UNIVERSITY OF EXETER

DEGREE APPRENTICESHIPS

Level 7 Senior Leader (Healthcare) Degree Apprenticeship

MSc Healthcare Leadership and Management

STOP PRESS:
Final programme subject to outcome of Institute for Apprenticeships and Technical Education review

SENIOR LEADER AT THE UNIVERSITY OF EXETER

Contact

For more information about this programme, contact:

Victoria Wignall
Partnership Development
v.k.wignall@exeter.ac.uk
01392 727619

The University of Exeter's Level 7 Senior Leader (Healthcare) Degree Apprenticeship meets the Institute for Apprenticeships and Technical Education occupational standards and is underpinned by our successful MSc Healthcare Leadership and Management.

A senior leader in healthcare is someone who has or aspires to have significant responsibility and influence, in a health or social care setting. This will include those in formal leadership roles, clinical and corporate governance or executive directorships. It will also include those who are entrusted to inspire and guide their teams and organisations to deliver the highest possible standards through a focus on the people who care and the patients or clients they serve.

This innovative programme will exploit the unique opportunities offered by the Degree Apprenticeship scheme to acquire leadership knowledge, skills and behaviours and apply them directly into a health and social care setting. It will cover the key aspects of strategy, innovation and change, enterprise and risk, finance, leading and developing people, and developing collaborative relationships. It also aims to encourage the development and demonstration of cogent leadership behaviours such as leading by example, appropriate judgement and challenge, courage and curiosity and valuing diversity. By the end of the programme the apprentice should aspire to be at ease with ambiguity and feel equipped to embrace complexity, as well as feeling able to explore every opportunity to create emergent models of care. Then through compassionate, inclusive and effective leadership be able to inspire the development of world-class care that is ethical, innovative and sustainable.

Our College of Medicine and Health specialises in research-led teaching and the development of socially aware and responsible graduates who are collaborative leaders, committed to life-long scholarship and the service of patients and the public.

TEF Gold

Teaching Excellence Framework assessment 2017

QS STARS RATED FOR EXCELLENCE 2018

5 star rated from QS

RUSSELL GROUP

A member of the Russell Group of universities

WHY EXETER?

- A renowned MSc from a Russell Group university.
- Blended delivery using a combination of taught and online platforms, to allow individual and group working in any location.
- A programme designed by a team of leading academics and experienced practitioners to optimise the apprentice's time away from the workplace.

Teaching methods include:

- Case-based discussion
- Simulation and problem-based learning
- Seminars
- Group discussions
- Reflection sessions
- Interactive workshops

Qualifications available

- University of Exeter College of Medicine and Health MSc
- Senior Leader Degree Apprenticeship at Level 7

Topics covered

Year 1

- Leadership and Management in Healthcare
- Leading change in Health Services
- Implementation Science
- Work-Based Learning Project 1 Context

Year 2

- Strategy and Systems Leadership
- Healthcare Finance and Ethics
- Health Economics
- Work-Based Learning Project 2

This programme is designed for aspiring or established leaders in any health related discipline, including General Practitioners; hospital clinicians from any specialty; Nurses; Allied Healthcare Professionals; NHS Managers working in hospitals, Primary Care or the community setting; and Healthcare Commissioners.

Entry requirements

Individual employers will set the selection criteria for their Apprenticeships in discussion with the University.

Applicants will have a minimum of three years management experience. English and Maths will be required at a minimum of Level 2 (GCSE) prior to the End Point Assessment.

MODULE OVERVIEW

Year 1

Leadership and Management in Healthcare (30 credits)
The programme will open with a blended module covering the fundamentals of healthcare leadership and management. This will include a consideration of integrated governance, communication, project management, self-management and the management of people. It will then progress to critically explore the concepts, challenges, context, characteristics, capabilities, and the consequences of healthcare leadership as well as connectedness, problem structuring and decision making. The module will be delivered in one week blocks and punctuated by online formative learning and sense making activities either alone or within a cohort. Two face to face contact workshops will be complimented by a journal club webinar and Q&A forum delivered on-line.

Leading Change in Health Services (15 credits)
In term two this module will allow the apprentice to develop a critical awareness of the different ways of working with multiple stakeholders to change practice, implement innovation, and improve health care. It will also help them to develop skills in Quality Improvement and allow them to critically consider how the use of routine data, the communication of knowledge, and a reflective practice can contribute to achieving evidence-based change in health services.

Implementation Science (15 credits)
The apprentice will critically appraise the theories and practice of implementation science in a health and social care context. In addition they will examine some diagnostic, behaviour change and sociological models of implementation and explore strategies to increase the utilisation of the scientific evidence base in health and social care.

Work-based Project 1
Senior healthcare leaders are responsible for developing and implementing major strategy or institutional projects that will contribute towards organisational strategic objectives. During this capstone module the apprentice will consolidate their learning to date by conducting a situational analysis of their workplace, their organisation and its context selecting and analysing an area for service improvement. In consultation with internal stakeholders, they will then use this analysis to write a proposal for an innovation or improvement project they wish to undertake in their second year.

Year 2

Strategy and Systems Leadership (30 credits)
In this module the apprentice will explore the key elements a strategic leader needs to operate in the contemporary healthcare environment. It will allow them to determine their personal strengths and assist them in developing areas of their strategic leadership practice that will help to make them more effective. They will then critically apply their theoretical learning into their workspace and understand how to be both patient/client focused and operate effectively as part of a system. Taking account of both the technical and social aspect of the organisation, they will then explore working across systems, boundary forming and boundary spanning and understand the complexities of leading people and organisations to be both environmentally-aware and socially sustainable.

Building Advanced Leadership Capabilities (15 credits)
In this module the apprentice will be introduced to the basic principles of economics analysis in health and social care and the tools used in health economics. They will learn about the underlying concepts of scarcity and choice, opportunity cost, demand and supply for health care, supplier-induced demand, efficiency and equity as well as considering the processes of health care financing and health insurance. The module will emphasize the use of different approaches to economic evaluation including the identification and valuation of costs and health benefits and modelling for assessing health care interventions as a way of making informed decisions in terms of costs and benefits.

Healthcare Finance and Ethics (15 credits)
The sources, uses and management of finance in a healthcare setting will be covered. It will also allow the apprentice to use accounting and other information systems to guide their management practices allowing them to better manage healthcare finance, costs and budgets and use resources in an ethical, sustainable equitable way.

Work-based Project 2
This capstone module is the culmination of the work the apprentice has undertaken over the last two years and represents the progress of their improvement and innovation project by the end of year two of the programme. They will apply their knowledge and skills of setting strategy, direction and vision, providing a clear sense of purpose to operationalising their strategic intent while at the same time taking people with them. Through this project they will be able to practice inclusive leadership and encourage agile, ethical, innovative and supportive organisational cultures to deliver better outcomes for patients, by acting as a role model and champion for these behaviours. They will then be required to reflect on all of their learning and application in their final showcase report and presentation which will contribute to their End Point Assessment.

Please note that modules may alter from year to year, as publicised by the University.

For up-to-date details of all our programmes and modules, please check the Degree Apprenticeships section of our website:

exeter.ac.uk/degreeapprenticeships

INDICATIVE MODULE STRUCTURES

Programme Outline – Senior Leader (Healthcare) Degree Apprenticeship

Programme Timeline

Year One:
Building Core Leadership Capabilities

90 credits

Leadership and Management in Healthcare — 30 credits

Leading Change in Health Services — 15 credits

Implementation Science — 15 credits

All modules will involve applied exercises, in contact sessions, pre-post work and/or assignments, which will be relevant to contemporary UK health services

First Term | Second Term | Third Term

Work-based Project 1: Leading organisational change — 30 credits

Year Two:
Building Advanced Leadership Capabilities

90 credits

Strategic and System Leadership — 30 credits

Finance and Ethics in Healthcare — 15 credits

Health Economics — 15 credits

All modules will involve applied exercises, in contact sessions, pre-post work and/or assignments, which will be relevant to contemporary UK health services

First Term | Second Term | Third Term

Work-based Project 2: Leading organisational change — 30 credits

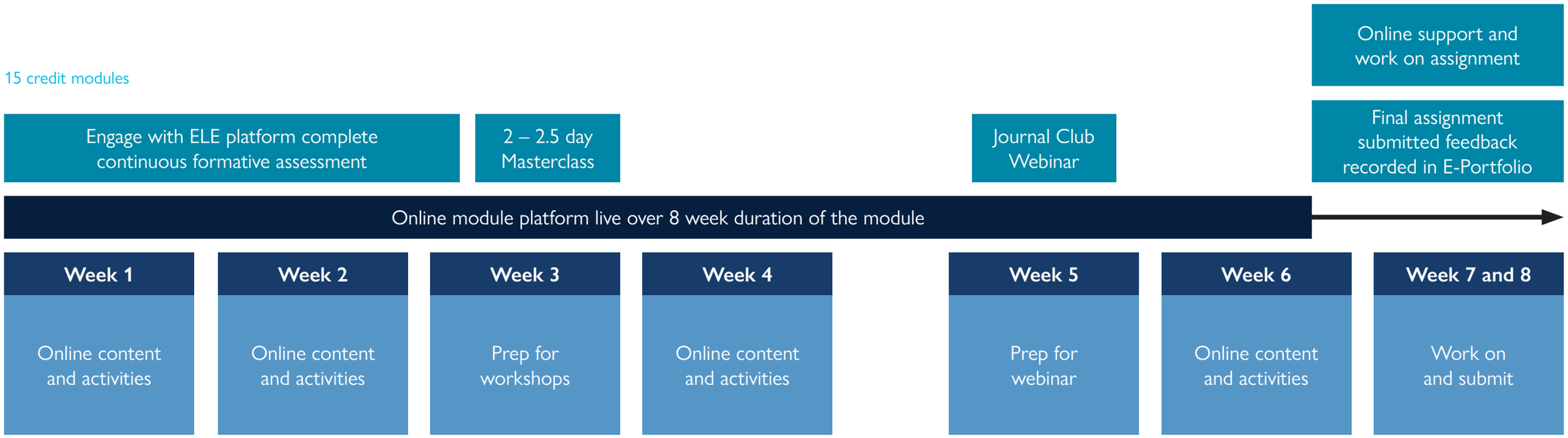
E-Portfolio

EPA Gateway

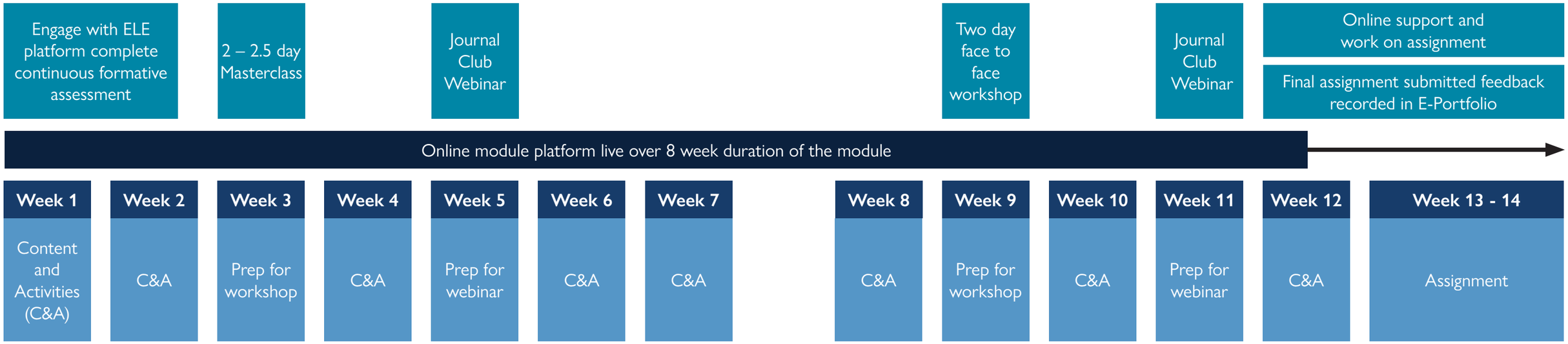
STOP PRESS:
Final programme subject to outcome of Institute for Apprenticeships and Technical Education review

INDICATIVE MODULE STRUCTURES

15 credit modules



30 credit modules



DEGREE APPRENTICESHIPS

UNIVERSITY OF EXETER DEGREE APPRENTICESHIPS

Contact:

For more information about this programme contact:
Victoria Wignall, Partnership Development v.k.wignall@exeter.ac.uk or 01392 727619

Civil Engineering

This programme has been developed to meet the needs of industry, it is unique in that it caters for both the Consultancy and Site Management pathways within engineering.

exeter.ac.uk/degreeapprenticeships/employers/engineering

Diagnostic Radiographer

Supported by the same educational excellence as our traditional Medical Imaging programme, this degree apprenticeship embeds learning within the workplace in partnership with employers.

exeter.ac.uk/degreeapprenticeships/employers/diagnostic-radiographer

Data Science

This MSc programme provides commercial and public sector organisations with an opportunity to develop, reward and retain talented data scientists, bringing cutting-edge knowledge and expertise into an organisation.

exeter.ac.uk/degreeapprenticeships/employers/research-scientist

Financial Services Professional

This programme supports new entrants to the financial sector, allowing them to develop their career while building towards professional qualifications from CISI or CFA alongside achieving a BSc Hons degree in Applied Finance.

exeter.ac.uk/degreeapprenticeships/employers/financial-services

Senior Leader

Our Masters level degree apprenticeship is accredited by the Chartered Manager Institute (CMI) and represents an exciting opportunity to gain a prestigious MBA.

exeter.ac.uk/degreeapprenticeships/employers/senior-leader

Digital and Technology Solutions

This full University of Exeter degree, develops high caliber IT staff with the opportunity to focus specialist skills in an area relevant to your business.

exeter.ac.uk/degreeapprenticeships/employers/digitalbsc

UNIVERSITY OF EXETER

@UofE_Solutions

uniofexeter

2020BS017