**Please see the ‘Interview Days – general instructions for candidates’ document for details on the structure of the interview day.**

**SECONDARY MATHEMATICS**

**INFORMATION FOR INTERVIEWEES**

We are looking forward to meeting you for interview shortly and this letter is to give you some information about the interview process and what you will be asked to do. The tone of the interviews is friendly and informal – we are not trying to catch you out or trip you up, but we are trying to make the right choices about who has the potential to be a good teacher.

In the one-to-one interview (approximately 20 minutes), we will be looking to explore your reasons for wanting to teach maths and the relevance of your previous experience. In your preparation for the interview, you should take careful note of the selection criteria which are listed below.

# Selection Criteria

We are looking for your potential to be an excellent teacher of Mathematics and use the criteria below to make this judgement.

* A passion for maths and a clear vision for what maths in school should or could be
* Strong subject knowledge and a commitment to developing any weaker areas
* A belief that anyone can succeed in learning maths
* An ability to communicate effectively and work as a member of a team
* Professional commitment and suitability for teaching - this could be demonstrated through gaining experience in a school setting, working with young people and/or showing awareness of current educational issues
* Evidence of leadership skills or the capacity to develop these skills.
* Evidence of empathy with young people and a desire to make a significant difference in young people’s lives
* Good interpersonal skills

The PGCE Mathematics course is popular. I strongly advise you to prepare carefully for your interview and to come ready to discuss your interest in teaching, and teaching mathematics in particular. I am very happy to answer any queries you may have about the interview process. Please feel free to contact me [t.ralph@exeter.ac.uk] and I will do my best to provide the answers.

Tom Ralph,

Secondary Mathematics Course Leader