**Learning from children’s writing**

*Core question of this task*: What is this writing journey telling you about this child as a writer; and about how you teach writing?

*Pedagogical principles*: These have been developed by drawing on both the values underpinning Arvon and research about what makes effective teaching of writing:

* Create **inclusive classrooms** where children are given time and space to write, opportunities to write without being assessed, and to take risks and be experimental;
* Offer inspiring opportunities and starting points for writing, including writing from the heart and writing from experience so that children experience **being an author;**
* Support young writers in understanding and managing **the writing process** and being aware of the **reader-writer relationship**;
* Explicitly teach the **language** and **textual choices** students can make in their writing;
* Create **a community of writers** where writing is shared, critiqued and celebrated, where feedback is purposeful.

**Context:** Explain the context of this work and use the pedagogical principles to provide this.

**Reflection**: what does this example reveal to you about this child as writer.

**Feedback**: Use the Craft of Writing Framework as a Guide to identify potential feedback you could give the child, focusing on positive feedback and areas for development.

**Pedagogical consequences:** What tailored teaching and opportunities are now needed?

**Teacher writing**: Using the writing journey from each teacher and together decide what feedback you might give the writer, and what prompts for revision you might offer? Use the Craft Framework as a guide

Not sure we need this as they are about to do it with a piece of writing?