**SCHOOL DIRECT DISTANCE PRIMARY PROGRAMME
PGCE PROGRAMME 2023-24**

**PREPARATORY READING**

PLEASE NOTE that this is not a required reading list. The following books are a selection of texts that have been suggested as useful, interesting and relevant by PGCE tutors. Please select those that are appropriate for your own interests and chosen phase of training. You will have access to the most recent publications available in our library once you have registered with the University.

For each phase, there is one 'key text' that we highly recommend.

We do not expect you to buy a host of books, but you may want your own copy of the key text and potentially one or two others. Online bookstores can often offer second hand copies at a good price.

You might also like to join the **Chartered College of Teaching**, a professional body for teachers that gives access to educational research and information about research informed teaching approaches. Amongst other things, this will provide access to a database of electronic journals (not as good as our own electronic library, but accessible before you register with us). Student membership is free!

[**https://chartered.college/join/student-membership/**](https://chartered.college/join/student-membership/) ***--------------------------------------------------------------------------------------------------------------------------------------***

**GENERAL TEACHING AND LEARNING**

For all phases - early years through to Secondary.

Aubrey, K., & Riley, A. (2018). *Understanding and using educational theories*. SAGE.

Bryan H, Carpenter C and Hoult S. (2010) *Learning and Teaching at M-Level: A guide for student teachers.* London: Sage.

Fisher R. (2005). *Teaching Children to Learn 2nd edition* Cheltenham: Nelson Thornes.

Fisher R. (2005). *Teaching Children to Think.* Cheltenham: Nelson Thornes.

Grigg, R & Lewis, H (2019) *Teaching Creative and Critical Thinking in Schools*. London: Sage.

Kyriacou C. (2018) *Essential Teaching Skills. 5th edition* Cheltenham: Nelson Thornes.

Pollard A. (2014) *Reflective Teaching. 4th Revised edition*. Bloomsbury Publishing PLC

Pritchard A. (2017) *Ways of Learning: Learning Theories for the Classroom, 4th edition.* London: Routledge/David Fulton.

[Sewel](http://www.amazon.co.uk/s/ref%3Dntt_athr_dp_sr_1?_encoding=UTF8&amp;search-alias=books-uk&amp;field-author=Keira%20Sewell)l K (ed). (2012) *Doing Your PGCE at M-Level: A Guide for Students. 2nd edition*.London. Sage

Skinner, D. (2010) *Effective Teaching and Learning in Practice*. London. Continuum

Sotto E. (2007) *When Teaching becomes Learning. 2nd edition*. London. Continuum.

Wilson E. (2017) *School-based Research: A Guide for Education Students. 3rd edition*. London, Sage.

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**EARLY YEARS AND KS1**

**Key Text:** Wyse, D. and Rogers, S (2016) *A Guide to Early Years and Primary Teaching*. Sage.

Anning, A., Cullen, J. & Fleer, M. (2009) *Early Childhood Education, Society and Culture*. London, Sage.

Broadhead, P., Howards, J. And Wood, E. (2010) *Play and Learning in the Early Years: from research to practice.* London, Sage.

Edwards, S. & Brooker, E. (2010) *Engaging Play.* Maidenhead, Open University Press.

Fisher, J. (2008) *Starting from the Child.* Buckingham, Open University Press.

Paige-Smith, A. & Craft, A. (2011) *Developing Reflective Practice in the Early Years*, *2nd edition*. OUP.

Wood, E. and Attfield, J. (2005) *Play, Learning and the Early Childhood Curriculum,* London, Sage.

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**PRIMARY**

**Key Text:** Cremin, T and Burnett, C . (2018) *Learning to Teach in the Primary School. 4TH edition*. London

Wilson A. (2014) *Creativity in Primary Education. 3rd edition*. London: Sage/Learning Matters.

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**Primary English / Literacy**

Cox, R. (Ed.) (2011) Teaching Primary English, London: UKLA/SAGE

Gamble N. (2019) *Exploring Children’s Literature: Reading with Pleasure and Purpose 4th edition.* London: Sage

Goodwin P. (2017) *The Literate Classroom, 4th edition.* Abingdon: Routledge.

Medwell J., et al. (2017) *Primary English: Knowledge and Understanding, 8th edition.* London: Sage/Learning Matters.

Myhill, D., Jones, S., Watson, A., & Lines, H. (2016) *Essential Primary Grammar*. Open University Press.

Tennent, W. (2014) Understanding Reading Comprehension: Processes and Practices. London: Sage

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**Primary Mathematics**

Barmby, P. et al (2014) *Understanding and enriching problem solving in primary mathematics*. Critical Publishing.

Haylock, D. (2014) *Mathematics Explained for Primary Teachers, 5th edition*. London: Sage.

 *‘Primary Points of Departure’* by J. Murray, published by the Association of Teachers of Mathematics (ATM) includes a selection of mathematical puzzles that you can use to test your own knowledge, as well as using them with your pupils. If you want to try the puzzles, you can order the booklet from <https://www.atm.org.uk/>, at <https://www.atm.org.uk/Shop/Primary-Points-of-Departure---PDF/dnl057>

Also recommended are Adrian Pinel’s books: *Mathematical Games*, *Number Magic*, and *Shape and Space*.

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Primary Science
Cutting, R, and Kelly, O (2014) Creative Teaching in Primary Science. London: Sage

Harlen, W. & Qualter, A. (2018) *The Teaching of Science in Primary Schools,* *7th ed*. London: David Fulton Publishers.

Littledyke M, Ross K & Lakin L. (2013) *Science Knowledge and Environment, 2nd ed*. London: Routledge/David Fulton.

You will also find the Primary Science Teaching Trust (PSTT) an invaluable resource <https://pstt.org.uk/>

 **Primary ICT / Computing**

Turvey, K. et al. (2016) *Primary Computing and Digital Technologies: Knowledge, Understanding and Practice, 7th edition.* Learning Matters Ltd.

Computing At School (CAS)[*https://www.computingatschool.org.uk/*](https://www.computingatschool.org.uk/)

 **Primary Modern Languages**

Martin, Cynthia (2008) *Primary Languages: Effective Learning and Teaching* Pub: Learning Matters Ltd.

**Primary Humanities**

Pickford, Garner & Jackson (2013) *Primary Humanities - Learning through enquiry*. Sage Publications.

 **Primary Art**

Edwards, J. (2013) *Teaching Primary Art*. Harlow: Pearson.

 **Primary PE**

Pickard, A. (2014) Teaching physical education creatively. Routledge.

 **Primary Music**

Burnard, P. and Murphy, R. (2017) *Teaching Music Creatively*, *2nd ed.* Routledge.

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**Primary Teaching Articles**

The Cambridge Primary Review Trust compiled and published a range of highly useful articles and reports. Follow the links below to access the articles directly.

CPRT website: [www.cprtrust.org.uk](http://www.cprtrust.org.uk)

CPRT publications: https://cprtrust.org.uk/cpr/cpr-publications/

Useful articles on this site include:

* Alexander, R.J.(ed) (2010) *Children, their world, their education: Final report and recommendations of the Cambridge Primary Review.* London: Routledge.

<https://cprtrust.org.uk/wp-content/uploads/2013/10/CPR_revised_booklet.pdf>

* Ainscow, M., Dyson, A. & Hopwood, L. (forthcoming) *Demographic change, migration and cultural diversity.* York: Cambridge Primary Review Trust.
* <https://cprtrust.org.uk/wp-content/uploads/2016/05/Ainscow-briefing-160505.pdf>
* Bourn, D., Hunt, F., Blum, N., and Lawson, H. (February 2016) *Primary education for global learning and sustainability.* York: Cambridge Primary Review Trust.
* <https://cprtrust.org.uk/wp-content/uploads/2016/02/Bourn-report-160217-final.pdf>
* Burnett, C. (2016) *Digital futures.* York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2016/07/Burnett-report-20160720.pdf>
* Goswami, U. (2015) *Children’s Cognitive Development and Learning*. York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2015/02/COMPLETE-REPORT-Goswami-Childrens-Cognitive-Development-and-Learning.pdf>
* Harlen, W. (2014) *Assessment, standards and quality of learning in primary education.* York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2014/11/Cambridge-Primary-Review-Trust-Research-Report-1.pdf>
* Jopling, M. & Vincent, S. (2016) *Vulnerable children.* York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2015/07/Jopling-and-Vincent-report-20160427.pdf>
* Pickett, K. & Vanderbloemen, L. (2015) *Mind the gap: Tackling social and educational inequality.* York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2015/09/Pickett-Vanderbloemen-report-ONLINE.pdf>Robinson, C. (2014) *Children, their voices and their experiences of school: What does the evidence tell us?* York: Cambridge Primary Review Trust. <https://cprtrust.org.uk/wp-content/uploads/2014/12/FINAL-VERSION-Carol-Robinson-Children-their-Voices-and-their-Experiences-of-School.pdf>

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