

# **ARCHAEOLOGY**

UNDERGRADUATE STUDY • 2012 ENTRY STREATHAM CAMPUS, EXETER





### **Key Information**

	UCAS CODE	TYPICAL OFFER
<b>BA Single Honours</b> Archaeology	V400	ABB-BBB; IB: 32-30
<b>BSc Single Honours</b> Archaeology with Forensic Science	F490	ABB-BBB; IB: 32-30
<b>BA Combined Honours</b> Ancient History and Archaeology	VVC4	AAB-ABB; IB: 34-32
Ancient History and Archaeology with Study Abroad	VVIK	AAB-ABB; IB: 34-32
Archaeology and Anthropology	VL46	AAB-BBB; IB: 34-30
History and Archaeology	VVI4	AAB-ABB; IB: 34-32
History and Archaeology with Study Abroad	VVIL	AAB-ABB; IB: 34-32
Flexible Combined Honours	Y004	AAA-AAB; IB: 36-34
Flexible Combined Honours with Study Abroad	Y006	AAA-AAB; IB: 36-34
Flexible Combined Honours with UK Work Experience	Y007	AAA-AAB; IB: 36-34

For further details on all our entry requirements, please see our Archaeology pages at www.exeter.ac.uk/undergraduate/degrees/archaeology

Streatham Campus, Exeter

Website: www.exeter.ac.uk/archaeology Email: hums-ugadmissions@exeter.ac.uk Phone: +44 (0)1392 722491/724350

I was really drawn to Exeter by the great reputation of the Archaeology Department. The staff, who are leading contributors and experts in their respective fields of study, make sure they have a lot of time to help you which gives the Department a very personal feel that I didn't find elsewhere when looking at universities. I would highly recommend Archaeology at Exeter to anyone wanting to study a fun and exciting degree in a fantastic setting.

TIM ROBINSON, 3RD YEAR BA ARCHAEOLOGY



# Why study Archaeology at the University of Exeter?

Archaeology at Exeter is an exciting and varied subject area which will especially appeal to you if you are interested in arts, science and social science subjects. You can study a diverse range of topics from human evolution, or the emergence of classical civilisations, to the creation of today's landscapes. You'll find that our approach to archaeology has a vibrant interdisciplinary feel as we work with researchers in other subjects, including Ancient History, Anthropology, Biosciences, Geography, History and Earth Resources. As such, studying archaeology here will provide you with a range of skills, which will make you attractive to employers and provide you with a wide range of career options. You'll be in the fairly unusual position of having studied a subject which brings together the arts and the sciences and which is practical as well as theoretical. We'll teach you to look at evidence, to weigh it up, and to draw your own conclusions. You'll be confident at expressing your ideas through presentations and on paper. In writing a dissertation and producing portfolios of coursework, you'll have learnt to work independently and you'll be computer-literate. All these are transferable skills that will be of value to you in any walk of life.

As well as offering Single Honours degrees in Archaeology, the Department allows you to combine the subject with Anthropology, Ancient History or History, while our Archaeology with Forensic Science degree caters for students who wish to specialise in this exciting field.

Our Department of Archaeology has a relaxed and friendly atmosphere and you'll

8th for Archaeology in The Times and The Independent Good University Guides 2011

7th in the UK for Archaeology in the National Student Survey (2010)\* Ranked 2nd in the UK for world leading and internationally excellent research in Archaeology\*

Above UK average graduate level employment and postgraduate study

Substantial practical and field work experience

Opportunities for professional placements and study abroad

benefit from small group teaching and plenty of contact with staff. We're situated in the heart of the diverse landscape of the West Country, close to some of Britain's richest archaeological locations such as Dartmoor, Exmoor and the Somerset Levels. We have well-established links within the South West, including the County Museums, Field Units, County and National Park archaeologists, and several independent consultants who run centres presenting archaeology to the public.

Our staff have a wide range of research interests that cover prehistory and the ancient, medieval and modern periods in Britain, Europe and worldwide. We have specialists in past environments, landscapes, settlements, burials and artefacts. As an undergraduate, you'll benefit enormously from our research, being taught by high-quality academic staff, all of whom are internationally recognised in their fields. You'll become part of our thriving research culture that feeds directly into your undergraduate teaching, to create exciting programmes and modules. Our active research has contributed to the Department's international standing; we were ranked 2nd in the UK for world-leading and internationally excellent research in the 2008 Research Assessment Exercise.

Currently we have research links and field projects in the UK and across Europe (Czech Republic, Greece, Poland, Romania, Russia and Turkey). Ongoing research and projects are also taking place throughout the world in Egypt, Kazakhstan, Sri Lanka, Tropical and Andean South America and the USA (Colorado, Texas and South Dakota). For details of our staff research interests follow the links to 'Departmental Research' on our website at

#### www.exeter.ac.uk/archaeology

We also have an active student-led Archaeology Society whose activities include field trips, social events and excursions.



- ▲based on average percentage of positive responses across all survey categories for full service universities
- RAE 2008 based on percentage of research categorised as 4\* and 3\*
- \*proportion of UK domiciled, full-time, first degree graduates relative to all graduates with a known destination; HESA 2008/09



### Degree programmes

Exeter's Archaeology degrees enable you to explore both the academic and practical dimensions of a uniquely fascinating discipline. Building on a firm foundation of the subject provided in the first year, the degrees give you a wide variety of choice to follow your particular interests. From the microscopic analysis of ancient artefacts to the exploration of entire fossilised landscapes, from understanding prehistoric villages to recording historic buildings, the subject has something to offer everybody. As you work through your degree, you can develop your own specialisation, culminating in a dissertation supported by one-to-one tuition.

## How your degree is structured

The degrees are divided into core and optional modules, which gives you the flexibility to structure your degree according to your specific interests. Individual modules are worth 15 or 30 credits each. Full-time undergraduates need to take 120 credits in each year. If you're a Combined Honours student you'll take modules worth 60 credits in Archaeology and 60 credits in your other subject in each year. If you take BA History and Archaeology with Study Abroad, you must take language modules worth at least 15 credits each year. Within Archaeology, in addition to the core modules, you can choose from an extensive range of options in all three years, a few examples of which are shown at the back of this brochure.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/archaeology

#### **Single Honours**

#### BA Archaeology

The Single Honours BA Archaeology degree allows you to develop an in-depth knowledge about a range of periods and places, as well as the broad variety of techniques and skills that archaeologists use to engage with the past.

It doesn't matter if you don't have an A level in Archaeology – most students come to Exeter without any prior experience in the subject. Introductory modules will quickly bring you up to speed with the key topics and principles that underpin all archaeological research and allow you to explore the history and prehistory of the world.

Archaeology at Exeter is characterised by a wide range of choice, both in the topics covered by modules and the opportunities offered for field work. Modules in Year 2 and 3 fall into two categories: themes such as Egyptology, medieval, maritime, Neolithic, Roman or Bronze Age archaeology; and hands-on techniques such as analysing artefacts, animal bones, human and plant remains or understanding the landscape through methods such as aerial survey.

You will have the opportunity to take part in field work locally, elsewhere in the UK and further afield. Field work opportunities for undergraduate students have included surveys and excavations of a late Saxon town and Norman castle in Oxfordshire, Bronze Age domestic settlements in Kazakhstan, a prehistoric Indian village in South Dakota and the prehistoric ritual landscape at Stonehenge.

You may also choose to spend the first half of your second or third year studying abroad at Augustana College, Sioux Falls, South Dakota. In Year 3, you may also elect to undertake a professional placement.

**Year 1:** In your first year, the modules you take will give you a solid grounding in the techniques of archaeology and the key topics that archaeologists study in all periods, from the earliest times to the later Middle Ages.

**Year 2:** During the second year you'll take one of the field work modules then chose from a series of options. Optional modules give you the flexibility to tailor your degree to your particular areas of interest. Subjects are varied and may include specific historical periods or cultures; or examining human bones and artefacts.

**Year 3:** The only compulsory module in the third year is the Dissertation which many students find the most rewarding part of their degree. It gives you the chance to carry out independent research in an area

of most interest to you. You will also choose optional modules which may include a work placement.

#### **BSc Archaeology with Forensic Science**

The BSc in Archaeology with Forensic Science combines the study of two exciting scientifically related disciplines and allows you to develop skills in uncovering the detail of past events, particularly death and burial. This unique programme will provide you with a sound knowledge of archaeological periods and the techniques of forensic archaeology and anthropology, including the study of human remains.

You will also gain an insight into the forensic techniques used in criminal cases. You will hear from a series of experts such as scenes of crime and police officers, lawyers and ballistics specialists to understand how modern forensics are used in the investigation and detection of crime.

You don't need an A level in Archaeology as our introductory modules will quickly bring you up to speed with the key topics and principles underpinning archaeological research. In addition to modules in your specialism, you will also be able to choose options from a wide range of archaeology modules or from another discipline such as criminal law or criminology.

You will have the opportunity to take part in field work locally, elsewhere in the UK and further afield. You may choose to spend the first half of your second or third year studying abroad at Augustana College, Sioux Falls, South Dakota. In Year 3, you may also elect to undertake a professional placement.

**Year 1:** Along with the general archaeological knowledge gained you will get an introduction to a selection of key scientific skills that are useful to both archaeological and forensic sciences.

**Year 2:** In addition to other archaeological topics, you'll be introduced to the basic principles of the study of human remains to establish personal identity with emphasis on the characterisation of skeletal shape and size and application of demographic reference standards for age and sex determination and population affinity. This year also introduces pathological and



anatomical variation applied to establishing human identity and the place of such studies within the discipline of biological anthropology. Your studies will also cover aspects of forensic sciences such as ballistics, DNA fingerprinting and drugs analysis. This includes sessions by visiting experts involved in the criminal justice system.

**Year 3:** You will study the complexity and variability of funerary treatment and rituals through a series of lectures based upon a chronological development in Europe and the Near East from the Middle Palaeolithic to the Medieval period. You will also examine the relationship between the funerary domain and the once living society that created it. You will also choose options, which may include a Professional Placement or a choice of a module in another discipline (eg, Criminology). Your dissertation topic may either be on archaeology or forensic archaeology.

#### **Combined Honours Degrees**

#### **BA Archaeology and Anthropology**

Archaeology and Anthropology are two closely linked subjects and this Combined Honours degree gives you the opportunity to study the considerable common ground between them. Whilst exploring people and society in the past as well as the present, you will engage with ethnographic studies of cultures around the world, explore themes such as human evolution, sexuality, art, death and war and will have the chance to study human remains.

Archaeology will teach you about different archaeological techniques, the chronology of archaeological periods and the main themes in archaeology from prehistory to the end of the Middle Ages.

Anthropology is closely related to Sociology and our development of this degree reflects our long standing specialism in culture and qualitative methods. Traditionally, anthropology focused on the study of tribal peoples but increasingly anthropology has sought to apply its distinctive insights to the problems of modern living. Anthropologists today are as

interested in the practices of bureaucrats in Brussels as the ritual ceremonies of native Amazonians. The programme will provide an insight into these very different human cultures, introducing students to a dynamic discipline adapting in the face of – and trying to explain – global changes.

For further details about this programme and module choices, please refer to the our website at www.exeter.ac.uk/archaeology

#### BA Ancient History and Archaeology BA Ancient History and Archaeology with Study Abroad

No previous knowledge of Latin or Greek is required.

The Ancient History and Archaeology programmes combine two distinct but overlapping disciplines which use a range of different techniques and sources to examine the past. You will learn about the main issues in Greek and Roman history, society and political life and explore the ways in which Greeks and Romans thought about their own past. You will also be encouraged to consider the problems encountered by modern scholars seeking to access ancient history. Topics include the rise and fall of the Roman Empire, tyranny in the ancient world, the building of ancient civilisations, the portrayal of Roman emperors, and Greek poetry.

The Archaeology modules will introduce you to the techniques archaeologists use to investigate the past as well as time periods spanning from early prehistory to the Middle Ages. You will be able to choose from a wide range of optional modules covering topics such as the impact of Roman civilisation on native European cultures, Bronze Age Britain or the study of artefacts and human remains.

You will have the opportunity to take part in archaeological field work locally, elsewhere in the UK and further afield. Field work opportunities for undergraduate students have included surveys and excavations in Kazakhstan, South Dakota, Sri Lanka and Stonehenge.

Full details of the Ancient History modules can be found at www.exeter.ac.uk/classics

#### BA History and Archaeology BA History and Archaeology with Study Abroad

The Combined Honours degrees in History and Archaeology bring together two distinct but overlapping disciplines. Archaeology will teach you about different archaeological techniques, the chronology of archaeological periods and the main themes in archaeology from early prehistory to the end of the Middle Ages. Your History modules will help you understand the philosophical problems confronting historians and cover the profound questions of class, gender, ethnicity, religion and war.

You will be able to choose from an incredibly diverse range of optional modules covering periods such as the Neolithic, Stone Age, Bronze Age, Roman, Anglo Saxon, Medieval, Tudor, Stuart, Victorian and 20th Century and dealing with issues such as civilisation and disease, death and burial, sexuality, criminality, domestic life, magic and politics.

You will have the opportunity to take part in archaeological field work locally, elsewhere in the UK and further afield. Field work opportunities for undergraduate students have included surveys and excavations of a late Saxon town and Norman castle in Oxfordshire, Bronze Age domestic settlements in Kazakhstan, a prehistoric Indian village in South Dakota and the prehistoric ritual landscape at Stonehenge.

Full details of the History modules can be found at www.exeter.ac.uk/history

#### **Flexible Combined Honours**

This innovative Combined Honours scheme enables you to combine modules from a number of different fields of study not otherwise available through an existing Combined Honours programme. You can combine Archaeology with up to two other subjects from an extensive list of subjects. Throughout your degree you will be given regular support to help you choose the most appropriate pathway for you. Further information and the full list of available subjects can be found at www.exeter.ac.uk/fch



### Learning and teaching

You'll learn through lectures, seminars, tutorials, field trips and computer-led learning. Seminars complement lectures by encouraging you to explore issues in small group discussion meetings and our first year tutorial system concentrates on study methods and core skills. You'll have 1-3 teaching hours per module per week and will need to allow for additional hours of private study. You should expect your total workload to average about 40 hours per week during term time.

We aim to develop your skills of analysis and interpretation as well as providing you with a wide range of transferable skills, both practical and intellectual.

You will carry out a large amount of practical work as you complete assignments and put into practice different archaeological and scientific techniques. We frequently employ experiments in our teaching about ancient technologies (eg, flint knapping, pot making, bronze smelting and casting). Everyone completes at least four weeks' practical work, usually during the first summer vacation, and we have excellent provision of technical equipment for field study, including GPS, total station theodolite and geophysical equipment.

We're actively engaged in introducing new methods of learning and teaching, including increasing use of interactive computer-based approaches to learning through our virtual learning environment, where the details of all modules are stored in an easily navigable website. You can access detailed information about modules and learning outcomes and interact through activities such as the discussion forums.

#### Field trips

No Archaeology degree is complete without a field trip. Field trips are made to local museums, archives and archaeological sites. You will also undertake at least four weeks of excavation, field work or related practical work usually during your first summer vacation. An exciting new initiative is the Exeter Exploration Fund, which provides opportunities for you to experience the excitement of ground-breaking international archaeological research,

and increase your employability by testing your leadership, teamwork and organisational skills. Current projects are seeing Exeter students engaged in archaeological field work in Sri Lanka, South Dakota, Argentina, Kazakhstan, Texas and Devon. Places will be available on these and other Departmental projects, though you may wish to go on an approved project elsewhere. There is also the possibility for students to spend half a year at a university in America. For further details, please see www.exeter.ac.uk/humanities/archaeology/fieldwork

#### **Facilities**

We have outstanding facilities that include: experimental archaeology laboratories; clean lab with fume cupboards for chemical work; a landscape archaeology project office, complete with giant scanner for maps and plans; microscope room equipped with highspec microscopes and image processing facilities; a kiln room for ceramics and other experimental purposes; wet labs for artefact and environmental sample processing; sets of high- and low-power teaching microscopes and state-of-the-art surveying equipment (including resistivity equipment, magnetometer, differential and hand-held GPS and total station theodolite and geophysical equipment). We also have extensive reference collections of artefacts, animal bones and plant remains.

#### Research-led teaching

Research-led teaching ensures lectures are up-to-date and relevant and you will benefit from access to the latest thinking, equipment and resources. All staff teach third year options which are linked to their own interests which include the study of topics as diverse as maritime archaeology and Egyptology. You'll also be encouraged to participate in research projects and be able to choose dissertation topics that contribute original research to a project.

#### **Academic support**

All students have a Personal Tutor who is available for advice and support throughout their studies. There are also a number of services on campus where you can get advice and information, including the Students' Guild Advice Unit. You can find further information about all the services in the University's undergraduate prospectus or online at www.exeter.ac.uk/undergraduate

#### Study abroad

Studying for your degree at Exeter offers you the exciting possibility of spending up to one year abroad. In 2010/11 Exeter's highly successful programme helped about 400 students study at one of our 180 partner universities. You could learn a new language and experience different cultures, become more self-confident and widen your circle of friends. You could get the chance to specialise in areas that are not available at Exeter, and when it comes to a career, your skills and knowledge of another country will prove invaluable to many employers. This of course applies equally to overseas students coming to study abroad at Exeter.

The 'with Study Abroad' degrees give you an exciting opportunity to spend the third year of your degree in one of our partner universities abroad. This is part of the EUfunded Erasmus programme. Your work during the year abroad is assessed and contributes to your final degree classification and 'with Study Abroad' will be recorded on your degree certificate. As an exchange student you will not have to contribute towards the tuition fees for your extra year abroad.

You may apply for direct entry to these degrees or, exceptionally, students with appropriate language skills can transfer from one of the other degree programmes during their second year. Details of these schemes and our partner institutions can be found on our website at www.exeter.ac.uk/humanities/undergraduate/studyabroad

For full details please check the International Office website at www.exeter.ac.uk/international/ study/erasmus



#### Assessment

You'll be assessed by a variety of methods and no Archaeology module is assessed simply on the basis of exams. Some modules require assessed essays and projects, while the practical modules are examined by the preparation of written reports, portfolios, presentations, practical assignments, or field work notebooks.

You must pass your first year assessment in order to progress to the second year, but the results do not count towards your degree classification. For three-year programmes, the assessments in the second and third years contribute to your final degree classification. For four-year programmes the assessments in the second, third and fourth years all contribute to your final degree classification. Exams contribute about 40 per cent of your overall assessment in the second and final years.

For full details of the assessment criteria for each module, check our website at www.exeter.ac.uk/archaeology

### Money matters

At the time of printing, major Government reforms to student finance are underway - these will allow universities to charge tuition fees of up to £9,000 a year from 2012/13. Universities that want to charge more than the new basic fee of £6,000 will have to meet additional conditions to promote access for disadvantaged students. We have not yet confirmed our tuition fees and support levels for the coming year, but, once we have done so, we will update our website as soon as possible. We therefore recommend you consult our website for this information before you submit your UCAS application for entry to university in autumn 2012. For further information, please see www.exeter.ac.uk/undergraduate/ money

#### **Careers**

The Archaeology programmes at Exeter are designed to develop your skills of analysis, assessment and interpretation as well as the production of written and oral

reports. The broad-based nature of the subject and of the skills it provides give a strong grounding for a wide range of careers, not only those related to archaeology but also in the wider fields of teaching, administration and business. Some of our graduates combine their initial job with voluntary archaeological work or with further part-time study of the subject. Your employability skills are also enhanced through the range of careers talks we offer that are specific to the profession and 'professional modules' that involve work experience.

Many students from the department take part in the Exeter Award and the Exeter Leaders Award. These schemes encourage you to participate in employability-related workshops, skills events, volunteering and employment which will contribute to your career decision-making skills and success in the employment market.

Exeter has an excellent reputation with graduate recruiters and our students and graduates compete very successfully in the employment market. Many employers target the University when recruiting new graduates.

The following are examples of initial jobs secured by Archaeology graduates who recently finished undergraduate programmes:

- Archaeologist, Wessex Archaeology, Salisbury
- · Surveyor, Cooke and Arkwright, Cardiff
- Trainee Site Assistant, Archaeological Investigations Ltd, Hereford
- Graphics Officer, Archaeological Solutions, Bury St Edmunds
- Finance Assistant, Norwich Union Healthcare
- Trainee Gallery Curator, Herbert Museum and Art Gallery, Coventry

Examples of further study followed by our graduates in Archaeology are:

- MA Managing Archaeological Sites, University College London
- MA Landscape Archaeology, University of Exeter

- MA Environmental Archaeology, University of Sheffield
- PhD Archaeology, University of Exeter
- MA Experimental Archaeology, University of Exeter

For further information about what the Employability Service offers at Exeter visit www.exeter.ac.uk/employability

# Entry requirements and applying

You can find a summary of our typical entry requirements on the inside front cover of this brochure.

The full and most up-to-date information about Archaeology is on the undergraduate website at www.exeter.ac.uk/
undergraduate/degrees/archaeology
and we strongly advise that you check this before attending an open day or making your application. Some programmes require prior study of specific subjects and may also have minimum grade requirements at GCSE or equivalent, particularly in English Language and/or Mathematics.

We make every effort to ensure that the entry requirements are as up-to-date as possible in our printed literature. However, since this is printed well in advance of the start of the admissions cycle, in some cases our entry requirements and offers will change.

If you are an international student you should consult our general and subject-specific entry requirements information for A levels and the International Baccalaureate, but the University also recognises a wide range of international qualifications. You can find further information about academic and English language entry requirements at www.exeter.ac.uk/undergraduate/international

For information on the application, decision, offer and confirmation process, please visit www.exeter.ac.uk/undergraduate/applications

### Module details



For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/archaeology

#### Year 1 modules:

Module Name	Archaeology	Archaeology with Forensic Science	Ancient History and Archaeology	Archaeology and Anthropology
Analysing Archaeological Evidence	C	С	С	С
Archaeological and Forensic Science Practicals	С	С		
Archaeology at Work	С	С		
Artefacts	С	0		
Discovering Historical Archaeology	С	С	С	С
Discovering Prehistory	С	С	С	С
History of Archaeology	С			
Interpreting Sites and Landscapes	С	С	С	С

#### Year 2 modules:

Module Name	Archaeology	Archaeology with Forensic Science	Ancient History and Archaeology	Archaeology and Anthropology
Archaeological Field Work Project or Field School	С	С	С	С
Forensic Anthropology	0	С	0	0
Forensic Science		С		

#### Year 3 modules:

Module Name	Archaeology	Archaeology with Forensic Science	AllCicit	Archaeology and Anthropology
Dissertation	C	C	C	С
Funerary Osteoarchaeology	0	С	0	0

#### **Examples of Year 2 and Year 3 Options:**

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**Advanced Field Work Project** 

Introduction to Egyptian Archaeology

Medieval Castles in Context

Settlement and Community in the Western Roman Empire

Archaeology and Social Anthropology

Zooarchaeology

Maritime Archaeology

Aerial Survey

Forensic Anthropology

**Reading Stone Tools** 

Connectivity: the Archaeology of South Asia and the Indian Ocean

The Emergence of Agriculture

Understanding the Landscape of Roman Britain

Egyptology

Funerary Osteoarchaeology

Archaeology and Heritage Management

Palaeobotany

Britain and Ireland in the Age of Stonehenge

Bronze Age Britain in its European Context

Food and Food Material Culture

Farming Economies: Archaeology and Ethnography

Hunter-Gatherers: Archaeology and Ethnography

Material Culture in Prehistory

Material Culture Presentation and Interpretation

Neolithic Britain in its European Context

North American Prehistory

Romanisation: Interaction, Conquest and Change in Late Iron Age and Roman Dacia

South American Prehistory: An Introduction

Understanding the Buildings of Medieval Britain

The Vikings in Francia and England

The Vikings in Scotland and the Irish Sea Provinces





### Archaeology modules Full module descriptions are available at www.exeter.ac.uk/archaeology

### Year 1

Analysing Archaeological Evidence
Archaeological

Examines the techniques and frameworks used to analyse and interpret many types of physical evidence, ranging from the dating of artefacts to the reconstruction of past environments.

#### Archaeological and Forensic Science Practicals

Provides an introduction to a selection of key scientific skills that are useful to both archaeological and forensic sciences.

#### Archaeology at Work

This module gives training in the application of archaeological methods and techniques and the presentation of data in a defined format. The module examines the process professional archaeologists go through when dealing with a planning application on a possible archaeological site.

#### Artefacts

This module gives you 'hands-on' experience of how a wide range of artefacts (pottery, flint, metalwork, wood, organics and building materials) help the archaeologist to interpret the past.

#### Discovering Historic Archaeology

You'll learn about the rise and fall of classical civilizations and explore the archaeology of medieval societies in Europe, including settlements, burials and religion, and the origins of the modern world.

### Discovering Prehistory

Focuses on the prehistory of Britain within its European context, and addresses significant developments across the globe, including evolution in Africa and the origins of agriculture in the Near East.

#### History of Archaeology

This module gives an introduction to the discipline's history and development, examining such themes as the evolution of field work and other practical procedures, as well as the evolution of approaches to the interpretation of archaeological evidence. Studying this module enables you to understand how the discipline has acquired its modern characteristics.

### Interpreting Sites and Landscapes

Looks at how archaeologists locate, investigate and interpret archaeologically significant sites and landscapes through survey, remote sensing and excavation techniques.

#### Year 2 (see also optional modules below)

#### Archaeological Field Work Project or Field School

This is a four-week excavation, field work or related practical project, usually completed during the first summer vacation. During the first term of the second year you'll research and write up your Field Work Project.

#### Forensic Anthropology

This module provides an introduction to the basic principles of the study of human remains to establish personal identity with emphasis on the characterisation of skeletal shape and size, and application of demographic reference standards for age and sex determination and population affinity. It also introduces pathological and anatomical variation applied to establishing human identity and the place of such studies within the discipline of biological anthropology.

#### **Forensic Science**

This module covers aspects of forensic sciences such as ballistics, DNA fingerprinting and drugs analysis and includes sessions by visiting experts involved in the criminal justice system.

#### Year 3 (see also optional modules below)

#### Dissertation

This is the culmination of your degree, where you will be able to make use of all the things you have learnt by investigating a theme of your own choice. Guidance is provided throughout by one of the staff who has suitable knowledge of your area of study.

#### Funerary Osteoarchaeology

You will study the complexity and variability of funerary treatment and rituals through a series of lectures based upon a chronological development in Europe and the Near East from the Middle Palaeolithic to the Medieval period. You will also examine the relationship between the funerary domain and the once living society that created it.

#### **Examples of Year 2 and 3 optional modules**

#### **Aerial Survey**

You will be introduced to the principles, methods and applications of aerial photographic data in archaeological research. You will develop basic practical competence in air-photo interpretation and mapping, along with a general appreciation of their specific role in reconstructing and understanding past landscapes.

#### Professional Placement

This module gives you the opportunity to gain practical experience of archaeology outside the University. We have strong links with many organisations in the South West and further afield. In the past placements have been taken at the National Trust; English Heritage; W.S. Atkins Consulting; Devon County Council; the Dartmoor and Exmoor National Parks archaeological services; the Exeter and Cornwall Archaeological Units; and at local museums.





# Archaeology modules continued

Advanced Field Work Project	This module provides advanced practical experience of field archaeology work to students who have already gained basic competence of field techniques. You'll develop more advanced skills and have an opportunity to make more of an individual contribution to an expedition, demonstrating that you're capable of working competently with a lower level of supervision.	Introduction to Egyptian Archaeology	This module will provide a broad overview of Egyptian history, geography, and material remains. The module will develop your understanding of the major monuments of each distinctive cultural phase and the wide range of archaeological material encountered in Egyptian sites. A sound understanding of the key problems and controversial areas of interpretation will be stressed.
Archaeology and Heritage Management	You will develop an appreciation of the management of archaeological heritage, encouraging critical reflection on developments and changing attitudes within the field and a critical approach to the 'heritage industry'.	Medieval Castles in Context	You will develop an appreciation of medieval castles and related sites in Britain between the eleventh and sixteenth centuries. Taking an holistic approach to these sites within their
Archaeology and Social Anthropology	<del></del>		broader social and landscape contexts, you will gain an overview of key differences in castle design both temporally and spatially, as well as an appreciation of different debates concerning their interpretations, functions and meanings.
: 1 i i	cultural understandings and practices. This module will explore some of the central themes in current socio-cultural anthropology and the influence these developments have had on archaeological research.	Palaeobotany	Examines the theory and practice of archaeobotany, giving basic practical competence in the techniques and a practical appreciation of observation, recording and interpretation issues. You will attain basic competence in the identification and recording of plant remains.
Connectivity: the Archaeology of South Asia and the Indian Ocean  Ocean  Explores the archaeology of South Asia and the Indian Ocean from the proto-historic period to the beginnings of the colonial period. It emphasises the connections between the polities and cultures that fringe the Indian Ocean and the material culture interchange between them. Peninsular India and Sri Lanka lie at the centre of this sphere of influence and the archaeological evidence of	Reading Stone Tools	You will learn the theory and practice of lithic analysis within archaeology, gaining basic practical competence in the technique and a practical appreciation of observation, recording and interpretation issues. The module will be a mixture of theories and practice, centred on gaining the skill of interpreting stone tools.	
Egyptology	their cultural development forms the foundation of the module.  This module provides both practical advice on researching and studying Egyptology, and the theoretical issues that are involved. These methods and techniques are then applied to one specific site in order to demonstrate the range of ancient materials available and to encourage critical	Settlement and Community in the Roman Empire	Introduces concepts of space and identity and discusses the status and function of settlements, drawing upon examples mainly from the western part of the Early Roman Empire. You will develop an appreciation of the role of the settlements in the landscape, aspects of social hierarchy revealed by the settlement pattern, and the social use of space for public or private activities.
Hunter-Gatherers: Archaeology and Ethnography	reflection on the differing ways in which Egyptologists use that material.  You will develop an understanding of the wide variety of ways of life that hunter-gatherer peoples have today and had in both the distant and more recent past. You'll look at how archaeologists can use information about recent or contemporary hunter-gatherer groups to inform our interpretations of the archaeological record.	Understanding the Landscape of Medieval Britain	You will develop an appreciation of the principles, methodologies and source material of landscape archaeology using examples drawn from medieval Britain. You will also consider the factors influencing the development of the medieval countryside in both time and space.
		Zooarchaeology	You will study the theory and practice of zooarchaeology, learning basic practical competence in the technique and a practical appreciation of observation, recording and interpretation issues.

Please note that availability of all modules is subject to timetabling constraints and that not all modules are available every year. For a full list and details of the individual modules, please check the undergraduate section of our website at www.exeter.ac.uk/archaeology



### The University of Exeter

#### **Experience for life**

Studying at the University of Exeter is about more than getting a degree – there's a wealth of opportunities open to you to develop personally as well as professionally. Exeter offers an exceptionally wide range of opportunities for you to gain the skills employers want – from management training to business placements, volunteering programmes and pre-teacher training, to a worldwide network of study abroad opportunities and careers advice from our own successful graduates.

#### **Great reputation**

Exeter is ranked 12th in the UK in *The Times Good University Guide 2011*, making it the highest ranked South West university.

Exeter has one of the highest National Student Survey rankings in the country, being in the top 10 since the survey began, and in 2010 we scored in the top 10 for teaching, academic support, personal development, and overall satisfaction.\*

We are also in *The Times* top 10 researchintensive universities: nearly 90 per cent of our research was rated as internationally recognised in the latest (2008) Research Assessment Exercise.

#### **Investing in your future**

We are in the midst of a £275 million investment programme on the Streatham Campus. Projects include a new centrepiece called the Forum, expansion of the Business School and facilities for Biosciences. These will be complemented with modern accommodation. The first phase of the accommodation project was completed in September 2010, with most other schemes being completed between the end of 2010 and summer 2012. We have also invested £9 million in library facilities and £11 million in sports facilities, making them amongst the best in the country.

# Exceptional location and great atmosphere

A safe, student-friendly city, Exeter is rated one of the best places to live in the UK for the quality of its facilities, low crime rate and fantastic countryside. The University has one of the UK's most active students' unions, sees some of the top bands in the country perform on campus and is one of the UK's top sporting universities.

#### **Explore the possibilities**

#### **Open Days**

Come and visit our beautiful campuses. We hold Open Days twice a year in June and September.

#### **Campus Tours**

We run Campus Tours at the Streatham Campus every weekday at 2pm during term time. You'll be shown round by a current student, who'll give you a firsthand account of what it's like to live and study at Exeter.

### For full details and to book your place, contact us on:

Website: www.exeter.ac.uk/opendays Phone: +44 (0)1392 724043 Email: visitus@exeter.ac.uk

#### **Post-Offer Open Days**

Once you receive confirmation of an offer we'll contact you with an invitation to visit us on a Post-Offer Open Day, which will give you the chance to find out more about your programme and department and decide whether to accept our offer. While this opportunity to visit includes a campus tour and formal introduction to the department, much emphasis is placed on a more informal period for questions and answers. A number of our current students also take part on these days, leading tours and giving you the opportunity to ask them what studying at Exeter is really like! Post-Offer Open Days take place during the period January to April.

<sup>\*</sup>based on average of positive responses for full service universities (ie, excluding specialist colleges)





The University's undergraduate prospectus provides more information about the University and the full range of undergraduate degrees offered.

You can obtain a copy from www.exeter.ac.uk/prospectus

This document forms part of the University's undergraduate prospectus. Every effort has been made to ensure that the information contained in the Prospectus is correct at the time of going to print. The University will endeavour to deliver programmes and other services in accordance with the descriptions provided on the website and in this prospectus. The University reserves the right to make variations to programme content, entry requirements and methods of delivery and to discontinue, merge or combine programmes, both before and after a student's admission to the University. Full terms and conditions can be found at www.exeter.ac.uk/undergraduate/applications/disclaimer

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