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| **LESSON PLAN TEMPLATE: BEGINNING PRACTICE** | | |
| **Learning Objectives** | *These should match the learning objectives specified on the Medium Term Plan, though they could be broken down into smaller parts* | |
| **Sequencing** | *(Briefly) How does this link to prior / future learning?* | |
| **Introduction** | *Think about an appropriate and engaging way to start the lesson, linking to prior learning where appropriate* | |
| **Development** | *Think about how to develop the learning systematically through the lesson, including opportunities for application, practise, developing pupil independence.* | |
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| **Conclusion** | *Think about how to consolidate learning from this lesson or point forward to what comes next* | |
| **Assessment of Student Progress** | *What knowledge / understanding / skills do you expect students to demonstrate and how will you assess their learning?* | |
| **Challenge** | | **Support** |
| **EVALUATION: Your Teaching**  ***You may choose to evaluate this lesson using these boxes, and/or by annotating your lesson plan.***  *Please evaluate your lesson against the Profile Descriptor for the phase you are in. If you are using this template this is likely to be the profile descriptor for the Beginning Practice phase. Please analyse what went well or did not go well in your lesson and why. Brief bullet points.* | | |
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| **The impact on pupils’ learning: You may wish to select target pupil(s)/ group(s) as the focus of your evaluation** *You might like to consider how well the pupils:*   * *succeeded in meeting the learning objectives* * *applied skills, knowledge or understanding to meet the lesson objective(s)* * *engaged with the lesson* * *used the resources available, including adult support, to improve their learning* * *used self/peer assessment to improve their own learning.*   *In evaluating the lesson, indicate* ***how you know*** *that your teaching has had an impact on pupils’ learning. Brief bullet points* | | |
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| **Targets for your teaching in the next/future lesson(s)** Brief bullet points | | |