

Faculty of Humanities, Arts and Social Sciences

Enhanced Induction

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Today's session

- Welcome and introductions
- Welcome Week: what to expect?
- Starting my course
- A sample seminar activity
- Support at university
- Q&A

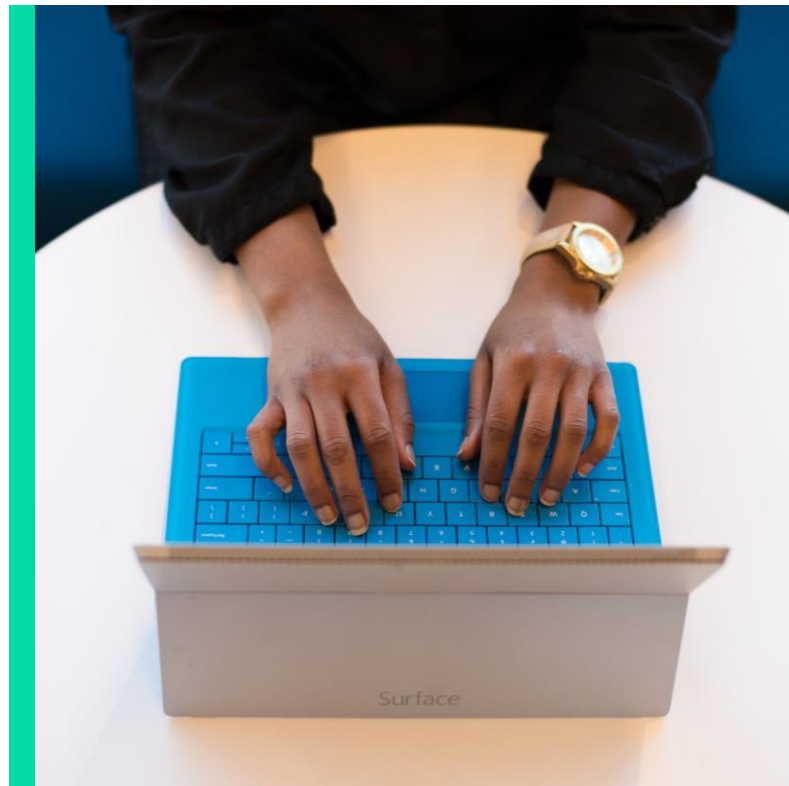
Welcome and introductions



First things first...

Complete your pre-arrival online induction

The online course will help you learn more about the University and your course, connect with your classmates and help with your transition to university.



Welcome Week (15–19 September)



University
of Exeter

Academic Induction

- New Student Pages
www.exeter.ac.uk/students/newstudents
- Timetabled, MyExeter

Student Societies, Sports, Arts & Culture themed days

Academic Welcome Fair & St Luke's Campus Fair

- Monday 15 September, timetabled
(Streatham campus)
- Thursday 18 September, timetabled
(St Luke's campus)



Starting my course

What will I be doing every week?

- Lectures
- Tutorials/seminars
- Independent study
- Preparing for assessments

Things to think about

- Managing your schedule, time and workload
- Prioritising tasks
- Getting the most out of taught sessions
- Communicating with tutors and peers



Sample Seminar Activity: Critical Reading



What do we mean by critical reading?

Mentimeter

Go to: **www.menti.com**

Join with code: **22489570**



Reading Critically

Essay Question: Discuss the pros and cons of student use of large language model artificial intelligence systems to support their essay writing

Question breakdown:

- 'Discuss' - consider different points of view, explain, explore, expand on different arguments
- Pros and Cons
- Students (in higher education)
- Large Language Model AI – e.g. ChatGPT
- Supporting essay writing (supporting how?)

Reading Critically

Read the short article on the handout

Using the Critical Reading checklist, discuss your views of the article

- Would you use it in an essay? Why / why not?
- Which points from the article might you use?
- What critical comments could you make about the article?

Mentimeter

What do we mean by critical reading?



Reading critically means asking questions as you read a text, to identify:

- the central argument
- the evidence that is used to support that argument
- the strengths and weaknesses of the argument and the evidence
- where the text fits in with other texts on the same subject
- your own standpoint in relation to what you are reading

[Critical reading \(sharepoint.com\)](https://sharepoint.com)

Plenary

Being prepared for seminars

- Read material in advance
- Don't be afraid to make your learning needs known
- You can 'engage' and 'participate' in different ways
- Enjoy the opportunity to discuss and debate!

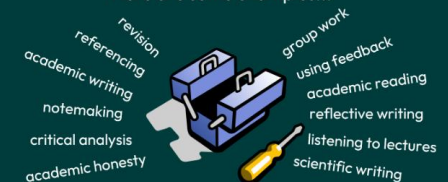
Support for Study

- Library and Study Skills resources and workshops
- Info Points & Hubs
- Academic Personal Tutor
- Office hours
- English Language Skills Development
- Peer Study programmes
- Academic Representatives (Students' Guild 'Reps')



What are Study Skills?

Think of them as the tools you need to use at university.
Here are some examples...



HASS Success for All

- ‘Access to Academia’ Mentoring scheme
- Success for All community events

Please share your contact details if you'd like targeted invitations and information by email



HASS Success for All - email sign up



University
of Exeter

Support at university

- Pastoral Mentors
- Peer Support
- Students' Guild
- Residence Life
- Academic Lead for Race, Equality and Inclusion
- Chaplaincy
- International Student Support
- Financial – Success for All Fund
- Wellbeing Services, including disability advice and Individual Learning Plans (ILPs)

A–Z of student services

www.exeter.ac.uk/students/az-services



Key takeaways

1. **Complete your online pre-arrival online induction**
2. **Visit our New Students Guide** and check you've completed essential tasks
www.exeter.ac.uk/students/newstudentsguide
3. **Look out for your Academic Induction** on your Timetable in Welcome Week
4. **Visit the Students' Guild website** for social and extra-curricular activities in Welcome Week
www.exeterguild.com

Q & A



DIGITAL SKILLS WORKSHOPS

2025-2026

Master your digital skills;
master your studies.

BY THE
LIBRARY

TERM 1:

ONLINE VIA MS TEAMS



29TH SEPT, 17:30 - 18:30

GET DIGITAL READY

Tech skills every student needs.

1ST OCT, 16:00 - 17:00

AI ESSENTIALS

Know it, use it, question it.

29TH OCT, 15:00 - 16:00

13TH OCT, 16:00 - 17:00

GENAI UNDER THE MICROSCOPE

Thinking critically about it.

12TH NOV, 15:00 - 16:00

8TH OCT, 14:00 - 15:00

AI RESEARCH ASSISTANTS EXPLAINED

Using them effectively and responsibly.

27TH OCT, 16:00 - 17:00

10TH OCT, 13:00 - 14:00

CRAFTING CLEVER GENAI PROMPTS

Going beyond the basics.

23RD OCT, 12:00 - 13:00

24TH OCT, 10:30 - 11:30

COMMUNICATE SMARTER

Using GenAI responsibly to elevate your writing.

19TH NOV, 13:00 - 14:00

17TH NOV, 17:00 - 18:00

DISSERTATION 2.0

Next-level research with GenAI.

REGISTER
HERE

<https://bit.ly/UofEDigitalSkillsSessions>



DIGITAL SKILLS WORKSHOPS

2025-2026

Master your digital skills;
master your studies.

BY THE
LIBRARY

TERMS 2&3:

ONLINE VIA MS TEAMS



19TH JAN, 15:00 - 16:00	AI ESSENTIALS Know it, use it, question it.
29TH JAN, 11:30 - 12:30	GENAI UNDER THE MICROSCOPE Thinking critically about it.
30TH JAN, 12:30 - 13:30	AI RESEARCH ASSISTANTS EXPLAINED Using them effectively and responsibly.
23RD JAN, 10:30 - 11:30	CRAFTING CLEVER GENAI PROMPTS Going beyond the basics.
21ST JAN, 12:30 - 13:30 10TH MAR, 12:30 - 13:30	COMMUNICATE SMARTER Using GenAI responsibly to elevate your writing.
20TH FEB, 11:30 - 12:30 30TH APRIL, 16:00 - 17:00	DISSERTATION 2.0 Next-level research with GenAI.

REGISTER
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