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**Topic:** Preparing your first essay assignment

The aim of this session is to enable mentees to become more proficient with writing university-level essays

**Intended Learning Outcomes**

By the end of the session, mentees will be able to:

1. Approach an essay question with more confidence
2. Effectively structure a university-level essay

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| **Preparatory task(s) before the session** | | Look at the Study Zone Digital resources on Essay Writing | | |
| **Time (mins)** | **Mentor Activities** | | **Mentee Activities** | **Aids/Resources** |
| 5 | Welcome  Introduce ice breaker activity | | Ice-breaker activity | PowerPoint Slide showing ice-breaker question  Name tags, pens |
| 5 | Introduce topic for the session and hand out an example essay question | |  | Handout of example essay |
| 15 | Introduce Think-Pair-Share activity and facilitate discussion at the end | | Think-Pair-Share activity: ‘How would you break down this question?’: (Think individually for 30 secs, pair up and discuss for a couple of minutes, share during discussion) | PowerPoint slide describing the activity |
| 20 | Explain brainstorming and presentation activity | | Brainstorm and Presentation activity: ‘in small groups, brainstorm the ways you could approach the essay question and then present a structure to the rest of the group’. | Flipchart paper, pens, PowerPoint slide |
| 10 | Guide discussion about what is good and what could be improved regarding each structure. | | Presentations of essay structures (2-3mins each) | Flipchart paper |
| 5 | Wrap up the session, ask for any final questions and explain what next session will be about | | Ask any final questions |  |
| **Consolidation tasks following the session** | |  | | |