



FLEXIBLE COMBINED HONOURS

UNDERGRADUATE SUBJECT BROCHURE 2019
CORNWALL CAMPUS



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My experience as a Flexible Combined Honours student has been incredible. I have always been very motivated to study, as I was always given the possibility to study the subjects I am most interested in. I have been able to develop a wide skillset, which has thoroughly prepared me for the professional world and any other future endeavours. For me the Penryn Campus is the perfect place to study. Our lecturers and seminar leaders are experts in their fields and you actually get to know them pretty well, something which has been incredibly beneficial. In addition, I was really impressed with how beautiful Cornwall is, and how many things it has to offer. Studying FCH at the Penryn Campus has been the ultimate life and learning experience.

Alvaro, studying
BA Business and History

DAPHNE DU MAURIER BUILDING, PENRYN CAMPUS

FLEXIBLE COMBINED HONOURS

Create subject combinations not otherwise available

Study two or three subjects, or follow a themed interdisciplinary pathway

Vary the proportion of the subjects each year, playing to your strengths or areas of interest

Graduate with a degree title naming the subjects you studied

Opportunities for study or work abroad, or UK-based work experience

Flexible Combined Honours (FCH) offers a unique and appealing degree structure as it lets you study a range of subjects – related or totally diverse – in a very flexible manner. It allows you to develop a particular blend of knowledge and skills in line with your own subject interests and career objectives.

At its simplest level, FCH lets you combine two subjects where there is currently no existing Combined Honours degree on the Penryn Campus, for example Geography and Mathematics or Business and International Relations. It also offers the opportunity to study three subject areas, if compulsory modules allow – please ask about this before applying.

All FCH students study alongside Single and Combined Honours students at the University, so you will be learning alongside those with the same interests.

You are able to combine subjects across departments, creating a cross-college degree such as Mathematics and Politics or Environmental Science and English.

Alternatively, you can take modules from a variety of departments by studying our thematic pathways: Environment and Human Health, and Geography and Environment and Human Health. This can be studied on its own or in combination with other subject areas.

The title of your degree will reflect your areas of study: eg, BA English and Politics, or BA Geography with Business. Throughout your degree you are guided by the FCH staff, subject coordinators in each of your subject areas and your personal tutor. All are there to help you choose the most appropriate academic pathways and to get the most out of your degree and your time at the University's Penryn Campus.

FCH will appeal to you if you wish to study a range of subjects, if you are not sure what disciplines you want to focus on yet, or if you wish to weight your credits to suit your strengths or areas of interest.



I am really enjoying the course so far. I was not completely sure what to expect from Flexible Combined Honours, as you can take a variety of different pathways, but I have nothing but good things to say about it! The flexibility of the course has allowed me to avoid a lot of the stresses other students experience on very strict pathway courses, and the individual academic support has been very good too.

Henry, studying Flexible Combined Honours

DEGREE PROGRAMMES

FCH offers the widest possible access to Penryn's range of subject disciplines. It gives you the opportunity to study otherwise unavailable or unusual subject combinations and to customise your degree programme, making it distinctive and different.

The following FCH subject areas are available – you can combine any two unless stated otherwise, or if the combination exists as an 'established' Combined Honours degree (see www.exeter.ac.uk/ug/all-courses). If you are interested in combining three subjects, please contact us before applying:

- Business
- English
- Environment and Human Health[▲]
- Environmental Law
- Environmental Science
- French (minor)
- Geography
- Geography and Environment and Human Health[◆]
- History
- International Relations
- Law
- Mathematics
- Politics
- Spanish (minor)

When you apply via UCAS for FCH, you must indicate your proposed subjects under 'further details' in the 'choices' section of the application – for details of how to do this, please see www.exeter.ac.uk/ug/flexible/ucas

HOW YOUR DEGREE IS STRUCTURED

You can combine subjects in various proportions and the proportion can change each year, provided any compulsory modules are taken.

Year 1 In your first year you usually take a combination of one or more compulsory modules, plus optional modules chosen from those available in that year.

Year 2 In your second year you will have more choice of modules. You can also drop a first year subject and start a new one, or follow a new themed pathway.

Final Year During your final year you can also include research-based independent study or a dissertation with individual supervision in a subject of your choice.

All our undergraduate degree programmes are made up of a number of modules, each of which has a particular credit value, usually 15 or 30 credits. You take modules to the value of 120 credits in each year. Your credits could be arranged in a number of combinations, the modules simply need to add up to a total of 120 credits. If you choose to study two subjects you could equally weight the credits as 60/60 or you could make one subject a 'major' and one subject a 'minor' through a 75/45 or 90/30 credit arrangement. If you study three subjects you would organise your credits as 45/45/30 or 60/30/30.

For full details of all the FCH subject pathways, including module descriptions please see www.exeter.ac.uk/ug/flexible

Please note that all modules are offered subject to availability, module capacity and timetable constraints.

[▲] Themed pathway, can form all or part of a programme.

[◆] Themed pathway forming the whole programme of study – cannot be combined with another subject.

LEARNING AND TEACHING

You'll learn through lectures, tutorials and seminars, with a growing emphasis at each successive level on student-led learning. Science-based subjects will also include laboratory work and experiments. Our teaching emphasises the need to analyse, discuss and deploy ideas in a variety of settings and not simply on the ability to memorise. Modules are also designed to encourage you to think and write analytically about broad subjects.

We're actively engaged in introducing new methods of learning and teaching, including increasing use of interactive computer-based approaches to learning, such as our virtual learning environment. Students can access detailed information about modules and learning outcomes and take part in discussion forums.

As well as attending lectures and writing essays and assignments, you'll be expected to make presentations in seminars or tutorials. We encourage the presentation of work because it involves you actively in the teaching and learning process and develops important life skills, such as good verbal and visual communication, as well as effective interaction with other people.

We're committed to enhancing and developing your key personal and transferable skills. You'll develop a range of professional skills, for example, time management and team working. You'll gain valuable critical, analytical and communication skills, as well as subject-specific skills.

You're encouraged to discuss aspects of the subject with the lecturer either individually or in groups, promoting the development of informal tutorials with the agenda set by students.

RESEARCH-INSPIRED TEACHING

We believe that every student benefits from being part of a culture that is inspired by research and being taught by experts. Teaching will be highly relevant as lecturers will be familiar with contemporary issues and the latest developments in their field. Your seminars and tutorials will give you the opportunity to discuss and explore these new ideas in more depth. Regular research seminars are given by staff and by visiting lecturers, which will also bring you the latest issues on a wide range of research topics.

ACADEMIC SUPPORT

You will have a personal tutor who is available for advice and support throughout your studies. There are also a number of services on campus where you can get advice and information, including the FXU's Advice Unit. You can find further information about all the services in the University's undergraduate prospectus or online at www.exeter.ac.uk/undergraduate

STUDY ABROAD*

Studying at Exeter offers you the exciting possibility of spending a year abroad. This is normal for FCH students studying a foreign language for half of their degree, but we encourage non-language students to do so as well. With Study Abroad, you could learn a new language and experience different cultures, become more self-confident and widen your circle of friends. You could also get the chance to specialise in areas that aren't available at Exeter, and when it comes to a career, your skills and knowledge of another country will prove valuable to many employers. This programme is also available to international students coming to study at Exeter.

Further details about Study Abroad and our partner institutions can be found at www.exeter.ac.uk/ug/studyabroad

EMPLOYMENT EXPERIENCE IN THE UK OR ABROAD

Spending up to a year carrying out a graduate-level work placement or placements as part of your degree programme is a valuable opportunity. This unlocks a world of experience, allowing you to develop essential employability and interpersonal skills that relate to your degree and future career. You will take full responsibility for finding and organising your placement (either in the UK or abroad), with preparation, support and approval from the University. This is a great way to demonstrate to employers your adaptability, cultural awareness, independence and resourcefulness.

FOREIGN LANGUAGE CENTRE IN PENRYN

Undergraduates based in Penryn can boost their employability by using up to 30 credits each year to study a foreign language. If you study the language for more than one year you may be entitled to have 'with proficiency in' added to your degree certificate. The Foreign Language Centre in Penryn will be offering modules in French and Spanish language from complete beginners up to advanced levels, plus German and Mandarin Chinese from beginner's level.

ASSESSMENT

You'll be assessed by a variety of methods: some modules are assessed on the basis of exams only, some modules require assessed coursework that can take the form of essays and projects or presentations, while practical modules tend to be assessed by the preparation of written reports, portfolios of work, practical assignments, fieldwork notebooks and takeaway papers to allow time for research. Your first year doesn't count towards your final degree classification, but you do have to pass it in order to progress. If you study a three-year programme, assessments in the final two years both count towards your classification, and if you study a four-year programme then the final three years all contribute.

For full details of the assessment criteria for each module, check the relevant subject areas on our website at www.exeter.ac.uk/undergraduate

* In order to be eligible for our 'with Study Abroad' programmes you will need to attain an average of 60 per cent or more in your first year.

YOUR SUCCESSFUL CAREER

RECENT GRADUATES ARE NOW WORKING FOR[▲]:

- Civil Service
- Lloyds Banking Group
- Mondelez International
- Devon and Cornwall Police
- Ernst and Young
- Deloitte
- RSPB

RECENT GRADUATES ARE NOW WORKING AS[▲]:

- Political Campaigns Officer
- Freelance Reporter
- NHS Graduate Management Trainee
- Human Resources Executive
- Foreign Exchange Business Developer

[▲] This information has been taken from the Destinations of Leavers from Higher Education (DLHE) Surveys 2015/16 for both Penryn and Streattham graduates. Please note that, due to data protection, the job titles and organisations are listed independently and do not necessarily correspond.

CAREERS SERVICES

We have a dedicated, award-winning Careers Service, ensuring you have access to careers advisors, mentors and the tools you need to succeed in finding employment in your chosen field on graduation. We offer the Exeter Award and the Exeter Leaders Award which include employability-related workshops, skills events, volunteering and employment which will contribute to your career decision-making skills and success in the employment market. Our graduates compete very successfully in the employment market, with many employers targeting the University when recruiting new graduates. For further information about our Careers Service please visit: www.exeter.ac.uk/careers

FLEXIBLE COMBINED HONOURS CAREERS

Our FCH students have an excellent reputation with employers across a range of sectors. As an FCH student you are able to build a programme of study that meets your career goals. Not only does this help you to stand out from the crowd, but you are also able to demonstrate breadth of knowledge and the ability to shape your own degree.

You will have the opportunity to participate in work experience as part of your degree programme. Options range from short work placements lasting for one or two weeks, to spending up to a year working in the UK or abroad.

KEY INFORMATION AT A GLANCE

	UCAS CODE	TYPICAL OFFER
BA/BSc Combined Honours		
Flexible Combined Honours/ with Study Abroad/	Y003/ Y012/	A*AA-ABB; IB: 38-32; BTEC: D*DD-DDM
with Study and Work Abroad/	Y013/	
with UK Work Experience/	Y009/	
with Work Abroad	Y011	

We make every effort to ensure that the entry requirements are as up-to-date as possible in our printed literature. However, since this is printed well in advance of the start of the admissions cycle, in some cases our entry requirements and offers will change.

For general and subject-specific entrance requirements, please see our subject specific pages at www.exeter.ac.uk/ug/all-courses

We strongly advise that you check this before attending an Open Day or making your application. Some programmes require prior study of specific subjects and may also have minimum grade requirements at GCSE or equivalent, particularly in English Language and/or Mathematics.

For information on how to complete your UCAS form for Flexible Combined Honours, see www.exeter.ac.uk/ug/flexible/ucas

You can choose to submit a separate personal statement if your Flexible Combined Honours subject combination is different from your other applications. Please send this to us as a Microsoft Word-compatible (.doc or .docx) attachment, to: ug-ad@exeter.ac.uk. Max 4,000 characters (including spaces). Please do not repeat out-of-school interests etc, as the main UCAS statement is read alongside the separate one.

International students

If you are an international student, you should consult our general and subject-specific entry requirements information for A levels and the International Baccalaureate. However, the University also recognises a wide range of international qualifications. You can find further information about academic and English language entry requirements at www.exeter.ac.uk/ug/international

For full and up-to-date information on applying and entry requirements, including requirements for other types of qualification, please see www.exeter.ac.uk/ug/applications

PENRYN CAMPUS, CORNWALL

Website: www.exeter.ac.uk/fch
www.exeter.ac.uk/enquiry

Phone: +44 (0)1326 371801



I have been lucky enough to create a Flexible Combined Honours pathway that enables me to do both Ecology-based modules and Environmental Science ones. I do love the huge scope on offer and have made my degree what I want it to be.

I have also managed to secure a work placement abroad, which will be at a community-led educational centre that is developing sustainable and off-grid living practises, also adding another area of interest into my experience.

Ellie, studying BSc Environmental Science and Conservation Biology, with Ecology

THE UNIVERSITY OF EXETER



Teaching Excellence
Framework assessment 2017



5 star rated from QS



22,000 students from
178 countries



98% of our research rated of
international quality¹

RUSSELL
GROUP

A member of the Russell Group
of universities



The UK's fastest growing and
fastest rising research university²

FIND OUT MORE

Come to one of our open days. Visit us at our campuses
in Exeter and Cornwall: www.exeter.ac.uk/ug/visiting

For further information please visit
www.exeter.ac.uk/ug/flexible

Accuracy of subject brochure information

The information in this subject brochure forms part of the undergraduate prospectus 2019 and is aimed at prospective undergraduate students wishing to apply for a place at the University of Exeter (the University) and start a course with us in autumn 2019. The prospectus and subject brochures describe in outline the courses and services offered by the University and we make every effort to ensure that the information provided is accurate and up-to-date at the time of going to print (undergraduate prospectus is printed January 2018 and subject brochures are printed in May 2018).

However, it may be necessary for the University to make some changes to the information presented in the prospectus following publication – for example, where it is necessary to reflect changes in practice or theory in an academic subject as a result of emerging research; or if an accrediting body requires certain course content to be added or removed. More information about our terms and conditions can be found at: www.exeter.ac.uk/undergraduate/applications/terms

¹ 98% of our research was rated as 2*,3* or 4* in the Research Assessment Exercise 2014.

² Between 2006/07 – 2015/16, the University of Exeter saw the greatest rise in research income, compared to all other Russell Group universities.

