

Module title	Academic Listening & Speaking (Level 2)
Module code	ELC2726
Academic year(s)	2015/6
Credits	15

## Basic module details

### Module staff

- Matthew John Lawrence - Convenor

Duration (weeks) - term 1	11
Duration (weeks) - term 2	11
Duration (weeks) - term 3	0
Number students taking module (anticipated)	15

## Description - summary of the module content

### Module description

This module is suitable for students of English as a foreign language working at Common European Framework (CEF) reference level C1 towards C2. You will find this module very useful in refining your skills in academic listening and speaking and it will actively help you in the more complex listening, presentation and seminar skills required by your other University modules. It is suitable for students from all subject areas. We provide ample practice in academic listening and speaking, and you will receive regular tutor and peer feedback on class tasks and homework. There are no pre-requisite modules; however, you will normally be required to sit a placement test. Many students taking this module do so as a continuation from ELC 1725.

## Module aims - intentions of the module

### Module aims

The module will provide students with essential skills for undertaking academic study through the medium of English. The focus will be on practice in academic listening and speaking, and critical engagement with spoken texts, through comparative cultural studies of topics such as Communication, Education, Justice, Society, and Health and Welfare.

## Intended learning outcomes (ILOs)

### ILO: Module-specific skills

1. give clear detailed presentations in English on complex subjects, integrating sub-themes and developing particular ideas;

2. manifest in speech a logical structure which helps the recipient to notice and remember important points;
3. argue a formal position in English convincingly;
4. respond to questions and comments, including answer complex lines of counter-argument;
5. demonstrate an ability to comprehend English speech on abstract and complex topics.

#### ILO: Discipline-specific skills

6. engage, with some guidance, in debate appropriate to their disciplines in a professional manner through the medium of spoken English,
7. report practical procedures in a clear and concise manner in a variety of formats;

#### ILO: Personal and key skills

8. identify key problems and choose an appropriate method for their resolution;
9. collect appropriate data from a range of sources using appropriate research strategies;
10. interact effectively within a team or learning group, giving and receiving information and ideas and modifying their own responses where appropriate;
11. take responsibility for their own learning and reflect on the process.

## Syllabus plan

### Syllabus plan

- Listening and note-taking: identifying key points; organising ideas; listening for detail; extrapolating from notes; inferring speaker attitude.
- Presentation skills: planning a presentation; signposting; audio visual aids; dealing with questions.
- Seminar skills: transactional skills such as giving opinions, presenting an argument, holding the floor and eliciting responses from other speakers.
- Phonology & intonation: sentence and word stress, liaison, phonemic control.
- Independent research and referencing skills.

## Learning and teaching

### Learning activities and teaching methods (given in hours of study time)

Scheduled Learning and Teaching Activities	Guided independent study	Placement / study abroad
44	106	0

### Details of learning activities and teaching methods

Category	Hours of study time	Description
Scheduled Learning & Teaching activities	44	Seminars consisting of guided group discussion, listening and note-taking practice, presentations skills (group and individual), phonology, and peer and tutor feedback.
Guided independent study	33	Independent topic-based research and preparation for formative and summative presentations
Guided independent study	22	Independent research of academic and media articles for formative and summative assessed seminars.
Guided independent study	25	Guided listening and note-taking tasks on current media topics (Listening Log).

Guided independent study	22	Revision & preparation activities focussing on language function, grammar, and vocabulary.
Guided independent study	4	Reading preparation for listening test.

## Assessment

### Formative assessment

Form of assessment	Size of the assessment (eg length / duration)	ILOs assessed	Feedback method
Group Practice Presentation	8 mins.	1,2,3,4,5,7,8,9,10,11	Peer (written); Tutor (verbal/written)
Individual Practice Presentation	10 mins.	1,2,3,4,5,7,8,9,10,11	Peer (written); Tutor (verbal/written)
Seminar Practice	8 X 25 mins.	2,3,4,5,6,7,8,9,10,11	Tutor (verbal/written)
Listening and note-taking tasks	6 X 10 mins.	5,8,9,11	Online self- assessment; Tutor (verbal/written)

### Summative assessment (% of credit)

Coursework	Written exams	Practical exams
0	100	0

### Details of summative assessment

Form of assessment	% of credit	Size of the assessment (eg length / duration)	ILOs assessed	Feedback method
Presentation	30	15 minutes	1,2,3,4,5,7,8,9,10,11	Tutor (written) Transcript
Assessed seminar	30	15 minutes	2,3,4,5,6,7,8,9,10,11	Tutor (written) Transcript
Listening and note-taking test	25	1 hour	5,8,9,11	Transcript
Listening and note-taking journal	15	5 journals	5,6, 7, 8, 11	Tutor (written)
	0			

## Re-assessment

### Details of re-assessment (where required by referral or deferral)

Original form of assessment	Form of re-assessment	ILOs re-assessed	Timescale for re-assessment
Presentation	Presentation	1,2,3,4,5,7,8,9,10,11	August/September assessment period
Assessed seminar	Assessed discussion	2,3,4,5,6,7,8,9,10,11	August/September assessment period

Listening and note-taking test	Listening and note-taking test	5,8,9,11	August/September assessment period
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### Re-assessment notes

Where you have been referred/deferred for course assessments (observed seminar, individual presentation, and timed listening and note-taking exam), you will be required to present equivalent re-assessments during the August/September re-assessment period. These will constitute 100% of the module (15 credits).

## Resources

### Indicative learning resources - Basic reading

Bell, D. (2008). *Passport to Academic Presentations*. Reading: Garnet

Campbell, C. & Smith, J. (2009). *English for Academic Study: Listening*. Reading: Garnet

Lynch, T. (2004). *Study Listening*. Cambridge: CUP

Powell, M. (2012). *Dynamic Presentations*. Cambridge: Cambridge University Press

Transferable Academic Skill Kit(2007) *Presentations; Seminars and Tutorials; Critical Thinking; Research and Referencing*. Reading: Garnet

Module has an active ELE page?	Yes
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### Indicative learning resources - Web based and electronic resources

TED talks <http://www.ted.com/>

Hong Kong Polytechnic seminar and presentations skills <http://www2.elc.polyu.edu.hk/EAP/Audio-visual/>

BBC 6-minute English <http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>

BBC I-player <http://www.bbc.co.uk/iplayer/>

British Academy Lectures online <http://britac.studyserve.com/home/>

### Indicative learning resources - Other resources

ELE - <http://vle.exeter.ac.uk/course/view.php?id=2294>

## Other details

Module ECTS	7.5
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### Module pre-requisites

None

### Module co-requisites

None

NQF level (module)	5
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Available as distance learning?	No
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Origin date	28/08/2015
Last revision date	28/08/2015
Key words search	

English, academic, seminar, skills, presentation, listening, note-taking, Critical thinking, Harvard