Preliminary Experience is a required element of the PGCE programme for our trainees and is part of the ‘Anticipating Practice’ phase of development.

**\*Covid-19 Considerations** This form assumes that the trainees will be spending time in two different schools (and the key stages that ‘bracket’ those they are being trained in). If the government restrictions on schools and social distancing make this impossible at this time then please complete as much of this form as is possible within one school and School Direct Lead schools will need to ensure that the trainee has the opportunity to spend time in the ‘bracketing key stages’ later in the course in order to satisfy the DfE requirements.

**Request to teachers in school:** We would be grateful if the teacher who has spent most time with the trainee would complete and comment on the areas in PART 2 below and sign the form.

**Action for trainees:** This is the first of a series of ‘Formative Reflection on Achievement and Progress’ (**FRAP**) forms that you will complete in conjunction with your university tutor or school-based mentor. You are responsible for ensuring that this form is completed by the school and **the form will be part of the formative assessment process**.

On this occasion you need to:

* Ensure that you complete a separate form for **EACH\*** school.

FOR EACH SCHOOL\*:

* Complete Part 1
* Ask the teacher who has spent most time with you in each school to complete the relevant section of PART 2
* Scan in and email the completed form to your lead school who will forward on to the University’s Partnership Office at exeterpartner@exeter.ac.uk

**Deadline for return:**

**All Primary School Direct trainees: Friday 25 September 2020**

**All Secondary School Direct trainees: Friday 2 October 2020**

You will need to use this feedback during tutorial sessions in the Autumn Term
*School Direct@exeter* *trainees* – please share these forms with your University tutor prior to discussing the Anticipating Practice Tasks in your groups in the Autumn term

You must keep a copy of this FRAP in your Individual Development Portfolio (retain it safely until you have this).

**PART 1**

**Name of Trainee:**

**PGCE Course:**

**School Name:**

**Please indicate how many schools you will be spending time in during this ‘Anticipating Practice’ phase**

**PART 2**

It is helpful if the trainee is able to observe/be involved across all the key stages covered in the school. Please indicate which key stages the trainee has had opportunity to observe/be involved in:

EYFS [ ]  KS1 [ ]  KS2 [ ]  KS3 [ ]  KS4 [ ]  Post 16 [ ]

|  |  |  |  |
| --- | --- | --- | --- |
| The trainee demonstrated: | high level | good level | was of concern\*\* |
| appropriate standards of ethics and behaviour: punctuality; smart dress; etc. |[ ] [ ] [ ]
| appropriate level of confidence |[ ] [ ] [ ]
| enthusiasm |[ ] [ ] [ ]
| willingness to get involved with lessons |[ ] [ ] [ ]
| empathy and respect for/understanding of children and young people |[ ] [ ] [ ]
| ability to develop effective professional relationships |[ ] [ ] [ ]
| ability to make interesting observations/reflect with some insight on what has been observed in school |[ ] [ ] [ ]
| **Overall judgement** (given the limited time you have had to make such a judgement) |[ ] [ ] [ ]

 *\*\* If there are any areas of significant concern we would be very grateful if you could please contact us by e-mail* *exeterpartner@exeter.ac.uk*

|  |
| --- |
| Comments *including strengths and areas for development*: |

**Signature of teacher completing the form: Date:**

Thank you for completing this and for providing the trainee with preliminary experience.