

Frequently asked questions

Will this affect my course?

No, these changes do not affect your course or the way it is delivered and we are working to make sure this process is not disruptive to your studies.

Will this affect my module choices? Or online module selection?

Your choices for the academic year 2022-23 are unaffected. From term one the new departments and faculties are in place and you will continue to be able to select your modules through the online module selection process.

Will this affect my graduation?

For the Winter 2022 and Summer 2023 graduation ceremonies we're looking to move to using the faculties for organisation, but this will be confirmed in due course. Most graduates identify with their subject and department most strongly and this will of course continue.

I want to support my lecturers – how are staff feeling about this?

All staff were asked for their views during the consultation period. The consultation ensured everyone had the opportunity to feedback on the proposed new structures, including any potential problems they foresaw or alternative options they wanted to propose. Student officers and Guild/SU representatives were engaged in early discussions and student college and subject representatives included in key discussions.

Will the faculty names be confusing for prospective students?

Typically, students apply for courses and are not generally aware of the structure in which that course sits, and it is not a deciding factor. Our approach is always to create an Exeter community and we hope that faculties can continue to do this, as colleges have.

How will the Doctoral College and Postgraduate Research students be affected?

Postgraduate research students should be reassured that they will continue to work with their research team and supervisor while their departments are reorganised into the new faculties. These proposals don't include any plans to relocate activities and colleagues to other buildings or campuses.

The Doctoral College is not included in this change process, however we expect a stronger research culture will be supported through departments and faculties. We hope that research students will be able to gain greater interdisciplinary experiences that will equip them for the wide range of future careers they expect to move into after completion. Early career researchers should be able to benefit from a stronger and more supportive research environment in larger departments.

How are early career researcher networks going to be supported through this transition?

The rationale for this proposal has been to create a simpler structure, with empowered departments and more aligned professional services. Departments will also have their own budgets for supporting activities. This will benefit all our community including ECRs. As we transition to a new structure we will be mindful for the need to support our ECR communities and the need to develop new academic leaders within this community who will be co-creating this new support infrastructure.