

## GAP TASK 2: SEPTEMBER-NOVEMBER

This Gap Task is to help you build on both the June Arvon Residential experience and the September CPD day and to actively use what you are learning in your own classrooms. We would like you to continue using the strategies and ideas you have already been exploring, but also to:

- continue to use the Just write (freewriting) approach, but experiment with not always using it at the start of writing; it can be used as a piece of writing is developing to explore a particular aspect eg *just write* about what this character is going to do next; or just write about this moment in the plot;
- think about how to incorporate what you have learnt about the craft of writing into your teaching of writing, with a particular focus this time on **the writing process, being an author, and making language choices**;
- create A3 representations which show the journey/process of a piece of writing from initial ideas to finished piece for **three children**, and for **yourself** (4 in total). Choose three children of differing abilities, and represent less successful journeys as well as successful ones. Bring these to CPD Day 2.

Please add two more reflections in this book: one for late September and one for October. These should reflect on: we ask you to add at least monthly reflections (June, July and Sept) about:

- ❖ How have you addressed the **writing process** in your teaching, and particularly how have you disrupted the very rigid model of plan, draft, revise, edit?
- ❖ What have you done to create a writing classroom which gives a high profile to **being an author** – such as helping children think about their intentions as authors, and giving more ownership of writing through choice?
- ❖ How have you taught children about the **language choices** they can make in their writing and how have they responded?

Please use the bold aspects as headers so we can easily see to what you are referring.