

COMPUTER LABS

BEFORE A SESSION

<input type="checkbox"/>	Once it has been determined that an activity has to be carried out on campus, use the general risk assessment form which you can find at https://www.exeter.ac.uk/staff/wellbeing/safety/formssignsandtemplates/ (Scroll down the page to find 'General risk assessment') to reflect on the teaching space "type", configuration, risks and mitigation alongside the planned activity. If different or additional mitigations are required an equipment catalogue and ordering form are available here .
<input type="checkbox"/>	Make sure you pack your teaching pack materials as required (face covering and visor especially).
<input type="checkbox"/>	Read the details of the room online via the Campus Planner SharePoint to ensure you are familiar with the space.
<input type="checkbox"/>	Make careful note of the timings. Timings are strict and staff and students will be encouraged not to arrive on campus too far ahead of teaching start times in order to minimise numbers on site. Where possible, students will be instructed to wait in pre-arranged dwell spaces, observing 2m distancing, until asked to move to the teaching space. Where possible the 'Here to Help' team will assist with this, to help minimise queuing and bunching in any space. If a Here to Help team member is not available, please try to ensure that students observe these behaviours.

STARTING A SESSION

<input type="checkbox"/>	Use hand sanitiser stations before entering the room. At Exeter, you can replenish sanitiser or cleaning wipes by emailing facilitiesmanagement@exeter.ac.uk , or phoning Here to Help on ext. 3333 so they can contact the FM team. At Penryn, contact hygienemanagement@fxplus.ac.uk or phone 01326 255994.
<input type="checkbox"/>	Arrive first and leave last to enable 2m social distancing where the lectern is away from the access points. If the lectern is near to the access point, enter first and ensure you remain in the 2m teaching zone.
<input type="checkbox"/>	Wipe the door and any handles using the wipes available at the cleaning station.
<input type="checkbox"/>	'Chock' open the door if not already open, to allow for minimal touch frequency on the door and handle.
<input type="checkbox"/>	Wipe down your lectern/and any other touchpoints you will use.
<input type="checkbox"/>	Ensure the windows are open. In rooms with non-mechanical ventilation (signified by instructions on the windows), please keep windows open to at least 15cm. Where this is not possible, please open windows to their maximum capacity.
<input type="checkbox"/>	Distribute any teaching materials onto desks as appropriate, having ensured your hands are sanitised.
<input type="checkbox"/>	Plug in your laptop as required, sanitising your hands immediately before and after touching all AV/technical equipment

<input type="checkbox"/>	Show slide 2 of the COVID Behaviours slides on screen, which outline the actions for students to take when entering the room (if slides are being used) and reinforce social distancing and face covering requirements.
<input type="checkbox"/>	Keeping 2 metres distance (by remaining within your 2-metre cordoned off zone if required), instruct students to enter the room (via the correct entrance if more than one option exists).
<input type="checkbox"/>	If there is sufficient space in room, please ask students to spread out as much as possible (more than 2 metres if viable) to maximise social distancing.
<input type="checkbox"/>	Ask students to take a wipe from the tube, then proceed to the seat furthest from the door (fill the room from the back to the front).
<input type="checkbox"/>	Ask students with impairments to make themselves known so their seating position can be selected more deliberately if necessary.
<input type="checkbox"/>	Remind students to wear face coverings (unless exempt).
<input type="checkbox"/>	Instruct students to wipe their desks, seating area and all IT equipment, including all touchpoints, and to leave their wipe on the desk before disposing of it at the end of the session.
<input type="checkbox"/>	If a student arrives in class and is obviously, or reports to be, feeling unwell, however mild, speak to them away from others, ask them to return home immediately, self-isolate and arrange a test.
<input type="checkbox"/>	Close and wipe the door at touchpoints. Instruct any student who arrives late to do the same.
<input type="checkbox"/>	Instruct students to scan the QR code on their desk with their phone (not using the NHS app), so this information can be used for contact tracing if necessary. If they don't have their phone, and are in Exeter, they can complete the location logging process by visiting www.exeter.ac.uk/protect . Otherwise, ask them to make a note of their location in the room.
<input type="checkbox"/>	Ask students to confirm they are timetabled to be in this session. Any students who are not must be instructed to leave. Student numbers should not exceed the maximum occupancy of the room, which will be clearly stated in or outside of the room. If this is the case, contact a Here2Help team member for assistance either in person, or (in Exeter) on extension 3333.
<input type="checkbox"/>	Take students through slides 3 and 4 of the COVID Behaviours slides , reminding students of the Student Charter. These slides also show the COVID-19 symptoms with instructions for what to do if they feel unwell and how to arrange a test.
<input type="checkbox"/>	Ask students not to eat or drink, except from water bottles.
<input type="checkbox"/>	Take students through any risk assessment that has been completed regarding touching of materials, and what safety mechanisms are in place.
<input type="checkbox"/>	Start teaching.

DURING A SESSION

<input type="checkbox"/>	Any personal support to be offered to students can be done by screen sharing, where appropriate. Close personal support can be given by maintaining the 1m distance for a maximum of 5 minutes per person, and when wearing face coverings. Ensure no skin-to-skin contact and no sharing of touchpoints.
<input type="checkbox"/>	Face coverings do not need to be worn by academic staff if you remain within the 2-metre teaching zone. If you step outside of your teaching zone, you must wear your face covering. Some students may rely on lip reading, facial expressions and clear sound when being spoken to. In this instance, and if outside of your 2-metre teaching zone, you may wish to wear your transparent face visor.
<input type="checkbox"/>	If you wish to support students from a closer distance you must be no less than 1m from any student, and for no more than 5 minutes. A face covering must be worn when doing so.
<input type="checkbox"/>	If a student flags a concern about their personal vulnerability to Covid, remind them to contact the Accessibility Team.
<input type="checkbox"/>	If a student is not observing COVID secure behaviours (such as not wearing a face covering without an exemption card or badge), and after politely asking the student to conform they are not prepared to do so, ask them to leave the class and let a nearby 'Here to Help' team member know – either in person or (at Exeter) by phoning extension 3333. If the student refuses, call Estate Patrol to manage the situation and ensure they leave.

WHAT TO DO IN AN EMERGENCY

<input type="checkbox"/>	<p>If a student reports being unwell during a session, instruct them to collect their belongings and request they return immediately to their accommodation. They should be advised to stay home, self-isolate, and request a test by contacting the Rapid Response Hub. Place a 'Please do not sit here' sign on the desk where the student was sitting.</p> <ul style="list-style-type: none">• At <i>Exeter</i> campuses, please contact the Here to Help team via phone (01392 72 3333) to let them know that a person has reported to be unwell and has left the session, so that they can coordinate the necessary cleaning activities.• At <i>Penryn</i>, please contact the Facilities Management team to organise cleaning. The number is displayed in every campus teaching room.
<input type="checkbox"/>	Contact the Here2Help team so that timetabled sessions for the rest of the day can be adjusted in that room.
<input type="checkbox"/>	Emergency arrangements have not changed through our COVID-19 arrangements. First aiders have been provided with additional equipment to reduce the risk if close proximity first aid is required. Fire evacuation to take place as normal.
<input type="checkbox"/>	If you feel your health or safety is at risk, you should leave the session and instruct students to do the same in the manner described below. At any time, if you feel there is a safety concern you can call the session to a close and let the Here to Help Team know.

FINISHING A SESSION

<input type="checkbox"/>	You must release your class 10 minutes before the next session e.g. if the lecture started at 9:30, it must finish by 10:20 with all students having exited by 10:25. 10 minutes should be held in between lectures to enable incoming and exiting lecturers to prepare for the students arriving or exiting.
<input type="checkbox"/>	Thank students for observing the COVID secure behaviours and ask them to leave the building as quickly and as safely as possible.
<input type="checkbox"/>	Ask students to leave in small numbers, closest to the allocated exit (if different from entrance). Chock the door open then wipe down the door.
<input type="checkbox"/>	Report any non-compliance to the Here2Help team or any issues that you have encountered, so that adjustments can be made.
<input type="checkbox"/>	Provide any feedback on your teaching space via the feedback form