



An employers guide to  
degree apprenticeships  
at the University of Exeter



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# Why Degree Apprenticeships?

Are you looking to invest in your team to increase productivity and transform your organisation? At the University of Exeter we understand that people are at the heart of business. Yet developing your workforce can be challenging and costly.

Degree apprenticeships are an innovative and cost-effective way of retaining and attracting talent to your organisation.

Apprentices are employed by you, but study with the University of Exeter. They may be existing or new staff you have recruited into a job role that includes a degree apprenticeship.

Apprentices spend around 20 per cent of their time studying via a combination of face-to-face, interactive online and work-based learning. The rest of the time they are in the workplace applying their new, cutting-edge knowledge to your organisation.

On successful completion of their studies, apprentices receive a University of Exeter award and a recognised apprenticeship qualification.



## Apprentice Benefits

- On the job training
- Clear progression routes
- Graduate tuition fee free
- Graduate from a top Russell Group University
- Combine theoretical knowledge with practical skills



## Employer Benefits

- Address skill gaps
- Future-proof your business
- Increase productivity
- Attract and train new talent
- Create opportunities for staff development
- Fully funded through your annual Levy payment or Co-Investment

“ My advice to other employers seeking to set up a degree apprenticeship with Exeter is do it! I have found them extremely collaborative, very supportive and wanting to do the right thing by the apprentice, which is what we all want ultimately. ”

*Scott, Apprenticeship+ Programme Manager at Laing O'Rourke*



Click on the play button or scan QR code to watch the video.

# Why the University of Exeter?

We are the Russell Group's number one provider of degree apprenticeships and have a long history of working in partnership with business.

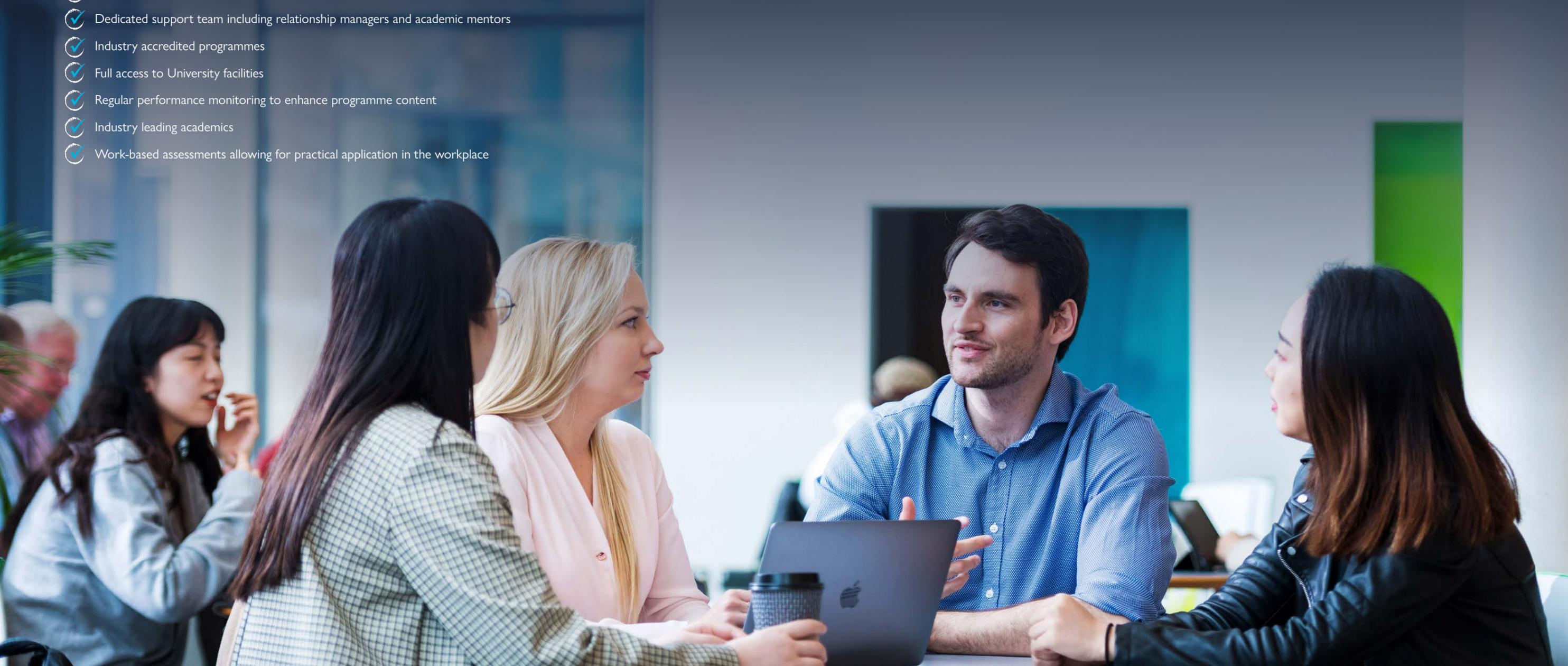
Since 2016, we have worked hard with our partners to develop programmes that meet specific business needs and address crucial skills gaps. Today, we partner with more than 200 employers from across the UK and have over 1,400 apprentices learning with us so you will be in good hands.

- ✓ Russell Group University qualification
- ✓ Industry focused
- ✓ Exceptional teaching quality that complies with the Apprenticeship Standard
- ✓ Flexible delivery model that includes interactive online study and work-based learning
- ✓ Dedicated support team including relationship managers and academic mentors
- ✓ Industry accredited programmes
- ✓ Full access to University facilities
- ✓ Regular performance monitoring to enhance programme content
- ✓ Industry leading academics
- ✓ Work-based assessments allowing for practical application in the workplace

“ Our experience of collaborating with the University of Exeter on degree apprenticeships has been excellent. The communication and organisation are great, and it is always clear what the next steps are for both us as an employer but also for our apprentices as students. ”

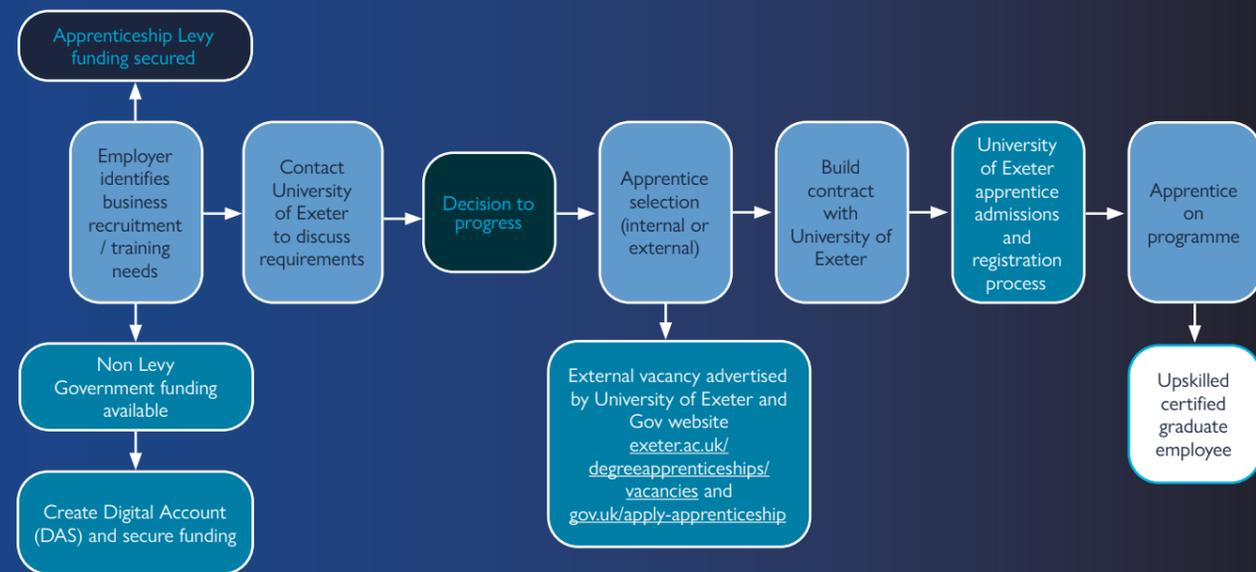


Mike, CTO at [WPA](#)



# The Process and Funding

Supporting you and your apprentices from start to finish



## Funding

There are two ways of funding a degree apprenticeship:



### The Apprenticeship Levy

All employers with a pay bill of more than £3 million automatically pay the Apprenticeship Levy of 0.5 per cent to the Government. The Levy is Government ring-fenced money which can only be spent on apprenticeships and is forfeited if not used within two years.



### Government Co-investment

Organisations with a pay bill of less than £3 million may be eligible for the Government Co-investment fund. In this case, your organisation is responsible for just five per cent of the cost of the apprenticeship.

The payment system is simple with minimal effort for the employer: the Levy or Co-investment funds are transferred to your organisation's degree apprenticeships account and the University draws their payment from there.

For more information please visit: [exeter.ac.uk/study/degreeapprenticeships/employers/levy](http://exeter.ac.uk/study/degreeapprenticeships/employers/levy)

Estimate your organisation's apprenticeship funding: [apprenticeships.gov.uk/employers/funding-an-apprenticeship](http://apprenticeships.gov.uk/employers/funding-an-apprenticeship)

Register and use the apprenticeship service: [gov.uk/guidance/manage-apprenticeship-funds](http://gov.uk/guidance/manage-apprenticeship-funds)



# Our Programmes

For programme entry requirements please see individual programme pages at [exeter.ac.uk/study/degreeapprenticeships/programmes](https://www.exeter.ac.uk/study/degreeapprenticeships/programmes)

## Level 6 / Undergraduate Degree Apprenticeships

Apprenticeship Standard	University of Exeter award	Additional qualifications / accreditations
Chartered Manager (fast-track)	<b>BSc Responsible Business Management</b>	CMI Chartered Manager status
Civil Engineering	<b>BEng Civil Engineering</b>	Incorporated Engineer (IEng) status
Diagnostic Radiographer	<b>BSc Diagnostic Radiography and Imaging</b>	Approved by the Health and Care Professions Council (HCPC) and Society of College of Radiographers (SCoR)
Diagnostic Radiographer – MSc (fast-track)	<b>MSc Diagnostic Radiography and Imaging (pre-registration)</b>	
Digital and Technology Solutions	<b>BSc Digital and Technology Solutions</b>	N/A
Financial Service Professional	<b>BSc Applied Finance</b>	Level 4 CISI Investment Operations Certificate – Investment Operations Specialist Level 4 CFA UK Investment Management Certificate – Investment Operations Specialist Level 6 Apprenticeship Certificate – Financial Services Professional
Psychological Wellbeing Practitioner	<b>Graduate Certificate Psychological Wellbeing Practitioner</b>	N/A

## Level 7 / Postgraduate Degree Apprenticeships

Apprenticeship Standard	University of Exeter award	Additional qualifications / accreditations
Advance Clinical Practitioner	<b>MSc Advanced Clinical Practice</b>	N/A
Clinical Associate in Psychology	<b>MSc Clinical Associate in Psychology</b>	Graduate Membership of the British Psychological Society (BPS)
<u>Research Scientist</u> <i>Please click link above for more information</i>	<b>MSc Data Science Professional</b>	N/A
Systems Thinking Practitioner	<b>MSc Systems Thinking in the Public Sector</b>	SCiO Advanced Professional Qualification in Systems Practice
Senior Leader	<b>PGDip in Strategic Leadership and Management (top-up to MBA available)</b>	CIM Chartered Manager Status and CMI Level 7 qualification in Strategic Management and Leadership, AMBA, EQUIS, AACSB
Senior Leader (Healthcare)	<b>PGDip Healthcare Leadership and Management (top-up to MSc available)</b>	N/A
Senior People Professional	<b>MSc Applied Human Resource Management</b>	Eligibility for Chartered Member status with the CIPD

## Chartered Manager Degree Apprenticeship (fast-track) BSc(Hons) Responsible Business Management

**Duration:** 18 months

**For:** Current and aspiring managers and leaders

This programme unlocks the potential of your existing managers and leaders by developing their knowledge, skills and behaviours. By exploring current business issues this programme enables managers to drive performance, develop new opportunities and increase productivity improvements in your organisation. Designed to provide a holistic approach to developing management competencies including responsible management principles as an integrated part of every business function.

- Delivered in Exeter and online via distance learning
- Accredited by the Chartered Management Institute (CMI)
- Upon completion the apprentice will be awarded:
  - Level 6 Chartered Manager Degree Apprenticeship
  - BSc(Hons) in Responsible Business Management from the University of Exeter
  - CMI Chartered Manager status

### Course Content

- Leading and managing people
- Operational and organisational strategy
- Project management and decision making
- Sales, marketing and communication
- Business and finance
- Digital business and new technology

### Learning and Teaching

- Two to three day masterclasses in Exeter or at host employer's premises, totalling 28 days over 18 months
- Weekly distance learning comprising of online classes and workshops, interactive exercises and recorded lectures
- Work-based learning, assessing projects undertaken in the workplace

### Entry Requirements

Employers can set the selection criteria in discussion with the University.

The minimum criteria required for entry by the Business School is two years management experience plus English and Maths will be required at a minimum of Level 2 prior to the End Point Assessment.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/charteredmanager](http://exeter.ac.uk/study/degreeapprenticeships/programmes/charteredmanager)

## Course Structure

Application onto the programme and APEL	Leading and Managing People	Operational and Organisational Strategy	Project Management and Decision Making	Sales, Marketing and Communication	Business Finance	Digital Business and New Technology	Organisation Research Project	EPA
120 Credits	30 Credits	30 Credits	30 Credits	30 Credits	30 Credits	30 Credits	30 Credits	
Developing Managerial Behaviours 30 Credits								
BSc(Hons) Responsible Business Management and Chartered Manager Degree Apprenticeship								



### Contact

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Impact and Partnership  
Development Officer  
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01392 723099

## Civil Engineering Degree Apprenticeship BEng(Hons) Civil Engineering

**Duration:** 5 years

**For:** Current employees looking to upskill, or new employees looking to fast-track their career.

- Two engineering pathways – contracting and consultancy – are taught side-by-side, providing a unique opportunity to exchange ideas, know-how, and an appreciation of the wider industry
- Our delivery caters to national and smaller projects – we work with SMEs as well as large corporations. Our apprentices are working on landmark projects including Thames Tideway and Hinkley Power Station
- Accredited by the Joint Board of Moderators (JBM)\* as fully satisfying the educational base for an Incorporated Engineer (IEng)
- Programme developed in partnership with a number of employers including Laing O'Rourke, Bouygues, WSP and EDF Energy

### Course Content

- Foundation and advanced mathematics
- Materials
- Mechanics
- Structures
- Geotechnics
- Construction site management
- Structural engineering
- Civil engineering design
- Safety and sustainable development

### Learning and Teaching

- Two weeks of on-campus teaching blocks given four times each year
- Evidence gathering in the workplace to show competence in the knowledge, skills and behaviours associated with being a civil engineer

### Entry Requirements

A-Level: AAA – ABB – Maths grade B and another science subject\*\* at grade B. Candidates may offer Maths, Pure Maths or Further Maths, plus GCSE C or 4 in English Language.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/civilengineering](https://exeter.ac.uk/study/degreeapprenticeships/programmes/civilengineering)

\*JBM incorporates the Institution of Civil Engineers (ICE), the Institution of Structural Engineers (IStructE), the Institution of Highways and Transportation (CIHT), and the Institute of Highway Engineers (IHE).

\*\*Details of which science subjects we accept for entry can be found on our programme page: [exeter.ac.uk/study/degreeapprenticeships/programmes/civilengineering/#entry-requirements](https://exeter.ac.uk/study/degreeapprenticeships/programmes/civilengineering/#entry-requirements)

## Course Structure

Year One	Core Engineering: Forces, Stress and Strain	Professional Studies and Design A (Bridge Project)	Foundation Mathematics		
Year Two	Mechanics: Solid and Fluid	Materials Science	Advanced Mathematics	Professional Studies and Design B (Structural Concepts)	
Contracting students take end-point assessment for their level 4 apprenticeship and receive EngTech status					
Year Three	Structural Materials: Steel and Concrete	Mechanics	Structures	Geotechnics: Fundamentals	Construction Management and Surveying
Year Four	Sustainable Development	Project Management	Civil Engineering Design	Geotechnics: Applied	Building Information Modelling (BIM)
Year Five	Individual Project	Engineering Analysis B	Accounting and Company Finance	Conceptual Design of Buildings	Water Engineering
All students take end-point assessment for their level 6 apprenticeship and receive IEng status as well as a BEng from the University of Exeter					



### Contact

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## Diagnostic Radiographer Degree Apprenticeship BSc(Hons) Diagnostic Radiography and Imaging

**Duration:** 3 years

**For:** Employees within a radiography department

Bring team members to your organisation who can provide excellent patient care by obtaining images of a high diagnostic quality using a range of high cost and complex imaging equipment. Apprentices will learn to be responsible for the safe use of imaging equipment and the safe conduct of examinations, including the radiation protection of patients, themselves, staff and visitors.

- Employer negotiated module for all apprentices during their final year
- Full access to our state-of-the-art, purpose-built facilities including X-ray room, MRI scanner and lab space
- Approved by the Health and Care Professions Council (HCPC)

### Course Content

- Patient centred care
- Legal, professional and ethical considerations for practice
- Anatomy, physiology and pathology
- Scientific foundations of medical imaging
- Evidence based practice, critical appraisal and research skills
- Clinical competencies, safe and effective practice

### Learning and Teaching

- Three blocks of four to five days a year at the University of Exeter
- One day a week protected study time
- Online learning including virtual tutorials and webinars as well as access to ebooks via the University library
- Final year employer negotiated module in an agreed area of practice
- Opportunity to undertake an audit or service evaluation within the employing department in the final year

### Entry Requirements

A level: BBC with B in a science subject\* or Level 3 science with relevant clinical workplace experience. English and Maths at a minimum of Level 2 prior to the End Point Assessment.

Please also see MSc Diagnostic Radiography and Imaging (pre-registration) on page 32.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/diagnosticradiographerbsc](https://exeter.ac.uk/study/degreeapprenticeships/programmes/diagnosticradiographerbsc)

\*Details of which science subjects we accept for entry can be found on our programme page: [exeter.ac.uk/study/degreeapprenticeships/programmes/diagnosticradiographerbsc/#entry-requirements](https://exeter.ac.uk/study/degreeapprenticeships/programmes/diagnosticradiographerbsc/#entry-requirements)

## Course Structure

	Week 1	Week 2-5	Week 6	Week 7-13	Week 14	Week 15-30	Week 31	Week 32-35	Week 36	Week 40-45	Week 46	Week 47	Week 48-52
Year One	University	Workplace	Workplace	Workplace	University	Workplace	University	Workplace	Assessment Window	Workplace	Assessment Window	Referred Assessment Window	Workplace
Year Two			Referred Assessment Window										
Year Three										End Point Assessment Window		Referred Assessment Window	End Point Assessment Window



### Contact

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## Diagnostic Radiographer Degree Apprenticeship MSc Diagnostic Radiography and Imaging (pre-registration)

**Duration:** 2 years

**For:** Science or engineering graduates seeking an accelerated route to train in Diagnostic Radiography and Imaging by taking a Level 6 Apprenticeship in two years instead of three.

Recruit team members to your organisation who can provide excellent patient care by obtaining images of a high diagnostic quality using a range of high cost and complex imaging equipment. Apprentices will learn to be responsible for the safe use of imaging equipment and the safe conduct of examinations, including the radiation protection of patients, themselves, staff and visitors.

- Full access to our recently upgraded facilities including x-ray room, laboratory, demonstration room
- Approved by the Health and Care Professions Council (HCPC) and The Society of Radiographers (SCoR)

### Course Content

- Patient centred care
- Legal, professional and ethical considerations for practice
- Anatomy, physiology and pathology
- Scientific foundations of medical imaging
- Evidence based practice, critical appraisal and research skills
- Opportunity to undertake an audit or service evaluation within the employing department in the final year
- Clinical competencies, safe and effective practice

### Learning and Teaching

- One block of five days a year at the University of Exeter
- Six virtual masterclasses per year
- 20 per cent of contractual working hours as protected study time
- Online learning including virtual tutorials and webinars as well as access to ebooks via the University library
- Employer negotiated module in an agreed area of practice

### Entry Requirements

Applicants must hold a 1st or 2:1 in an undergraduate honours degree (or equivalent) in a pure or applied science or engineering subject.

Level 2 Maths and English will need to be evidenced prior to the End Point Assessment.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/diagnosticradiographermsc](http://exeter.ac.uk/study/degreeapprenticeships/programmes/diagnosticradiographermsc)

## Course Structure

Year One	Campus Week One	Workplace Learning and Visual Masterclasses (x6)			
All modules are compulsory All assessments must be passed	Applied Radiographic Knowledge M1 (30 credits)		Consolidation / Referrals		
	Professional Practice M (15 credits)				
Of which 45 credits are Work Based Learning (WBL)	Practice Foundations M1 (15 credits)				
	Practice Placement M1 (30 credits)				
<b>Total 120 credits</b>					
Year Two	Workplace Learning and Visual Masterclasses (x6)	Campus Week Two			
All modules are compulsory All assessments must be passed	Applied Radiographic Knowledge M2 (15 credits)		Consolidation / Referrals		
	Evidence Based Practice for Radiographers (M) (20 credits)				
Of which 40 credits are Work Based Learning (WBL)	Practice Foundations M2 (20 credits)				12 week end point assessment window
	Practice Placement M2 (20 credits)				
<b>Total 120 credits</b>					



### Contact

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or  
[health.apprenticeships@exeter.ac.uk](mailto:health.apprenticeships@exeter.ac.uk)

## Digital and Technology Solutions Degree Apprenticeship BSc(Hons) Digital and Technology Solutions

**Duration:** 4 years

**For:** Aspiring technology solutions professionals

Enable your team to enhance your business to develop, protect and improve products, services and productivity through the implementation of technology solutions. We work in partnership with employers to offer a work-based learning experience backed by the educational excellence of the University. We provide employers with an affordable way to recruit high-calibre IT talent.

- World-class teaching informed by active, up-to-the-minute research of international standing in developing fields including machine learning, artificial intelligence, and nature-inspired computation
- Accredited by the Tech Partnership
- Accredited by BCS, The Chartered Institute for IT for the purposes of fully meeting the academic requirement for registration as a Chartered IT Professional and registration as an IT Technician
- Part of the South West Institute of Technology

### Course Content

- Business organisation
- Systems development
- IT project management
- Digital technology infrastructure
- Information security
- IT law and ethics
- Information systems

### Learning and Teaching

- Two short weeks of on campus teaching at the University per year (September and January – totalling eight to nine days)
- One week of on campus exams and presentations at the University per year (May)
- One day a week (term time) distance learning comprising online classes and workshops, interactive exercises and recorded lectures
- Assessed work-based learning intended to allow apprentices to practice and hone their skills

### Entry Requirements

A-Level: AAB, plus English and Maths at a minimum of Level 2 prior to the End Point Assessment.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/digitalandtechnologysolutions](https://exeter.ac.uk/study/degreeapprenticeships/programmes/digitalandtechnologysolutions)

## Course Structure

Year One	Term One		Term Two		Term Three
All modules are compulsory Taught modules at 15 credits each 30 credits work-based learning <b>Total 90 credits</b>	Business Organisation	Interpersonal and Foundation Skills	Systems Development 1	Information and Data	Exams: Term one and two modules
	Reflective Practice 1		Reflective Practice 1		Presentation
Year Two	Term One		Term Two		Term Three
All modules are compulsory Taught modules at 15 credits each 30 credits work-based learning <b>Total 90 credits</b>	Digital Technology Infrastructure	IT project Management	Information Security	Systems Development 2	Exams: Term one and two modules
	Reflective Practice 2		Reflective Practice 2		Presentation
Year Three	Term One		Term Two (one module based on specialism)		Term Three
2 x taught compulsory 15 credit modules 1 x elected specialism 15 credits 45 credits work-based learning <b>Total 90 credits</b>	Information Systems	IT Law and Ethics	Software Engineering 1 Business Analysis 1	IT Consulting 1 Data Analysis 1 Cyber Security 1	Exams: Term one and two modules
	Reflective Practice 3		Reflective Practice 3		Presentation
Year Four	Term One (one module based on specialism)		Term Two (one module from other specialism/ independent study)		Term Three
1 x elected specialism 15 credits 1 x chosen module 15 credits 60 credits (final project) work-based learning <b>Total 90 credits</b>	Software Engineering 2 Business Analysis 2	IT Consulting 2 Data Analysis 2 Cyber Security 2	Choose one option from above (Year three term two modules except your own specialism) or independent project		Exams: Term one and two modules
	Synoptic Project		Synoptic Project		Presentation
					EPA*

End-point Assessment.



Click on the play button or scan QR code to watch the video.

### Contact

For more information about this programme, contact:

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Impact and Partnership Development Officer  
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## Investment Operations Specialist and Financial Services Professional Apprenticeships BSc(Hons) Applied Finance

**Duration:** 4 years

**For:** New employees looking to become highly competent finance professionals

Develop highly skilled employees ready to help your business excel in the finance industry. Apprentices develop the skills to provide flexible and innovative solutions enabling them to drive performance and productivity improvements in your organisation.

- Employees gain a range of qualifications from one programme:
  - Level 4 IOS – CISI Investment Operations Certificate or Level 4 IOS – CFA UK Investment Management Certificate
  - Level 6 Financial Services Professional – CFA Level I
  - BSc(Hons) Applied Finance from the University of Exeter
  - Professional qualifications relevant to specialisms chosen by employers

### Course Content

- Investment environment
- Investment practice
- Managing operational risks
- Ethical and professional standards
- Quantitative methods
- Economics
- Corporate finance
- Financial reporting and analysis
- Equity and fixed income investments

### Learning and Teaching

- Termly two to three day masterclasses at employer's premises
- Weekly distance learning comprising of online classes and workshops, interactive exercises and recorded lectures
- Work-based learning, assessing projects undertaken in the workplace

### Entry Requirements

Employers can set the selection criteria in discussion with the University. The minimum criteria required for entry by the Business School is English and Maths will be required at a minimum of Level 2 prior to the End Point Assessment.

### More Information

For additional programme information please see:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/financialservices](https://exeter.ac.uk/study/degreeapprenticeships/programmes/financialservices)

## Course Structure

Months 1-12 Stage 1	Months 13-15	Months 16-27 Stage 2	Months 28-39 Stage 3	Months 40-47 Stage 3 cont'd	Months 48-50
Level 4 Investment Operations Specialist DA 120 credits	EPA	Level 6 Financial Services Professional DA (CFA) 240 credits		EPA	
BSc Applied Finance					

For further information on specific modules and pathways please see our website.



Click on the play button or scan QR code to watch the video.

### Contact

For more information about this programme, contact:

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01392 725640

## Psychological Wellbeing Practitioner Apprenticeship Graduate Certificate Psychological Wellbeing Practitioner

**Duration:** 15 months

**For:** Motivated and aspiring people who want to spearhead innovative new ways of working to help people with mild to moderate mental health difficulties.

This programme attracts candidates from a wide variety of personal, academic or vocational backgrounds and/or with workplace experience to your organisation. Our teaching enables students to learn to develop and apply knowledge and competency in Low-Intensity Cognitive Behavioural Therapy (LICBT) for the treatment of patients with common mental health difficulties.

- Apprentices will develop competency in assessing and providing support for evidence-based CBT self-help technologies across a range of delivery platforms.
- This course will provide students with the training to be fully qualified Psychological Wellbeing Practitioners.
- Accredited by the British Psychological Society (BPS)

### Course Content

- Enhance engagement and relationships for clinical work
- Engagement with and assessment of patients
- Common mental health difficulties
- Evidence-based low intensity treatments for common mental health problems
- Theoretical rationale underlying LICBT interventions
- Value, diversity and context
- Clinical practice

### Learning and Teaching

- Clinical educators from Clinical Education Development and Research (CEDAR) bring strong expertise in the field directly relevant to the classroom
- Regular clinical skills supervision, and individual LICBT clinical practice
- Following the last day of the required Improving Access to Psychological Therapies (IAPT) curriculum delivery apprentices will receive regular supervision until the EPA
- On average one day a week 'off the job' training and a further day each week on average for independent 'University directed learning' related to the programme

### Entry Requirements

Individual employers set the selection criteria for apprenticeships in discussion with the University. Applicants will have evidence of successful study at Level 5 in England, Wales and Northern Ireland, or equivalent, with a minimum of Level 2 English and Maths. Applicants should also have experience (paid or voluntary work) in a setting where they have been likely to have had exposure to people experiencing mental health difficulties. There is no expectation they will already have any previous qualifications in Psychology.

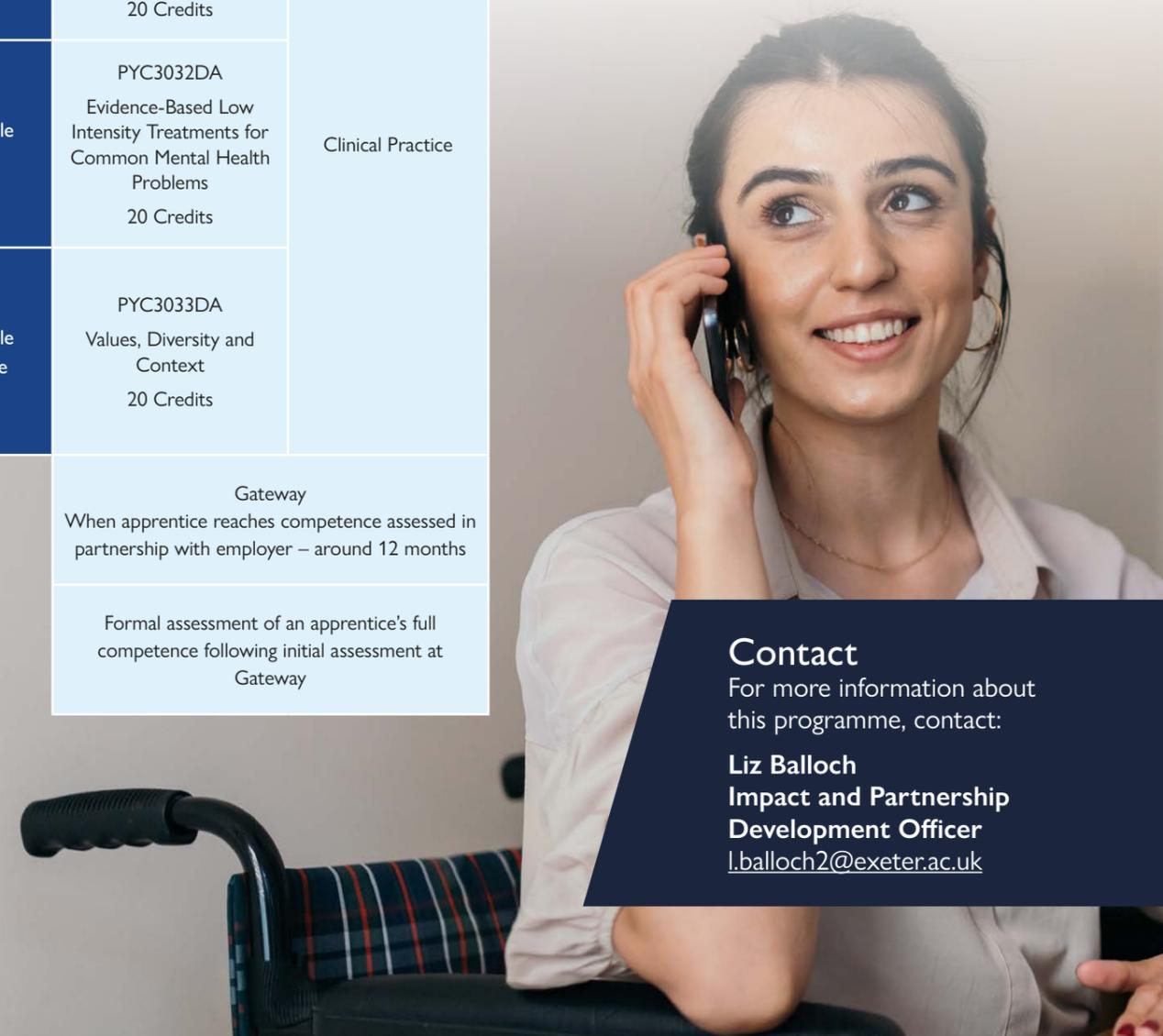
### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/psychologicalwellbeingpractitioner](https://exeter.ac.uk/study/degreeapprenticeships/programmes/psychologicalwellbeingpractitioner)

## Course Structure

### Programme Structure – Level 6 Psychological Wellbeing Practitioner

		Year One 60 Credits
Module One	PYC3031DA Engagement and Assessment of Patients with Common Mental Health Problems 20 Credits	Clinical Practice
Module Two	PYC3032DA Evidence-Based Low Intensity Treatments for Common Mental Health Problems 20 Credits	
Module Three	PYC3033DA Values, Diversity and Context 20 Credits	
		Gateway When apprentice reaches competence assessed in partnership with employer – around 12 months
		Formal assessment of an apprentice's full competence following initial assessment at Gateway



### Contact

For more information about this programme, contact:

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Impact and Partnership  
Development Officer  
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## Advanced Clinical Practitioner Degree Apprenticeship MSc Advanced Clinical Practice

**Duration:** 3 years

**For:** Practitioners from a range of backgrounds including (but not limited to) radiography, nursing, pharmacy, paramedics, occupational therapy and midwifery.

This programme will enable your employees to expand their professional scope of practice and transform service delivery, meeting local health and social care needs by providing enhanced capacity, capability, productivity and efficiency.

- Develop highly skilled employees equipped to respond to the challenges facing our modern-day health service
- The programme will include theoretical concepts and provide practical skills, whilst underpinning the core requirements of the four pillars of Advanced Clinical Practice: Clinical Practice, Leadership and Management, Education and Research.

### Course Content

- Advanced clinical practice
- Education
- Research
- Leadership and management
- Clinical skill development
- Prescribing (optional)
- Service improvement
- Professional development

### Learning and Teaching

- A programme designed by a team of leading academics and health practitioners
- Three blocks of 3.5 days teaching per year at the College of Medicine and Health, St Luke's Campus, Exeter
- Masterclasses delivered by highly experienced clinical teachers and researchers
- Small group simulated learning tasks
- Patient case-based discussions
- Practical workshops for clinical skills development in the Clinical Skills Resource Centre
- Interactive e-learning activities
- Each module includes formative and summative elements and assessments

### Entry Requirements

A second-class Honours degree (or for older qualifications a Professional Diploma) in a healthcare related discipline. Relevant clinical experience or previous postgraduate qualifications will also be considered as part of the admissions process.

Registration with the appropriate statutory regulatory body for the profession (such as the HCPC or NMC) and two years post-registration clinical experience.

Level 2 Maths and English will need to be evidenced prior to the End Point Assessment.

### More Information

For additional programme information please visit:

[exeter.ac.uk/study/degreeapprenticeships/programmes/advancedclinicalpractitioner](https://exeter.ac.uk/study/degreeapprenticeships/programmes/advancedclinicalpractitioner)

### Course Structure

Year One	Building core capabilities and understanding		Transitioning to Advanced Clinical Practice 25 Credits
	Principles of Advanced Clinical Practice 30 Credits	Advanced Clinical Assessment and Decision Making 30 Credits	
Year Two	Developing clinical specialism (There is an opportunity to pursue divergent pathways at this point)		
	*Independent Prescribing 45 Credits	OR Advanced Skill Development (Portfolio) 45 Credits	
Year Three	Advanced Clinical Practice Improvement Project 30 credits	EPA 20 Credits	

\* Additional module specific entry requirements



### Contact

For more information about this programme, contact:

**Christina Gkatzoli**  
Impact and Partnership  
Development Officer  
[c.gkatzoli@exeter.ac.uk](mailto:c.gkatzoli@exeter.ac.uk)

**Elaine Pavelle**  
Partnership Development Manager  
[e.k.f.pavelle@exeter.ac.uk](mailto:e.k.f.pavelle@exeter.ac.uk)  
or  
[health.apprenticeships@exeter.ac.uk](mailto:health.apprenticeships@exeter.ac.uk)

## Clinical Associate in Psychology Degree Apprenticeship

### MSc Clinical Associate in Psychology

**Duration:** 18 months

**For:** Training new and existing employees working within an NHS or IAPT (Improving Access to Psychological Therapies) service in the community.

Upskill your employees to become competent and skilled in the assessment, formulation and delivery of psychological treatment interventions in a range of clinical settings. This programme equips apprentices with skills related to the practical application of research and evaluation within services, as well as making the most of evidence-based working with a range of colleagues to promote psychologically-informed assessment and intervention using a formulation-based approach.

It is designed to train individuals who are often new entrants to the field of mental health. These may be existing NHS employees such as Assistant Psychologists but are just as likely to come from a wider range of sources beyond the NHS, such as teachers, nurses, healthcare assistants or social care backgrounds.

This degree apprenticeship creates a new psychologically informed workforce to meet service needs that fills the gap between psychology graduates and Clinical Psychologist and other Practitioner Psychologists.

- Meets the British Psychological Society (BPS) Accreditation standards
- A proven track record over many years of training clinical psychologists and other mental health professionals

#### Course Content

- Core skills in relationships for clinical work
- Professional understanding and reflective practice
- Skills in assessment, formulation and intervention

#### Learning and Teaching

- One day a week 'off the job' training
- One day a week independent study
- Online learning including virtual tutorials and webinars

#### Entry Requirements

Employers can set the selection criteria in discussion with the University. Applicants should be able to satisfy the BPS Graduate Basis for Chartership (GBC). This requires them to hold a first degree in Psychology at a minimum of 2:2 from a course that is accredited by the BPS, or an equivalent conversion course accredited by the BPS.

It is also a requirement of the programme that all applicants have some relevant clinical experience in a mental health setting. Level 2 Maths and English will need to be evidenced prior to the End Point Assessment.

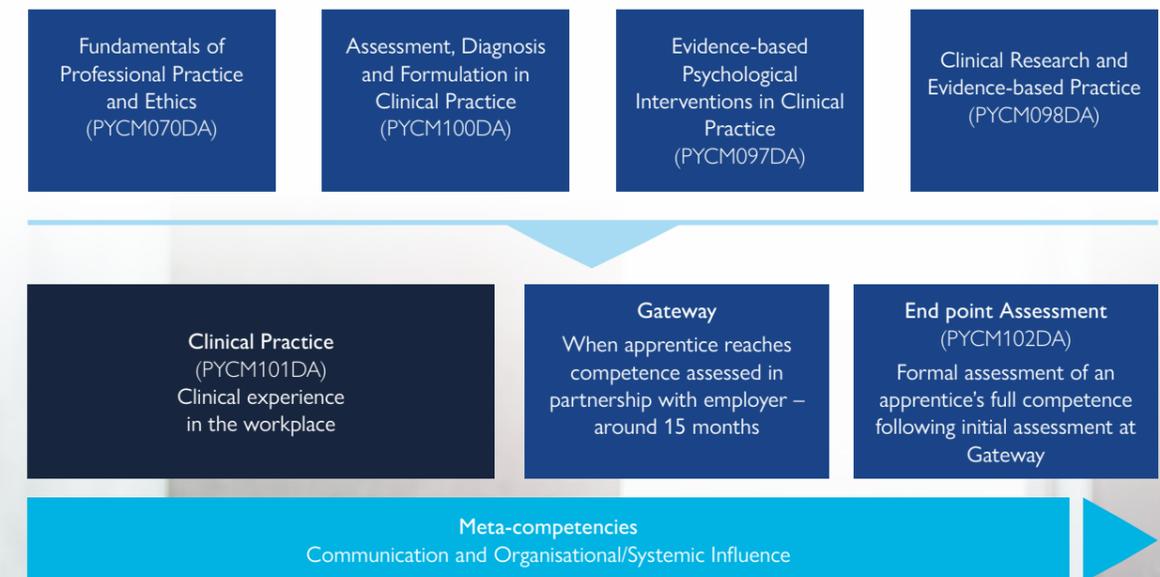
#### Module Information

For additional programme information please visit:

[exeter.ac.uk/study/degreeapprenticeships/programmes/clinicalassociateinpsychology](https://exeter.ac.uk/study/degreeapprenticeships/programmes/clinicalassociateinpsychology)

### Course Structure

#### Level 7 Clinical Associate in Psychology Degree Apprenticeship



#### Contact

For more information about this programme, contact:

**Liz Balloch**  
Impact and Partnership  
Development Officer  
[l.balloch2@exeter.ac.uk](mailto:l.balloch2@exeter.ac.uk)

## Senior Leader Apprenticeship PGDip Strategic Leadership and Management (optional Exeter MBA top-up)

**Duration:** 2 years

**For:** Aspiring leaders who already hold senior management roles in an organisation of any size, regardless of sector or industry.

This programme aims to equip participants with the management knowledge, leadership skills and behaviours that have been defined by employers in the design of the Senior Leader Apprenticeship standard. Extending the programme with the optional MBA top-up will give participants the opportunity to immerse themselves in a range of critical topics addressed in the research activities of the University of Exeter Business School, driven by its focus on responsible leadership, sustainable management and the digital economy.

- A prestigious qualification from a Russell Group University
- Membership of the Chartered Management Institute (CMI) from the start of the course
- Successful graduates of the programme will have positive impact in their organisations, leading change with a clear focus in an inclusive and strategic way to achieve the diverse goals of the business

### Course Content

- Leading people and organisations
- Managing performance
- Strategy and Innovation
- Developing leadership behaviour

### Learning and Teaching

- A range of delivery options including online, on campus, or a mix of the two
- Online platforms using the latest technology
- Programme specifically designed by an experienced academic team to ensure a good balance between workplace priorities and study

### Entry Requirements

A second-class honours degree (or equivalent) and at least three years' experience at a professional managerial level. Level 2 Maths and English will need to be evidenced prior to the End Point Assessment.

A minimum of five years' management experience would be considered if no prior degree is held. Individual employers may set additional selection criteria in discussion with the University.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/seniorleader](https://exeter.ac.uk/study/degreeapprenticeships/programmes/seniorleader)

“ I think the benefits to my employer have been huge, they have been able to gain fresh insight and knowledge in a much more cost-effective way.

This programme has given me the confidence to challenge my organisation in a constructive and helpful way, really using the tools that I have learnt on the course to be able to look at things in a different way. ”

*Shumaila, Senior Leader Apprentice, Head of Equality Diversity and Inclusion at Harrow Council*



Click on the play button or scan QR code to hear what one of our employers thinks.

The Business School

Building: One

### Contact

For more information about this programme, contact:

**Victoria Sherwood**  
Partnership Development  
[v.k.sherwood@exeter.ac.uk](mailto:v.k.sherwood@exeter.ac.uk)  
01392 727619

## Course Structure

### Apprenticeship with Postgraduate Diploma:



### Typical Senior Leader Apprenticeship 30 credit module structure:



There are two stages to the optional extended MBA programme:

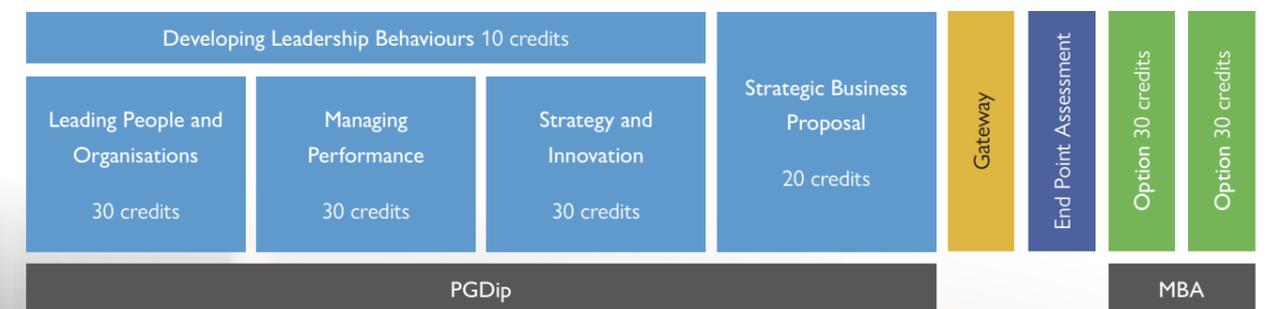
1. Core: Senior Leader Apprenticeship
2. Extended: Exeter MBA

The Core stage is a 24 month programme which must be completed successfully for the qualification of a Postgraduate Diploma in Strategic Leadership and Management to be awarded. Completion of the Extended stage will lead to an award of the Exeter MBA if the Core stage has also been completed successfully. The two stages may be completed concurrently or sequentially. The Extended stage is only available to students who are registered and progressing in the Core stage.

### Combined Apprenticeship and Exeter MBA top-up:



### Apprenticeship followed by Exeter MBA top-up:



## Senior Leader (Healthcare) Apprenticeship PGDip Healthcare Leadership and Management (optional MSc top-up)

**Duration:** 2 years

**For:** Aspiring or established senior leaders in any health related discipline including GPs, hospital clinicians, nurses, Allied Healthcare Professionals, NHS managers working in Primary Care or the community setting, and Healthcare Commissioners.

This programme will give high-potential team leaders the tools to take responsibility for their organisation’s direction, vision and strategic intent within a demanding and progressive industry. Candidates must be employed in a role that will facilitate the evidencing of Knowledge, Skills and Behaviours, against the Senior Leader Apprenticeship Standard.

### Course Content

- Leadership and management in healthcare
- Leading change in health services
- Strategy and systems leadership
- Finance and ethics in healthcare
- Innovation and transformation in healthcare
- Health economics
- Strategic business proposal

### Learning and Teaching

- Eight masterclasses per year
- A programme designed by a team of leading academics and experienced practitioners to optimise the apprentice’s time
- Blended delivery which includes interactive masterclasses, peer supported learning groups, facilitated chat rooms and webinars
- Personal reflective workplace sessions and the development of an e-portfolio
- Employer negotiated Strategic Business Proposal

### Entry Requirements

A second-class honours degree in a relevant subject (or equivalent), and at least three years’ experience at a professional managerial level (ideally in the healthcare sector) or as a senior clinical lead.

Alternatively, a minimum of five years’ management experience would be considered if no prior degree is held, with strong employer endorsement.

Individual employers may set additional selection criteria in discussion with the University. Level 2 Maths and English will need to be evidenced prior to the End Point Assessment.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/slhealthcare](https://exeter.ac.uk/study/degreeapprenticeships/programmes/slhealthcare)

## Course Structures

Course Outline – PGDip Healthcare Leadership and Management Apprenticeship.

Year One Building Core Leadership Capabilities 60 credits	Leadership and Management in Healthcare 30 credits	Leading Change in Health Services 15 credits	Strategic and System Leadership 15 credits		
	All modules will involve applied exercises, in contact sessions, pre-post work and/or assignments, which will be relevant to contemporary UK health services				
Year Two Building Advanced Leadership Capabilities 60 credits	Finance and Ethics in Healthcare 15 credits	Innovation and transformation 15 credits	Health Economics 15 credits	Work Based Project Proposal 15 credits	
	All modules will involve applied exercises, in contact sessions, pre-post work and/or assignments, which will be relevant to contemporary UK health services				
			Project Scope	Gateway	Project Proposal
					EPA
					PGDip

MSc Healthcare Leadership and Management top-up



### Contact

For more information about this programme, contact:

**Christina Gkatzoli**  
Impact and Partnership  
Development Officer  
[c.gkatzoli@exeter.ac.uk](mailto:c.gkatzoli@exeter.ac.uk)

**Elaine Pavelle**  
Partnership Development Manager  
[e.k.f.pavelle@exeter.ac.uk](mailto:e.k.f.pavelle@exeter.ac.uk)  
or  
[health.apprenticeships@exeter.ac.uk](mailto:health.apprenticeships@exeter.ac.uk)

## Senior People Professional Apprenticeship MSc Applied Human Resource Management

**Duration:** 2 years

**For:** Those in a HR related role looking to succeed within senior HR management

This programme will allow you to improve HR practices in your organisation, driving performance and effectiveness. Build a team who champion the people agenda, creating working environments and cultures that help get the best out of your workforce, delivering great organisational outcomes.

This degree apprenticeship aligns with the professional recognition of CIPD for Chartered Member

- A prestigious MSc (Hons) from a Russell Group University
- Two year fast-track programme
- The programme builds on the latest research and experience of people management in practice
- Enables participants to emerge with a rounded skill set encompassing all of the various facets of the employee life cycle

### Course Content

- Resourcing and talent management
- Human resource development
- Employment law
- Employee relations
- Performance management
- Reward management
- HRM strategy
- Research skills and project management
- HR analytics

### Learning and Teaching

- Learn from experienced faculty, uniquely positioned across research and practice
- Blended delivery using a combination of online platforms and masterclasses
- Programme designed to ensure a minimum time away from the workplace
- Work-relevant assessment designed to generate strong professional impact, whilst focusing on the role played by HR management functions in setting and achieving organisational strategy

### Entry Requirements

A second-class honours degree (or equivalent) and at least three years' experience at a professional managerial level. Alternatively, a minimum of five years' management experience would be considered if no prior degree is held.

Level 2 Maths and English will need to be evidenced prior to the End Point Assessment.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/seniorpeopleprofessionalapprenticeship](http://exeter.ac.uk/study/degreeapprenticeships/programmes/seniorpeopleprofessionalapprenticeship)

## Course Structure

Year One	HR Strategy and Context 30 Credits	HR Skills and Behaviours 30 Credits	Working in Practice 15 Credits	Gateway	End Point Assessment
Year Two	Resourcing and Talent Development 30 Credits	Employee Relations and Employment Law 30 Credits	Management Research Report and Presentation 45 Credits		
MSc Applied Human Resource Management					



### Contact

For more information about this programme, contact:

**Anna Field**  
Impact and Partnership Development Officer  
[a.l.field@exeter.ac.uk](mailto:a.l.field@exeter.ac.uk)

## Systems Thinking Practitioner Apprenticeship MSc Systems Thinking in the Public Sector

**Duration:** 30 months

**For:** Complexity-orientated public professionals

This programme has been designed to focus on the needs of public employers to meet the complex systems challenges in the 21st century. The programme draws from our world-class research to tackle this challenge through an applied masters-level programme that integrates theoretical and practical learning opportunities.

- Offers the complexity-orientated public professional a deep and broad immersion in interdisciplinary and the challenges of contemporary public service
- Designed in collaboration with employers from across the public sphere, to provide current and future leaders with the tools and knowledge to deal with the challenges of managing complex and cross-disciplinary governance and services

### Course Content

- Cross-disciplinary problem-solving
- Delivering services under complexity, risk and uncertainty
- Public sector leadership and ethics
- Evidence-based practice
- Applied soft systems theory
- Applied critical systems heuristics
- Stakeholder engagement, interventions, and management

### Learning and Teaching

- Face-to-face masterclasses – approximately 12 intensive teaching days over 24 months
- Weekly distance learning comprising of online classes and workshops, interactive exercises and webinars
- Two major work-based practice modules – applying learning to real challenges

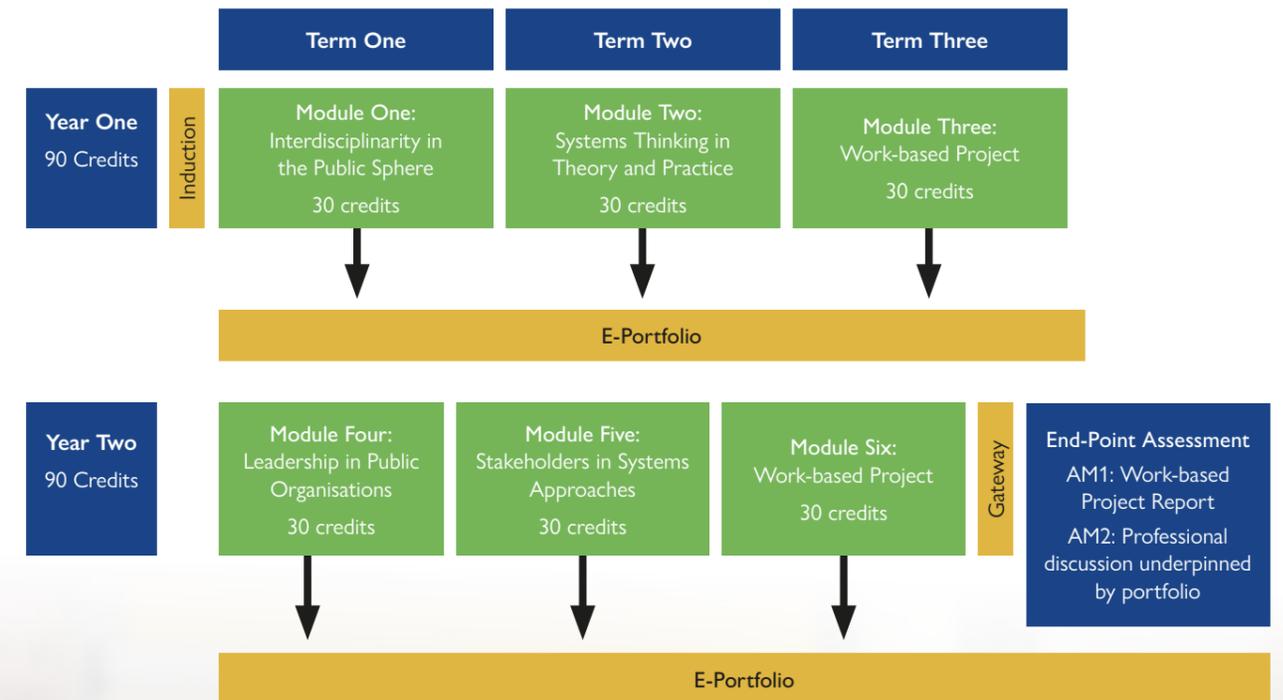
### Entry Requirements

Either a first degree in any subject and/or a minimum of three years' work experience. Level 2 Maths and English will need to be evidenced prior to the End Point Assessment.

### More Information

For additional programme information please visit:  
[exeter.ac.uk/study/degreeapprenticeships/programmes/systemsthinkingpractitioner](http://exeter.ac.uk/study/degreeapprenticeships/programmes/systemsthinkingpractitioner)

## Course Structure



### Contact

For more information about this programme, contact:

**Jenny Rusk**  
Impact and Partnership Development Officer  
[j.k.rusk@exeter.ac.uk](mailto:j.k.rusk@exeter.ac.uk)

# Useful Information



## Funding

To find out more about the Apprenticeship Levy or Government Co-investment fund please visit: [exeter.ac.uk/study/degreeapprenticeships/employers/levy](https://exeter.ac.uk/study/degreeapprenticeships/employers/levy)

The Educational and Skills Funding Agency have provided a useful tool to estimate your organisation's apprenticeship funding: [estimate-my-apprenticeship-funding.education.gov.uk](https://estimate-my-apprenticeship-funding.education.gov.uk)

The Government has also developed a useful guide for employers on how to register and use the apprenticeship service: [gov.uk/guidance/manage-apprenticeship-funds](https://gov.uk/guidance/manage-apprenticeship-funds)



## Closed Cohort Degree Apprenticeships

At the University of Exeter we are proud to offer bespoke 'closed cohort' programmes which are specifically designed for your employees. These programmes are designed in collaboration with you to ensure content meets your business needs. We are always happy to discuss your requirements and if you think this may be the best option for your organisation please contact us at: [businessDAs@exeter.ac.uk](mailto:businessDAs@exeter.ac.uk)

## More Information

For more on all of our degree apprenticeships please visit: [exeter.ac.uk/study/degreeapprenticeships](https://exeter.ac.uk/study/degreeapprenticeships)  
Contact the University of Exeter degree apprenticeships team on: [businessDAs@exeter.ac.uk](mailto:businessDAs@exeter.ac.uk)



## Entry Requirements

Entry requirements for most programmes can be set in consultation with the University. However all programmes require a minimum of English and Maths at Level 2 (equivalent to a pass at GCSE). If evidence of this cannot be supplied the apprentices are able to gain these qualifications alongside their degree apprenticeship, but they must have passed before completing the End Point Assessment of their degree apprenticeship.



## Jargon Buster

### Apprenticeship Standard

Apprenticeship Standards outline the skills, knowledge and behaviours required to carry out a certain job role. All our degree apprenticeships are developed to meet the requirements of apprenticeship standards. For more information on the apprenticeship standards available please see the Institute for Apprenticeships and Technical Education website: [instituteforapprenticeships.org/apprenticeship-standards](https://instituteforapprenticeships.org/apprenticeship-standards)

### End Point Assessment

All degree apprenticeship programmes have an End Point Assessment that must be passed in order for the degree apprenticeship and the University of Exeter degree to be awarded. Any mandatory qualifications must also be achieved prior to the End Point Assessment.

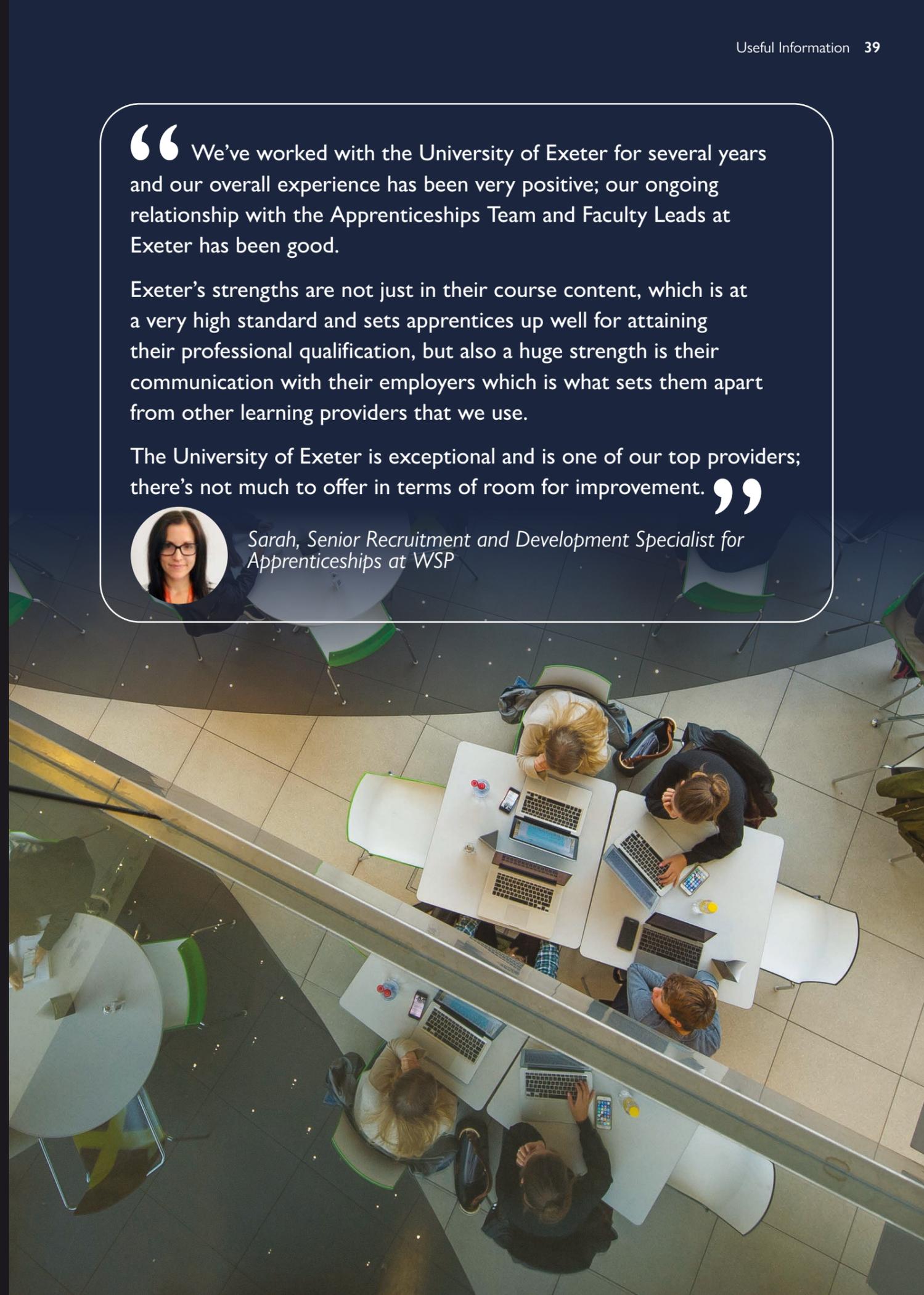
“ We've worked with the University of Exeter for several years and our overall experience has been very positive; our ongoing relationship with the Apprenticeships Team and Faculty Leads at Exeter has been good.

Exeter's strengths are not just in their course content, which is at a very high standard and sets apprentices up well for attaining their professional qualification, but also a huge strength is their communication with their employers which is what sets them apart from other learning providers that we use.

The University of Exeter is exceptional and is one of our top providers; there's not much to offer in terms of room for improvement. ”



Sarah, Senior Recruitment and Development Specialist for Apprenticeships at WSP



[businessDAs@exeter.ac.uk](mailto:businessDAs@exeter.ac.uk)

[exeter.ac.uk/study/degreeapprenticeships](https://exeter.ac.uk/study/degreeapprenticeships)

 @ExeUniApp

 Degree apprenticeships at Exeter

 University of Exeter



*Every effort has been made to ensure that the information contained here and on the University website is correct at the time of production. The University will use reasonable endeavours to deliver programmes and other services in accordance with the descriptions provided. However, changes may be reasonably required to programmes, modules, entry requirements, services delivered by the University or the content of the prospectus, for example, to meet the requirements of an accrediting body or to keep courses current and accurate or to respond to changes which are outside the reasonable control of the University e.g. a member of staff leaving the University, or to maintain standards of student experience.*