 **Exeter Peer Support Resources**

**Bloom’s Taxonomy**

A group of educational psychologists meeting at the 1948 Convention of the American Psychological association decided to classify steps in the learning process with the intention of giving structure to teachers designing courses and examinations. Benjamin Bloom chaired the committee that produced the final proposal in 1956 and the taxonomy is named for him.

In the 1990s, Bloom’s Taxonomy was updated by a group of psychologists led by Lorin Anderson, a former student of Bloom. Here is Anderson’s revised taxonomy, showing its hierachical structure.

To help understand the taxonomy, consider how it can be used to evaluate a student’s skill level by the use of testing questions.

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| Skill | Sample Prompts | Purpose |
| Creating | Assemble, construct, design, plan, develop | Combine elements into a new pattern or product |
| Evaluating | Check, critique, judge, hypothesise, conclude, explain | Judge or decide according to a set of criteria |
| Analysing | Compare, organise, cite differences, deconstruct | Break down or examine information |
| Applying | Classify, implement, carry out, use, apply, show, solve | Apply knowledge to new situations |
| Understanding | Describe, explain, estimate, predict, | Understand and interpret meaning |
| Remembering | Recognise, list, identify, describe, name, retrieve | Memorise and recall terms, facts, concepts, methods |