



What are you committing to as a Peer Leader / Mentor?

On **PASS or PAL programmes** your role would include the following:

Training & Development Programme

Following this online training, you will need to attend a training session which will train you to become an effective facilitator in preparation for your sessions. Following this you will undertake some activities throughout the programme to further develop your skills and link your experiences to employability!

Planning, organising and facilitating regular sessions with your group of mentees

You will be planning activity-based sessions for the group of mentees and enhancing their conceptual understanding through facilitated discussion and guided questioning. These sessions will take place regularly (e.g. weekly, bi-weekly) and you may be working with another Peer Leader / Mentor for the same group. You will be drawing on your own experiences and understanding of the module / discipline, however you will not be *teaching*, but facilitating.

Attending 'debrief sessions' with the Programme Organiser

You will be meeting regularly with the Peer Programme Organiser to feedback on any issues and give updates on how the sessions are going.

Engaging in the evaluation process of the Peer Programme

Keeping a register of attendance at sessions, collecting feedback from your mentees and reporting back on this to your Programme Organiser and the Academic Skills and Engagement Team to inform future changes.

On **Peer Mentoring / Buddy Scheme programmes** your role would include the following:

Training & Development Programme

Following this online training, you will need to attend a training sessions which will train you on how to approach giving pastoral guidance to students and to prepare you for potential scenarios. Following this you will undertake some activities throughout the programme to further develop your skills and link your experiences to employability!

Supporting your Mentees

You will be meeting your mentees and supporting them through listening and discussing any concerns they may be having during their time at university. You will be drawing on your own experiences and understanding of the support services available both on campus and locally to help direct and encourage the students to seek assistance as appropriate.

Attending 'debrief sessions' with the Programme Organiser

Engaging in the evaluation process of the Peer Programme

Please see above