**Please see the ‘Interview Days – general instructions for candidates’ document for details on the structure of the interview day.**

**PGCE SECONDARY ENGLISH
INFORMATION FOR INTERVIEWEES**

We are looking forward to meeting you for interview shortly and this letter is to give you some information about the interview process and what you will be asked to do. Firstly, the tone of the interviews is friendly and informal – we are not trying to catch you out or trip you up, but we are trying to make the right choices about who has the potential to be a good teacher.

As part of the interview, applicants will be asked to write on a given topic.

Additionally, applicants will be interviewed on an individual basis by a member of the subject team with local teachers sometimes assisting at interviews.

Applicants will be asked to do a short presentation during the interview.

We would like to make the interview experience as meaningful as possible, both for you and for ourselves, and so there are several things we ask you to do.

***Before the interview:***

1. **Academic knowledge and Individual Needs:** please complete the Initial Needs Analysis which you will find on the interview information webpage; please try to preserve the formatting as far as possible. Please download this form and, after completing, **please email it to your interviewer on the day, when prompted.** One element of the interview is matching your academic subject knowledge with National Curriculum requirements and identifying your further training needs, and the Initial Needs Analysis is an important part of this. Do note that the grammar test is designed to find out what you need to learn, so you don’t need to panic if you find it difficult! You may find that our cybergrammar website is a helpful learning tool: [www.cybergrammar.co.uk](http://www.cybergrammar.co.uk)
2. **Presentation**: Prepare your presentation (see Interview Days – general instructions for candidates document for more details)

# Selection Criteria

We are looking for your potential to be an excellent teacher of English and use the criteria below to make this judgement:

* appropriacy of your subject knowledge and the quality of your academic record
* quality of your writing
* quality of your communication, interpersonal and presentation skills
* your ability to think creatively and to reflect critically on experience and on new ideas
* your professional commitment and understanding of the role of the teacher
* your self-reliance, independence and resilience
* Course compatibility – is this the right course for you?

We strongly advise you to prepare well for your interview, to read the Secondary English section on the teacher training website, and to come ready to discuss your interest in teaching and teaching English in particular. We are very happy to answer any queries you may have about the interview process: please contact us and we’ll do our best to provide the answers.

Contact details:

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