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| **LESSON PLAN TEMPLATE: DEVELOPING INDEPENDENCE**  **Week or Unit of Work:** | | | |
| **Sequencing: link to prior and future learning:** | | | |
| **Lesson / Objectives** | **Introduction** | **Development** | **Conclusion** |
| **1.** |  |  |  |
| **2.** |  |  |  |
| **3.** |  |  |  |
| **Assessment** | 1.  2.  3. | | |
| **Support / Challenge** | 1.  2.  3. | | |
| **EVALUATION: Your Teaching**  ***You may choose to evaluate this lesson using these boxes, and/or by annotating your lesson plan.***  *Please evaluate your lesson against the profile descriptor for the phase you are in. If you are using this template, this is likely to be the Developing Independence phase. Please analyse what went well or did not go well in your lesson and why. Brief bullet points* | | | |
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| **The impact on pupils’ learning: You may wish to select target pupil(s)/ group(s) as the focus of your evaluation** *You might like to consider how well the pupils:*   * *succeeded in meeting the learning objectives* * *applied skills, knowledge or understanding to meet the lesson objective(s)* * *engaged with the lesson* * *used the resources available, including adult support, to improve their learning* * *used self/peer assessment to improve their own learning.*   *In evaluating the lesson, indicate* ***how you know*** *that your teaching has had an impact on pupils’ learning. Brief bullet points* | | | |
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| **Targets for your teaching in the next/future lesson(s)** Brief bullet points | | | |