

## PGCE Primary Teaching and Learning Pathway 2020-21

Dear Trainee

Welcome to the Primary Teaching and Learning Pathway. During the first week of the taught course you will be given access to the module Study Guide, but in the meantime, here are some suggested readings and activities that will set you on the right track.

### Recommended books and websites

There is no need to read all of these; the purpose of recommending them is to encourage you to begin to explore the CPRT resources which will form the backbone of the pathway, and to begin to reflect on your own personal philosophy and ethos of teaching.

CPRT website: [www.cprtrust.org.uk](http://www.cprtrust.org.uk) and publications <http://cprtrust.org.uk/cpr/cpr-publications/>

The National Curriculum: <https://www.gov.uk/government/collections/national-curriculum>

**Alexander, R.J.(ed) (2010) *Children, their world, their education: Final report and recommendations of the Cambridge Primary Review*. London: Routledge**

- **This book is a core text for the module, but is expensive to buy; look for a second hand copy if possible. Copies are also available in the library, and much of the material is available online at the above site.**

Barnes, J. (2018) *Applying Cross-Curricular Approaches Creatively* London: Routledge

- This book provides many opportunities for you to reflect on how your own educational experiences might shape your approach to curriculum design.

Grigg, R. and Lewis, H. (2016) *A to Z of Learning Outside the Classroom* London: Bloomsbury

- Learning outside the classroom will be a theme throughout this pathway, both for you and for your pupils; this book provides a practical and accessible guide to this area of education.

**Kidd, D. (2020) *A Curriculum of Hope: As Rich in Humanity as in Knowledge: Independent Thinking Press*.**

- **This is an inspirational book, exploring how good curriculum design can empower schools to build bridges between their pupils' learning and the world around them.**

Wyse, D. & Rogers, S. (eds) (2016) *A Guide to Early Years and Primary Teaching*. London: Sage.

- This accessible book offers a broad overview to inform 21<sup>st</sup> century primary teaching.

### The Chartered College of Teaching

Membership of the Chartered College of Teaching is free to PGCE trainees and is highly recommended, as it will give you access to a wealth of useful resources including the monthly journal 'Impact', which is full of research and evidence informed critical explorations of practice and pedagogy. Visit this website to join:

<https://members.chartered.college/join>.

### Anticipating Practice

The CPRT Priorities:

#### **Equity – Voice – Aims – Curriculum – Pedagogy – Assessment – Community - Sustainability**

Choose one of these eight themes, and explore the relevant section on the CPRT website. Make notes from your previous experiences in education (from any experience working with children, and also from your own experience in education). Create a poster ( you can be as creative as you like, it can be on paper or card, or electronic) to demonstrate your understanding of this theme so far, and what questions you might like to investigate further.

All trainees on the Primary Teaching and Learning pathway are welcome to join the Facebook group for past and present trainees, where you can find news, resources, jobs and research. Go to <https://www.facebook.com/groups/1958827847706957/> for more details.

*Please note that during the course there will be some optional activities that will incur a cost. If you do not wish to take part in these activities you will not be at a disadvantage.*

If you have any questions please get in touch via e-mail: [h.white@exeter.ac.uk](mailto:h.white@exeter.ac.uk) .  
Looking forward to seeing you all in September!

Best wishes

Harriet White - Primary Teaching and Learning Pathway Lead

