



UNIVERSITY OF
EXETER

HISTORY

UNDERGRADUATE STUDY 2015 ENTRY
CORNWALL AND EXETER CAMPUSES

KEY INFORMATION AND ENTRY REQUIREMENTS

PENRYN CAMPUS, CORNWALL	UCAS CODE	TYPICAL OFFER	
BA Single Honours History/with Study Abroad	VI02/VI04	AAB-ABB; IB: 34-32	C
BA Joint Honours English and History/with Study Abroad	QVH1/QV3D	AAB-ABB; IB: 34-32	C
History and Politics/with Study Abroad	VLC2/MLD2	AAB-ABB; IB: 34-32	C
Flexible Combined Honours	Y003	AAA-BBB; IB: 36-30	C

C **PENRYN CAMPUS, CORNWALL**
Undergraduate Admissions
Website: www.exeter.ac.uk/ug/history
Email: cornwall@exeter.ac.uk
Phone: +44 (0)1326 371801

We make every effort to ensure that entry requirements are up-to-date in our printed literature. However, because brochures are produced well in advance, our entry requirements and offers may be subject to change.

For further details regarding entry requirements and programme specifics, please see our History pages at www.exeter.ac.uk/ug/history

We strongly advise that you check this before attending an Open Day or making your application. Some programmes require prior study of specific subjects and may also have minimum grade requirements at GCSE or equivalent, particularly in English Language and/or Mathematics.

International students

The University recognises a wide range of international qualifications as well as A levels and the International Baccalaureate. You can find further information about academic and English language entry requirements at www.exeter.ac.uk/ug/international

Applying

For information on the application, decision, offer and confirmation process, please visit www.exeter.ac.uk/ug/applications

STREATHAM CAMPUS, EXETER	UCAS CODE	TYPICAL OFFER	
BA Single Honours History/with Study Abroad	VI00/VI03	A*AA-AAB; IB: 38-34	E
BA Combined Honours Art History and History	VV31	AAA-AAB; IB: 36-34	E
History and Ancient History/ with Study Abroad	VI11/VI90	AAA-ABB; IB: 36-32	E
History and Archaeology	VV16	AAB-ABB; IB: 34-32	E
History and French	RV1C	AAB-ABB; IB: 34-32	E
History and German	RV2C	AAB-ABB; IB: 34-32	E
History and International Relations/with Study Abroad	LVF1/VL1F	AAA-AAB; IB: 36-34	E
History and Italian	RV3C	AAB-ABB; IB: 34-32	E
History and Politics/with Study Abroad	LV21/VL1G	AAA-AAB; IB: 36-34	E
History and Russian	RV71	AAB-ABB; IB: 34-32	E
History and Spanish	RV4C	AAB-ABB; IB: 34-32	E
History and Visual Culture/ with Study Abroad	VV21/VV12	AAA-AAB; IB: 36-34	E
Philosophy and History/ with Study Abroad	VV51/VV5C	AAA-AAB; IB: 36-34	E
Flexible Combined Honours/ with Study or Work Abroad	Y004/Y006	A*AA-AAB; IB: 38-34	E
Flexible Combined Honours with UK Work Experience	Y007	A*AA-AAB; IB: 38-34	E

E **STREATHAM CAMPUS, EXETER**
Undergraduate Admissions
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HISTORY

Top 10 for History in *The Times and The Sunday Times Good University Guide 2014* and *The Complete University Guide 2014*

2nd in the Russell Group for Overall Satisfaction in the National Student Survey 2013¹

Top 5 in the Russell Group for graduate prospects²

Wide breadth of academic expertise in diverse historical periods and geographical regions

Online materials to support flexible learning

Innovative degrees at our Penryn Campus in Cornwall

Studying History at the University of Exeter takes you on a journey through the human race in historic times; our activities, ideas, creations, institutions and impact. What you encounter will enhance your understanding of other subjects and areas of knowledge and improve your awareness of other cultures, providing mental resources that will stay with you for life.

You'll learn to collect evidence through the use of libraries, archives, the internet, interviews, languages, palaeography and environmental field work, and how to analyse this evidence through authentication, numeracy skills, dating, understanding and interpretation, critical study, reflection and accurate description. You'll also learn to present evidence and interpret it in a responsible, well-informed and convincing way and to place it in context to show how and why it was produced, its relative importance and value, and what impact it has had. These are key skills transferable to a wide range of professions and occupations.

Our History programmes are high quality, modern and innovative. They offer a wide range of choice, introducing a range of countries, periods and themes in stimulating and intellectually challenging ways. Our undergraduate programmes are influenced by the research of our staff, who are amongst the leading figures in their fields. We have an interdisciplinary perspective and close links to related disciplines including Classics and Ancient History, Archaeology, English, Modern Languages, Philosophy, and Politics.

We offer degrees at our Streatham Campus in Exeter and at the Penryn Campus near Falmouth in Cornwall, and you can choose to study History at either location. All our staff at both campuses are research-active and publish at the highest level. For details of our staff research interests follow the links to 'Our Research' on our website at www.exeter.ac.uk/history/research

¹ based on percentage of positive responses across all survey categories for Russell Group

² based on Graduate Prospects score in *The Times and The Sunday Times Good University Guide 2014*

HISTORY IN CORNWALL

Studying an undergraduate degree at our Penryn Campus in Cornwall is a uniquely rewarding experience. As well as all the benefits you'd expect from attending a world-class university, like first-rate facilities, accommodation and a truly satisfying student experience, you can also take advantage of an intimate studying environment built on inspirational relationships with leading researchers who will guide your education and learning, all based in an idyllic, seaside setting.

The educational experience in Cornwall, with its intimate, small-group teaching and close contact with academics, is incredibly well suited to studying history. Emphasis is on innovative learning and teaching in a flexible, personal atmosphere, and this is reflected in our outstanding ratings in the National Student Survey.

The History department is centred around an open-plan learning space for students, equipped with open-access PCs and printers. Academic staff offices all open off this central space and the staff's 'open door' policy encourages informal enquiries and puts you in closer contact with the academics who teach you than in any other department.

We also have a dedicated commitment to public history, built through relationships with museums, galleries and schools that will equip you with the kind of real-world skills employers are looking for.

History research in Cornwall is innovative and inspires our undergraduate teaching; our dynamic department focuses on using history to understand the challenges posed by globalisation, ethnic conflict and scientific and environmental change. We're a modern department, focused on history from 1500 onwards and have particular expertise in Cornish history, culture, memory and heritage, oral history and party politics, environmentalism and environmental politics, the First World War, and 19th-20th century American History.

Programmes in Cornwall

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Single Honours

BA History

The History programme at the Cornwall Campus offers a traditional basis in British, European and world history, and

is particularly innovative and strong in the last area. Our strengths lie in using history to understand the challenges posed by globalisation, ethnic conflict and scientific and environmental change.

We also have a very particular focus on public history, which allows you to undertake project work for museums, galleries and similar organisations as part of your programme.

Year 1 In the first year you'll study one compulsory module, *History Foundation Course*, which develops your historical skills including source evaluation and interpretation and historical writing. This runs in parallel with other modules that seek to develop your skills and perspectives. You'll also study *World History*, which broadens the base of your historical knowledge away from the standard diet of Eurocentric themes, and *People's History*, which has two parts: the first introduces you to the history of everyday life, and the second concentrates on place and identity. Finally, we have a ground-breaking *Public History* module which develops your skills in oral history and archival work, introducing you to the public display of historical knowledge in museums, galleries and exhibitions. This first year programme has been designed to provide an exciting, integrated insight into the sources, methods and themes of the professional historian.

Year 2 You'll carry out a history research methods project, building on work done in the first year and preparing you for your dissertation in the final year. This is a self-directed study module which develops your independent learning and IT, critical and bibliographical skills. Alternatively, if you especially liked *Public History* in the first year, you can carry out a *Public History Project* which will develop skills in the presentation of history in museums and heritage sites. You'll also study three more modules that will deepen your knowledge of historical debates, giving you greater confidence in handling source materials and broadening the range of your studies.

Year 3 In the third year, you'll carry out a piece of research, building on the second-year project, in the form of a 9-10,000 word dissertation. The dissertation makes up 25 per cent of your third-year mark and your topic will be decided in conjunction with your supervisor. You will also choose from an exciting range of modules that are geared to the current research interests of academic staff.

Joint Honours in Cornwall

Our Joint Honours degrees at the Penryn Campus give you the opportunity to divide your study between two complementary areas of interest and, in specified cases, explore the interrelations between them. You will study the core modules from each subject and a selection of options, in a choice of pathways. Full programme structures can be found on our website at www.exeter.ac.uk/ug/history

BA English and History

This programme combines the investigation of English texts with a study of their historical context. You will enhance your understanding of the ways in which literature reflects and recalls the past as well as the way in which knowledge of the past informs literary readings. You will learn to engage imaginatively in the process of understanding and analysing complex and sophisticated problems in the two disciplines through critical approaches that blend detailed and broad levels of analysis.

BA History and Politics

This programme brings together History modules that include an engagement with the politics of past societies, and political analysis that includes the study of the historical development of political thought. The programme allows you to explore the history of various societies across the globe and the connections and comparisons between them but is also firmly based in practical techniques.

For details of the second subject in all our Joint Honours programmes please check the following websites:

English: www.exeter.ac.uk/ug/english
Politics: www.exeter.ac.uk/ug/politics

Flexible Combined Honours

Our innovative Flexible Combined Honours scheme enables you to combine modules from a number of different fields of study not otherwise available through an existing Joint Honours programme. You can combine History with up to two other subjects from a range of subjects. Throughout your degree you will be given regular support to help you choose the most appropriate pathway for you. Further information and the full list of available subjects can be found at www.exeter.ac.uk/ug/flexible



HISTORY IN EXETER

At the Streatham Campus in Exeter we have some of the leading historians in their fields. We're firmly committed to research and publication of the highest quality and this has a direct impact on the quality of our undergraduate teaching.

We have strengths in Medieval history, Early Modern British history, Modern European and global history, and particular specialisms in the histories of power (including security and conflict), identity (including faith, gender and nation), knowledge (including medicine) and resources (including consumption and sustainable development). Our research centres include Medical History, Medieval Studies, War, State and Society, and Maritime History, and are a focus for interdisciplinary activity across the institution and beyond.

History is a diverse and interdisciplinary subject area and you'll have the opportunity to choose from a flexible range of history and related options as part of your degree. These range in time from the collapse of the Roman Empire to post-Communist Europe, in place from America to Asia and Africa, and in content from modern political movements and parties to women's history and material culture. This will give you considerable scope to shape your degree to suit your current and emerging interests.

We aim to stimulate technical and critical approaches to the study of the past and to ensure you are familiar with the wide-ranging disciplines involved. You may decide to extend your knowledge of foreign languages and you'll be expected to develop a range of key and personal skills including the use of information technology.

You will study as part of a truly international student cohort and will have the opportunity of studying abroad as part of your own degree programme.

Programmes in Exeter

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Single Honours

BA History

The Single Honours History programme in Exeter is progressive, building on a broad foundation in the first year, to highly specialised work in the final year, including the study of a particular subject in depth and a dissertation on a topic of personal interest. As you progress through the degree programme you will be offered considerable choice as to what you study, and you'll have the chance to specialise in different kinds of history. You can build your own degree programme, selecting from a variety of modules in each year, up to one quarter of which can be modules from another department. Our students often take modules in Archaeology, English, Theology, Classics and Ancient History, Politics, Sociology, Arabic and Islamic Studies and a variety of Modern Languages.

Typically students choose from four or six of each type of module in each year and these will include modules covering most periods, ie, Medieval, Early Modern, Modern.

Year 1 You'll study *Making History* including a Group Project; *Understanding the Medieval and Early Modern World*; *Understanding the Modern World*; and *Sources and Skills* modules. Overall this year is designed to allow you to study a wide range of subjects, in both time and space, so that you're able to decide whether you wish to pursue particular subjects or periods in greater depth, or to maintain this broader approach in the second and third years.

Year 2 In the second year you'll study subjects in more depth by choosing two optional modules (for example, *Crime and Society in England, 1500-1800*; *British Naval Power, 1660-1815: Ideology and Conflict*; *The Modern History of the Indian Subcontinent, 1857-1992*). You'll also study the *Uses of the Past* module, which investigates how history has been used in past societies to justify their present, and how it is currently used in contemporary society, and a guided independent study module, *Doing History: Perspectives on Sources*, which is preparation for the final year dissertation.

Year 3 In your final year you can specialise even further through the study of a *Special Subject* which comprises half of your credits for this year. These *Special Subjects* are linked to lecturers' particular areas of research specialism and allow in-depth study through both original documents and secondary literature. For example, these may include: *Magic in the Middle Ages*; *Civilisation and Disease, 1750-2000*; and *Crime, Deviance and Punishment in British Colonial Africa 1900-1960*. *Comparative Histories* explore different approaches to a single theme, such as dissent or warfare over a long range of time or in a global perspective. You'll also complete a dissertation on a subject of your choice.

Combined Honours in Exeter

You can study History in Exeter with *Ancient History*, *Archaeology*, *Art History*, *International Relations*, *Philosophy*, *Politics*, *Visual Culture* or with a *Modern Language* (*French*, *German*, *Italian*, *Russian* or *Spanish*). Your work is divided evenly between the two subjects, with the History modules appropriate to the combined degree. The programmes are designed so that there are no differences in the workload in comparison to the Single Honours degrees.

BA History and Ancient History

If you choose to study Ancient History with History, you will study half your modules per year from the Ancient History programme, including the core modules, *Greek History* and *Roman History*, and half from History. The Ancient History modules offer you the chance to study the main issues of Greek and Roman history, society and political life and to explore the ways in which Greeks and Romans thought about their own past and you'll be able to combine this with the study of Medieval or Modern history. For Ancient History, all texts are usually taught in translation, so you won't have to study Latin or Greek language modules unless you want to.

BA History and Archaeology

Your History modules will help you understand the philosophical problems confronting historians and cover the recurring themes in History, such as class, gender, ethnicity, religion and war. Archaeology will teach you about different archaeological techniques, the chronology of archaeological periods and the main themes in archaeology from early prehistory to the end of the Middle Ages.

BA History and International Relations

This programme allows you to combine these related yet also very different subjects and to study the historical evolution and contemporary character of world politics from different perspectives.

BA History and Modern Languages

These programmes allow you to combine the study of History with French, German, Italian, Russian or Spanish.

BA History and Philosophy

This programme allows you to develop analytical and argumentative skills (Philosophy) as well as deepen your knowledge of a range of historical themes across several countries and periods (History). You will be able to apply the philosophical method to concepts used in the historical discipline, as well as appreciate philosophy in its historical context.

BA History and Politics

This programme allows you to combine History with the study of political theory and practice, and enables you to explore recurring themes in history, such as class, gender, ethnicity, religion and war alongside the study of political behaviour, institutions and ideas.

BA History and Visual Culture or Art History

Visual culture and art history are exciting areas of study which incorporate a number of established subject-areas. These programmes will be of particular appeal if your interests are in fine and modern art, the history of art, cinema, literature, cultural history, philosophy, sociology or modern languages.

By studying visual culture or art history, you will learn how to interpret visual images in order to understand contemporary and past societies, and also how these images are a reflection of a society itself and the belief systems to which it adheres. For example, you might explore the emergence of a 'society of the spectacle' alongside the rise of reality TV and social media in everyday life, or the idea of 'virtual war'.

During your second and third years you will be able to follow your interests through a wide range of optional modules: you can choose to study art and material culture in

ancient societies; look in detail at the way art history works; or focus on visual culture within a specific society or time period right up to the modern day.

Our visual culture and art history programmes build on Exeter's fine art collections, a sculpture walk and one of Britain's largest public collections of books, prints, artefacts and ephemera relating to the history and prehistory of cinema.

For details of the second subject in all our Combined Honours programmes please refer to the relevant subject entry in the undergraduate prospectus or check the following websites:

Ancient History: www.exeter.ac.uk/ug/classics

Archaeology: www.exeter.ac.uk/ug/archaeology

Art History and Visual Culture: www.exeter.ac.uk/ug/arthistory

International Relations and Politics: www.exeter.ac.uk/ug/politics

Philosophy: www.exeter.ac.uk/ug/philosophy

Modern Languages: www.exeter.ac.uk/ug/languages

Flexible Combined Honours

Our innovative Flexible Combined Honours scheme enables you to study modules from a number of different fields of study not otherwise available through an existing Combined Honours programme. You can combine History with up to two other subjects from an extensive list. Throughout your degree you will be given regular support to help you choose the most appropriate pathway for you. Further information and the full list of available subjects can be found at www.exeter.ac.uk/ug/flexible

LEARNING AND TEACHING

The nature of university learning, especially in the arts and social sciences, involves a lot of self-directed study and research. As well as traditional lectures, seminars, and tutorials, led by internationally respected academics at the forefront of research, you'll be encouraged to take the initiative by organising study groups, taking advantage of online and traditional learning resources, and managing your own workload and time. Emphasis is placed on the need to analyse, discuss and deploy historical evidence in a variety of settings and not simply on the ability to memorise.

Modules encourage you to think about long-term developments and processes of historical change, and to make comparisons between countries and cultures. This helps you progress from the more tightly defined topics studied at A level. We emphasise historical questions that require you to identify patterns across time, or between countries, and to isolate common or competing trends, instead of concentrating on short-term or single explanations.

Contact time

In your first year you'll have on average 10 hours of teaching each week and will need to allow for additional hours of private study. You should expect your total workload to average about 40 hours per week during term time.

As well as attending lectures and writing essays and assignments, you'll be expected to make presentations in seminars or tutorials. We encourage you to present your work because it involves you actively in the teaching and learning process, and develops important life skills such as good verbal and visual communication and effective interaction with other people.

Innovative learning

We constantly introduce new methods of learning and teaching, including the use of interactive approaches through our virtual learning environment, where you can access detailed information about modules and learning outcomes, and interact via discussion forums and group wikis.

You'll develop a range of professional skills, such as time management and team working, plus valuable critical, analytical and communication skills. Technical skills will include accurate note-taking from presentations, research and IT skills.

You can also make your mark on our programmes through regular student evaluations and participation in the Student-Staff Liaison Committee and the student History Societies at both campuses.

Research-inspired teaching

We believe every student benefits from being part of a culture that is inspired by research and from being taught by experts. You will discuss the very latest ideas in seminars and tutorials and, in appropriate degree programmes, you will become an active member of a research team. All staff teach third year options which are linked to their own interests which include the study of the maritime and medical history, warfare and societal transformation, ethno-politics and environmental history.

Academic support

You will have a personal tutor who is available for advice and support throughout your studies. There are also a number of services on campus where you can get advice and information, including the Students' Guild Advice Unit. You can find further information about all the services in the University's undergraduate prospectus or online at www.exeter.ac.uk/undergraduate

Study abroad

Studying for your degree at Exeter offers you the exciting possibility of spending up to one year abroad. Last year almost 500 Exeter students studied at one of our partner universities, which are in more than 40 countries around the world. You could learn a new language and experience different cultures, become more self-confident and widen your circle of friends. You could get the chance to specialise in areas that are not available at Exeter, and when it comes to a career, your skills and knowledge of another country will prove invaluable to many employers. This of course applies equally to

overseas students coming to study abroad at Exeter.

If you take History with a Modern Language, you will normally spend your third year abroad. Please check our Modern Languages web pages for further details at www.exeter.ac.uk/ug/languages

For our other degree programmes, including those in Cornwall, you may study for half a year at a partner institution in Europe, North America or Australia. Students based at both campuses can also follow a four-year 'with Study Abroad' programme which allows you to spend your third year abroad. You may apply directly for the four-year programmes or transfer from another programme once you are here. Full details of these schemes and of our partner institutions can be found on our website at www.exeter.ac.uk/ug/studyabroad

For further details about study abroad please check the International Office website at www.exeter.ac.uk/international/study/erasmus

Assessment

All degrees in the History department have assessments and exams each year. Although formal exams are important tests of skill, up to 50 per cent of your marks will come from other forms of assessment, including coursework essays, projects, dissertations and measures of your skill in presentation and oral work. The exact balance will depend on the modules you choose and you'll be informed of the methods of assessment before making your choices.

Your first year doesn't count towards your final degree classification, but you do have to pass it in order to progress. If you study a three-year programme, assessments in the final two years both count towards your classification, and if you study a four-year programme then the final three years all contribute.

For full details of the assessment criteria for each module, check www.exeter.ac.uk/ug/history

CAREERS

A degree in History from the University of Exeter provides you with a wide range of skills which will be essential in your future employment or study. Our students develop skills in researching, analysing and assessing sources, written and verbal communication, managing and interpreting information and developing ideas and arguments. Some of our graduates choose to follow their interest in their degree studies with postgraduate study or with a career in teaching or museum and archive work. Others use the skills gained on their programme to enter a wide variety of other careers, such as public relations, marketing, law, and consultancy.

Our careers service offers a variety of schemes which allow you to participate in employability related workshops, skills events, volunteering and employment which will contribute to your career decision-making skills and success in the employment market after you graduate.

Exeter has an excellent reputation with graduate recruiters and our students and graduates compete very successfully in the employment market. Many employers target the University when recruiting new graduates.

For further information about what our careers service offers at Exeter, please visit www.exeter.ac.uk/ug/careers

Examples of the destinations of our recent graduates:

Occupations

Archives Assistant // Social Policy and Press Officer //
Medical Record Administrator // Paralegal //
Charity Fund Raiser // Market Research Executive //
Researcher for MP // Graduate Recruitment Manager //
PR Executive // Police Communications Advisor

Employers

Ernst & Young // National Audit Office // KPMG //
South West Water // Deloitte LLP // Ministry of Defence //
Creation Theatre Company // Essex County Council

Examples of further study followed by our graduates:

- MA Medieval Studies, King's College London
- MA History of Political Thought, University of Exeter
- MA Film and Television, Royal Holloway
- MA Social and Economic History, Oxford University
- Teacher training, University of Bristol
- MA International Relations of the Middle East, University of Exeter
- MSc Global Politics, London School of Economics
- NCTJ Newspaper Journalism, University of Cardiff

My lecturers have always been interested in my ideas and helped me to develop them. For example, in a history essay last term, I compared attitudes to landscape in 18th Century poetry and Frank Turner's music. It was great to see my lecturer get excited and interested by my idea. Being a joint honours student has really helped me become more creative in my approach to my course, and small class sizes on the Penryn Campus mean my lecturers have more time to help me develop my ideas.

Chris Lewis,
BA History and Politics, Penryn Campus



MODULES

KEY C = Core
O = Optional

Please note that the availability of all modules is subject to timetabling constraints, and that not all modules are available every year. The modules detailed below are just examples of those offered recently.

For up-to-date details of all our programmes and modules, please check www.exeter.ac.uk/ug/history

Year 1 Modules

Module Name	Exeter	Cornwall
History Foundation Course		C
People's History 1		O
People's History 2		O
Divided Germany 1945-1990	O	
Making History	C	
Public History		O
Serfdom in Late Medieval England	O	
The Viking Phenomenon	O	
Understanding the Medieval and Early Modern World	C	
Understanding the Modern World	C	
World History 1: Globalization		O
World History 2: Science, Environment and Sustainability		O

Year 2 Modules

Module Name	Exeter	Cornwall
African American History	O	
African Modernities: Popular Cultures in Twentieth Century Africa	O	
British Naval Power 1600-1815: Ideology and Conflict	O	
British Politics since the 1880s: Westminster and the Provinces		O
Crime and Society in England, 1500-1800	O	
Development and Underdevelopment: Less Developed Countries Since 1945		O
Doing History: Perspectives on Sources	C	O
Drawing Lines in the Sand: Britain and the Creation of the Modern Middle East, 1882-1923		O
Early Modern England, 1500-1700: A Social History		O
English Radical Politics: 1760-Present		O
Europe in the Tenth Century: Continuity and Change	O	
History Project		C
Medieval Paris	O	
Militarism, Authoritarianism and Modernisation: Japan from 1800-1945		O
Public History Project		O
Sexuality in 19th and 20th Century Britain	O	
Stuart England	O	
The Cultures of the Sciences from the Renaissance to the French Revolution		O
The Family and Household in Early Modern Europe	O	
The Making of Modern China: War, Revolution and Reform	O	
The Modern History of the Indian Subcontinent, 1857-1992	O	
The Occult in Victorian Britain		O
The Witchcraze in Europe and its Colonies, 1300-1800	O	
Uses of the Past	C	

Year 3 Modules

Module Name	Exeter	Cornwall
Britain and the Telecommunications Revolution		○
Churchill and the Empire, 1874-1965	○	
Civilisation and Disease, 1750-2000	○	
Civil Wars	○	
Colonial Conflict and Decolonisation, 1918-1975	○	
Creating Sustainable Communities		○
Disease	○	
Dissertation	C	C
Empires	○	
From the Grand Tour to Gladiator: Modern Encounters with the Ancient World	○	
Heroes: Conceptions, Constructions and Representations	○	
Islam, Muslim Society and Politics in the Indian Subcontinent, 1850-1980	○	
Magic in the Middle Ages	○	
Nazism on Trial	○	

Module Name	Exeter	Cornwall
News, Media and Communication	○	
Organised Street Protest in Modern British and American History	○	
Power Elites: Ruling Groups across Space and Time	○	
Sexualities	○	
Society, Landscape and Environment: 1500-1800		○
Thatcher and Thatcherism		○
The Body in Early Modern England	○	
The Celtic Frontier	○	
The First World War: Interrogating the Myths		○
The Politics of Nature: Sustaining the British Environment, 1600 to the Present		○
The Spanish Civil War	○	
The Three Klans: Ethno-politics in 19th and 20th Century USA		○
Total War? A Comparative History of the First World War		○



MODULES IN CORNWALL

Year 1

History Foundation Course

This module provides you with some of the essential tools for the study of history. These involve both the practical skills needed to work successfully as a student and an intellectual awareness of the issues involved in studying history as an academic discipline.

People's History 1

Introduces you to the past from the bottom up. It considers a number of key case studies, including the history of the family, localities and work.

People's History 2

In this module, we examine how individuals, groups and peoples have made their own history. What can a focus on agency tell us about the past and how have groups in the past given meaning to themselves and their societies?

Public History

Public history will appeal to those interested in working with a variety of public history organisations or projects. If you choose this stream, you will combine the traditional historical skills of research, interpretation and writing, with the application of those skills in a variety of public settings, including museums and historical sites, or research projects such as community or county histories.

World History 1: Globalization

The theme of this module is globalisation since 1600 in its social, economic and political manifestations. Among the more important topics for study are the evolution of global capitalism, migration, the experience of colonised peoples and the spread of ideas.

World History 2: Science, Environment and Sustainability

This module examines relations between humanity and the natural world in the period from 1600 to the present and asks you to consider how humans have seen nature culturally and changed it materially. It also looks at the ways in which the domination of nature contributed to the making of an unequal global order and the contemporary environmental crisis.

Year 2

Development and Underdevelopment: Less Developed Countries Since 1945

You'll investigate the struggles underdeveloped countries face in their search for development and what it means to be a poor country. There is a particular focus on the years since the Second World War ended in 1945. Case studies include: Ethiopia and Michael Buerk's reports for BBC News, LiveAid et al; governance (the drug lords and Latin American favella); agriculture with reference to McDonalds and the slash and burn agriculture in the Amazon.

Early Modern England, 1500-1700: A Social History

Provides a firm grounding in the social, economic and cultural history of England, c.1500-1750. It provides a clear and accessible introduction to key events, themes and debates. It adopts a comparative approach to the study of the nature and scope of the 16th and 17th century state and the lives of people – both rich and poor – who lived within it.

English Radical Politics: 1760-Present

Examining in detail what some historians have called the 'English Radical Tradition', this module looks at the re-emergence of a populist radicalism from the end of the 18th century and the influence of radical protest on the formation of a democratic state.

Militarism, Authoritarianism and Modernisation: Japan from 1800-1945

This module examines the attempts of the Japanese political class to modernise their society, economy and political structures in the wake of their inability to repel the forces of Western industrial powers.

Public History Project

The *Public History Project* builds on the theory and practical experience gained in the first year *Public History* module. It is an optional module for you if you wish to continue in the Public History stream, and provides the opportunity for the development of enhanced skills in the presentation of history in museums and heritage sites.

The Cultures of the Sciences from the Renaissance to the French Revolution

Religious, economic, political and social changes of the period are explored as both the causes and effects of scientific and technological developments.

The Occult in Victorian Britain

The 19th century is often seen as the 'age of science' and 'rationality' and yet in Britain, Europe and elsewhere in this period there was a marked growth of interest in the phenomena and practices broadly classed as the 'occult'. You will examine the origins, development, fragmentation and cultural meanings of the wide range of 'occult' enterprises in Britain from the late 18th to the early 20th century.

Year 3

Britain and the Telecommunications Revolution

Explores the dramatic growth of telecommunications in Britain from the 1840s to the 1920s and traces the origins of today's fears. You will focus on the ways in which the emergence and development of telegraphy, telephony and wireless depended critically on a range of wider economic, social, political and cultural factors.

Creating Sustainable Communities

An interdisciplinary module, stemming from history and politics, which seeks to critically examine the concept of sustainable communities in modern Britain and international history. You'll develop in-depth understanding of sustainable communities, processes and the function, role, and impact of community support workers.

Thatcher and Thatcherism

You'll study the most controversial of post-war politicians, Margaret Thatcher, the record of her government, the legacy for her party and her impact on social and cultural life in Britain. In addition to 'traditional' sources, we make much use of the Penryn Campus' unrivalled collection of video and online materials.

The First World War: Interrogating the Myths

This module is concerned with the nature of the war on the fighting and home fronts, and will seek to explore the links between the two. As such it will entail a 'total' history to interrogate the concept of 'total' war. With a heavy focus on primary sources, this module will seek to introduce you to the latest research and allow you to apply your knowledge in analysing primary material. You'll examine the latest revisionist historiography and be actively encouraged to contrast it with traditional interpretations.

The Politics of Nature: Sustaining the British Environment from 1600 to the Present

You'll investigate the politics of the environment as they developed in Britain between 1600 and the present day. This module seeks to engage critically with the emergence of the themes of environment and sustainability and the contestation between capitalist and communal visions of environmental transformation.

The Three Klans: Ethno-Politics in 19th and 20th Century USA

Examine the rise, fall and rise of one of the most iconically American of all organisations. You'll look into support and opposition, self-perception and objectives, as well as examine the influence of wars, depressions and boom on this resilient, nebulous and malleable organisation.



MODULES IN EXETER

Year 1

Making History

Making History provides you with some of the essential practical and intellectual tools for the study of the subject. Rather than asking 'What is History?' in the abstract, the module will introduce you to the working practices expected of a history student in all aspects of their degree work by means of a research project into one specific area of history.

Divided Germany, 1945-1990

Introduces you to the two Germanys (the FRG and the GDR) during the Cold War. You'll assess a variety of sources to explore the political significance of a divided Germany and the relationship between East and West Germany. By examining and analysing the sources in detail, you will not only study recent German history but will also consider issues such as the reliability, usefulness and fallibility of sources.

The Viking Phenomenon

From the 780s to the 1080s writers in Western Europe recorded attacks and threatened attacks by aggressors from Scandinavia. Despite their varied geographical origins and different modes of operation (from raiding parties to full-scale invading armies), the attackers have come to be grouped under a single category: Vikings. You will investigate the sources for these aggressors and ask how this disparate group came to be classified as a single phenomenon.

Understanding the Medieval and Early Modern Worlds

Examines the events, processes and structures which shaped the development of the Medieval and Early Modern worlds. Beginning with the Fall of Rome, you will cover material up to the intellectual excitement of the 18th century Enlightenment. The focus will be on Europe but we will also consider its interaction with the wider world.

Understanding the Modern World

This module investigates the events, processes and structures which shaped the modern world, covering the period from the mid-18th-century Enlightenment up to the present time. The focus will be on Europe, but we will also consider its interaction with the wider world.

Year 2

African American History

In this module you will explore how the issue of race has dominated and shaped American society and politics and how, as the debate over financial compensation for the descendants of slaves shows, it still has the potential to cause controversy.

The Making of Modern China: War, Revolution and Reform

You'll seek to understand the radical transformation China underwent over the past 150 years. As empire gave way to republic, Nationalism to Communism, and Communism to Capitalism the human costs were profound, the long term consequences immense. In exploring these events students will be invited to consider the paradoxes of the Chinese past.

Crime and Society in England, 1500-1800

Illustrates the relationship between the criminal law in early modern England and society at this time. You'll be asked to think about the nature of historical evidence, its interpretation and its limits.

The Modern History of the Indian Subcontinent, 1857-1992

This module offers a wide overview of the history of India from the Great Rebellion and consolidation of British rule in 1857-8, until the crisis of the post-colonial Indian State in the 1980s. The emphasis is on the social and political continuities between the colonial and postcolonial periods, and as such, upon the enduring impact of the experiences of colonialism up to the present day.

Uses of the Past

You'll explore how, throughout history, knowledge of the past has been used (and continues to be used) to inform and shape the present. In addition to lectures and seminars on such themes as power, identity, education, heritage, memory and the professionalisation of history, you'll work in groups on a project presenting a controversial topic to a public audience through posters and a wiki.

Europe in the Tenth Century: Continuity and Change

This module questions whether tenth-century continental Europe experienced a dark age. Contemporary commentators have described it as such and the view has persisted ever since. Taking a comparative approach, you will use contemporary sources from the time to investigate the social, political and cultural developments to determine if this is an accurate description.

Sexuality in 19th and 20th Century Britain

Investigate major transformations in sexual attitudes and behaviour during the nineteenth and twentieth centuries. You'll explore key areas such as changes in the understandings of biological and sexual differences, the perception of sexual identity as central to the human self and twentieth century changes in attitudes towards sexual behaviour.

Year 3

Civilisation and Disease, 1750-2000

This module focuses on the history of health, medicine and the environment since 1750. It investigates key issues such as the putative links between lifestyle and disease, the impact of the environment on health, concerns about the urban environment, debates about the relative importance of heredity and the environment and the role of medicine both in alleviating and contributing to disease.

Colonial Conflict and Decolonisation 1918-1975

You'll analyse the conflicts and pressures – social, economic, cultural and political – that contributed to European withdrawals from empire in the half century after the First World War, concentrating on North Africa, sub-Saharan Africa, the Middle East and South-East Asia.

Magic in the Middle Ages

Ideas about what magic was, how it worked and whether it was acceptable underwent profound changes in response to the circulation of new magical texts in Europe from the 12th century onwards and in response to changing theological ideas. This module investigates key issues including how medieval churchmen thought about magic; popular magical practices; the contents and impact of magical texts; and how medieval anxieties about magic paved the way for early modern witch trials.

Nazism on Trial

Nazism on Trial explores the investigation and prosecution of the Nazi regime's crimes. You'll use trials as a prism through which to view the history of Nazi atrocities, in particular the genocide of European Jews, as well as examining the trials as legal events that helped shape the collective memory of Nazism in post-war Europe.

Organised Street Protest in Modern British and American History

This module looks at the evolution of organised street protest as a form of political participation in Britain and the United States from the end of the 19th century to the present. In particular, it focuses on the protest activities of unemployed, civil rights and peace movements in both countries.

Heroes: Conceptions, Constructions and Representations

This module will explore conceptions, constructions and representations of heroism from the medieval period to the present day. You will explore how heroic reputations are created, sustained or reinvented and the role of heroes and heroism in constructing identity.

The Spanish Civil War

One of the most divisive and bitter conflicts of the 20th century, The Spanish Civil War still creates passionate interest around the world.



ABOUT THE UNIVERSITY OF EXETER

We are in the top 1% of universities in the world

We rank 8th in *The Times and The Sunday Times University Guide 2014* and 10th in *The Complete University Guide 2014*

We have ranked in the top 10 of the National Student Survey every year since it launched

Our teaching is inspired by our research, nearly 90% of which was ranked as internationally recognised in the 2008 Research Assessment Exercise

84% of our students graduate with either a First or 2:1 degree



VISIT US TO FIND OUT MORE

Open Days

Exeter Campuses:

Tuesday 10 June 2014

Saturday 6 September 2014

Penryn Campus, Cornwall:

Saturday 14 June 2014

Saturday 27 September 2014

Campus Tours

We run campus tours at the Streatham Campus each weekday during term time and at the Penryn Campus on Wednesday and Friday afternoons. You'll be shown round by a current student, who'll give you a first-hand account of what it's like to live and study at the University of Exeter.

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email: cornwall@exeter.ac.uk

Offer-Holder Visit Days

Our Offer-Holder Visit Days give you the chance to find out more about your programme and decide whether to accept our offer. This visit includes a campus tour, an introduction to the department and a more informal period for questions and answers. A number of our current students lead tours and answer your questions about what it is like to study at the University of Exeter. Offer-Holder Visit Days take place during the period January to April.

www.exeter.ac.uk/ug/history



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