

UNIVERSITY OF
EXETER

HISTORY

UNDERGRADUATE SUBJECT BROCHURE 2016
CORNWALL AND EXETER CAMPUSES



KEY INFORMATION AND ENTRY REQUIREMENTS

PENRYN CAMPUS, CORNWALL	UCAS CODE	TYPICAL OFFER
BA Single Honours History/with Study Abroad	V102/V104	A*AA-ABB; IB: 38-32 C
BA Joint Honours English and History/with Study Abroad	QVH1/QV3D	A*AA-ABB; IB: 38-32 C
History and Politics/with Study Abroad	VLC2/MLD2	A*AA-ABB; IB: 38-32 C

C **PENRYN CAMPUS, CORNWALL**
Undergraduate Admissions
Website: www.exeter.ac.uk/ug/history
Email: cornwall@exeter.ac.uk
Phone: +44 (0)1326 371801

Applying to study Combined Honours with Modern Languages

When applying to History Combined Honours degrees with Modern Languages you will need to indicate under 'further details' in the 'choices' section of the application the language you wish to study using the codes below. Please note you may choose only one language. For further information on completing your UCAS form, please visit www.ucas.com

MODERN LANGUAGES ENTRY DATA		
CODE	SUBJECT	REQUIRED SUBJECTS
<i>Fren</i>	French	GCE AL French grade B; IB French HL5
<i>Chin</i>	Chinese	GCE AL in a modern foreign language (French, German, Italian, Portuguese, Russian or Spanish) grade B; IB modern foreign language (French, German, Italian, Portuguese, Russian or Spanish) HL5
<i>Germ</i>	German	
<i>Ital</i>	Italian	
<i>Port</i>	Portuguese	
<i>Russ</i>	Russian	
<i>Span</i>	Spanish	

Language Requirements for Combined Honours with Modern Languages

- Grade B at A level is required in any language you intend to study from A level
- You may only choose one language
- Students wishing to pursue language study on the basis of a GCSE are normally classed as beginners
- German, Italian, Russian, and Spanish can be studied either from A level or beginner's level, with both cohorts reaching degree level in the final year. Chinese and Portuguese can normally only be studied from beginner's level with students attaining degree level in the final year. French can only be studied from A level, not beginner's level, to degree level, though it is possible to study French from beginner's level to a lesser level of proficiency than degree level in the Foreign Language Centre, subject to demand.

STREATHAM CAMPUS, EXETER	UCAS CODE	TYPICAL OFFER
BA Single Honours History/with Study Abroad	V100/V103	A*AA-ABB; IB: 38-34 E
BA Combined Honours Art History and History/with Study Abroad	VV31/VV32	AAA-ABB; IB: 36-34 E
History and Ancient History/with Study Abroad	V111/V190	AAA-ABB; IB: 36-32 E
History and Archaeology/with Study Abroad	VV16/1A84	AAB-ABB; IB: 34-32 E
History and International Relations/with Study Abroad	LVF1/VL1F	AAA-ABB; IB: 36-34 E
History and Modern Languages (Chinese, French, German, Italian, Portuguese, Russian, or Spanish)	VR08	AAA-ABB; IB: 36-32 E
History and Politics/with Study Abroad	LV21/VL1G	AAA-ABB; IB: 36-34 E
History and Visual Culture/with Study Abroad	VV21/VV12	AAA-ABB; IB: 36-34 E
Philosophy and History/with Study Abroad	VV51/VV5C	AAA-ABB; IB: 36-34 E

E **STREATHAM CAMPUS, EXETER**
Undergraduate Admissions
Website: www.exeter.ac.uk/ug/history
Email: hums-ugadmissions@exeter.ac.uk
Phone: +44 (0)1392 724202

We make every effort to ensure that entry requirements are up-to-date in our printed literature. However, because brochures are produced well in advance, our entry requirements and offers may be subject to change.

For further details regarding entry requirements and programme specifics, please see our History pages at www.exeter.ac.uk/ug/history

We strongly advise that you check this before attending an Open Day or making your application. Some programmes require prior study of specific subjects and may also have minimum grade requirements at GCSE or equivalent, particularly in English Language and/or Mathematics.

International students

The University recognises a wide range of international qualifications as well as A levels and the International Baccalaureate. You can find further information about academic and English language entry requirements at www.exeter.ac.uk/ug/international

For information on the application, decision, offer and confirmation process, please visit www.exeter.ac.uk/ug/applications

HISTORY

Ranked top 10 in all major UK university league tables for the subject

2nd in the Russell Group for overall satisfaction in the National Student Survey 2014¹

Top 5 in the Russell Group for graduate prospects²

8th in the UK for world-leading research³

Wide breadth of academic expertise in diverse historical periods and geographical regions

Online materials to support flexible learning

Innovative degrees at our Penryn Campus in Cornwall

Studying History at the University of Exeter takes you on a journey through the human race in historic times: our activities, ideas, creations, institutions and impact. What you encounter will enhance your understanding of other subjects and areas of knowledge and improve your awareness of other cultures, providing mental resources that will stay with you for life.

You'll learn to collect evidence through the use of libraries, archives, the internet, interviews, languages, palaeography and environmental field work, and how to analyse this evidence through authentication, numeracy skills, dating, understanding and interpretation, critical study, reflection and accurate description. You'll also learn to present evidence and interpret it in a responsible, well-informed and convincing way and to place it in context to show how and why it was produced, its relative importance and value, and what impact it has had. These are key skills transferable to a wide range of professions and occupations.

Our History programmes are high quality, modern and innovative. They offer a wide variety of choice, introducing a range of countries, periods and themes in stimulating and intellectually challenging ways. Our undergraduate programmes are influenced by the research of our staff, who are amongst the leading figures in their fields. We have an interdisciplinary perspective and close links to related disciplines including Classics and Ancient History, Archaeology, English, Modern Languages, Philosophy, and Politics.

We offer degrees at our Streatham Campus in Exeter and at the Penryn Campus near Falmouth in Cornwall, and you can choose to study History at either location. All our staff at both campuses are research-active and publish at the highest level. For details of our staff research interests, visit our website at www.exeter.ac.uk/history/research

¹ based on percentage of positive responses across all survey categories for the Russell Group

² based on graduate prospects score in *The Times* and *The Sunday Times Good University Guide 2015*

³ Research Excellence Framework 2014 based on the percentage of research categorised as 4*

HISTORY IN CORNWALL

Studying an undergraduate degree at our Penryn Campus in Cornwall is a uniquely rewarding experience. As well as all the benefits you'd expect from attending a world class university, like first rate facilities, accommodation and a truly satisfying student experience, you can also take advantage of an intimate studying environment built on inspirational relationships with leading researchers who will guide your education and learning, all based in an idyllic, seaside setting.

The educational experience in Cornwall, with its intimate, small-group teaching and close contact with academics, is incredibly well-suited to studying history. Emphasis is on innovative learning and teaching in a flexible, personal atmosphere, and this is reflected in our outstanding ratings in the National Student Survey.

The History department is centred around an open-plan learning space for students, equipped with open access PCs and printers. Academic staff offices all open off this central space and the staff's 'open door' policy encourages informal enquiries and puts you in closer contact with the academics who teach you than in any other department.

We also have a dedicated commitment to public history, built through relationships with museums, galleries and schools that will equip you with the kind of real world skills employers are looking for.

History research at the Penryn Campus is innovative and inspires our undergraduate teaching. We're a modern department, focused on history from 1500 onwards and have particular expertise in Cornish history, culture, memory and heritage, oral history and party politics, environmentalism and environmental politics, the First World War and 19th-20th century American History.

Programmes in Cornwall

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Single Honours

BA History

The History programme at the Penryn Campus offers a traditional basis in British, European and world history, and is particularly innovative and strong in the last area. Our strengths lie in using history to understand the challenges posed by globalisation, ethnic conflict and scientific and environmental change.

We also have a very particular focus on public history, which allows you to undertake project work for museums, galleries and similar organisations as part of your programme.

Year 1 In the first year you'll study one compulsory module, *History Foundation Course*, which develops your historical skills including source evaluation and interpretation and historical writing. This runs in parallel with other modules that seek to develop your skills and perspectives. You'll also study two *World History* modules, which broaden the base of your historical knowledge away from the standard diet of Eurocentric themes, and *People's History*, which has two parts: the first introduces you to the history of everyday life, and the second concentrates on place and identity. Finally, we have a ground-breaking *Public History* module which develops your skills in oral history and archival work, introducing you to the public display of historical knowledge in museums, galleries and exhibitions. This first year programme has been designed to provide an exciting, integrated insight into the sources, methods and themes of the professional historian.

Year 2 You'll carry out *Doing History: Perspectives on Sources*, a history research methods project, building on work done in the first year and preparing you for your dissertation in the final year. This is a self-directed study module which develops your independent learning and IT, critical and bibliographical skills. Alternatively, if you especially liked *Public History* in the first year, you can carry out a *Public History Project* which will develop skills in the presentation of history in museums and heritage sites. You'll also study modules that will deepen your knowledge of historical debates, giving you greater confidence in handling source materials and broadening the range of your studies.

Year 3 In the third year, you'll carry out a piece of research, building on the second-year project, in the form of a 9-10,000 word dissertation. The dissertation makes up 25 per cent of your third-year mark and your topic will be decided in conjunction with your supervisor. You will also choose from an exciting range of modules that are geared to the current research interests of academic staff.

Joint Honours in Cornwall

Our Joint Honours degrees at the Penryn Campus give you the opportunity to divide your study between two complementary areas of interest and, in specified cases, explore the interrelations between them. You will study the core modules from each subject and a selection of options, in a choice of pathways. Full programme structures can be found on our website at www.exeter.ac.uk/ug/history

BA English and History

This programme combines the investigation of English texts with a study of their historical context. You will enhance your understanding of the ways in which literature reflects and recalls the past as well as the way in which knowledge of the past informs literary readings. You will learn to engage imaginatively in the process of understanding and analysing complex and sophisticated problems in the two disciplines through critical approaches that blend detailed and broad levels of analysis.

BA History and Politics

This programme brings together History modules that include an engagement with the politics of past societies, and political analysis that includes the study of the historical development of political thought. The programme allows you to explore the history of various societies across the globe and the connections and comparisons between them, but is also firmly based on practical techniques.

For details of the second subject in all our Joint Honours programmes please check the following websites:

English: www.exeter.ac.uk/ug/english

Politics: www.exeter.ac.uk/ug/politics



HISTORY IN EXETER

At the Streatham Campus in Exeter we have some of the leading historians in their fields. We're firmly committed to research and publication of the highest quality and this has a direct impact on the quality of our undergraduate teaching.

We have strengths in Medieval history, Early Modern British history, Modern European and global history, and particular specialisms in the histories of power (including security and conflict), identity (including faith, gender and nation), knowledge (including medicine) and resources (including consumption and sustainable development). Our research centres include Medical History, Medieval Studies, Early Modern Studies, War, State and Society, and Global and Imperial History, and are a focus for interdisciplinary activity across the institution and beyond.

History is a diverse and interdisciplinary subject area and you'll have the opportunity to choose from a flexible range of history and related options as part of your degree. These range in time from the collapse of the Roman Empire to post-Communist Europe, in place from Latin America to Asia and Africa, and in content from modern political movements and parties to women's history and material culture. This will give you considerable scope to shape your degree to suit your current and emerging interests.

We aim to stimulate technical and critical approaches to the study of the past and to ensure you are familiar with the wide-ranging disciplines involved. You may decide to extend your knowledge of foreign languages and you'll be expected to develop a range of key and personal skills including the use of information technology.

You will study as part of a truly international student cohort and will have the opportunity of studying abroad as part of your own degree programme.

Programmes in Exeter

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Single Honours

BA History

The Single Honours History programme in Exeter is progressive, building on a broad foundation in the first year, to highly specialised work in the final year, including the study of a particular subject in depth and a dissertation on a topic of personal interest. As you progress through the degree programme you will be offered considerable choice as to what you study, and you'll have the chance to specialise in different kinds of history. You can build your own degree programme, selecting from a variety of modules in each year, up to one quarter of which can be modules from other departments. Our students often take modules in Archaeology, English, Theology, Classics, Politics, Sociology, Arabic and Islamic Studies and a variety of Modern Languages.

Typically students choose from four or six of each type of module in each year and these will include modules covering most periods, ie, Medieval, Early Modern, Modern.

Year 1 You'll study *Making History* including a group project; *Understanding the Medieval and Early Modern World*; *Understanding the Modern World*; and *Sources and Skills* modules. Overall, this year is designed to allow you to study a wide range of subjects, in both time and space, so that you're able to decide whether you wish to pursue particular subjects or periods in greater depth, or to maintain this broader approach in the second and third years.

Year 2 In the second year you'll study subjects in more depth by choosing two optional modules (for example, *Crime and*

Society in England, 1500-1800; *British Naval Power, 1660-1815: Ideology and Conflict*; and *The Witchcraze in Europe and its Colonies, c.1300-1800*). You'll also study the *Uses of the Past* module, which investigates how history has been used in past societies to justify their present, and how it is currently used in contemporary society, and a guided independent study module, *Doing History: Perspectives on Sources*, which is preparation for the final year dissertation.

Year 3 In your final year you can specialise even further through the study of a special subject which comprises half of your credits for this year. These special subjects are linked to lecturers' particular areas of research specialism and allow in-depth study through both original documents and secondary literature. For example, these may include: *Magic in the Middle Ages*; *The Russian Revolution*; *The Body in Early Modern England*. You will also take a comparative history module which will allow you to explore a range of very broad historical topics, such as disease, nobilities, sexualities, heroes, or revolutions, across different countries and through a variety of time periods. They enable you to think more comparatively about important historical subjects, through a mixture of breadth and depth. You'll also complete a dissertation on a subject of your choice.

Combined Honours in Exeter

You can study History in Exeter with Ancient History, Archaeology, Art History, International Relations, Philosophy, Politics, Visual Culture or with a modern language (Chinese, French, German, Italian, Portuguese, Russian or Spanish). Your work is divided evenly between the two subjects, with the History modules appropriate to the combined degree. The programmes are designed so that there are no differences in the workload in comparison to the Single Honours degrees.

BA History and Ancient History

If you choose to study Ancient History with History, you will study half your modules per year from the Ancient History programme, including the core modules, *Greek History* and *Roman History*, and half from History. The Ancient History modules offer you the chance to study the main issues of Greek and Roman history, society and political life and to explore the ways in which Greeks and Romans thought about their own past, and you'll be able to combine this with the study of Medieval or Modern history. For Ancient History, all texts are usually taught in translation, so you won't have to study Latin or Greek language modules unless you want to. www.exeter.ac.uk/ug/classics

BA History and Archaeology

Your History modules will help you understand the philosophical problems confronting historians and cover the recurring themes in history, such as class, gender, ethnicity, religion and war. Archaeology will teach you about different archaeological techniques, the chronology of archaeological periods and the main themes in archaeology from early prehistory to the end of the Middle Ages. www.exeter.ac.uk/ug/archaeology

BA History and International Relations

This programme allows you to combine these related yet also very different subjects and to study the historical evolution and contemporary character of world politics from different perspectives. www.exeter.ac.uk/ug/politics

BA History and Modern Languages

The BA in History and a Modern Language allows you to complement a strong grounding in English with the study of Chinese, French, German, Italian, Portuguese, Russian, or Spanish language and culture.

These programmes place emphasis on history and culture study as well as language skills, and cover a broad range of developments in historical and national contexts. Modules are provided in the language to help you develop the necessary critical skills to read historical texts. They are four-year programmes, with the third year spent abroad in the relevant language-speaking country on a language course or in approved paid or voluntary employment.

Details of the language modules can be found at www.exeter.ac.uk/ug/languages

BA History and Politics

This programme allows you to combine History with the study of political theory and practice and enables you to explore recurring themes in history, such as class, gender, ethnicity, religion and war alongside the study of political behaviour, institutions and ideas. www.exeter.ac.uk/ug/politics

BA History and Visual Culture or Art History

Visual Culture and Art History are exciting areas of study which incorporate a number of established subject areas. These programmes will be of particular appeal if your interests are in fine and modern art, the history of art, cinema, literature, cultural history, philosophy, sociology or modern languages.

By studying Visual Culture or Art History, you will learn how to interpret visual images in order to understand contemporary and

past societies, and also how these images are a reflection of a society itself and the belief systems to which it adheres. For example, you might explore the emergence of a 'society of the spectacle' alongside the rise of reality TV and social media in everyday life, or the idea of 'virtual war'.

During your second and third years you will be able to follow your interests through a wide range of optional modules: you can choose to study art and material culture in ancient societies; look in detail at the way art history works; or focus on visual culture within a specific society or time period right up to the modern day.

Our Visual Culture and Art History programmes build on Exeter's fine art collections, a sculpture walk and one of Britain's largest public collections of books, prints, artefacts and ephemera relating to the history and prehistory of cinema. www.exeter.ac.uk/ug/arhistory

BA Philosophy and History

This programme allows you to develop analytical and argumentative skills (philosophy) as well as deepen your knowledge of a range of historical themes across several countries and periods (history). You will be able to apply the philosophical method to concepts used in the historical discipline, as well as appreciate philosophy in its historical context. www.exeter.ac.uk/ug/philosophy

LEARNING AND TEACHING

The nature of university learning, especially in the arts and social sciences, involves a lot of self-directed study and research. As well as traditional lectures, seminars, and tutorials, led by internationally respected academics at the forefront of research, you'll be encouraged to take the initiative by organising study groups, taking advantage of online and traditional learning resources, and managing your own workload and time. Emphasis is placed on the need to analyse, discuss and deploy historical evidence in a variety of settings and not simply on the ability to memorise.

Modules encourage you to think about long-term developments and processes of historical change, and to make comparisons between countries and cultures. This helps you progress from the more tightly defined topics studied at A level. We emphasise historical questions that require you to identify patterns across time, or between countries, and to isolate common or competing trends, instead of concentrating on short-term or single explanations.

Contact time

In your first year you'll have on average 10 hours of teaching each week and will need to allow for additional hours of private study. You should expect your total workload to average about 40 hours per week during term time.

As well as attending lectures and writing essays and assignments, you'll be expected to make presentations in seminars or tutorials. We encourage your presentation work because it involves you actively in the teaching and learning process and develops important life skills such as good verbal and visual communication and effective interaction with other people.

Innovative learning

We constantly introduce new methods of learning and teaching, including the use of interactive approaches through our virtual learning environment, where you can access detailed information about modules and learning outcomes, and interact via discussion forums and group wikis.

You'll develop a range of professional skills, such as time management and team working, plus valuable critical, analytical and communication skills. Technical skills will include accurate note-taking from presentations, research and IT skills.

You can also make your mark on our programmes through regular student evaluations and participation in the Student-Staff Liaison Committee and the student History Societies at both campuses.

Research-inspired teaching

We believe every student benefits from being part of a culture that is inspired by research and from being taught by experts. You will discuss the very latest ideas in seminars and tutorials and, in appropriate degree programmes, you will become an active member of a research team. All staff teach third year options which are linked to their own interests which include the study of maritime and medical history, warfare and societal transformation, ethno-politics and environmental history.

Academic support

You will have a personal tutor who is available for advice and support throughout your studies. There are also a number of services on campus where you can get advice and information, including the Students' Guild Advice Unit. You can find further information about all the services in the University's undergraduate prospectus or online at www.exeter.ac.uk/undergraduate

Study abroad

Studying for your degree at Exeter offers you the exciting possibility of spending up to one year abroad. Last year almost 500 Exeter students studied at one of our partner universities, which are in more than 40 countries around the world. You could learn a new language and experience different cultures, become more self-confident and widen your circle of friends. You could get the chance to specialise in areas that are not available at Exeter, and when it comes to a career, your skills and knowledge of another country will prove invaluable to many employers. This of course applies equally to overseas students coming to study abroad at Exeter.

If you take History with a Modern Language, you will normally spend your third year abroad. Please check the Modern Languages website for further details at www.exeter.ac.uk/ug/languages

For our other degree programmes, including those in Cornwall, you may study for half a year at a partner institution in Europe, North America or Australia. Students based at both

campuses can also follow a four-year 'with Study Abroad' programme which allows you to spend your third year abroad. You may apply directly for the four-year programmes or transfer from another programme once you are here. Full details of these schemes and of our partner institutions can be found on our website at www.exeter.ac.uk/ug/studyabroad

For further details about study abroad please check the International Office website at www.exeter.ac.uk/international/study/erasmus

Assessment

All degrees in the History department have assessments and exams each year. Although formal exams are important tests of skill, up to 50 per cent of your marks will come from other forms of assessment, including coursework essays, projects, dissertations and measures of your skill in presentation and oral work. The exact balance will depend on the modules you choose and you'll be informed of the methods of assessment before making your choices.

Your first year doesn't count towards your final degree classification, but you do have to pass it in order to progress. If you study a three-year programme, assessments in the final two years both count towards your classification, and if you study a four-year programme then the final three years all contribute.

For full details of the assessment criteria for each module, check www.exeter.ac.uk/ug/history

CAREERS

A degree in History from the University of Exeter provides you with a wide range of skills which will be essential in your future employment or study. Exeter history students have one of the highest rates of employment in graduate-level jobs or further study in the Russell Group of leading UK Universities. Our students develop skills in researching, analysing and assessing sources, written and verbal communication, managing and interpreting information and developing ideas and arguments. Some of our graduates choose to follow their interest in their degree studies with postgraduate study or with a career in teaching or museum and archive work. Others use the skills gained on their programme to enter a wide variety of other careers, such as public relations, marketing, law, and consultancy.

Our careers service offers a variety of schemes which allow you to participate in employability related workshops, skills events, volunteering and employment which will contribute to your career decision-making skills and success in the employment market after you graduate.

Exeter has an excellent reputation with graduate recruiters and our students and graduates compete very successfully in the employment market. Many employers target the University when recruiting new graduates.

For further information about what our careers service offers, please visit www.exeter.ac.uk/ug/careers

Examples of the destinations of our recent graduates:

Occupations

Archives Assistant // Social Policy and Press Officer //
Medical Record Administrator // Paralegal //
Charity Fundraiser // Market Research Executive //
Researcher for MP // Graduate Recruitment Manager //
PR Executive // Police Communications Advisor

Employers

Ernst & Young // National Audit Office // KPMG //
South West Water // Deloitte LLP // Ministry of Defence //
Creation Theatre Company // Essex County Council

Examples of further study followed by our graduates:

- MA Medieval Studies, King's College London
- MA History of Political Thought, University of Exeter
- MA Film and Television, Royal Holloway
- MA Social and Economic History, Oxford University
- Teacher training, University of Bristol
- MA International Relations of the Middle East, University of Exeter
- MSc Global Politics, London School of Economics
- NCTJ Newspaper Journalism, University of Cardiff

 My lecturers have always been interested in my ideas and helped me to develop them. For example, in a history essay last term, I compared attitudes to landscape in 18th century poetry and Frank Turner's music. It was great to see my lecturer get excited and interested by my idea. Being a Joint Honours student has really helped me become more creative in my approach to my course, and small class sizes on the Penryn Campus mean my lecturers have more time to help me develop my ideas. 

Chris Lewis,
BA History and Politics, Penryn Campus



MODULES IN CORNWALL

KEY C = Core
● = Optional

Please note that the availability of all modules is subject to timetabling constraints, and that not all modules are available every year. The modules detailed below are just examples of those offered recently.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Year 1 Modules

Module Name	
History Foundation Course	C
People's History 1: Everyday Life	C
People's History 2: Politics, Place and Identity	C
Public History I	C
World History 1: Globalization	C
World History 2: Science, Environment and Sustainability	C

Year 2 Modules

Module Name	
Doing History: Perspectives on Sources	C
The Origins of Organised Crime in America	●
Early Modern England, 1500-1700: A Social History	●
Public History Project	C/●
Drawing Lines in the Sand: Britain and the Creation of the Modern Middle East, 1882-1923	●
Past Actions, Present Woes, Future Possibilities: History in the Anthropocene	●
Birth of Modern America: The USA, 1865-1941	●
The Occult in Victorian Britain	●

Year 3 Modules

Module Name	
Britain and the Telecommunications Revolution	●
Dissertation	C
Society, Landscape and Environment: 1500-1800	●
Thatcher and Thatcherism	●
The First World War: Interrogating the Myths	●
Indigenous History, Colonialism and Identity in Western Canada	●
The Three Klans: Ethno-politics in 19th and 20th Century USA	●
Westminster and the Provinces: Celtic Politics since 1900	●

Year I

History Foundation Course

This module provides you with some of the essential tools for the study of history. These involve both the practical skills needed to work successfully as a student and an intellectual awareness of the issues involved in studying history as an academic discipline.

People's History 1: Everyday Life

Introduces you to the past from the bottom up. It considers a number of key case studies, including the history of the family, localities and work.

People's History 2: Politics, Place and Identity

In this module, we examine how individuals, groups and people have made their own history. What can a focus on agency tell us about the past and how have groups in the past given meaning to themselves and their societies?

Public History I

This module will appeal to those interested in working with a variety of public history organisations or projects. If you choose this stream, you will combine the traditional historical skills of research, interpretation and writing, with the application of those skills in a variety of public settings, including museums and historical sites, or research projects such as community or county histories.

World History 1: Globalization

The theme of this module is globalisation since 1600 in its social, economic and political manifestations. Among the more important topics for study are the evolution of global capitalism, migration, the experience of colonised peoples and the spread of ideas.

World History 2: Science, Environment and Sustainability

This module examines relations between humanity and the natural world in the period from 1600 to the present and asks you to consider how humans have seen nature culturally and changed it materially. It also looks at the ways in which the domination of nature contributed to the making of an unequal global order and the contemporary environmental crisis.

Year 2

Early Modern England, 1500-1700: A Social History

Provides a firm grounding in the social, economic and cultural history of England, c.1500-1750. It provides a clear and accessible introduction to key events, themes and debates. It adopts a comparative approach to the study of the nature and scope of the 16th and 17th century state and the lives of people, both rich and poor, who lived within it.

Drawing Lines in the Sand: Britain and the Creation of the Modern Middle East, 1882-1923

Ever since the terrorist events of 9/11, the Middle East, and Britain's relationship with it, has rarely been out of the headlines. But what are the historical origins of Britain's involvement in the region? You will have the opportunity to go beyond the polemics in order to understand the origins of Britain's interaction with the populations of the Middle East. Starting with the British imperial strategy to sustain the Ottoman Empire as a coherent whole in the late 1880s, you will chart the changes and consistencies in British foreign policy towards the region in the first half of the 20th century.

Public History Project

This module builds on the theory and practical experience gained in the first year *Public History* module. It is an optional module for you if you wish to continue in the public history stream, and provides the opportunity for the development of enhanced skills in the presentation of history in museums and heritage sites.

Birth of Modern America: The USA, 1865-1941

This module offers an introduction to the political and social history of the United States from the end of the Civil War in 1865 until the nation entered the Second World War in 1941. It is a survey of the years when America developed from a third rate power into the world's leading economy and one of the most politically and militarily important nations.

The Occult in Victorian Britain

The 19th century is often seen as the 'age of science' and 'rationality' and yet in Britain, Europe and elsewhere in this period there was a marked growth of interest in the phenomena and practices broadly classed as the 'occult'. You will examine the origins, development, fragmentation and cultural meanings of the wide range of 'occult' enterprises in Britain from the late 18th to the early 20th century.

Year 3

Britain and the Telecommunications Revolution

Explores the dramatic growth of telecommunications in Britain from the 1840s to the 1920s and traces the origins of today's fears. You will focus on the ways in which the emergence and development of telegraphy, telephony and wireless depended critically on a range of wider economic, social, political and cultural factors.

The First World War: Interrogating the Myths

This module is concerned with the nature of the war on the fighting and home fronts, and will seek to explore the links between the two. As such it will entail a 'total' history to interrogate the concept of 'total' war. With a heavy focus on primary sources, this module will seek to introduce you to the latest research and allow you to apply your knowledge in analysing primary material. You'll examine the latest revisionist historiography and be actively encouraged to contrast it with traditional interpretations.

Indigenous History, Colonialism and Identity in Western Canada

This module seeks to explore the Indigenous history in Western Canada, understanding how colonial myths, stereotypes and terminology are embedded into historical documents, (mis)understandings, and representations, and how these are used and countered by Indigenous peoples. You will be introduced to Indigenous history and ontology, and will explore how these counter and unsettle contact, colonial and settler narratives. You will see how current issues are (mis)informed by the past and the efforts being made to decolonize representations of Indigenous peoples, histories and cultures today.

The Three Klans: Ethno-Politics in 19th and 20th Century USA

Examine the rise, fall and rise of one of the most iconically American of all organisations. It will look into support and opposition, self-perception and objectives as well as examine the influence of wars, depressions and boom on this resilient, nebulous and malleable organisation.





MODULES IN EXETER



Please note that the availability of all modules is subject to timetabling constraints, and that not all modules are available every year. The modules detailed below are just examples of those offered recently.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Year 1 Modules

Module Name	
Magic and Witchcraft in Early Modern Europe	●
Making History	C
Approaches to History	C
The Norman Conquest	●
Understanding the Medieval and Early Modern Worlds	C
Understanding the Modern World	C

Year 2 Modules

Module Name	
The American Empire	●
The Re-Birth of Europe? Renaissance and Renewal in the Long Twelfth Century	●
British Naval Power 1600-1815: Ideology and Conflict	●
Crime and Society in England, 1500-1800	●
Doing History: Perspectives on Sources	C
Europe in the Tenth Century: Continuity and Change	●
Medieval Paris	●
Sexuality in 19th and 20th Century Britain	●
Stuart England	●
The Family and Household in Early Modern Europe	●
The Making of Modern China: War, Revolution and Reform	●
The Witchcraze in Europe and its Colonies, c.1300-1800	●
Uses of the Past	C

Year 3 Modules

Module Name	
Churchill and the Empire, 1874-1965	●
Civilisation and Disease, 1750-2000	●
Civil Wars	●
Colonial Conflict and Decolonisation, 1918-1975	●
Disease	●
Dissertation	C
Empires	●
From the Grand Tour to Gladiator: Modern Encounters with the Ancient World	●
Heroes: Conceptions, Constructions and Representations	●
Law, Politics and Society across the British Empire, 1750-1960	●
Magic in the Middle Ages	●
Nazism on Trial	●
Street Protest and Social Movements in the Modern Era	●
Power Elites: Ruling Groups across Space and Time	●
Sexualities	●
The Body in Early Modern England	●
The Celtic Frontier	●
The Spanish Civil War	●

MODULES IN EXETER CONTINUED

Year 1

Making History

This module provides you with some of the essential practical and intellectual tools for the study of the subject. Rather than asking 'What is History?' in the abstract, the module will introduce you to the working practices expected of a history student in all aspects of their degree work by means of a research project into one specific area of history.

Sources and Skills

Sources and Skills modules are based on the detailed analysis of historical sources. Using these, you will explore historical subjects from the perspective of those who witnessed them, and use these to assess the reliability of historians' interpretations. You will be able to choose two out of a total of over 20 different Sources and Skills modules, on subjects such as:

- The Norman Conquest
- The First Crusade
- Restoration London: Plague, Fire and History
- India before the British – the Mughal Empire and its rivals, 1526-1857
- Spain and the New World
- The First Day of the Somme
- Vichy France, 1940-1944
- The Age of Superman: The Masculine Ideal under Fascism and Socialism 1932-1945
- JFK

Understanding the Medieval and Early Modern World

Examines the events, processes and structures which shaped the development of the Medieval and Early Modern worlds.

The course covers a wide range of events, such as: Fall of Rome; The Rise of Islam; Rulers and their Courts c.1000-c.1400; Expansion of Christianity in the Early Middle Ages; Crusades; Popes, Bishops and Monks; Renaissances; c.9th, c.12th, c.15th Artistic Expression and Exchange; Rise of the Nation State c.1400-c.1600; The Reformation; The 17th Century Crisis.

It also covers broad themes, including: Chivalry; Ethnicity: Identities and Minorities; Loves, Sex and Marriage; Social Orders and Classes; Rebellion and Dissent; Law; Fertility and Mortality; The Black Death; Towns and Urban Life; The Rise of Capitalism; Objects and Possessions; The Material World; The Enlightenment; Medicine and Science.

The focus will be on Europe but we will also consider its interaction with the wider world.

Understanding the Modern World

This module investigates the events, processes and structures which shaped the modern world, covering the period from the mid-18th-century Enlightenment up to the present time.

Themes and events covered in this course will include: Reordering Europe – The Rise of the Modern State; The Rise of the Empire – How Imperialism Shaped the Modern World; Nations, Nationalism and Nation States; Economics and the Development of Capitalism; Modern Technologies of Power; Scientific Knowledge and Explanations of the Modern World; States and Ideologies; Liberal Democracy, Fascism and Communism; Modern Warfare and Warfare States; Genocide/Ethnic Cleansing; Welfare States and Social Responsibility; Decolonization and Postcolonial Governance; Supra-nationalism – Thinking Beyond the State; Shaping Modern Family Life; Population, Development and Environment; Individualism and Modernity; Gendering the Modern World; Consumerism and Commodification; Religion, Secularism and Fundamentalism.

The focus will be on Europe, but we will also consider its interaction with the wider world.

Year 2

Uses of the Past

You'll explore how, throughout history, knowledge of the past has been used (and continues to be used) to inform and shape the present. In addition to lectures and seminars on such themes as power, identity, education, heritage, memory and the professionalisation of history, you'll work in groups on a project presenting a controversial topic to a public audience through posters and a wiki.

Doing History: Perspectives on Sources

This module allows you to research a subject of your choice, using a range of historical sources. It is designed to bridge the gap between analysis of sources in first-year *Sources and Skills* modules, and your third-year dissertation. It contains three parts: a research proposal, where you identify a subject, sources and a question; a 7,000-word portfolio, where you research your subject and write an account comparing the historical evidence to existing interpretations; a 2,000-word 'reflective commentary', where you think about how you went about this process of historical research, so that we can advise you on how to prepare for your dissertation.

Year 3

Dissertation

The history dissertation (9,000 words plus 1,000 word research proposal) offers you the chance to undertake independent research into historical evidence on a topic of your choice. You will work under one-to-one supervision to write an extensive piece of independent research, across your third year. Through this you will be able to develop and demonstrate knowledge of your chosen subject as well as transferable skills such as effective time management, planning and communication, data collection and analysis, report writing, which are all valuable whether you progress to undertake further study or employment.

Comparative Histories

This module takes a historical subject or theme, and explores it across time and space, across both terms in your third-year. Taught by teams of three lecturers, these modules bring together our expertise to allow you to study subjects in new ways, to find new perspectives by comparing the experiences of people in different countries, time periods, social, economic, political or cultural circumstances. You will be able to choose one of these themes:

- Power Elites (Nobles)
- Sexualities
- Heroes
- Civil Wars
- Disease
- Empires

Special Subjects

Special subjects are intensive two-term modules, in which you will be immersed in detail in a historical subject. They have two parts that are taught alongside each other: the sources component, in which you will focus in detail on historical sources, and write detailed commentaries analysing this evidence; and the context component, in which you explore historians' ideas and writing on the topic, and how it has spanned subjects and evolved over time. You will be able to choose one special subject out of over 15 on offer, on themes such as:

- The Body in Early Modern England
- The Spanish Civil War
- A New Jerusalem? Being Protestant in Post-Reformation England
- Child Soldiers – War, Society and Humanitarianism in Africa
- The Russian Revolution
- Magic in the Middle Ages
- Nazism on Trial
- Street Protest and Social Movements in the Modern Era
- Law, Politics and Society across the British Empire, 1750-1960
- The Great War: A Comparative History



ABOUT THE UNIVERSITY OF EXETER

1st in the Russell Group for student satisfaction according to the National Student Survey 2014

7th in *The Times and The Sunday Times Good University Guide 2015*

Our teaching is inspired by our research, 82% of which was ranked as world-leading or internationally excellent in the 2014 Research Excellence Framework

Six months after graduation, 93% of our first degree graduates were in employment or further study (HESA 2012/13)



VISIT US TO FIND OUT MORE

Open Days

You can register your interest now for our Open Days and receive priority access to book your place*; visit www.exeter.ac.uk/opendays

* Pre-registration guarantees priority access to the booking system and is not an absolute guarantee of a place at any of our Open Days. Booking is essential and is on a first-come, first-served basis.

Exeter campuses:

Friday 5 June 2015

Saturday 6 June 2015

Saturday 5 September 2015

Penryn Campus, Cornwall:

Saturday 13 June 2015

Saturday 26 September 2015

Campus Tours

We run campus tours at the Streatham Campus each weekday during term time and at the Penryn Campus on Wednesday and Friday afternoons.

You'll be shown around by a current student, who'll give you a first-hand account of what it's like to live and study at the University.

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