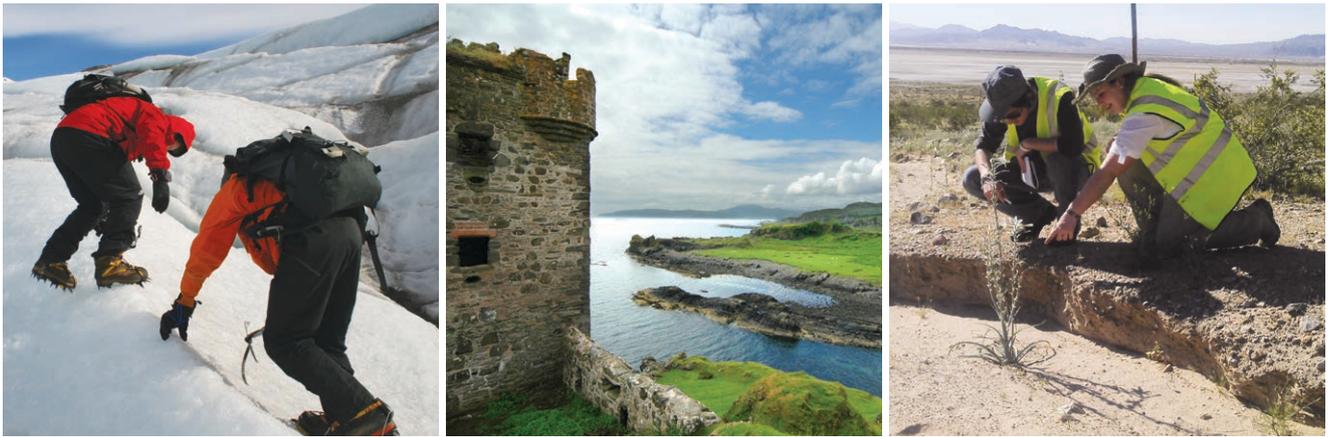
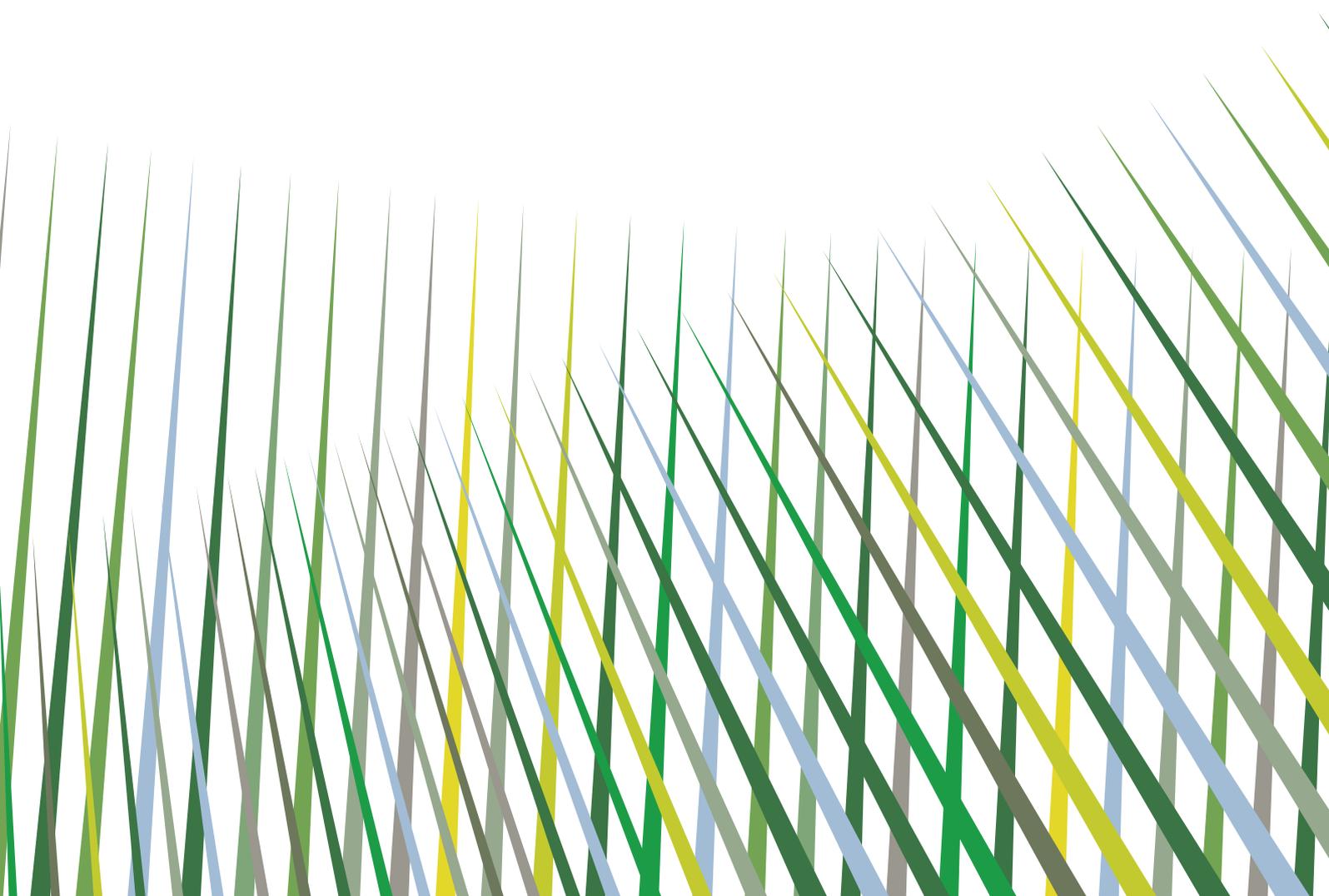


# GEOGRAPHY

UNDERGRADUATE STUDY 2014 ENTRY



CORNWALL AND EXETER CAMPUSES





## Key information

CORNWALL CAMPUS	UCAS CODE	TYPICAL OFFER	STREATHAM CAMPUS, EXETER	UCAS CODE	TYPICAL OFFER
<b>Single Honours</b> BA/BSc Geography	F807	AAB-ABB; IB: 34-32 <b>C</b>	<b>Single Honours</b> BA Geography	L705	AAA-AAB; IB: 36-34 <b>E</b>
MSci/BSc Environmental Science	F751/ F750	AAB-ABB; IB: 34-32 <b>C</b>	BA Geography with European Study	L702	AAA-AAB; IB: 36-34 <b>E</b>
BA Human Sciences	BCL0	AAB-ABB; IB: 34-32 <b>C</b>	BSc Geography	F800	AAA-AAB; IB: 36-34 <b>E</b>
<b>Joint Honours</b> BA Geography and English	LQ73	AAB-ABB; IB: 34-32 <b>C</b>	BSc Geography with European Study	F8R8	AAA-AAB; IB: 36-34 <b>E</b>
BSc Geography with Geology	FF68	AAB-ABB; IB: 34-32 <b>C</b>	<b>Combined Honours</b> Flexible Combined Honours	Y004	A*AA-AAB; IB: 38-34 <b>E</b>
BA History and Geography	VL17	AAB-ABB; IB: 34-32 <b>C</b>	Flexible Combined Honours with Study or Work Abroad	Y006	A*AA-AAB; IB: 38-34 <b>E</b>
BA Politics and Geography	LL27	AAB-ABB; IB: 34-32 <b>C</b>	Flexible Combined Honours with UK Work Experience	Y007	A*AA-AAB; IB: 38-34 <b>E</b>
Flexible Combined Honours	Y003	AAA-BBB; IB: 36-30 <b>C</b>			

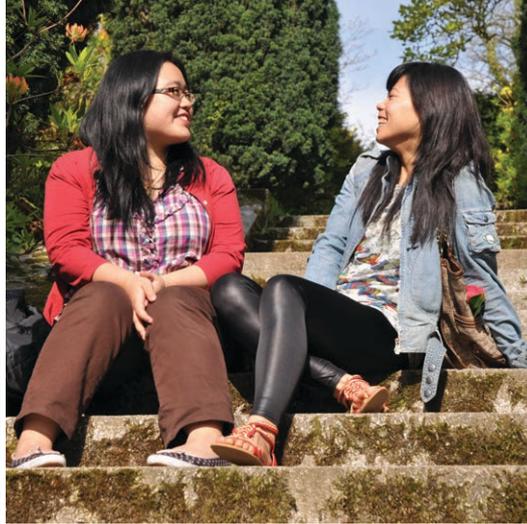
For further details on all our entry requirements, please see our Geography pages at [www.exeter.ac.uk/undergraduate/degrees/geography](http://www.exeter.ac.uk/undergraduate/degrees/geography)

**C** **CORNWALL CAMPUS, NEAR FALMOUTH**  
 Website: [www.exeter.ac.uk/geography](http://www.exeter.ac.uk/geography)  
 Email: [cornwall@exeter.ac.uk](mailto:cornwall@exeter.ac.uk)  
 Phone: +44 (0)1326 371801

**E** **STREATHAM CAMPUS, EXETER**  
 Website: [www.exeter.ac.uk/geography](http://www.exeter.ac.uk/geography)  
 Email: [cles-externalrelations@exeter.ac.uk](mailto:cles-externalrelations@exeter.ac.uk)  
 Phone: +44 (0)1392 725818

 I found the degree both informative and thoroughly enjoyable, due to the wide variety of modules available. The flexibility of the programme means that if you find a particular area really interesting then you can study it in more depth. The field trips, both local and international, enable a learning culture outside of the lecture theatre. 

KERI JENNER, BA GEOGRAPHY GRADUATE



# Why study Geography at the University of Exeter?

Geography is a broad and diverse subject that gives you a deep understanding of the world around us. It is central to the key issues facing contemporary societies and seeks to explain the relationships between events and their impact, both locally and worldwide. By understanding these relationships, and drawing on historical experiences, the skills gained by studying Geography help you prepare for, and shape, our global future.

Geography at the University of Exeter offers world-class research and teaching at the frontiers of social and natural sciences. Our challenging programmes develop your ability to better understand the world, as well as the knowledge and skills to shape solutions for the future. We will inspire in you an interest and enthusiasm for geography that will shape your life and career well beyond graduation. You can apply to study at either the Cornwall Campus near Falmouth or the Streatham Campus in Exeter.

Through our programmes you'll be encouraged to develop an understanding of human societies and natural environments. As well as building on familiar aspects of the physical and social world, such as the environment, population change and resource management, you'll consider the critical global issues and challenges of the 21st century which are likely to affect environments and societies in the coming years. You will encounter exciting fields of enquiry such as climate modelling, vegetation and rivers, satellite mapping, environmental change, climate change, biosecurity, heritage, landscape, health geographies and non-human geographies.

8th in the UK for world leading research in Geography and Environmental Studies<sup>▲</sup>

9th in the UK for graduate level employment or further study<sup>◆</sup>

88 per cent for Overall Satisfaction in the National Student Survey (2012)<sup>◇</sup>

Programmes available in Cornwall and Exeter

Flexible degree structures and pathways

Opportunities to study abroad

Field study in the UK and overseas

Excellent teaching and research facilities including a £3.7 million sediment research centre in Exeter and the £30 million Environment and Sustainability Institute in Cornwall

You'll gain a good understanding of the breadth of the discipline and complement this with detailed study of specific areas of geographical research. This involves the development of specialised observational skills, critical judgements and empirical measurements.

We also teach you more than just geography: in the course of your degree, we'll help you acquire and develop a range of transferable skills, including core academic skills, IT, personal and key skills, all of which are highly sought after by employers and will help your future success.

<sup>▲</sup>Research Assessment Exercise 2008 based on percentage of research classified as 4\*  
<sup>◆</sup>percentage of Geography undergraduate students six months after graduation: DLHE 2010/11  
<sup>◇</sup>percentage of Geography students who agreed they were satisfied



## Geography in Cornwall

Geography programmes at the Cornwall Campus give you an integrated and all-round understanding of the subject in order to equip you with the knowledge and skills to address the key issues facing humans and our planet today and in the future.

You will be taught by expert staff who are actively engaged in research on a wide range of human and physical geography specialisms. These include: climate change; remote sensing; landscape evolution; society and space; environment and sustainability in the past and present; and energy policy. Teaching and research activities emphasise the value of interdisciplinary thinking – looking beyond traditional boundaries to the complex interactions between human societies and non-human environments.

Cornwall is an exceptional place in which to study Geography. The county is a perfect living laboratory that offers a diverse range of marine and terrestrial habitats, a wealth of natural resources and a number of unique social landscapes. The University's Environment and Sustainability Institute (ESI) is located on the Cornwall Campus and further inspires the research and teaching in Geography. The ESI leads cutting-edge interdisciplinary research into solutions to problems of environmental change; in so doing it enhances people's lives by improving their relationships with the environment.

The Cornwall Campus presents a distinctive, intimate and welcoming environment. You'll join an approachable community of experts working at the forefront of knowledge creation and innovative application, and benefit from interaction with cutting-edge interdisciplinary research. Students and staff take advantage of outstanding teaching and research facilities and our links with the renewable energy sector, conservation and environment sector and energy policy decision makers.

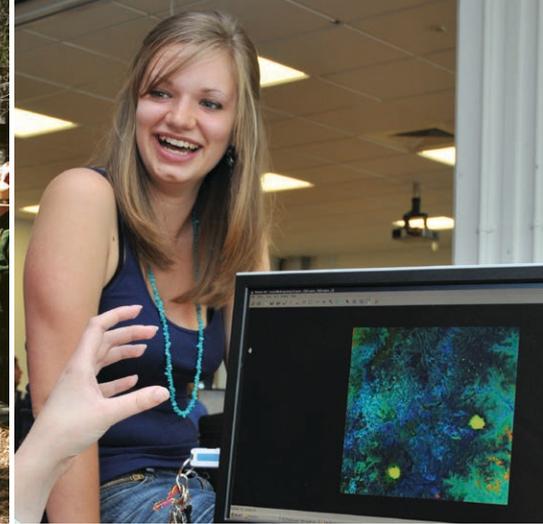
You will benefit from excellent student:staff ratios, small group tutorials and friendly, accessible and supportive staff. You'll be encouraged to share our enthusiasm and passion for the subject and follow your interest in the global challenges geographers seek to address.

We offer outstanding analytical and experimental laboratories for environmental change and process studies, including a high-performance computing facility and a dedicated geographical information systems (GIS) suite for geospatial modelling activities and remote sensing. Our facilities are supported by an expert team of laboratory, research and computing technicians.

### Field work

Field work is an important component of our undergraduate degrees and we treat Cornwall as a living laboratory, taking learning into the field to explore the incredible landscapes in the region and beyond. In your first year you'll develop key field skills during a compulsory week-long residential field course in west Cornwall. In the second year you'll attend a residential field class, normally in California\*, which will enable you to put your learning into practice and gain new research skills. Many modules also include days in the field, and you'll be encouraged to explore Cornwall's unique environment in dissertation research and independent coursework.

\*Field course destinations may be subject to change.



## **C** Programmes in Cornwall

### **Single Honours BA/BSc Geography**

Our groundbreaking programme offers a new, vibrant and fresh approach to studying geography. This innovative Single Honours degree is aimed at students who are curious to investigate key global challenges by exploring both human and physical issues and, importantly, the connections between the two. This contemporary approach to geographical teaching allows you to gain appreciation of global challenges of the 21st century from multiple perspectives. It breaks down the barriers between disciplines and allows you to gain a holistic understanding of the interactions between people, places and events.

The programme is aimed at students who are curious to explore important global challenges, but who also want to have the flexibility to study specific human and/or physical geography topics as part of their degree. Following a first year of introductory modules that tackle the broad issues, and integrate human and physical geography, you will have the opportunity to tailor your degree by choosing a thematic route through a series of more specialist modules in the second and final years.

This exciting, challenging approach combines an all-round training in geography with the flexibility to graduate with either a BA or BSc degree, depending on your choice of optional modules. The nature of this approach to geographical study also means that while you will be expected to have a strong academic profile, you are not required to have previously studied specific subjects at A level.

**Year 1** This year comprises modules that examine 21st century challenges – from local landscape evolution to global environmental change – from multiple geographical perspectives. It provides you with an excellent foundation, ensuring you develop the relevant skills and knowledge to progress your studies in subsequent years.

**Year 2** In your second year, you will build on what you've learnt in your first year and continue to study some core integrated modules. You will also have the opportunity to take specific human and/or physical geography modules. These optional modules will enable you to start tailoring your studies to suit your developing interests.

**Year 3** A significant focus in your final year is the research-led dissertation, for which you will receive individual supervision from an expert in your chosen field. You will also choose optional modules from a selection covering both human and physical geography specialisms aligned to the research expertise of our academics.

### **BA Human Sciences**

Our Human Sciences degree is an interdisciplinary programme that combines aspects of social and biological sciences to cover a broad range of topics, from human evolution and genetics, to sustainability and social organisation. It is designed to enable you to examine the past and present of humans from the contrasting perspectives of the social and biological sciences to answer questions such as: who and what are human beings; why are individuals and society the way they are; how does behaviour evolve; and what problems do human societies face now and in the future, and how can we address them?

The programme, delivered jointly by Geography and Biosciences, allows you to combine these exciting disciplines to make connections between biological processes, political and environmental issues and social patterns. It will enable you to understand relationships between science and policy and show how you may be able to facilitate decision-making in this context.

The degree will encourage your curiosity about the human environment and how it functions. Throughout, you will engage in field work and laboratory research exploring the social and natural science behind the complexity of human evolution, behaviour and social organisation.

**Year 1** You'll develop both knowledge and practical skills in a range of core disciplines in the human sciences. This year will include lectures and laboratory work, introducing you to modern approaches to understanding the biology of organisms including humans, through ecology, genetics and evolution, to the comparative study of social and cultural patterns of world populations. You'll also develop important communication and analytical skills.

**Year 2** In your second year you'll continue to examine the subject areas you were introduced to in your first year in more depth. This will include consideration of the evolutionary origins of human behaviour by exploring the relationship between human cultural processes and human genetic processes. In particular you'll be encouraged to investigate the ways in which human beings both shape their environments and are shaped by them.

**Year 3** In your final year you will undertake a research project with a member of academic staff. Outside of the research project you'll have freedom to choose among our final year modules, tailoring your degree to your specific interests. You may also take a residential field course in Africa to gain practical experience of how humans develop interpretative frameworks of explanations to make sense of the world around them.

### **MSci/BSc Environmental Science**

These programmes are the University's flagship environmental degrees, enabling you to learn the science behind the Earth's amazing complexity and its environmental processes. The programmes are at the cutting-edge of current thinking in the environmental field: you will learn practical and theoretical insights from world leading research experts in a range of environmental disciplines.

Full details of the programmes are available in a separate subject brochure and online at [www.exeter.ac.uk/environmentalscience](http://www.exeter.ac.uk/environmentalscience)



## Joint Honours

Full programme structures can be found on our website at [www.exeter.ac.uk/geography/undergraduate/cornwall](http://www.exeter.ac.uk/geography/undergraduate/cornwall)

### BA Geography and English

This programme allows you to engage with the relationship between literature and place. Human geographers have long been interested in how people make meaning about the world through, among other media, literature. In English the influence of place and identity on literature has been a key theme of enquiry. This degree combines these concerns as well as providing you with a thorough grounding in Geography and English more generally.

### BSc Geography with Geology

This programme enables you to investigate the diversity of processes acting on the Earth's surface and their representation in the geological record. You'll explore a diverse range of natural processes and environments, including climate change, glacial landscapes, hydrogeology, volcanoes, natural hazards, minerals, environmental change and landscape evolution.

### BA History and Geography

This programme blends the study of history with an appreciation of the way environments are organised and managed through cultural, economic and political processes. It is well-suited to students who have a strong interest in history who would like to gain a greater geographical perspective or for geographers to learn more about history research and practice.

### BA Politics and Geography

This programme blends analysis of politics at different territorial scales with the study of the way environments are organised and managed through cultural, economic and political processes. It allows you to explore various political systems across the globe and the connections and comparisons between them, and also develops practical geographical techniques and field work.

### Flexible Combined Honours

This innovative Combined Honours scheme enables you to combine modules from a number of different fields of study not otherwise available through an existing Joint Honours programme. You can combine Geography with up to two other subjects. Throughout your degree you will be given regular support to help you choose the most appropriate pathway for you.

Further information and the full list of available subjects can be found at [www.exeter.ac.uk/undergraduate/degrees/flexible](http://www.exeter.ac.uk/undergraduate/degrees/flexible)

### How your degree is structured

The degrees are divided into core and optional modules, giving the flexibility to structure your degree according to your specific interests. Individual modules are worth 15, 30 or 40 credits each. Some second year modules run throughout the full academic year. This allows you to study topics that cut across both human and physical geography in much more depth and look at the connections between the two aspects of geography. Full-time undergraduates need to take 120 credits in each year. Each year you may take up to 30 credits from another discipline outside of Geography.



# Geography modules in Cornwall

**KEY** ▲ = Core  
○ = Optional

For up-to-date details of all our programmes and modules, please check [www.exeter.ac.uk/geography/undergraduate/cornwall](http://www.exeter.ac.uk/geography/undergraduate/cornwall)

Please note that availability of all modules is subject to timetabling constraints and that not all modules may be available every year.

## Year 1 Modules

Module Name	BA/BSc Geography	BA Human Sciences
Analysis of Data		▲
Analysis of Environmental Data	▲	
Approaches to Geographical Knowledge	▲	
Earth System Science	▲	
Environment and Society	▲	▲
Global Issues in Environmental Science	▲	
Introduction to Human Sciences		▲
Introduction to Evolution and Behavioural Ecology		▲
Investigating Social and Spatial Environments	▲	▲
Physiology		○
Power and Democracy		○
Tutorials	▲	▲
West Penwith Field Trip	▲	○

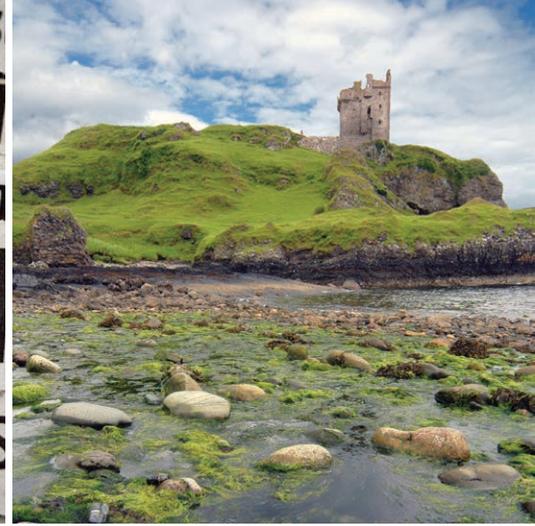
## Year 2 Modules

Module Name	BA/BSc Geography	BA Human Sciences
Applied Environmental Management	○	
Atmosphere and Ocean Systems	○	
Behavioural Ecology		▲
Development of Human Societies		▲
Disease Biology		○
Ecophysiology		○
Environment, Place and the Past	○	▲
Environmental Policy and Politics	▲	○
How to be a Geographer	▲	
National and Community Identity		○
Natural Hazards and Risk	○	
Nature and Culture	○	▲
The Ethics and Politics of Humanitarian Intervention		○
Workplace Learning		○

## Year 3 Modules

Module Name	BA/BSc Geography	BA Human Sciences
Advanced Studies in Human Societies		▲
Africa Field Course		○
BA or BSc Dissertation	▲	
BA Dissertation in Geography		▲
Being and Belonging in Nature	○	○
California Field Course*	▲	▲
Climate Change and Society	○	○
Cultures of Empire		○
Energy Policies for a Low Carbon Economy	○	
Environment and Empire	○	
Environmental Geomorphology	○	
Human Behavioural Ecology		○
Issues in Climate Change	○	
Landscape and Environmental Modelling	○	
Learning from Experience	○	
Nature Via Nurture		○
Preparing to Graduate		▲
The Behavioural Ecology of Information Use		○
Wastelands	○	○

\*Field course destinations may be subject to change.



# Geography modules in Cornwall

## Year I

<b>Analysis of Data</b>	Introduces quantitative and qualitative approaches to data analysis in science. Data handling techniques will also be introduced in practical classes.	<b>Introduction to Evolution and Behavioural Ecology</b>	Provides grounding in the basic principles and significance of Darwinian evolution in an ecological and behavioural context. It introduces the mechanisms of evolution and explores how this process links to behaviour and biodiversity.
<b>Analysis of Environmental Data</b>	Introduces quantitative approaches to data analysis in science. Data handling techniques will also be introduced in practical classes.	<b>Investigating Social and Spatial Environments</b>	Introduces how geographers investigate human societies and their qualitative relations to different environments. It uses a variety of techniques, including group practical projects, to examine the various research questions, methods and sources used by geographers to investigate the dynamic and complex interaction of social groups and spatial environments.
<b>Approaches to Geographical Knowledge</b>	Introduces the history of geographical thought and illustrates the range and diversity of contemporary human and physical geography. Drawing on a range of historical and contemporary themes, the module shows geography as a dynamic discipline, the philosophical underpinnings of which reflect developments in the history of science and social science more generally.	<b>Physiology</b>	Explores the essential features of anatomy and how this relates to physiological function throughout a range of animals and some plants. We place an emphasis on how structure, function and physiology link to lifestyle, habitat and evolutionary history.
<b>Earth System Science</b>	Introduces concepts in Earth Systems Science and describes the geological, geomorphological and climatic processes affecting the Earth system over different scales of time and space, both in the geological past and at the present time.	<b>Power and Democracy</b>	Provides an understanding of the importance of analytical perspectives in understanding how power is exercised in contemporary democracies. It introduces the nature, limitations and possible applications of different analytical perspectives research designs and methods in politics.
<b>Environment and Society</b>	Explores the relationships between environmental and social processes in different geographical contexts and at different spatial scales. Explains the contested nature of these interactions at the global, national, regional, urban and rural levels, and the role of different stakeholder groups in shaping them.	<b>Tutorials</b>	Tutorials raise your awareness of the role you must play in the learning process, facilitate your development as independent learners and direct acquisition of a range of specialist and generic skills, including critical reading and essay writing.
<b>Global Issues in Environmental Science</b>	Introduces emerging issues in key global environmental sciences debates delivered by a range of academics. Topics include climate change from decadal to millennial timescales, nutrient cycles, food security, epidemiology, land cover change and environmental restoration.	<b>West Penwith Field Trip</b>	Takes you on a residential field class to West Penwith, learning about the natural environment in Cornwall. Includes a two-day volunteering exercise with a local environmental organisation, getting hands-on with practical environmental stewardship.
<b>Introduction to Human Sciences</b>	Introduces a range of core disciplines within the Human Sciences degree, from the biology of organisms including humans, through ecology, genetics and evolution, to the comparative study of social and cultural patterns of world populations. We will explore the impact of humans on the natural environment, through examining why some populations decline and others grow, and ask the question how many people can the planet support?		



## Year 2

### Applied Environmental Management

Develops the theoretical and practical skills required to create and manage complex spatial datasets for environmental management and focuses on data acquisition and interpretation through remote sensing and management of such data within a geographical information system (GIS).

### Atmosphere and Ocean Systems

Looks at how the Earth's climate works and what human activity is doing to change it and looks at the circulation of the oceans and atmosphere and how they interact, and the cyclical behaviour of ocean-atmosphere systems on different temporal and spatial scales.

### Behavioural Ecology

Explores how natural selection shapes the behavioural strategies of animals in the wild. The emphasis will be on discussing key concepts that can be applied to explain behaviour across very different animals in different habitats, exploring the problems faced by animals as they survive and reproduce, and the behavioural and social adaptations that have evolved in response to environmental pressures.

### Development of Human Societies

You'll explore the subject areas which you were introduced to in the first year in more depth. The module focuses on the evolutionary origins of human behaviour by exploring the relationship between human cultural processes and human genetic processes.

### Disease Biology

Explores the pathology and epidemiology of animal and human disease. It also places advancements in medical science in context of the evolution of human social and cultural structure.

### Ecophysiology

Explores form and function from a physiological perspective. It draws on broad physiological principles to highlight key topics, including human evolutionary ecophysiology.

### Environment, Place and the Past

Examines how places and environments are shaped by dynamic ideas of the present and the past. Explores a range of theoretical, historiographical, methodological and empirical issues relevant to the understanding of environmental history, heritage and management.

### Environmental Policy and Politics

Focuses on how decisions about environmental policy and political attitudes to environmental impacts have the potential to shape people, places and landscapes in both the short and the long term.

### How to be a Geographer

Provides you with the integrated set of skills required to plan, carry out, interpret and disseminate geographical research.

### National and Community Identity

Explores the question of the extent to which policy needs to consider the politics of identity, through the concepts of belonging and difference. It introduces the idea of communities as imagined narratives which have a function within society, which is extended to national identity where we consider questions relating to the extent to which identity is learned or an accident of birth.

### Natural Hazards and Risk

Explore the causes and potentially hazardous consequences of a broad range of natural processes such as floods, storms, earthquakes and volcanic eruptions, techniques for natural hazard assessment and challenges associated with disaster risk reduction and resiliency building. This module is by nature interdisciplinary and applied; extending from physical environmental processes to the issues of risk perception and communication it draws upon aspects of earth, environmental and social sciences and places particular emphasis on timely real-world scenarios and debates.

### Nature and Culture

Explores the relationship between nature and culture and how our different conceptualisations and representations of nature have shaped the way we engage with and manage the natural environment. Working through both historical and contemporary ideas about nature and landscape, we explore the changing theorisations of nature as 'out there' to something that is very much a part of our (more than) human existence.

### The Ethics and Politics of Humanitarian Intervention

Introduces you to both theoretical and practical issues in the study of humanitarian intervention and examines some principles underlying humanitarian action, key theoretical positions, such as pluralism and solidarism, as well as some criticisms of humanitarian intervention.

### Workplace Learning

Provides an opportunity to get ahead of the crowd by gaining practical experience in a real-life working environment. This module provides a valuable opportunity for you to build confidence, develop transferable skills and enhance your CV, all of which will improve your career prospects after graduation.



## Year 3

### Advanced Studies in Human Societies

Through engaging contemporary social theory you'll explore how global, local and environmental processes influence human societies and the ways in which they are spatially organised. You'll focus on human sociality and how spaces of wellbeing and care are produced and the choices humans make in understanding their place in the world. You'll explore how humans develop interpretative frameworks of explanations to make sense of the world around them.

### Africa Field Course

This module develops your scientific knowledge and understanding of human behavioural ecology, all while you are based in a developing country. This trip is where you gain first-hand experience of many of the concepts you have learned about in previous years.

### BA or BSc Dissertation

Provides you with the opportunity to undertake your own independent and original piece of research, drawing on the substantive intellectual themes developed in the Geography programmes. The aims of the dissertation are for you to develop:

- knowledge of a specific geographical topic, of relevance to the Geography programmes
- an understanding of the challenges of empirical geographical research, and the ability to deal with practical research problems (eg, collecting, manipulating and analysing data)
- skills in designing a project and linking its subject-matter to other bodies of geographical knowledge
- skills in dealing with the complex inter-relationships of real-world processes
- transferable skills in inter-personal communication, data collection and analysis, report writing, and effective time management.

### California Field Course\*

The residential field course is a highlight of our degree programmes. It will put into practice things you have learnt in lectures and will train you in the skills you will need for your dissertation. You will have the opportunity to explore, with expert guidance, unique environments from perspectives of the natural and social sciences. The trip is preceded by a short preparatory lecture course.

*\*Please note that the field class location and specific topics explored may be subject to change.*

### Being and Belonging in Nature

Through critically exploring theories of embodiment, identity and nature, you'll be challenged to reconceptualise your place in the world. This will be achieved through a mixture of class based lectures and seminars coupled with extensive field work in which you'll be encouraged to place complex social theory into practice through the application of advanced field techniques.

### Climate Change and Society

Climate change is not only a scientific issue but one which affects many areas of our everyday lives. This module goes beyond the science of climate change to ask how it is understood in fields as diverse as – for example – economics, policy and art, as humanity faces one of the greatest challenges to its future.

### Energy Policies for a Low Carbon Economy

Introduces the idea that any given desired energy system requires a tailored energy policy and examines the building blocks of an energy policy: economic, social, security and environmental goals.

### Environment and Empire

Focusing on the British Empire in the 19th and 20th centuries, this module explores how global environments have been transformed by the rise and fall of colonial empires. Involves the critical examination of how Western colonial ideologies shaped new ideas and forms of nature, industry, urbanisation, technology, science, environment and society.



**Environmental Geomorphology**

Learn about the nature of geomorphology with reference to case studies throughout the world. Students will be introduced to key concepts in geomorphology (such as driving and resisting forces, scale, thresholds). Develop your understanding of how these concepts are used to evaluate landscapes and identify the processes which shape the particular landforms.

**Human Behavioural Ecology**

In this module we will use evolutionary theory to try and understand why humans behave the way they do. We will examine both the differences and similarities in the behaviour of human populations across the world to understand how natural selection has shaped our anatomy, mating and marriage systems, patterns of reproduction, lifespans, social systems and culture.

**Issues in Climate Change**

Develops your understanding of current issues concerning present and future climatic change through an investigation of past change over a range of timescales, from the interglacial/glacial cycle, through millennial and centennial cycles to change over the observational record.

**Landscape and Environmental Modelling**

Gain insights into how humans and other living organisms have interacted with landscape forming processes over millennia to modify and shape the world in which we live. This module has a strong fieldwork and GIS component on Dartmoor.

**Learning from Experience**

Provides an opportunity to link your work experience with an academic context, allowing you to develop an academic perspective on one or more issues arising in a work place setting. It will also develop a number of skills which should enhance your future employability.

**Nature Via Nurture**

In this module you will learn how, when and why the same underlying genotype generates multiple phenotypes, and the adaptive consequences of such phenotypic plasticity.

**Preparing to Graduate**

Ensures that in your final year you're aware of the different career paths available to you and will allow you to gain the skills and experience necessary to maximise your chance of securing graduate-level employment.

**The Behavioural Ecology of Information Use**

Focuses on ecology at the interface of evolutionary, physiological and behavioural aspects of the subject, concentrating on information use by organisms in their natural habitats. It will help you develop a fuller understanding of the way natural and sexual selection can and does act to mould much of what we see in the natural world.

**Wastelands**

Explores the complex processes through which certain landscapes and environments are devalued and discarded, and the equally complex processes that work to redeem and recuperate such places.

 The University of Exeter is highly ranked in the UK and the Geography programme is one of the most renowned and developed undergraduate courses here. The quality of teaching is great and the lecturers are friendly and really helpful. Exeter does not only give me the opportunity of a well designed course and high quality education but also valuable life experiences. 

JESSICA TSANG, BA GEOGRAPHY



## **E** Geography in Exeter

Our Exeter-based programmes enable you to choose from a range of optional modules allowing you to tailor your programme to suit your developing interests. In the first year you will study human and physical geography modules and develop key skills ensuring you have an excellent foundation and are well placed to progress successfully through the degree. The second and final years offer you more flexibility to specialise, with optional modules that draw on our research strengths.

At the Streatham Campus you will join a large, energetic community of Geography students and staff presenting a thriving and vibrant environment in which to study. You'll be taught by internationally recognised academic staff whose research feeds directly into challenging new modules, providing you with knowledge that is at the forefront of geographical thought.

Academic staff based at the Streatham Campus are all actively involved in research covering a wide range of topics in both human and physical geography and you'll benefit from direct access to the latest thinking in your subject. Our research interests cover most aspects of modern geography, with a particular strength in hydrology, geomorphology and earth surface processes, Quaternary environmental and climatic change, GIS, historical geography, rural geography, nature-culture relations, and cultural and political geography. We have strong links with international, national and local research projects including those in the

UK and Europe, Iceland, the Middle and Far East, the Pacific Rim, the former Soviet Union and southern Africa, as well as North and South America.

We offer well-equipped experimental laboratories for physical geography to support student research, including a £3.7 million sediment research centre, a 75-seat GIS lab with high-spec workstations, a cartographic studio and a technical workshop. These facilities are managed by experienced and dedicated technical support staff.

### **Field work**

Field work is an essential part of a Geography degree programme at Exeter. You will be introduced to geographical research techniques in core modules and field courses during the first two years of your degree. First and second year modules provide training in research design, use of IT and quantitative and qualitative analytical techniques that form the basis of your geographical investigation in your final year. A combination of day and residential trips are used to introduce you to the key geographical aspects of the South West. In the second and final years, field trips provide an opportunity for you to develop and apply your research skills to real-world environments. The main residential field class runs in the second year with past destinations including Canada, Germany, Iceland, New Zealand, Scotland, Spain, the USA and the UK.



## **E** Programmes in Exeter

### Single Honours

#### **BA Geography and BSc Geography**

The BA Geography and BSc Geography programmes offer the opportunity for you to tailor your degree to suit your developing interests. The first year of the programmes provides a grounding in both physical and human geography, in preparation for greater flexibility and specialisation in the second and final years. You can choose from a diverse set of optional modules and design a programme to suit your developing interests.

**Year 1** You will experience a range of teaching methods and styles in your first year, including lectures, tutorials, practicals and workshops. The first year centres on two core modules: *Methods and Concepts in Geography* and *Geographies of Environment and Sustainability*. Other core modules will introduce you to key ideas, concepts and methods in both physical and human geography, while a range of optional modules are also available.

**Year 2** This year comprises core modules that provide training for your research-led dissertation in your final year, and optional modules that allow you to begin to focus your interests. Core modules include the residential field trip. Optional modules allow you to concentrate on just human or physical geography (depending on your programme), or you can continue to take a combination of human and physical geography modules. A work-based learning module is also available.

**Year 3** A big focus of your final year is the research-led dissertation, for which you receive individual supervision from an expert in your chosen field. In addition, you can choose options from a wide selection of advanced, specialist modules in human and physical geography.

#### **BA Geography with European Study and BSc Geography with European Study**

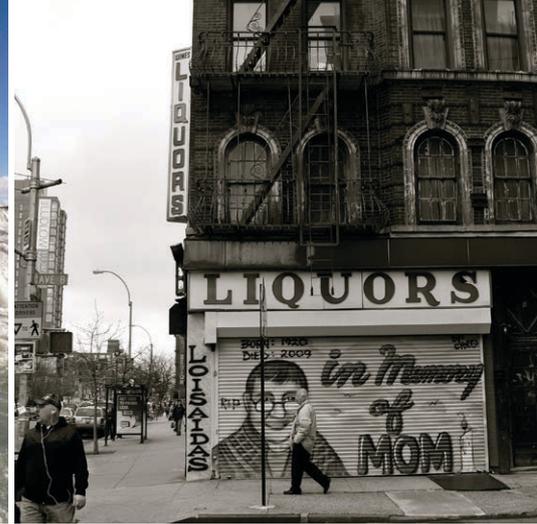
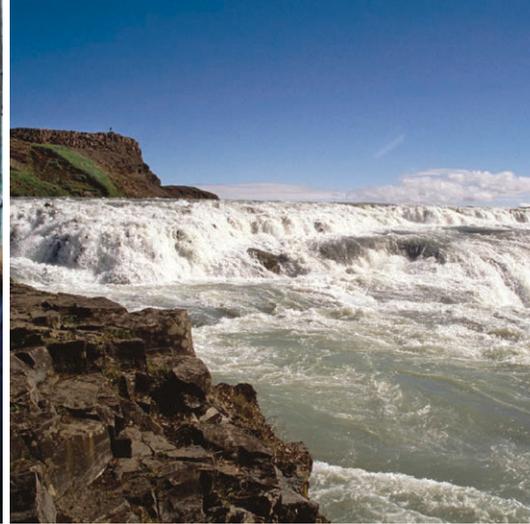
These four-year degrees give you an exciting opportunity to spend the third year of your degree at one of our partner universities in Europe, which include Bern, Bordeaux, Cergy-Pontoise, Dublin, Göttingen, Graz, Helsinki, Munster, Paris, Poitiers, Santander and Utrecht. This is part of the EU-funded Erasmus programme, for which the University of Exeter is one of a small number of fully-recognised UK Geography faculties. Your work during the year abroad is assessed and contributes to your final degree classification and 'with European Study' will be recorded on your degree certificate.

You may apply for direct entry to this degree or, exceptionally, students with appropriate language skills can transfer from one of the other degree programmes during their second year. For full details of the year abroad, check the International Office website at [www.exeter.ac.uk/international/study/erasmus](http://www.exeter.ac.uk/international/study/erasmus)

### Flexible Combined Honours

This innovative Combined Honours scheme enables you to combine modules from a number of different fields of study not otherwise available through an existing Combined Honours programme. You can combine Geography with up to two other subjects from an extensive list. Throughout your degree you will be given regular support to help you choose the most appropriate pathway for you.

Further information and the full list of available subjects can be found at [www.exeter.ac.uk/fch](http://www.exeter.ac.uk/fch)



# **E** Geography modules in Exeter

**KEY** ▲ = Core  
○ = Optional

## How your degree is structured

The degrees are divided into core and optional modules, giving the flexibility to structure your degree according to your specific interests. Individual modules are worth 15, 30 or 40 credits each. Full-time undergraduates need to take 120 credits in each year.

If you take Geography with European Study, you must take language modules worth at least 15 credits each year if you are going to a foreign language speaking university. Other study abroad options are available on all Single Honours programmes.

Each year you may take up to 30 credits from another discipline outside of Geography.

For up-to-date details of all our programmes and modules, please check [www.exeter.ac.uk/geography/undergraduate/exeter](http://www.exeter.ac.uk/geography/undergraduate/exeter)

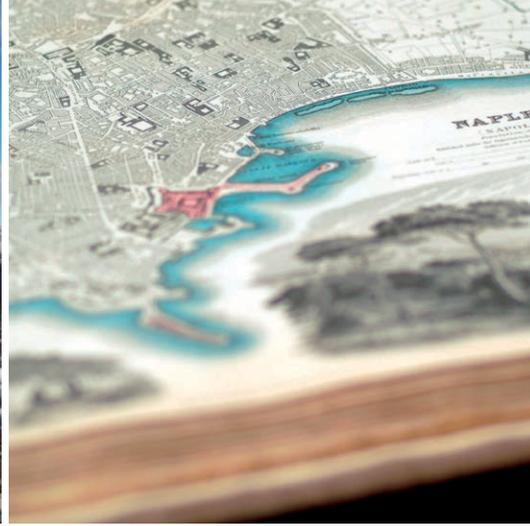
*Please note that availability of all modules is subject to timetabling constraints and that not all modules may be available every year.*

### Year 1 Modules

Module Name	BA Geography	BSc Geography
Earth Systems	○	▲
Geographies of Environment and Sustainability	▲	▲
Geographies of Global Change	▲	○
Geographies of Place, Identity and Culture	▲	○
Global Climate Systems	○	▲
Investigating Human Geography	▲	
Investigating Physical Geography		▲
Methods and Concepts in Geography	▲	▲
Study Skills for Human Geographers	▲	
Study Skills for Physical Geographers		▲

### Year 2 Modules

Module Name	BA Geography	BSc Geography
Biogeography and Ecosystems	○	○
Catchment Hydrology and Geomorphology	○	○
Climate Change: Science and Society	○	○
Environmental Feedbacks to Climate Change	○	○
Geographies of Development	○	○
Geographies of Nature	○	○
Historical and Cultural Geographies	○	○
Human Geography Field Trip	▲	
Human Geography Practice	▲	
Learning from Experience	○	○
Physical Geography Field Trip		▲
Physical Geography Practice		▲
Political Geographies	○	○
Social Geography	○	○
Spatial Skills for Physical Geographers		▲
Theory, Space, Society	▲	
World of Fire and Ice	○	○



### Year 3 Modules

Module Name	BA Geography	BSc Geography
Animal Geographies	○	○
Climate Change and its Impact	○	
Co-evolution of Life and the Planet	○	○
Critical Geopolitics	○	○
Cultural Geographies of Landscape	○	○
Dissertation	▲	▲
Drylands	○	○
Environmental Modelling	○	○
Gender and Geography	○	
Geographies of Creativity, Economy and Society	○	○
Geographies of Material Culture	○	○
Geographies of the State	○	○
Geography of Transport and Mobility	○	○
Health Geographies	○	○
Heritage and Memory	○	○
Images of the Earth	○	○
Landscape Systems Management	○	○
Lessons from Climates Past	○	○
Making Carbon Public: Risk, Climate and the Politics of Energy	○	○
NIMBYism and the Low Carbon Transition	○	○
Peatland Ecosystems	○	○
The Cryosphere	○	○
The Geography of Monsters: Science, Society and Environmental Risk	○	○
The Oceans and Climates	○	○
Tropical Coastal Environments: Geomorphology and Environmental Change	○	○
Tropical Palaeoecology and Palaeoclimatology	○	○



# **E** Geography modules in Exeter

For a full listing and up-to-date details of all our programmes and modules, please see [www.exeter.ac.uk/geography](http://www.exeter.ac.uk/geography)

## Year 1

### Earth Systems

Examines the interactions between components of the Earth System focusing on biogeographical processes and the biosphere; Earth surface processes responsible for shaping the landscape; plate tectonics and geological controls on landforms; and landscape responses to environmental change.

### Geographies of Environment and Sustainability

Provides an inter-disciplinary understanding of relationships between natural and human systems and sustainable development. Introduces students to a range of debates related to past environments and their reconstruction, the development of environmental philosophy and politics in the recent past, the meaning and construction of 'sustainable development' and the key relationships between environmental systems, human behaviour and environmental management.

### Geographies of Global Change

Provides an overview of contemporary debates related to geographies of globalisation. Provides a sound knowledge of the key processes within globalisation and the range of theoretical perspectives taken towards the notion of globalisation.

### Geographies of Place, Identity and Culture

Provides an overview of contemporary debates related to notions of place. It provides a broad knowledge of some key subdisciplinary fields within the subject, including social geography, rural geography, urban geography, cultural geography and historical geography.

### Global Climate Systems

Explores the various factors that influence the behaviour of the global climate system, with a particular emphasis on the role played by the atmosphere and the oceans. It also examines some of the causes and effects of present-day climate changes and their impacts on the ocean-atmosphere system.

### Investigating Human/Physical Geography

Introduces and develops the key skills required to be a physical or a human geographer. The module is sub-divided into eight assessment units, based around a combination of field work and laboratory practicals in physical geography or workshops and local fieldwork in human geography.

### Methods and Concepts in Geography

Provides a broad introduction to key concepts and methods in Geography. Explores the key principles that underpin Geography and examines the different methods and techniques Geographers use in research. Based around a series of lectures and practical sessions using computer software investigates and explains the basis for the modern-day discipline of Geography.

### Study Skills for Human/Physical Geographers

An essential toolkit for the undergraduate degree, raises awareness of your role within the learning process, easing transition to University-level study and independent learning, and provides a range of specialist and generic skills through small group tutorials.

## Year 2

### Biogeography and Ecosystems

Provides an introduction to Biogeography and Ecosystem functioning concepts, to outline some of the most important environmental issues affecting the biosphere, and give an overview of the techniques used to quantify, monitor and predict changes in current ecosystems patterns and implications for the future of our planet.

### Catchment Hydrology and Geomorphology

Explains the main hydrological and geomorphological processes operating in drainage catchments in terms of their measurement, operation and controlling factors, relationship to landform development and past and future changes including the role of human impacts.

### Climate Change: Science and Society

Develops your skills in the scientific and social scientific analysis of global climate change, using perspectives from physical and human geography, economics and politics. It will give you a grounding in climate and society relations, economic principles, ethical dimensions and the governance of climate hazards, energy and greenhouse gas emissions. You will be challenged to think about the interlinked human and physical geographic dimensions of climate change by examining a series of present-day 'climate conundrums'.

### Environmental Feedbacks to Climate Change

Provides an introduction to the types of changes global warming may cause in terrestrial ecosystems, and how these will feedback to influence our climate.

### Field Trip (Human or Physical Geography)

The residential field course is a highlight of our degree programmes. It will put into practice things you have learnt in lectures, and will train you in the skills you will need for your own research project (your dissertation).



**Geographies of Development**

Investigates how theories and definitions of ‘poverty’ and ‘development’ evolve across time and space and illustrates the ways in which these definitions represent particular geographies and ways of understanding the world. Students develop a clear understanding of contemporary approaches to ‘development’ from a range of social, institutional, cultural and economic perspectives and understand the interconnections and interrelationships between ‘developed’ and ‘developing’ countries.

**Geographies of Nature**

Explores ‘living natures’ through issues of nature’s production and consumption, through ideas of nature as spectacle and through an examination of mundane natures.

**Geography Practice (Human or Physical Geography)**

Introduces a range of research practices on which the literature that you read, and the independent dissertations that you will undertake, are based. Different research practices involve different combinations of theoretical and practical understandings, are best used to address different kinds of questions, and can create and convey different kinds of understandings.

**Historical and Cultural Geographies**

Introduces the current themes and debates that are being discussed by historical cultural geographers. The module: explores how different philosophies of knowledge impact the formation of society; investigates how different stages of capitalism result in changing geographies; addresses the changing impacts on the natural and built environment over time; and examines the intersections between society and power.

**Learning from Experience**

You’ll develop important skills, gain workplace experience and explore a geographical issue in this work-based module. It is the ideal module if you want to combine part-time work with gaining credits towards your degree.

**Political Geographies**

Introduces the varied and vibrant sub-discipline of Political Geography and some of the core theoretical ideas and developments. You’ll also study two substantive areas within political geography – the state, and the international arena.

**Social Geography**

Introduces the key theoretical ideas in the study of social geography over the past 20–30 years and a number of substantive topics in the field including social inequality and exclusion, gender and sexuality, crime, security and surveillance, community and locality, disability, race and ethnicity.

**Spatial Skills for Physical Geographers**

Provides you with an introduction to the range of spatial data collection and analysis skills used in physical geography research. We pay particular attention to the use of numerical simulation models, remote sensing technologies and Geographical Information Systems (GIS).

**Theory, Space, Society**

Provides a thorough grounding in the key theoretical and philosophical debates within the social sciences that have impacted upon Human Geography.

**World of Fire and Ice**

Introduces the principles and techniques used to reconstruct past climates and environments. Only when the causes of past variability are understood will it be possible to anticipate or forecast possible variations in the future.

**Year 3**

**Animal Geographies**

Explores the role of animals in human lives, human spaces, human science and human thought. Starting with a consideration of the place of animals within social science and (human) geography, this module goes on to look at different spatialised relations between the human and the non-human animal in a range of different contexts such as wild spaces, livestock farming, companion animals, zoos as well as forms of animal representation in the arts, media and in cinema.

**Climate Change and its Impacts**

Reviews the physical science basis of climate change, including evidence for anthropogenic climate change, and debates future climate change predictions. The module then focuses on the impacts of climate change from both sectoral (water, ecosystems, food, coast, health, singular events) and regional perspectives. It will also briefly summarise some climate adaptation and mitigation strategies.

**Critical Geopolitics**

Provides you with a framework to analyse contemporary struggles over space, territory and knowledge at the international scale.

**Cultural Geographies of Landscape**

Offers an in-depth consideration of cultural geographical writing on landscape and topics such as embodiment, affect, performance, the visual arts, nature and the self.



**Dissertation**

Provides you with the opportunity to undertake your own independent and original piece of research, drawing on the substantive intellectual themes developed in the Geography programmes. The aims of the dissertation are for you to develop:

- knowledge of a specific geographical topic, of relevance to the Geography programmes
- an understanding of the challenges of empirical geographical research, and the ability to deal with practical research problems (eg, collecting, manipulating and analysing data)
- skills in designing a project and linking its subject-matter to other bodies of geographical knowledge
- skills in dealing with the complex inter-relationships of real-world processes
- transferable skills in inter-personal communication, data collection and analysis, report writing, and effective time management

**Drylands**

Examines the physical characteristics of drylands in terms of processes, hydrology, geomorphology and water resources, and examines the effects of physical characteristics of drylands on human activities and the impact of human activities on environmental systems and processes.

**Environmental Modelling**

Aims to provide knowledge with which to critically evaluate predictions made by numerical models and to understand the sources of uncertainty that are inherent within them. Through coursework assignments, you will gain hands-on experience of applying simple numerical models, which will be a valuable employability skill for anyone looking to get a job in an environmental consultancy.

**Gender and Geography**

Examines the role and importance of gender as a basis for inequality and social stratification, and explores the centrality of gender to patterns of social and cultural life and to everyday practices. You will examine how gender has been conceptualised in geographical study and gain an understanding of how an appreciation of gender has informed the work of geographers from studies of urban form and planning and employment to work on rurality, leisure and sexuality.

**Geographies of Creativity, Economy and Society**

Brings together social, economic, political and cultural perspectives on the creative industries. It aims to bring a range of contemporary debates from across geography (from governance to landscape and identity) to bear on the production, consumption and circulation of a range of creative practices and associated geographies.

**Geographies of Material Culture**

Explores connections between everyday life and larger social, cultural and economic processes. The issues are examined through a 'student centred learning' approach based on set readings, discussions, presentations and journal writing.

**Geographies of the State**

Introduces and develops key themes and dilemmas in thinking about the state and examines geography's unique contribution to these debates. It encourages you to relate the process of studying the state to your everyday life as a consumer, taxpayer, voter, union member, citizen, activist and legal subject.

**Geography of Transport and Mobility**

Personal mobility is one of the defining characteristics of the 21st century. As individual citizens, we regard travel and its associated social and economic benefits as key components of our lifestyles. This module explores the ways in which mobility is framed within contemporary society and the different socio-spatial contexts in which mobility practices emerge. You will explore the opportunities and challenges for promoting 'sustainable mobilities' in an age of climate change and potential resource scarcity.

**Health Geographies**

Quantitative health geographers use spatial and statistical analysis tools to map and analyse environmental, social and policy influences on population health across a range of scales from the local to global. This module will help you develop an understanding of the concepts, methods and applications of Health Geographies and to enable you to critically evaluate contemporary developments in health from a geographical perspective.

**Heritage and Memory**

This module asks questions about the relationships between the past and the present; how things that are of interest to geographers today – identity politics, social and cultural change, and the organisation and management of the world around us – are informed and deeply inflected by the stories and representations of the past. You will explore the meaning of sites such as memorials, monuments and 'historic' buildings, as well as understand how landscapes, for instance, come to be associated with such entities as 'the nation' – and what consequences this might have.

**Images of the Earth**

Examines how different visual representations of the earth, and particular technologies of vision (maps, photography, film etc.), both reflect and shape geographical understandings of the world, territory, nature and place.



**Landscape Systems Management** Examines how environmental conditions modulate runoff, erosion, sediment transport and biogeochemical fluxes through drainage catchments, from hillslopes to channel-floodplain systems to coastal depositional centres.

**Lessons from Climates Past** Examines different periods of time and how independent methods are used to reconstruct what the climate was like. Where appropriate, the impact of past changes on cultures and civilisations is explored.

**Making Carbon Public: Risk, Climate and the Politics of Energy** Examines the ways in which climate change, and more specifically decarbonising our economy and society, has become a 'public issue'. The module places 'publics' at the heart of analysing the causes and impacts of changing climates and assessing the varied ways of responding to such changes. You will look at how publics conceptualise and respond to the issue of climate change – in terms of risk and (carbon) consumption – as well as approaches to governing carbon.

**NIMBYISM and the Low Carbon Transition** Develops your understanding of how energy infrastructures are transitioning towards low carbon energy sources (eg, wind, solar, marine), and what implications these transitions are having for identities, roles and practices. In particular, how such transitions are being contested by publics.

**Peatland Ecosystems** You will learn what peatlands are, where they exist and why they are important. You will be able to explore in detail the role of peatlands in the carbon cycle and how there are special decomposition pathways in these waterlogged soils. You will understand why peatlands are archives of past environmental conditions, and how the study of peatland soils can reveal past vegetation and climatic shifts. The module will also give you an insight into issues around present management and restoration of peatlands worldwide.

**The Cryosphere** Examines the major issues within this diverse research area from a geographical perspective. Themes tackled range from disappearing snow and ice and lessons from climates past, to Polar ecosystem adaptation and Polar societies in a changing world.

**The Geography of Monsters: Science, Society and Environmental Risk**

We live in a society that is continuously and reflexively challenged by its own conditions. From dust clouds over Europe disrupting travel, to swine flu outbreaks challenging our health systems and foot and mouth disease devastating rural livelihoods, it is increasingly a world where there are contests over how to understand those challenges, how to assess their consequences, what risks can be tolerated and who can be trusted in the governance of science and risk? In this module we look at these kinds of monstrous problems and discuss how a geographical imagination can help us make sense of and critically engage with issues of science, society and environment.

**The Oceans and Climate**

Provides you with an overview of physical, chemical and biological oceanography, looking at the role the oceans have played in past climate events, the present-day observed state, and how the oceans may feedback on, and be impacted by, anthropogenic climate change. The module will have a significant practical element, using scientific computing to visualise and compare the observed and modelled ocean state, and illustrating the marine carbon cycle and principles of modelling by running and modifying a simple box model.

**Tropical Coastal Environments: Geomorphology and Environmental Change**

Examines the geomorphology of tropical coral reefs and reef islands, and considers their responses (past and projected) to environment change. Key themes include: the physical and ecological factors that control reef and reef island occurrence; the physical and ecological processes that control coral reef and reef island form and diversity; the controls on, and nature of, the geomorphic development of corals reefs and reef islands over different temporal and spatial timescales; and the complex and interacting responses of reefs and reef islands to both natural and anthropogenically-induced environmental change.

**Tropical Palaeoecology and Palaeoclimatology**

Introduces you to the most important drivers of global change over long timescales, and will focus on the response of tropical systems to climate variability. Lectures will cover environmental change at orbital and millennial timescales, tropical ecosystems and their environmental setting, the history of tropical vegetation, and empirical and quantitative methods for paleoenvironmental reconstruction. The impacts of past human occupation and future threats to tropical biodiversity will also be discussed.



# Learning and teaching

Teaching is through lectures, seminars, tutorials, laboratory classes and field work. Tutorials complement lectures by encouraging you to explore issues in small group discussion meetings (5-6 students per group). In both Cornwall and Exeter we have well-equipped laboratories with the latest scientific teaching equipment.

In your first year you'll have a minimum of 10 hours of direct contact time per week and will be expected to supplement your lectures with independent study. You should expect your total workload to average about 40 hours per week during term time.

We believe every student benefits from being part of a research-inspired culture and taught by experts. You will discuss the very latest ideas in seminars and tutorials and, in appropriate degree programmes, you will become an active member of a research team. We have strong links with international, national and local research projects including those in the UK and Europe, Iceland, the Middle and Far East, the Pacific Rim, the former Soviet Union and southern Africa, as well as North and South America.

All students have access to the latest geographical information systems (GIS) and mapping software. As support for lectures, seminars and tutorials, we use video-conferencing and webcasting. We're actively engaged in introducing new methods of learning and teaching, including increased interactive computer-based approaches to learning through our virtual learning environment, where the details of all modules are stored in an easily navigable website. Students can access detailed information

about modules and learning outcomes and interact through activities such as the discussion forums, blogging and virtual field trips. The virtual field trips integrate video and audio data, maps, datasets, documents and published research to help you develop field work and analytical skills that are firmly grounded in the real world.

## Assessment

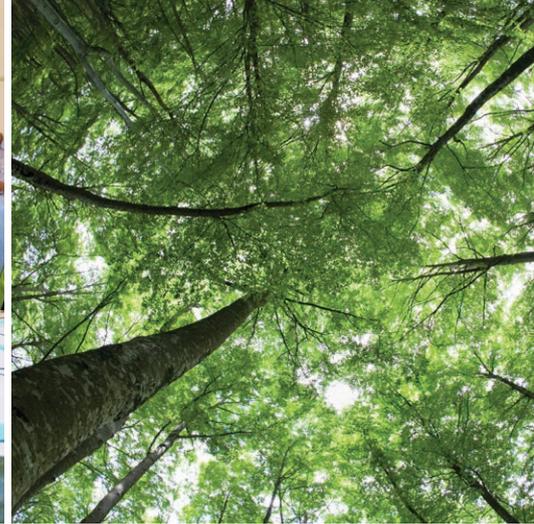
Your progress is monitored through tutorial work and practical assessments. The final degree mark is based on approximately 50 per cent exam-based and 50 per cent coursework-based assessments. The latter include a final year dissertation, which is an independent research project in which you study the topic that excites you most. The modules taken in the first year must be passed to progress to the second year but the marks obtained do not influence your final degree classification.

## Study abroad

If you take one of our four-year Geography with European Study degrees based at the Streatham Campus you'll spend your third year studying abroad at one of our partner European universities. For students on all of our other Single Honours degree programmes, on both campuses, once you're studying at the University of Exeter you'll have the opportunity to apply to spend a year at an international university (outside Europe). This year abroad will be taken during your third year of study. Full details of these schemes and of our partner institutions can be found via the programme pages of our website [www.exeter.ac.uk/geography/undergraduate/studyabroad](http://www.exeter.ac.uk/geography/undergraduate/studyabroad)

## Academic support

All students have a personal tutor who is available for advice and support throughout your studies, as well as a group of dedicated first year tutors whose role is to support your transition to university-level learning. In addition, all students in Geography are represented through Student-Staff Liaison Committees and can regularly feedback through module and course evaluations. There are also a number of services on both campuses where you can get advice and information, including the Students' Guild Advice Unit. You can find further information about all the services in the University's undergraduate prospectus or online at [www.exeter.ac.uk/undergraduate](http://www.exeter.ac.uk/undergraduate)



# Careers

No matter what your ambitions, aspirations or career choice may be there has never been a better, or more significant, time to study geography. Key global issues such as climate change, migration, environmental degradation and social cohesion are not only at the forefront of socio-political philosophies and attitudes, but are also deep-rooted within geography, making it

one of the most relevant courses that you could choose to study.

A Geography degree from the University of Exeter will equip you with the experience and skills to help you progress into further study or employment. The breadth of career opportunities open to geography graduates is vast, with recent graduates starting careers in planning, environmental and sustainability

projects, water analysis, insurance, teaching and more – both in the UK and overseas. Whatever path you want to follow after graduation, we're here to help and support you with all your career and employability needs.

For further information see [www.exeter.ac.uk/undergraduate/employability](http://www.exeter.ac.uk/undergraduate/employability)

## Examples of the destinations of our recent graduates:

### Occupations

Land Management and Conservation Adviser // Sustainable Projects and Marketing Coordinator // Environmental Education Leader // Cartographic Assistant // Planning Support Officer // Land Surveyor // River and Coastal Engineer Trainee

### Employers

Northern Ireland Environment Agency // Cornwall Sustainable Energy // UK Hydrographic Office // The National Trust // Environment Agency // The Hyde Group // Global World Vision

## Examples of subjects of further study followed by our graduates:

Sustainable development // Climate change // Geography // Energy policy // Planning // Soil science // Teaching // Middle Eastern politics // Conservation // Agriculture // Geomorphology // Environment and sustainability



The Exeter Award is a great way which the University of Exeter enhances its students employability, it looks great on your CV, develops your personal skills and is also a lot of fun to do.



UG GEOGRAPHY STUDENTS, CORNWALL CAMPUS



# Entry requirements and applying

You can find a summary of our typical entry requirements on the inside front cover of this brochure.

The full and most up-to-date information about Geography is on the undergraduate website at [www.exeter.ac.uk/undergraduate/degrees/geography](http://www.exeter.ac.uk/undergraduate/degrees/geography) and we strongly advise that you check this before attending an open day or making your application. Some programmes at the University require prior study of specific subjects and may also have minimum grade requirements at GCSE or equivalent, particularly in English Language and/or Mathematics.

We make every effort to ensure that the entry requirements are as up-to-date as possible in our printed literature. However, since this is printed well in advance of the start of the admissions cycle, in some cases our entry requirements and offers will change.

If you are an international student you should consult our general and subject-specific entry requirements information for A levels and the International Baccalaureate, but the University also recognises a wide range of international qualifications. You can find further information about academic

and English language entry requirements at [www.exeter.ac.uk/undergraduate/international](http://www.exeter.ac.uk/undergraduate/international)

For information on the application, decision, offer and confirmation process, please visit [www.exeter.ac.uk/undergraduate/applications](http://www.exeter.ac.uk/undergraduate/applications)

 The lecturers utilise the environment and landscape for their research, attracting both high-profile academics and like-minded students who are enthusiastic to embrace all that Cornwall has to offer. Geography really aids this with all the local field trips and is especially moulded around the sites in Cornwall which are at its disposal, making the degree practical, exciting and relevant.

ABI BRADY, BSC GEOGRAPHY, CORNWALL CAMPUS

 Field trips, I utterly adore going on field trips and I believe that the residential field trip overseas has really helped my confidence and interpersonal presentation skills.

UG GEOGRAPHY STUDENTS, CORNWALL CAMPUS



## Academic excellence

- The University of Exeter has been named as *The Sunday Times* University of the Year and is also ranked 7th in the UK in its University Guide 2013
- We are also in the top one per cent of universities in the world, and a regular fixture in the top 10 league tables in *The Guardian* and *The Times*
- University of Exeter students are among the most satisfied in the UK: we are ranked 6th in the UK in the National Student Survey 2012 amongst traditional universities and 3rd for the quality of our teaching
- Our teaching is inspired by our research, nearly 90 per cent of which was ranked as internationally recognised by the 2008 Research Assessment Exercise
- We attract the best qualified students in the country; we're in the top 10 for the number of students graduating with a first or 2:1 and for entry standards (students achieving AAB at A level and above)

## A vibrant community

- Our students are the most engaged in the country, smashing participation records in student elections for the last two years running
- The Students' Guild in Exeter and FXU in Cornwall offer an unrivalled selection of societies, from sport to culture to community volunteering groups – over 8,000 students take part in more than 200 societies

- We are a top 10 UK university for sport and provide excellent facilities and support whether you want to compete at the highest level or just for fun
- We work with our students to continually improve the education on offer, via initiatives which put students at the heart of our decision making process
- We're a truly international community, with students from over 130 countries and staff of 50 different nationalities

## Ambition for the future

- We equip you with the skills employers need via business placements, study abroad schemes, volunteering opportunities, careers advice from successful alumni and much more
- Despite tough economic times, we've improved our employment record year-on-year: more than 90 per cent of students get a job or further study place within six months of graduating
- We've invested over £350 million in our three campuses, from new accommodation and research labs to state-of-the-art lecture theatres and library spaces

## Explore the possibilities

### Open Days

Come and visit our beautiful campuses. We hold Open Days in Exeter and Cornwall twice a year in June and September.

### Campus Tours

We run Campus Tours at the Streatham Campus on weekdays during term time and

at the Cornwall Campus on Wednesday and Friday afternoons. You'll be shown round by a current student, who'll give you a first-hand account of what it's like to live and study here.

**For full details and to book your place at an open day or campus tour, visit [www.exeter.ac.uk/opendays](http://www.exeter.ac.uk/opendays)**

For enquiries contact:

**Exeter:** phone: +44 (0)1392 724043, email: [visitus@exeter.ac.uk](mailto:visitus@exeter.ac.uk)

**Cornwall:** phone: +44 (0)1326 371801, email: [cornwall@exeter.ac.uk](mailto:cornwall@exeter.ac.uk)

### Offer-Holder Visit Days

Once you receive confirmation of an offer we'll contact you with an invitation to visit us on an Offer-Holder Visit Day, which will give you the chance to find out more about your programme and department and decide whether to accept our offer. While this opportunity to visit includes a campus tour and formal introduction to the department, much emphasis is placed on a more informal period for questions and answers. A number of our current students also take part on these days, leading tours and giving you the opportunity to ask them what studying here is really like! Offer-Holder Visit Days take place during the period January to April.



[www.exeter.ac.uk/geography](http://www.exeter.ac.uk/geography)

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