1. **What are the key dates for the Learning for Teaching Module?**

|  |  |
| --- | --- |
| **Date** | **Action** |
| **4th October 2021** | Introductory Lecture and “virtual placement” materials available on ELE |
| **8th October 2021** | Watch introductory lecture via ELE |
| **Term 1, Autumn 2021** | Complete “virtual placement” using materials on ELEContribute to the online discussion forumCompile portfolio |
| **Term 2, Spring 2022** | The remaining 11 lectures and seminars (2 hours / week, dates and times tbc.)  |
| **23rd February 2022** | Deadline for Formative Assignment |
| **Wednesday 4th May 2022** | Deadline for Summative Assignments (Portfolio and Assignment) |

1. **How many hours of “virtual placement” do I need to do?**

EDU2016 (L5) - 15 credits – 25 Hours

EDU2017 (L5) - 30 credits – 50 Hours

EDU3013 (L6) - 15 credits – 25 Hours

EDU3014 (L6) - 30 credits – 50 Hours

1. **What are the dates that I can undertake my “virtual online placement”?**

The “virtual placement” materials will be available on ELE from 4th October. It is up to you how you organise your work during Term 1 as all of the learning is asynchronous. Some students might decide to have a “placement week” and complete the materials in a focused, shorter period of time, others might decide to spread the placement activities over the term. Students from this year’s cohort have valued this flexibility.

1. **Can I have a face to face placement?**

The “virtual online placement” is a compulsory element of the modules for all students and is completed in term one. We are monitoring the current situation with schools and COVID and if possible, we will also offer students the chance of an optional face to face placement during the academic year. Students who take a Learning for Teaching module will be able to choose whether to engage with a face to face placement and it won’t be assessed.

1. **Will successful completion of this module qualify me to obtain a teaching job in the UK?**

No, but successful completion of this module will usually strengthen an application for a teacher training course in the UK.

1. **What assignments do the modules involve?**

|  |  |
| --- | --- |
| **FORMATIVE ASSIGNMENT: 23rd February 2022** | **WORD LIMIT** |
| **EDU2015** **EDU3013** | **EDU2016** **EDU3014** |
|  Reflection on virtual placement | 500  | 500 |
| Essay - Critical reflection, informed by scholarly and professional literature, aspects of teaching arising from virtual placement | 1,000  | 2,000  |

|  |  |
| --- | --- |
| **SUMMATIVE ASSIGNMENT: 4th May 2022**Summative work may draw on some content from formative | **WORD LIMIT** |
| **EDU2015** **EDU3013** | **EDU2016** **EDU3014** |
| Portfolio (10% of final mark) | N/A | N/A |
| Essay (90% of final mark) – Reflection on virtual placement, critical reflective essay, informed by scholarly and professional literature, on aspect of teaching arising from virtual school placement. Your personal development plan (max. 10% of total word count) | 2,500  | 5,000  |

If you have any questions, please contact us via learningforteaching@exeter.ac.uk