

23_24 Primary SDD Anticipating Practice FRAP

Super Admin

22/08/2023

Date:

Anticipating Practice (AP) FRAP Instructions

- Guidance:

Trainees should complete each section of the AP FRAP by working through the tabs.

The Fundamental Skills Audits were a pre-course task and your Lead School may have set you other tasks that you can upload on the 'Additional Documents' tab.

The AP FRAP assesses your progress against the AP Profile Descriptor. It is important that you become familiar with the profile descriptors for the phase you are in, and evidence your achievement of it.

You will discuss your progress in the phase with your Lead Mentor and present your evidence to them during your first Weekly Development Meeting.

The AP FRAP should be submitted by 22nd September

Fundamental Skills Audit

Please upload the **Fundamental Skills English Audit** using the 'Choose File' button

Please upload the **Fundamental Skills Maths Audit** using the 'Choose File' button

Additional Documents to Upload

Please upload the **Initial Needs Analysis** using the 'Choose File' button

Please upload any **Pre-course tasks set by Lead School** using the 'Choose File' button

Trainee Reflection

Trainee Reflection

Trainee should refer to the AP Profile Descriptor and reflect on progress made in the phase.

- Reflect on WHAT you have achieved in relation to the AP Profile Descriptor and HOW you have evidenced the requirements of the phase. Comment on each of the five themes of Behaviour Management, Pedagogy, Curriculum, Assessment, Professional Behaviours.

Guidance: Prose reflection of approximately 500 words in total.

Autumn Term Action Plan

Strengths and areas for development in relation to fundamental English and Maths:

Strengths and areas of development in relation to curriculum subject knowledge:

Strengths and areas for development for discussion with Lead Mentor at Weekly Development Meetings

Signature

Trainee Signature: I have met the requirements of the phase.

- Yes
- No

Lead Mentor Signature:

I confirm that the trainee has met the requirements of the phase.

If you have selected No, please speak to your ITEC/ Lead School so that they may contact the UVT to support with writing and issuing a Trainee Support Plan or Cause for Concern. This will clearly outline how and when the tasks will be completed and how they will be assessed at the review point.

ITEC Quality Assurance

Total number of days' absence during the Autumn Term up to the completion of this report

ITEC Quality Assurance: I can confirm that meetings have taken place with the trainee and the Lead Mentor and assessment processes have been followed

ITEC phase confirmation: Has the trainee met this phase?
If they have, please select 'has met' and submit the AP FRAP

What to do if they haven't met the phase?

Most trainees should have met the phase, for those who haven't please select 'not met' then submit and contact the UVT who will support with issuing a Trainee Support Plan or Cause for Concern. Please copy in exeterpartner@exeter.ac.uk.

The TSP/CFC action plan will clearly outline how and when the tasks will be completed and how they will be assessed at the review point.