

SDG Accord Reporting 2022

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1	Full Name	Lianne Moore
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2	Email address	l.moore@exeter.ac.uk
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3	Job title	Environmental Benchmarking & EMS Lead
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4	Institution Name	University of Exeter
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5	Country	UK
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6	UN Region	Europe
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7	Number of Full Time Equivalent (FTE) students currently studying at your institution	30,012
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8	Do you publicly report on your activities on SDGs?	No
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9	We recognise that this may be a subjective understanding of your institutional performance, however we are keen to see how your institution is responding to the SDGs. Please advise how would you describe your institution's overall strategic approach to the SDGs? Additional information available here.	
9.1	Leadership & Governance (covering policies and strategies at senior management level)	EMERGING (institutions with an established approach to SDGs)
9.2	Estates & Operations	EMERGING (institutions with an established approach to SDGs)
9.3	Learning, Teaching & Research	EMERGING (institutions with an established approach to SDGs)
9.4	Partnerships & Engagement	EMERGING (institutions with an established approach to SDGs)

10	Do you have funding specifically for the integration of the SDGs (that does not include wider sustainability budgets) such as staff costs or capital costs for the integration of the SDGs in your institution?	Yes - internal budget from my institution
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10.a	<p>If you have an allocated budget specifically for SDG activities, please outline what this budget has allowed you to do that you couldn't have done otherwise.</p>	<p>We have secured budget to fund a number of initiatives linked to SDGs: Green Futures Student Solutions - a dedicated fund for student-led climate action (SDG 4 & 13). Sustainability focussed debating event (SDG 4 & 13), Development of Scope 3 Decarbonisation Plan (SDG 13, 9, 11 & 12), Development of Infrastructure Decarbonisation Plan (SDG 9, 13, 7)</p>
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11	<p>Which THREE SDGs would you say, in the last 12 months (or since your last submission), has your institution had the most impact on? If you use the Sustainability Leadership Scorecard (SLS) this may help you complete this question as it shows your impact across all SDGs.</p>	<ul style="list-style-type: none"> • SDG10 - Reduced Inequalities • SDG13 - Climate Action • SDG9 - Industry, Innovation and Infrastructure
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12	<p>Which THREE SDGs would you say in the last 12 months (or since your last submission), has your institution had the least impact on? If you use the Sustainability Leadership Scorecard (SLS) this may help you complete this question as it shows your impact across all SDGs.</p>	<ul style="list-style-type: none"> • SDG4 - Quality Education • SDG5 - Gender Equality • SDG8 - Decent Work and Economic Growth
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13	Which THREE SDGs will be your highest priorities over the course of the next 12 months and which institutional area it will be more relevant to?	
13.1	Leadership & Governance	SDG16 - Peace, Justice and Strong Institutions
13.2	Estates & Operations	SDG9 - Industry, Innovation and Infrastructure
13.3	Learning, Teaching & Research	SDG4 - Quality Education
13.4	Partnerships & Engagement	SDG13 - Climate Action

14	What support do you believe will be particularly useful to help you further your work on the SDGs in the next year? Tick up to THREE in each row.	
14.1	Internal (institutional)	<ul style="list-style-type: none"> • Senior Management Support • Governmental Support • Training
14.2	External (i.e support organisations)	<ul style="list-style-type: none"> • Governmental Support • Training • Guidance (i.e. case studies)

15	Please tick the benefits your institution has seen from aligning (or starting to align) with the SDGs. Please list any other benefits in the comment box.	<ul style="list-style-type: none">• Opened a more relatable and clearer dialogue on sustainability within the institution.• Encouraged staff and students to initiate innovative projects to support one or more of the SDGs.• Caused a behaviour change such as removing single-use plastics or reducing air travel.• It provides a framework for evaluation and delivery of activities• Positively influenced the image of the institution by showing its contribution to global and local wellbeing.• Created cohesion between institutional departments as they work together on 1 or more SDG.
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16	<p>As part of the institutional SDG Accord reporting, we are now asking signatories to submit one or more case studies to share good practice, celebrate and/or outline barriers of how your institution is integrating the SDGs. Which of the following THEMES would you be interested in providing a case study for? The case study template is available here. Tick all that apply. Please note, these case studies will be made available via the SDG Accord website.</p>	<ul style="list-style-type: none"> • Focus on Goal 9 - Industry, innovation and infrastructure • Focus on Goal 11 - Sustainable cities and communities • Focus on Goal 13 - Climate action • Integration of SDGs in campus operations • Integration of SDGs in student engagement activities • Focus on Goal 4 - Quality education
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17	<p>How did you feel this year's reporting requirements were?</p>	<p>Same</p>
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