

PGCE Primary Teaching and Learning Pathway 2019-20

Dear Trainee

Welcome to the Primary Teaching and Learning Pathway. During the first week of the taught course you will be given access to the module Study Guide, but in the meantime, here are some suggested readings and activities that will set you on the right track.

Recommended books and websites

There is no need to read all of these; the purpose of recommending them is to encourage you to begin to explore the CPRT resources which will form the backbone of the pathway, and to begin to reflect on your own personal philosophy and ethos of teaching.

CPRT website: www.cprtrust.org.uk and publications <http://cprtrust.org.uk/cpr/cpr-publications/>

The National Curriculum: <https://www.gov.uk/government/collections/national-curriculum>

Alexander, R.J.(ed) (2010) *Children, their world, their education: Final report and recommendations of the Cambridge Primary Review*. London: Routledge

- This book is a core text for the module, but is expensive to buy; look for a second hand copy if possible. Copies are also available in the library, and much of the material is available online at the above site.

Barnes, J. (2018) *Applying Cross-Curricular Approaches Creatively* London: Routledge

- This book provides many opportunities for you to reflect on how your own educational experiences might shape your approach to curriculum design.

Grigg, R. and Lewis, H. (2016) *A to Z of Learning Outside the Classroom* London: Bloomsbury

- Learning outside the classroom will be a theme throughout this pathway, both for you and for your pupils; this book provides a practical and accessible guide to this area of education.

Wyse, D. & Rogers, S. (eds) (2016) *A Guide to Early Years and Primary Teaching*. London: Sage.

- This accessible book offers a broad overview to inform 21st century primary teaching.

The Chartered College of Teaching

Membership of the Chartered College of Teaching is free to PGCE trainees and is highly recommended, as it will give you access to a wealth of useful resources including the monthly journal 'Impact', which is full of research and evidence informed critical explorations of practice and pedagogy. Visit this website to join:

<https://members.chartered.college/join>.

Preliminary school experience

The CPRT Priorities:

Equity – Voice – Aims – Curriculum – Pedagogy – Assessment – Community - Sustainability

Choose one of these eight themes and make notes from your observations in lessons and around the school, as well as discussing with staff and pupils – as appropriate (*in primary school and secondary school*). Explore the relevant section on the CPRT website before you do so.

Consider the school's approach to curriculum design and long-term planning. How is the curriculum planned? Does the school use schemes of work for certain subjects? Who is responsible for curriculum design? Ask questions to relevant staff members and make some notes on our discussions.

More generally, look for every opportunity to learn from your time in school and gather as much paper evidence of teaching and learning as possible!

***If you wish to take photographs, please only take photos of work or the school setting and NOT pupils. This is a safeguarding consideration. ***

Gather notes on any discussions/observations/copies of schemes of work/medium term plans/ lesson plans to bring in to University, as directed in the subject-specific tasks. Reflect on the differences at KS1, KS2 and KS3.

All trainees on the Primary Teaching and Learning pathway are welcome to join the Facebook group for past and present trainees, where you can find news, resources, jobs and research. Go to <https://www.facebook.com/groups/1958827847706957/> for more details.

Please note that during the course there will be some optional activities that will incur a cost. If you do not wish to take part in these activities you will not be at a disadvantage.

If you have any questions please get in touch via e-mail: H.RuckKeene@exeter.ac.uk. Looking forward to seeing you all in September!

Best wishes



Hermione Ruck Keene - Primary Teaching and Learning Pathway Lead

