

Enhanced Induction Faculty session handout

Faculty of Humanities, Arts & Social Sciences

1. Complete your pre-arrival online induction

The online course will help you learn more about the University and your course, connect with your classmates and help with your transition to university.

It contains information about all the different opportunities and support available to you and includes a helpful Student Guide to Understanding University.



2. Welcome Week (14-18 September): What to expect

Academic Induction: Sessions scheduled by your department for new students. You'll be given key information about your subject and studying at university generally, and you'll have an opportunity to meet your classmates and lecturers. These sessions will be in your Timetable, which you can access via the MyExeter app, and are on your subject's section of the New Students website.

Academic Welcome Fair (Monday 14 September, on Streatham campus) and **St Luke's Campus Fair** (Thursday 17 September): Drop-in fairs where you'll have an opportunity to meet university student services (e.g. Careers, Wellbeing, Study Abroad, Library & Study Skills teams).

There are also society fairs running on campus all week by the Students' Guild where you can meet student societies, sports clubs, and try taster sessions.

3. Starting my course

Every week you'll have a mixture of timetabled sessions like lectures and tutorials and/or seminars, as well as time for independent study and preparing for assessments.

Things to think about:

- Managing your schedule, time and workload
 - Prioritising tasks
 - Getting the most out of taught sessions
 - Communicating with tutors and classmates
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4. Sample seminar activity: Critical Thinking

What do we mean by critical reading?

Reading critically means asking questions as you read a text, to identify:

- The central argument
- The evidence that is used to support that argument
- The strengths and weaknesses of the argument and the evidence
- Where the text fits in with other texts on the same subject
- Your own standpoint in relation to what you are reading
- What do you know about who wrote it, when, and why?

Reading AI critically

Use of AI *may be permitted* in assessments for some or all of the following purposes:

- To develop ideas
- To assist with research or information gathering
- To help you understand key concepts and theories
- To improve the plan or structure of your assessment
- To identify trends and themes as part of data analysis
- To generate images, figures or diagrams
- To provide feedback on a draft
- To proofread and correct spelling or grammar errors
- To format citations or references
- To translate no more than a word or short phrase into English

- AI has a tendency to make inflated and exaggerated claims with confidence and authority.
- Sometimes it can misrepresent the debate. Check that cited sources make the claims it states.

Being prepared for seminars

- Read material in advance
- Don't be afraid to make your learning needs known
- You can 'engage' and 'participate' in different ways
- Enjoy the opportunity to discuss and debate!

5. Key takeaways

1. Complete your pre-arrival online induction
 2. Visit our New Students Guide and check you've completed essential tasks
www.exeter.ac.uk/students/newstudentsguide
 3. Look out for your Academic Induction on your Timetable in Welcome Week
 4. Visit the Students' Guild website for social and extra-curricular activities in Welcome Week
www.exeterguild.com
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