

Module title	Introduction to British History and Institutions 1
Module code	INT0002
Academic year(s)	2015/6
Credits	20

Basic module details

Module staff	
<ul style="list-style-type: none">Richard Williams - Convenor	
Duration (weeks) - term 1	12
Duration (weeks) - term 2	
Duration (weeks) - term 3	
Number students taking module (anticipated)	100

Description - summary of the module content

Module description

This module will introduce you to the main themes of the political, economic and social history of early twentieth century Britain, especially the period 1900-1950. You will not require any detailed prior knowledge. However, you will be expected to demonstrate an enthusiasm for the subject and an enquiring mind. The teaching will take place in seminar groups and, with the guidance of a tutor, the examination of a variety of different primary source materials will form the basis for discussion and debate.

The module will be an ideal introduction to interdisciplinary work in the future.

Module aims - intentions of the module

Module aims

1. To enable students to understand key developments in British history, politics and sociology 1900-50.
2. To enable students to communicate their understanding of their knowledge of, and ideas about 1. above, orally and in writing.
3. By achieving 1. and 2. above, to provide students with a foundation for a degree programme in Social Studies/Humanities at a British University.

Intended learning outcomes (ILOs)

ILO: Module-specific skills

1. demonstrate a basic understanding of key events/process in British history
2. show a basic knowledge of the development of the British political system in the first half of the twentieth century
3. reflect on how the topics covered in 1. and 2. above may still be relevant in current British society

ILO: Discipline-specific skills

4. illustrate how you have undertaken directed reading on particular topics (with significant tutor assistance)
5. within the limits of your knowledge of the discipline, show that you have assembled ideas and information in an appropriate format for both oral and written presentations
6. demonstrate a developing ability to analyse and evaluate historical and sociological data and information

ILO: Personal and key skills

7. take responsibility for most of your learning, with some tutor support
8. work co-operatively and effectively in groups
9. present your work effectively to others, orally and in writing

Syllabus plan

Syllabus plan

This module will examine social, political and cultural change within Britain in the first half of the twentieth century, and reflect on themes which may be relevant to modern British society.

Topics may include

- Early Twentieth-Century Poverty and Industrial Unrest
- Liberal Reforms of the Early Twentieth Century
- The Suffragette Movement
- Economic Depression and the General Strike
- Social Impact of the Second World War
- Rise of the Labour Party
- Beginning of the Welfare State

Learning and teaching

Learning activities and teaching methods (given in hours of study time)

Scheduled Learning and Teaching Activities	Guided independent study	Placement / study abroad
60	140	0

Details of learning activities and teaching methods

Category	Hours of study time	Description
Formal lectures and seminars	60	Formal lecture, Group seminars using primary source material and prescribed reading
Guided independent study	140	research for assignment, exam revision, web materials

Assessment

Formative assessment

Form of assessment	Size of the assessment (eg length / duration)	ILOs assessed	Feedback method
Essay	2,000 words max.	2,3,5,6,9	Written feedback

Summative assessment (% of credit)

Coursework	Written exams	Practical exams
50	50	0

Details of summative assessment

Form of assessment	% of credit	Size of the assessment (eg length / duration)	ILOs assessed	Feedback method
Essay	50	2,000	2, 4,5,6,9	Written feedback
Exam	50	2 hours	2,4,5,6,9	

Re-assessment

Details of re-assessment (where required by referral or deferral)

Original form of assessment	Form of re-assessment	ILOs re-assessed	Timescale for re-assessment
Exam and Essay	Exam	1,2,3,5,6,10	As soon as possible, before Exam board

Re-assessment notes

Referral will constitute a second formal examination – coursework will not be included in the re-assessment.

Summative coursework must be completed before entitlement to a referral.

The grade for the referred exam, and therefore the module grade, will be capped at 40%.

Deferred exams will not be capped and will include summative coursework marks in the final module grade.

Resources

Indicative learning resources - Basic reading

Carnevali, F. & Strange, J. M. (Eds). (2007). Twentieth-Century Britain (2nd Ed.). Harlow: Longman.

Black, J. (2000). Modern British History: Since 1900. Basingstoke: Palgrave Macmillan.

ELE <http://vle.exeter.ac.uk/course/view.php?id=3614>

+ Web based and electronic resources and the Internet

Module has an active ELE page?	Yes
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Indicative learning resources - Web based and electronic resources

Indicative learning resources - Other resources

Other details

Module ECTS	10
Module pre-requisites	
Module co-requisites	
NQF level (module)	0
Available as distance learning?	No
Origin date	01/09/2007
Last revision date	08/08/2014
Key words search	

British History, British Institutions