

23-24 Pri_Sec Beginning Practice Formative Reflection On Achievement And Progress

Super Admin

22/08/2023

Date:

Beginning Practice Feedback Instructions

Instructions:

Primary and Secondary trainees (including School Direct @Exeter) require their Lead Mentors to complete the Beginning Practice Feedback section with feedback from their two weeks Autumn School Experience.

Personal Tutors will meet with trainees during the taught course period to complete the BP FRAP, this feedback form will contribute to that assessment.

Trainees and Personal Tutors should familiarise themselves with the Beginning Practice Profile Descriptor.

Beginning Practice Feedback

The trainee has demonstrated the following:	Yes/No	Comments
Empathy and respect for/understanding of children and young people	--C ▾	
Understood the school behaviour policy and demonstrated high expectations, contributed to a positive classroom culture. Was proactive at gaining an understanding of core policies and practices in school, including how the school supports pupils from disadvantaged backgrounds.	--C ▾	
Used their subject and curriculum knowledge to plan episodes which developed key concepts, knowledge and skills, scaffolded learning and provided challenge, with support from the class teacher.	--C ▾	
Explained concepts to pupils using verbal and visual representation, examples and modelling.	--C ▾	
The ability to evaluate episodes of teaching, drawing on subject-specific pedagogy and theories of learning to relate teaching to pupil learning	--C ▾	
Built positive relationships with colleagues, worked with mentors to identify targets for development, and responded proactively to feedback and advice.	--C ▾	
Able to prioritise tasks and keep on top of organisation.	--C ▾	

Comments on trainee's induction Period

This section is to be completed by the Lead Mentor.

Please provide any comments about the trainee's two week induction period (*including strengths and areas for development*)

Trainee Reflection Instructions

To be completed by the trainee during the phase.

Complete the Trainee Reflection and Evidence tabs under the five themes, reflecting on and **providing evidence** for the Beginning Practice profile descriptor. Evidence/ examples that are referenced in the reflection should be linked to the appropriate section of the profile descriptor, or they can be attached to the FRAP. There is no need to attach documents to the FRAP that are already linked to the profile descriptor.

Ensure this is completed to present to your Personal Tutor in your November/December tutorial.

Your Reflection should-

- Reflect on how your learning in the phase has impacted and improved your practice with reference to specific supporting documents (e.g. seminar materials / articles)
- Demonstrate what you have learnt with reference to specific evidence (e.g. agendas, lesson plans, lesson observations)

Behaviour Management - Trainee Reflection and Evidence

Trainee Reflection on Behaviour Management:

You can attach any additional evidence related to Behaviour Management here

Pedagogy - Trainee Reflection and Evidence

Trainee Reflection on Pedagogy:

You can attach any additional evidence related to Pedagogy here

Curriculum - Trainee Reflection and Evidence

Trainee Reflection on Curriculum:

You can attach any additional evidence related to Curriculum here

Assessment - Trainee Reflection and Evidence

Trainee Reflection on Assessment:

You can attach any additional evidence related to Assessment here

Professional Behaviours - Trainee Reflection and Evidence

Trainee Reflection on Professional Behaviours:

You can attach any additional evidence related to Professional Behaviours here

Trainee Comments

Tutors can support trainees to add to these sections during their tutorials - *to be completed by trainee in discussion with Tutor*

TRAINEE STATEMENT: Trainees should select that they have 'met' the phase if they feel they have met the profile descriptor. Trainees who do not feel they have met the phase should select 'not met' and complete the comments boxes below as far as is appropriate.

Three things that went well during this phase

Three areas for further development during the Consolidating Practice Phase

Personal Tutor assessment

- *to be completed by Tutor*

Total number of days' absence during the autumn term up to the completion of this FRAP

PERSONAL TUTOR CONFIRMATION: The trainee has met all the expectations of the Beginning Practice phase

Guidance for Personal Tutors

In order for the trainee to meet the requirements of the phase, they must have reflected on and evidenced the profile descriptor. Please review all sections of this FRAP and look at the evidence that the trainee has linked to the Profile Descriptor section then complete the Personal Tutor Confirmation as 'met'. Trainees must also have completed their Safeguarding template in the IDP. Tutors will need to check that this has been completed including checking any uploaded certificates. Once these checks have been completed the tutor should submit the FRAP.

The Lead Mentor Feedback form

The feedback from the Lead Mentor supports the statements in the profile descriptor that relate to School-based-work. If the Lead Mentor has not completed this, the trainee should go back to the school and ask for it to be completed. Exeterpartner can help if the issue is due to IDP access or the lack of availability of a Lead Mentor to complete.

If the trainee missed some or all of their placement, or any of the feedback says 'no' then it is your judgment as their tutor as to whether they have met the phase. They would need to have evidenced those statements in other ways during the taught course.

Trainees who haven't met the requirements of the phase

If the trainee has not met the requirements of the phase by the deadline then the tutor should select 'not met' on the Personal Tutor Confirmation above, submit the FRAP, and issue a Trainee Support Plan or Cause for Concern.

Tutors will need to review this TSP/CFC action plan.

Any additional tutor comments can be added below: