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UVT

Community of Practice



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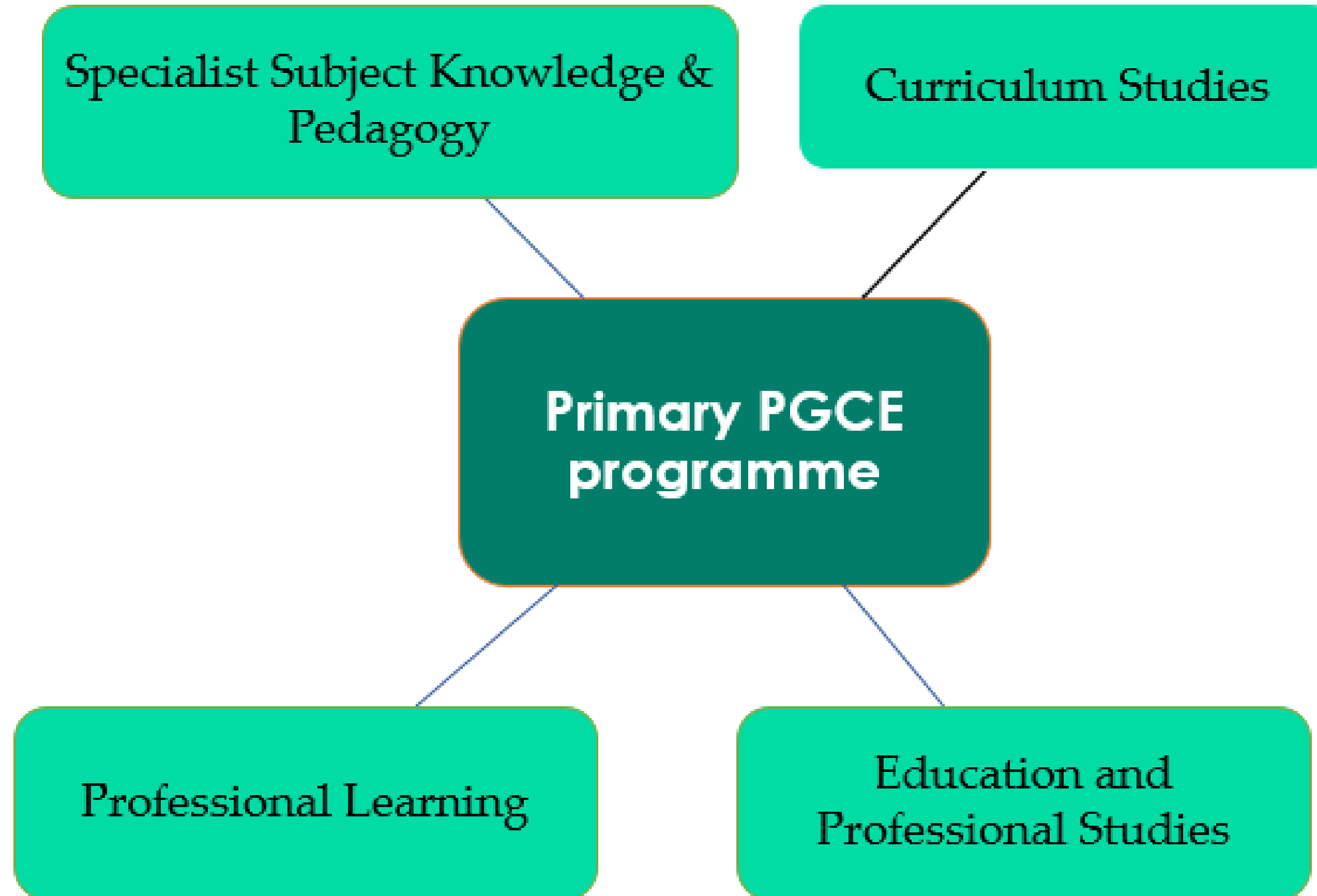
Fundamental English

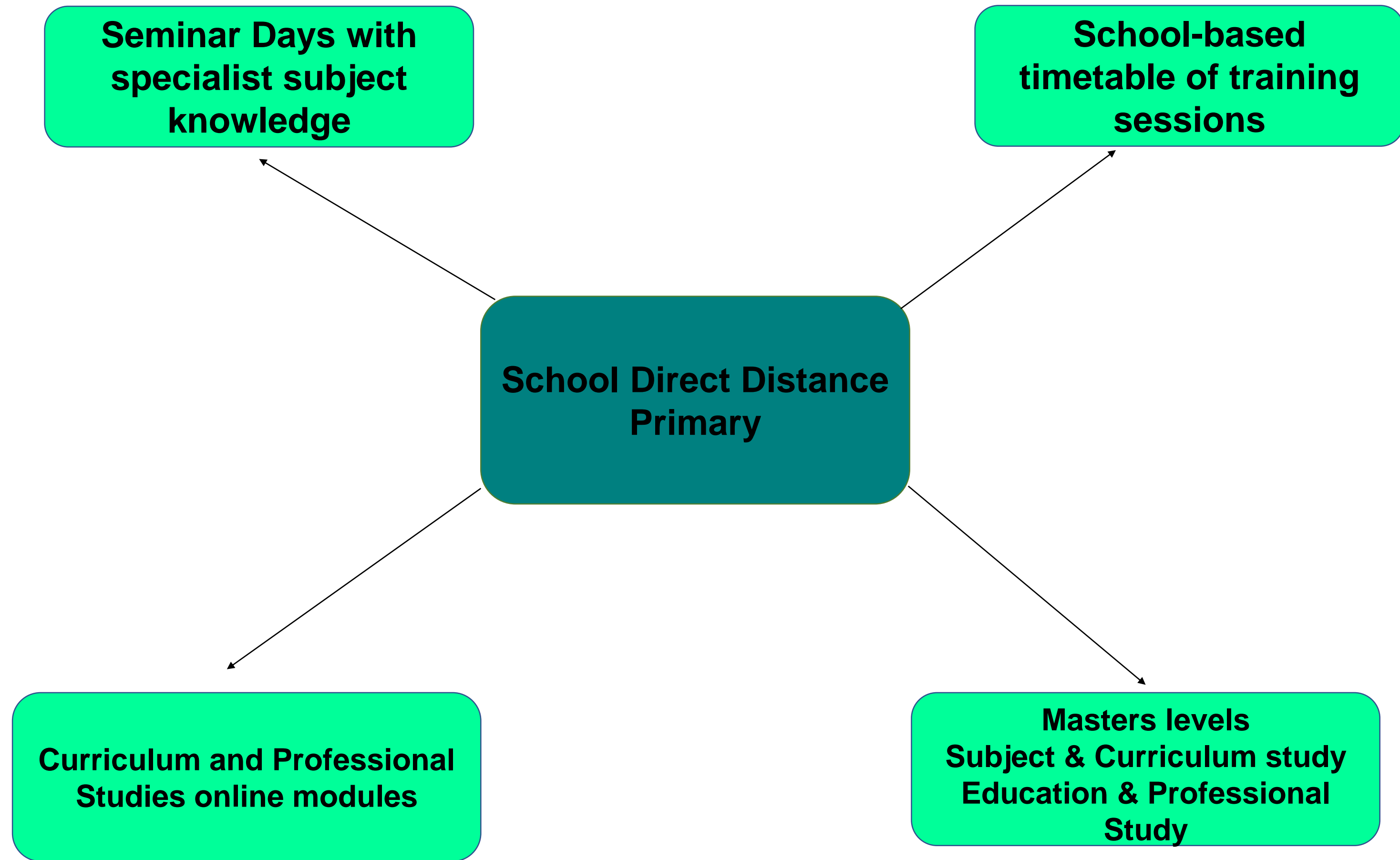


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Curriculum Focus







Curriculum

- How do you find out what the trainees cover?
- Where can you find the information?

Curriculum

For example, where do you think trainees
'learn that establishing and reinforcing routines, including through positive reinforcement, can help create an effective learning environment'?

CCF 7.1 Behaviour Management



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Curriculum Primary PGCE pathways

Managing Behaviour (Standard 7 – ‘Manage behaviour effectively’)			
Learn that...	Education and Professional Studies	Subject Knowledge and Pedagogy: Curriculum Studies and Pathway	Professional Studies
7.1 Establishing and reinforcing routines, including through positive reinforcement, can help create an effective learning environment.	Child Development Behaviour	<p>English: Appropriate classroom behaviour modelled by tutors. Health and safety, risk assessment and BM implications for less formal practice, e.g. role play, storytelling, performance poetry</p> <p>Mathematics: Modelled by tutors, e.g. resource management, transitions from one activity to another, etc.</p> <p>Science: Risk assessment and safe boundaries inside and outside of the classroom</p> <p>Art: Appropriate classroom and behaviour management constantly modelled, including essential health and safety considerations</p> <p>Computing:</p> <p>Humanities: Modelled by tutors - e.g. emphasis on using artefacts - handling especially with difference between RE and Historical artefacts. Discussion on fieldtrips and use of resources on tables</p> <p>Modern Languages: Target language for classroom routines.</p> <p>Music: Foster high expectations for behaviour in practical music making and explore how best to do this when teaching whole class, small groups and individual children</p> <p>PE: Appropriate classroom and pupil behaviour modelled by tutors (e.g. rules & routines).</p>	<p>Learning - Behaviour and Classroom Management</p>
		<p>Humanities Pathway:</p> <ul style="list-style-type: none"> Motivation and behaviour – effective group work 	



Curriculum SDD school CCF mapping example

Managing Behaviour (Standard 7 – ‘Manage behaviour effectively’)		
Learn that...	PRIMARY SCS & EPS	School-Led Training Sessions
7.1 Establishing and reinforcing routines, including through positive reinforcement, can help create an effective learning environment.	<u>Autumn</u> : Motivation and Behaviour	Autumn Emotional Literacy/SEMH Behaviour as Communication Pupils with Complex Difficulties – whose behaviour challenges (2RCL only)



Curriculum

The Core Content Framework for ITT is NOT the curriculum. It is a statutory entitlement which our curricula include.

Each trainee follows a carefully designed and sequenced curriculum in their subject, identifying what they are learning across both University-led teaching and school placements.

Every subject has a 'Study Guide, Curriculum Sequence and CCF Map' which outlines this sequenced curriculum and show when and how the CCF minimum content is included. It also contains the timetable for the autumn term so you can know exactly what they have covered and when they covered it.

- Primary PGCE

[Home > Exeter Primary PGCE](#)

- SDD

Study Guide, Curriculum Sequence & CCF Map

- Administrative Information
- Programme Aims
- Assessment
- The Curriculum
- Theoretical Framing
- Curriculum Sequence
- Curriculum Mapped against the CCF

Thank you for listening

Any questions?



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