



# What you are **not** expected to do as a Peer Leader / Mentor

## **You will be 'facilitating' – not 'teaching'**

On PASS or PAL programmes, your role is not to teach (leave that to the lecturers and tutors). Your role is to supplement this teaching through facilitating discussion and guided questioning. You are not expected to know all the answers yourself; you should be the one asking questions, rather than the one answering them. You will be trained on methods and activities you can use to help students explore the topic and find solutions to their problems themselves via peer-to-peer interactions in the group.

## **You will be drawing on experience to exchange good practice and give guidance – not giving specific instructions**

On PASS and PAL programmes, your role is not to proof-read/give specific advice on assignments or to allow students to copy your previous work. Your role is to draw on your experience of learning within that module/discipline to give guidance on what helps to embed understanding. Through facilitating sessions you will be helping mentees develop the skills to become independent learners.

On Peer Mentoring / Buddy Scheme programmes, your role is not to tell mentees how to behave or think at university, but to offer insight into your own experiences here to help students adapt to the new way of living and learning.

## **You will be 'supporting' – not 'counselling'**

On Peer Mentoring / Buddy Scheme programmes, your role is not to act as a counsellor for the mentees or to 'give an answer' or 'make things right' for them. Your role is to support the students through drawing on your own experiences at university to give encouraging guidance and to direct them to the appropriate support services available. You will be trained on scenarios you may encounter and the steps to take in certain situations.