



Staff Induction

Academic and Research Staff

Name of Inductee:

Line Manager:

Induction Facilitator:

Start Date:

Job Title:

Contact Details:

Contact Details:

Induction Checklist - for Academic and Research staff

- This document lists the areas that must be covered during the induction element of the onboarding process. Line Managers (LM) should agree with the nominated Induction Facilitator (IF) who will be delivering each part (suggestions have been made in the table below). The [Further Signposting](#) page on the staff onboarding site provides links to key departments and information and should be used in conjunction / support of this document. This document provides both specific subjects to be covered and suggestions for wider conversations to ensure that new joiners have a positive onboarding experience.
- Colleges, Departments and Services might have inductions that cover specific local requirements, these should be delivered in addition to the information in this document and not replace it.
- Please talk through all of the relevant areas and initial the 'Confirm Discussion' column as required (person being inducted is to initial). Please place N/A next to any areas not relevant to the work area indicating that this point has not been discussed.
- Once complete both the manager and member of staff being inducted should sign and date the form. This can be done electronically. The form should be saved in the new joiners local records and be available in the event of any audits or inspection.
- Health and Safety: This document covers the generic health and safety requirements for all staff. If you work in an environment that requires more specific safety considerations such as laboratories, workshops or use specialist equipment you must visit the [Health and Safety web pages](#) or contact the [Safety Team](#) for guidance about additional induction requirements. A note should be made on this form of any additional discussions or training completed.
- Areas with an * are likely to only be relevant if working at a University of Exeter owned site or campus but they should still be discussed to ensure everyone is content with arrangements.

Bespoke Inductions (where required these should be used in addition to this generic list, they do not replace it):

- **Managers:** Members of staff who will be taking on a management role should complete the associated induction checklist in addition to this list.

Day 1: The following should be completed or discussed on the first day at work:

Induction Area	Requirement / Discussion points	Suggested lead	Confirm discussion (initial or N/A)
Onboarding programme	Confirm the onboarding process and run through the onboarding programme. Discuss the roles of the manager, induction facilitator and buddy (if relevant).	LM	
Welcome to the University	Welcome to the team – find out about and discuss the University values, structure, strategies, community and current news.	LM	
Access and support	Confirm any assistance or wider support needs: Disability Support for University Employees	LM	
Work space, equipment, eye care and DSE assessment	Ensure all workspace needs are discussed whether at home or on campus. Discuss your work environment, equipment and any additional needs. <ul style="list-style-type: none"> Complete a DSE Assessment 	LM or IF	DSE Assessment complete:
Emergency information for staff *	Explain and show fire exits, fire evacuation procedure and assembly points; how to raise the alarm and confirm the fire alarm test day. Explain who to contact in an emergency.	LM or IF	
First Aid Procedures*	Identify how to contact a first aider in the building and the process for accident reporting.	LM or IF	
IT Account creation and Multi Factor Authentication	Ensure IT account set up is completed including the Multi-Factor Authentication. Visit the Introduction to IT Services if you need more information or help.	LM or IF	
Complete Online Mandatory Training	Complete the ‘All Staff’ mandatory training courses. All new staff should have an email about this requirement in their Outlook account when they first log on. Discuss the training once complete including any questions that arise.	LM	
ID card	Apply for or pick up staff University identification card.	LM or IF	
Employment Documentation	Confirm all the required employment documentation has been completed.	LM	
COVID 19 considerations and requirements	Consider and confirm the current requirements whether working from home or at a university managed site.	LM or IF	

Wider discussions: The areas above are mandatory and must be discussed with all new staff members. Also consider wider discussions that might be necessary on day one for particular roles, personal circumstances or working locations. For new colleagues make sure that by the end of the day you have covered everything that you would like to know ready for your next day at work. Don’t worry if you can’t remember everything you are told on day one, the [Onboarding web pages](#) provide information that you can revisit at any point.

Week 1: The following areas should be completed or discussed during the first week of employment:

Induction Area	Requirement / Discussion points	Suggested lead	Confirm discussion (initial or N/A)
Job role	Discuss the role (go through the job description in order to understand each part of the position). Agree initial work objectives. Assess any required development and highlight key contacts who can help you with work.	LM	
Terms of Employment	<ul style="list-style-type: none"> • Agree working patterns. • Explain arrangements for reporting absence from work. • Explain annual holiday entitlement and how to book and record leave. • Discuss how and when you get paid. • Signpost to information about the relevant pension scheme. 	LM	
Health and Safety	Discuss lone working procedures for your work location. Confirm any specific health and safety considerations for your role such as PPE, RPE, COSHH, risk assessments, work equipment regulations, manual handling, guidance if working in labs, dealing with lasers, radiation or field work. Your line manager <u>must</u> discuss the health and safety needs of your role with you.		
Early Career Researchers	Visit and discuss the Early Career Researchers Hub.	LM	
Exeter Academic	Exeter Academic is the University programme which provides information and signposting about careers and developing yourself. It also includes vital information about your probationary requirements. To find out more about what being an Exeter Academic means, please read the foreword from Provost, Professor Janice Kay and Being an Exeter Academic	LM	
Research Services	Where applicable to role visit the Research Services pages and identify Cluster Teams and Discipline Leads		
Teaching Quality Assurance and Enhancement	Teaching Quality Assurance and Enhancement focuses on strategic development of the academic and professional services communities, with particular attention to achieving the goals of the Education Strategy . The division is made up of Academic Development, Programme Development, Quality and Standards, Technology Enhanced Learning and the Education Incubator and includes information about Project Enhance	LM	
College, Service and Dept inductions	Confirm whether there is a College, Service or Department induction that you are required to complete.	LM or IF	
Additional Mandatory Training	Check whether your role requires you to complete additional mandatory training, for instance Corporate Conscience, specialist equipment, finance and management courses.	LM	
Wellbeing and Support	Consider any additional support. Discuss the wellbeing and support opportunities available to staff. This should include discussions around parental or caring responsibilities, sports	LM	

	facilities, the multi-faith chaplaincy, joining a union etc. Managers are encouraged to complete the 'Supporting the mental wellbeing of your team' course accessed via LearnUpon .		
Communication and IT Systems	<p>Possible areas to cover:</p> <ul style="list-style-type: none"> • Telephone extension and set up • Set up signature block and Outlook basics such as key calendar dates • Connect to relevant Teams channels and SharePoint sites • Signpost to SID online and IT Helpdesk • Post / Mail collection system • Room bookings 	LM or IF	
Communicating with the team and networking	<p>What are the team / department working arrangements? How should team members communicate with each other? When and how do meetings take place - team, department and 1:1s? Confirm any other communication methods used or networking opportunities.</p>	LM	
University Welcome Event	Book onto the Welcome to University event- this session allows you to visit (virtually) a range of University departments and attend a presentation and Q&A session with a member of the Vice-Chancellors Group.	LM or IF	
Trent Self Service	Log into the system and view the information it contains and how to access it, this might include booking leave, reviewing pay etc.	LM or IF	
Finance	Discuss any requirements around finance, this might include claiming personal expenses and the T1 System	LM or IF	
Orientation*	Tour of buildings and campus, this should include - security services, access to photocopiers, social areas, sports facilities, multi-faith chaplaincy and library. Virtual tours are available.	LM or IF	
Organisation and structures	Look in more detail at the organisation and structures relevant to your post/role, discuss key contacts.	LM	
Contacts and Helpdesks	Cover those helpdesks and contacts that are both generic and role specific ie IT Helpdesk, SID online and Finance Helpdesk.	LM and IF	
Green Exeter - sustainability and travel options	The University is committed to sustainability and greener choices. This includes areas such as recycling and travel. Discuss travel options available to you and any support you might need.	LM or IF	
Remote / Home working	Make sure you have everything you need if working remotely.	LM or IF	
Assign a Buddy?	Discuss the possibility of having a buddy or mentor from the team who can help with those early stages when getting to know the role.	LM	

Beyond Week 1: Additional areas to cover over the first month:

Induction Area	Requirement/Discussion Points	Suggested lead	Confirm discussion (initial or N/A)
Probation Review and objectives	Once you become more comfortable with your role you should review and refine your probation objectives, you might also have more questions around your role. Make sure regular meetings are scheduled with your manager to discuss progress.	LM	
Technology Enhance Learning (TEL) and ELE	Visit Technology Enhanced Learning Sharepoint Page to learn about digital teaching tools including ELE (Exeter's virtual learning environment) You are encouraged to book an induction session via the site		
Library Resources	Discuss accessing resources available for academic staff.		
ELE	Exeter Learning Environment (ELE) provides access to online materials which support your course.		
Staff Development Opportunities	Consider your wider development needs and training that might be useful for your role.	LM	
Performance and Development Reviews	PDR conversations are a great opportunity to pause, reflect and think about the next steps, as well as making time to consider your wellbeing and to recognise your current and future workload. Discuss the PDR process with your manager,	LM	
Staff News	There are lots of ways to keep informed about University news, a few are: Jargon Buster, Staff Bulletin, Team Briefs, VCEG talks.	LM and IF	
Our students, The SU and The Students' Guild	Discuss our students and the role of the Guild, and the SU who we work closely with. Even if your role isn't student facing you will still be providing vital support towards the student experience. It is also important to discuss the University Code of Conduct in relation to students and specifically Staff and Student relationships	LM or IF	

Additional discussions:

Note below additional areas you might wish to cover, they may be specific to your role, location or personal needs or concerns. It is suggested that you look through the areas covered in the [Further Signposting](#). You could also list/discuss useful contacts for the role.

Induction Area/Contact	Requirement / Discussion Point / Contact Details	Discussed with LM or IF?

Required Actions:

Please complete the table below to identify any actions or training requirements that need to be taken forward:

Action / Training	Date to be completed:	Signed off once complete:
Date of next catch up with: Line Manager: Induction Facilitator: Buddy:		
Agree dates and methods to meet team members and key contacts		
Probation review dates:		

Sign off:

Staff member name, signature and date	
Manager /person carrying out induction name, signature and date	