection scheme, which allocates these posts to graduates on a competitive basis. So far, all suitably qualified UK graduates have found a place on the Foundation Year 1 programme, but this cannot be guaranteed, for instance if there were to be an excessive number of competitive applications from non-UK graduates.

Successful completion of the Foundation Year 1 programme is normally achieved within 12 months and is marked by the award of a Certificate of Experience. You will then be eligible to apply for full registration with the General Medical Council. You need full registration with a licence to practise for unsupervised medical practice in the NHS or private practice in the UK.

There is a broad spectrum of careers within clinical practice across medical, surgical and other specialities and whilst many of these have historically been hospital-based, healthcare is moving towards a more community-centred model of delivery and consequently, doctors will be increasingly expected to deliver healthcare in a range of settings. The range of placement opportunities throughout the programme will help to develop your skills and experience of working in different healthcare settings and enable you to understand how organisations operate. This, alongside tailored career advisory sessions and events provided in partnership with Peninsula Postgraduate Medical Education, will also help you to make informed career choices.

For more information visit:  
[www.peninsuladeanery.nhs.uk](http://www.peninsuladeanery.nhs.uk)



# OUR CAMPUSES

## Truro Campus

A number of our students will spend their third and fourth year in Truro. Students based at Truro will be located on the Royal Cornwall Hospital site. You will be taught in the Knowledge Spa, which is a modern, multi-disciplinary building that is also the home of the Medical School's European Centre for Environment and Human Health. The campus is well connected to the city centre.

## St Luke's Campus

In the first two years, medical students are primarily based at the University's St Luke's Campus in Exeter which is close to the Royal Devon and Exeter Foundation NHS Hospital. Students studying Medical Sciences will also be taught at the Streatham Campus. The two campuses are about a 25-minute walk or a short bus ride apart and buses run frequently. Students have studied at St Luke's for over 150 years and the campus enjoys a vibrant atmosphere in which everyone soon gets to know each other. As you walk through the arches of the traditional North Cloisters you will see the lawns of the quadrangle surrounded by modern teaching buildings, including the Medical School building.



# KEY INFORMATION AT A GLANCE

MEDICINE ENTRY DATA		
DEGREE PROGRAMMES	REQUIRED SUBJECTS	TYPICAL OFFER
<b>BMBS</b> Medicine A100 5 yrs	GCE AL Biology and Chemistry grade A. General studies is not included in any offer. IB: Chemistry and Biology at HL6. Applicants studying a BTEC Extended Diploma will also require GCE AL Biology and Chemistry grade A.	A*AA-AAA; IB: 38-36

We make every effort to ensure that entry requirements are up-to-date in our printed literature. However, because brochures are produced well in advance, our entry requirements and offers may be subject to change. For further details regarding entry requirements and programme specifics, please see our Medicine pages at [www.exeter.ac.uk/ug/medicine](http://www.exeter.ac.uk/ug/medicine)

We strongly advise that you check current requirements before attending an Open Day or making your application. Some programmes require prior study of specific subjects and may also have minimum grade requirements at GCSE or equivalent, particularly in English Language and/or Mathematics.

## Numbers

**Entrants:** 120 Home/EU, 10 international  
**Applicants:** 1,374 (September 2017 entry)

## Direct school leavers

The entry requirements set out in this section apply to you if it is less than two years since you completed your A levels or equivalent qualifications at the time of application.

At the Medical School the main criteria for selection will be your academic performance, whether achieved or predicted. The University does not discriminate against applicants who have re-taken part or all of a qualification and will treat an achieved or predicted qualification grade in the same way irrespective of whether or not re-takes are involved.

Applicants will be tiered based on their academic achievement, which is the primary filter used when selecting applicants for interview. For direct school leavers the UKCAT score will be used if we need to split

a tier of applicants in order to fill interview places. Those applicants who have already achieved their grades will receive a one-rank advantage within the tiering.

We only look at your three best A level results. Additional A levels do not confer any additional advantage. A fourth AS qualification is not required.

## Personal statement

In addition to academic qualifications, when selecting candidates we will also take into account information provided within the personal statement and reference, particularly where this reveals extenuating or mitigating circumstances which may have affected academic performance. A rank or score is not applied.

## Selection process

We use predicted or achieved A level (or equivalent) results in conjunction with the total UKCAT score to determine the number of students called for interview (see below for details). The University of Exeter may also take into account additional information provided within the application such as contextual factors which may have affected UKCAT performance as well as school performance.

We may consider this as part of a holistic assessment of the application and take it into account when deciding whether to make an offer and the level of offer to be made. [www.exeter.ac.uk/undergraduate/applications/policy](http://www.exeter.ac.uk/undergraduate/applications/policy)

## Offers/interviews

All shortlisted applicants will be invited for interview between December and March. The interview style will be Multiple Mini Interview (MMI), and the day will also include tours and presentations relating

to our research activity and a short period for discussion with a member of staff, during which details of programmes can be explained and any queries answered. Assistance for travel is available to those who meet certain eligibility criteria. To find out more and to check your eligibility, please see the course information pages on our website. All applications are considered on an individual basis and offers will be made at the end of March in line with the UCAS deadline. Places are not normally offered to applicants who do not attend an interview.

For further information please contact the Medical School Admissions Team via our enquiry form [www.exeter.ac.uk/enquiry](http://www.exeter.ac.uk/enquiry)

## Health assessments

All applicants invited to interview will be required to complete a health questionnaire and those accepting an offer will be screened by the Occupational Health Department. Students may be required to attend a medical examination as part of the admissions process. In addition, all medical students will be required to have tests to determine their Hepatitis B surface antigen, TB and HIV status.

## Criminal convictions

As you may be working with vulnerable people in a variety of clinical settings throughout the degree programme, all offers are conditional upon a Criminal Conviction Self Declaration and an enhanced disclosure check via the Disclosure & Barring Service (formerly the Criminal Records Bureau). We will review all significant reports of convictions, cautions and verbal warnings and decide on a candidate's suitability to enter the programme.



## UK Clinical Aptitude Test (UKCAT)

At the time of going to print, the University of Exeter Medical School uses the UKCAT as a factor in determining which candidates are selected for interview, along with predicted or achieved grades and other information contained within an applicant's UCAS form. You are advised to visit the UKCAT website at [www.ukcat.ac.uk](http://www.ukcat.ac.uk)

We use predicted or achieved A level (or equivalent) results in conjunction with the total UKCAT score to determine the number of students called for interview. Applicants will be tiered according to their predicted or achieved A level or equivalent qualifications. The UKCAT score will be used to determine who, within a particular tier, will be invited to attend an interviews. Those applicants who have already achieved their grades will receive a one-rank advantage within the tiering. In addition, the University of Exeter uses contextual information about an applicant to assist in this process ([www.exeter.ac.uk/undergraduate/applications/policy](http://www.exeter.ac.uk/undergraduate/applications/policy)) under the terms of our Access Agreement, which is agreed with the Office for Fair Access (OFFA). This may mean that students with the potential to succeed are invited to interview with lower UKCAT scores or A level (or equivalent) predictions/achievement. We may use the UKCAT following interview, if we need to select from the pool of students who are successful at interview level (or equivalent) predictions/achievement.

## Non-direct school leavers

The entry requirements set out in this section apply to you:

- If it is more than two years since you completed your A levels or equivalent qualifications
- If you are a graduate or
- If you have enrolled onto the second year of an existing degree programme at the time of application

We use the Graduate Medical Schools Admissions Test (GAMSAT) as the entry requirement for non-direct school leavers.

GAMSAT assesses a candidate's academic aptitude for the study of medicine. Results from the test will be used alongside the other information contained on your UCAS form to select non-direct school leavers for interview. The results are valid for two years.

Information about GAMSAT is available online at [www.gamsatuk.org](http://www.gamsatuk.org) Visiting the GAMSAT website is the only way for candidates to register. Payment online is part of the registration process.

## International applicants

We welcome and encourage applications from suitably qualified international students who are either self-funded, supported by scholarships from their respective governments, or sponsored by scholarship programmes operated by the British Council and similar funding bodies.

If you are an international applicant you must meet the same admissions criteria as Home/EU students, including the UKCAT test. You must be able to fully demonstrate proficiency in the English language. All teaching is in English, so if English is not your first language, you must have one of the following qualifications:

- IELTS band 7.5 or above with at least 7.0 in each of the Speaking and Listening sections (taken within 12 months of entry)
- GCSE/IGCSE English Language (as a first language) grade A or 7

- IB score of 6 at the ordinary level in English Language (as a first language)

We offer a friendly and supportive environment for international students. We have a nominated Academic Tutor to coordinate your induction and academic support to ensure that your transition from school to university is a seamless one. Our International Student Advisers act as a focal point for help and advice with any matters relating to your welfare throughout your studies. They are able to assist with immigration issues including the renewal of student visas, provide advice about schooling for children and produce a termly e-newsletter packed with cultural tips, event news and useful information.

## Widening access to medicine

As part of our commitment to widening access to medicine, we undertake outreach activities with local schools in Cornwall, Devon and Somerset. Workshops introduce pupils to a range of healthcare scenarios designed to demonstrate the roles of the medic, nurse, surgeon and wider healthcare team. These sessions are available through the Outreach Team and can be requested by contacting [outreach@exeter.ac.uk](mailto:outreach@exeter.ac.uk). Please note that all requests must be from the hosting school and not individual pupils.

As well as the opportunity of talking face-to-face with Medical School staff at our Open Days, the University and the Medical School are represented at most of the UCAS Fairs in the UK. A list of the UCAS Fairs is available on our website at [www.exeter.ac.uk/undergraduate/visiting/conventions](http://www.exeter.ac.uk/undergraduate/visiting/conventions)

## Disability

We welcome applications from students with disabilities and do all we can to ensure that your participation in both the academic and social life of the University is as successful as that of other students. [www.exeter.ac.uk/medicine/education/disability](http://www.exeter.ac.uk/medicine/education/disability)

## Previous study on a medical programme

The University reserves the right not to consider an applicant for entry if the entrant has previously been withdrawn from the University on academic grounds or due to submission of fraudulent documentation.

Applicants who have previously failed any part of a medical programme at the University of Exeter or any other institution may not be considered for the BMBS Medicine programme unless extenuating circumstances have been declared. Any declaration of extenuating circumstance should be referred to the University of Exeter Medical School for initial consideration. A final decision shall lie with the Admissions Selection and Advisory Group (ASAG). All students accepted on to the programme will be required to start from the first year although we do consider requests to transfer in to the University of Exeter Medical School from students registered at other UK medical schools only.

## ST LUKE'S CAMPUS, EXETER

Website: [www.exeter.ac.uk/ug/medicine](http://www.exeter.ac.uk/ug/medicine)  
[www.exeter.ac.uk/enquiry](http://www.exeter.ac.uk/enquiry)  
 Email: [medicine@exeter.ac.uk](mailto:medicine@exeter.ac.uk)  
 Phone: +44 (0)1392 725500

# THE UNIVERSITY OF EXETER



Teaching Excellence  
Framework assessment 2017



5 star rated from QS



22,000 students from  
178 countries



98% of our research rated of  
international quality<sup>1</sup>

RUSSELL  
GROUP

A member of the Russell Group  
of universities



The UK's fastest growing and  
fastest rising research university<sup>2</sup>

## FIND OUT MORE

Come to one of our open days. Visit us at our campuses  
in Exeter and Cornwall: [www.exeter.ac.uk/ug/visiting](http://www.exeter.ac.uk/ug/visiting)

For further information please visit  
[www.exeter.ac.uk/ug/medicine](http://www.exeter.ac.uk/ug/medicine)

### Accuracy of subject brochure information

The information in this subject brochure forms part of the undergraduate prospectus 2019 and is aimed at prospective undergraduate students wishing to apply for a place at the University of Exeter (the University) and start a course with us in autumn 2019. The prospectus and subject brochures describe in outline the courses and services offered by the University and we make every effort to ensure that the information provided is accurate and up-to-date at the time of going to print (undergraduate prospectus is printed January 2018 and subject brochures are printed in May 2018).

However, it may be necessary for the University to make some changes to the information presented in the prospectus following publication – for example, where it is necessary to reflect changes in practice or theory in an academic subject as a result of emerging research; or if an accrediting body requires certain course content to be added or removed. More information about our terms and conditions can be found at: [www.exeter.ac.uk/undergraduate/applications/terms](http://www.exeter.ac.uk/undergraduate/applications/terms)

<sup>1</sup> 98% of our research was rated as 2\*,3\* or 4\* in the Research Assessment Exercise 2014.

<sup>2</sup> Between 2006/07 – 2015/16, the University of Exeter saw the greatest rise in research income, compared to all other Russell Group universities.

