

PGCE Primary Art Pathway Programme 2019 - 2020

Dear Trainee

Welcome to the Upper Primary Art Pathway. During the first week of the taught course you will be given access to the module Study Guide, but in the meantime here are some suggested readings and activities that will set you on the right track.

Recommended books & websites

Cox, S. & Watts, R. (eds) (2007) *Teaching Art and Design 3-11*. London: Continuum.

Eca, T. & Mason, R. (eds) (2008) *International Dialogues about Visual Culture, Education and Art*. Bristol: Intellect Books.

Edward, J. (2013) *Teaching Primary Art*. Harlow: Pearson.

Herne, S., Cox, S., & Watts, R. (eds) (2009) *Readings in Primary Art Education*. Bristol: Intellect Books.

Hume, H.D. (2011) *The Art Teacher's Book of Lists*. (2nd edition) San Francisco, CA: Jossey-Bass.

Key, P. & Stillman, J. (2009) *Teaching Primary Art and Design*. Exeter: Learning Matters.

Ogier, S. (2017) *Teaching Primary Art and Design*. Exeter: Learning Matters.

www.nsead.org (UK subject association for art and design – you can get student membership)

www.accessart.org.uk (for inspiring lesson ideas – you can get student membership here too)

<https://www.facebook.com/groups/1376286432672741/> (Exeter Area Art Educators network group)

Preliminary school experience

While on your preliminary placement aim to find out what you can about the school's art provision. It would be useful to ask:

Who teaches art in the school?

What is the school art policy?

How much teaching time is allocated to art?

What kinds of resources are available?

Who is the art co-ordinator/ Head of Dept.?

Is a particular scheme of work used?

How is art assessed?

Are any extra-curricular art activities offered?

Try to observe some teaching of art and talk with a group of pupils/ students - you could ask them what they enjoy about art in school and what art experiences they have out of school.

Bring notes on any discussions/observations/copies of schemes of work/medium term plans/ lesson plans to our first session. Beforehand, reflect on differences at KS1, KS2 and KS3.

Please note that during the course there may be some optional activities that will incur a cost. If you do not wish to take part in these activities you will not be at a disadvantage.

Looking forward to seeing you all in September!

Best wishes

Emese Hall



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