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| Module title | Academic Listening and Speaking (Level 1) |
| Module code | ELC1725 |
| Academic year(s) | 2015/6 |
| Credits | 15 |

Basic module details

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| Module staff | |
| <ul style="list-style-type: none"> Matthew John Lawrence - Convenor | |
| Duration (weeks) - term 1 | 11 |
| Duration (weeks) - term 2 | 11 |
| Duration (weeks) - term 3 | |
| Number students taking module (anticipated) | 15 |

Description - summary of the module content

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| Module description |
| <p>This module is suitable for students of English as a foreign language working at Common European Framework (CEF) reference level B2 towards C1. You will find this module very useful in developing strategies for academic listening and note-taking, and it will actively help you extend your presentation and seminar skills, helping you to meet the listening and speaking requirements of your other University modules. It is suitable for students from all subject areas. We provide ample practice in academic listening and speaking, and you will receive regular tutor and peer feedback on class tasks and homework. There are no pre-requisite modules; however, you will normally be required to sit a placement test. Many students taking this module will go on to take ELC 2726.</p> |

Module aims - intentions of the module

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| Module aims |
| <p>The module will provide students with essential skills for undertaking academic study through the medium of English. The focus will be on practice in academic listening and speaking through comparative cultural studies of topics such as Communication, Education, Justice, Society, and Health and Welfare.</p> |

Intended learning outcomes (ILOs)

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| ILO: Module-specific skills |
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1. give clear, systemically developed presentations in English, with appropriate highlighting of significant points, relevant supporting detail and ending with an appropriate conclusion;
2. actively participate in formal discussions in English;
3. respond to spoken English in a range of topic areas encountered in academic life;

ILO: Discipline-specific skills

4. communicate effectively in spoken English in a manner appropriate to their disciplines;
5. report practical procedures in a clear and concise manner;

ILO: Personal and key skills

6. apply given methods accurately to a well-defined problem;
7. collect appropriate data from a range of sources learning with appropriate support;
8. undertake a simple research task with external guidance;
9. work effectively with others as a member of a group;
10. take responsibility for their own learning through reflective practice.

Syllabus plan

Syllabus plan

- Listening and note-taking: identifying key points; organising ideas; listening for detail; extrapolating from notes; inferring speaker attitude.
- Presentation skills: planning a presentation; signposting; audio visual aids; dealing with questions.
- Seminar skills: transactional skills such as giving opinions, presenting an argument, holding the floor, and eliciting ideas from other speakers.
- Phonology & intonation: sentence and word stress, liaison, phonemic control.
- Independent Research and referencing skills.

Learning and teaching

Learning activities and teaching methods (given in hours of study time)

| Scheduled Learning and Teaching Activities | Guided independent study | Placement / study abroad |
|--|--------------------------|--------------------------|
| 44 | 106 | |

Details of learning activities and teaching methods

| Category | Hours of study time | Description |
|--|---------------------|--|
| Scheduled Learning & Teaching activities | 44 | Seminars consisting of guided group discussion, listening and note-taking practice, presentations skills (group and individual), phonology, and peer and tutor feedback. |
| Guided independent study | 33 | Independent topic-based research and preparation for formative and summative presentations. |
| Guided independent study | 22 | Independent research of academic and media articles for formative and summative assessed seminars. |
| Guided independent study | 25 | Guided listening and note-taking tasks on current media topics (Listening Log). |

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| Guided independent study | 22 | Revision & preparation activities focussing on language function, grammar, and vocabulary. |
| Guided independent study | 4 | Reading and discussion preparation for listening test. visiting speakers |

Assessment

Formative assessment

| Form of assessment | Size of the assessment (eg length / duration) | ILOs assessed | Feedback method |
|----------------------------------|---|----------------------|---|
| Group Practice Presentation | 8 mins. | 1,2,3,4,5,6,7,8,9,10 | Peer (written); Tutor (verbal/written) |
| Individual Practice Presentation | 10 mins. | 1,2,3,4,5,6,7,8,9,10 | Peer (written); Tutor (verbal/written) |
| Seminar Practice | 8 X 25 mins. | 2,3,4,5,6,7,8,9,10 | Tutor (verbal/written) |
| Listening and note-taking tasks | 6 X 10 mins. | 3,6,7,10 | Online self- assessment; Tutor (verbal/written) |

Summative assessment (% of credit)

| Coursework | Written exams | Practical exams |
|------------|---------------|-----------------|
| | 100 | 0 |

Details of summative assessment

| Form of assessment | % of credit | Size of the assessment (eg length / duration) | ILOs assessed | Feedback method |
|--|-------------|---|----------------------|-------------------------------|
| Presentation | 30 | 15 minutes | 1,2,3,4,5,6,7,8,9,10 | Tutor (written) Transcript |
| Assessed seminar | 30 | 15 minutes | 2,3,4,5,6,7,8,9,10 | Tutor (written) Transcript |
| Listening and note-taking test (including listening log) (Test: 25%; Listening log: 15%) | 40 | 1 hour | 3,6,7,10 | Transcript |
| | 0 | | | |
| | 0 | | | |

Re-assessment

Details of re-assessment (where required by referral or deferral)

| Original form of assessment | Form of re-assessment | ILOs re-assessed | Timescale for re-assessment |
|-----------------------------|-----------------------|----------------------|------------------------------------|
| Presentation | Presentation | 1,2,3,4,5,6,7,8,9,10 | August/September assessment period |

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|--------------------------------|--------------------------------|--------------------|------------------------------------|
| Assessed seminar | Assessed discussion | 2,3,4,5,6,7,8,9,10 | August/September assessment period |
| Listening and note-taking test | Listening and note-taking test | 3,6,7,10 | August/September assessment period |

Re-assessment notes

Where you have been referred/deferred for course assessments (observed seminar, individual presentation, and timed listening and note-taking exam), you will be required to present equivalent re-assessments during the August/September re-assessment period. These will constitute 100% of the module.

Referred assessments will be capped at the pass mark (40%).

Deferrals: marks for assessments already completed will be included in the mark for the module. Deferred assessments are not capped.

Resources

Indicative learning resources - Basic reading

Bell, D. (2008). Passport to Academic Presentations. Reading: Garnet
 Campbell, C. & Smith, J. (2009). English for Academic Study: Listening. Reading: Garnet
 Lynch, T. (2004). Study Listening. Cambridge: CUP
 Powell, M. (2002). Presenting in English. London: Heinle
 Transferable Academic Skill Kit (2007) Presentations; Seminars and Tutorials; Critical Thinking; Research and Referencing. Reading: Garnet

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| Module has an active ELE page? | Yes |
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Indicative learning resources - Web based and electronic resources

TED talks <http://www.ted.com/>
 Hong Kong Polytechnic seminar and presentations skills <http://www2.elc.polyu.edu.hk/EAP/Audio-visual/>
 BBC 6-minute English <http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>
 BBC I-player <http://www.bbc.co.uk/iplayer/>
 British Academy Lectures online <http://britac.studyserve.com/home/>

Indicative learning resources - Other resources

INTO Learning Resources Centre topic based speaking and listening materials

Other details

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| Module ECTS | 7.5 |
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Module pre-requisites

None

Module co-requisites

None

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|---------------------------------|------------|
| NQF level (module) | 4 |
| Available as distance learning? | No |
| Origin date | 28/08/2015 |
| Last revision date | 28/08/2015 |
| Key words search | |

English for Academic Purposes, Seminar skills, Presentation skills, Listening and note-taking, Critical thinking, Harvard referencing