**Support Plans for primary PGCE candidates entering the course with a grade C/4 for English or Maths**

Trainee:

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| **Area of need** | **English** |
| Audit completed: |  |
| Action Plan focus: |  |
| How Action Plan will be achieved: |  |
| Named support contact: |  |

**Exemplars**:

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| **Area of need** | **English** |
| Audit completed: 01 December 2022 | **Strengths**:   * Morphology: Prefixes and suffixes * Morphology: Plurals * Spelling Rules * Commonly confused words: homophones * Sentence punctuation: full stops, capitals, comma use * Punctuation for a specific purpose: exclamation, question, semi-colons, speech punctuation etc * Word classes: nouns, verbs, adjectives etc * Tenses * Conjunctions/connectives and sentence openers * Paragraphing and whole text structure |
| Action Plan focus: | * Phonics * Types of sentences |
| How Action Plan will be achieved: | Sentence level grammar - clauses and phrases   * Explore finite and non-finite verbs, clauses and phrases on www.cybergrammar.co.uk * Test yourself and assess confidence. * Go over the Word class section and review any areas that you feel less confident with. * Read relevant chapters in Essential Primary Grammar.   <https://www.amazon.co.uk/Essential-Primary-Education-Humanities-Sciences/dp/0335262384>  **Phonics**  The teaching of phonics will be guided by whichever systematic synthetic phonics program a placement school is using. However, it would be useful to get a more in depth understanding of phonics by reading ‘Letters and Sounds’ as this will explain much of the process of early reading development. |
| Named support contact: | xxxx at xxxx school |

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| **Area of need** | **Maths** |
| Audit completed: 01 December 2022 | **Strengths**:   * Early counting * One to One correspondence * Place value |
| Action Plan focus: | * Shape and geometry including vocabulary * Calculation strategies for all 4 operations * Knowledge of fractions, decimals and percentages * Knowledge of measure * Importance of concrete, pictorial and abstract |
| How Action Plan will be achieved: | Use BBC Bitesize for maths – look at relevant sections to support building of subject knowledge.  Sign up to the NCETM – Look at the primary mastery materials.  https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/  Investigate White Rose Maths – Identify key areas that you feel less confident and click on those units. Planning to support how you model the teaching is available here. CPA (concrete, pictorial, abstract is key here)  https://whiterosemaths.com/resources/primary-resources/primary-sols/  Augment with using ‘Mathematics explained for Primary Teachers’ – this will provide a subject knowledge guide to prepare you for the start of the PGCE course.  <https://www.amazon.co.uk/Mathematics-Explained-Primary-Teachers-Haylock/dp/1526455846/ref=pd_lpo_2?pd_rd_i=1526455846&psc=1> |
| Named support contact: | xxxx at xxxx school |