ENGINEERING APPRENTICESHIPS PROPOSAL

July 2025

University of Exeter

Degree Partnerships

YOUR TRUSTED DEGREE APPRENTICESHIP PARTNER

CONTENTS

WE ARE REDEFINING DEGREE APPRENTICESHIPS

At the University of Exeter, our collaborative approach to Degree Apprenticeships seamlessly integrates and partners top-tier academic excellence with real-world work experience, empowering learners to thrive and organisations to prosper.

Employer Benefits

Improved retention:
Loyalty by developing talent.

Bespoke future proofing:
Tailored programmes for specific needs.

Increase talent:
Access skilled and motivated individuals.

Funding:
Through levy and co-investment in nurturing a skilled workforce.

Industry innovation:
Fresh perspectives and practical insight.

TEF 2023 Gold Teaching Excellence Framework

WHY PARTNER WITH THE UNIVERSITY OF EXETER?

Our Degree Apprenticeships are built upon a strong foundation of partnership, with organisations and the University forming a crucial alliance.

We effectively address skills deficits, ensuring that the curriculum aligns with the current demands of the workforce. By involving learners in the process, their personal and professional development is fostered, making the entire journey a collaborative and transformative experience.

We are your trusted partner by meeting stringent regulatory criteria, our expertise as a prestigious Russell Group member, our substantial investment, and proven track record in effectively managing Degree Apprenticeships at scale further solidify this trust.

MEASURING OUR IMPACT

University apprentice achievement rate:
81%.

National average apprentice achievement rate:
60.5%.*

With a reputation for unwavering excellence and reliability, the University of Exeter has a strong track record in the successful delivery of Degree Apprenticeships.

Supporting **3,000+ apprentices** and **450 employers** across **20** apprenticeship **programmes.** The University of Exeter is the largest provider of Degree Apprenticeships in the Russell Group.

University apprentice **retention** rate:
83.0%.

University overall **pass** rate:
97.2%.

ACCESS AND SUCCESS FOR ALL

The University of Exeter prides itself on being inclusive and offering Degree Apprenticeship programmes that are accessible to all.

Degree Apprenticeships lead the way at Exeter, building a more diverse and inclusive student community. The diversity of our apprenticeships is reflected in the fact that **25% of our undergraduate apprentices come from ethnically diverse backgrounds**, compared to 13% on traditional undergraduate degrees.

79.8% **Apprentices from an ethnically diverse background:** Retention rate of **82.0%** and achievement rate of **79.8%**.

79.1% **Apprentices who had declared disabilities**: Retention rate of **82.6%** and achievement rate of **79.1%**.

*Latest published Data academic year 2023/24.

ENGINEERING PROGRAMMES UNDER CONSIDERATION

Our proposal for three new engineering degree apprenticeship programmes is founded on our commitment to listening to employer's needs and tailoring our programmes to develop well-rounded individuals with the skills and knowledge that will future proof your business.

Key Principles

1. This set of programmes is structured to support a wide range of cross-sector engineering roles. Innovative teaching combines all cohorts at stage 1 with foundation modules in engineering principles. Learners will move into their specialised areas from stage 2.
2. We will develop progression pathways from Level 3, Level 4 and Level 5 apprenticeships, allowing for direct entry into Year 2 of the programme. Our special "bridging modules" that have been designed in collaboration with Exeter College, allow Exeter College students to gain direct entry into Year 3. We welcome discussions with other colleges about similar progression pathways.
3. We have listened to early employer feedback and core elements to our programmes include expert training on management, health and safety and quality management in addition to the technical subjects, with emphasis on professional practice.
4. We shall create a dynamic learning environment to which employers will be invited to contribute with guest lectures. We will foster a strong early talent community across all engineering apprentices that will build a South West Hub for engineering skills.

Engineering Programmes Structure Proposal

This structure proposal is open to discussion and subject to change.

Electro-Mechanical Engineer (ST0672)	Electrical and Electronic Engineer (ST0024)	Manufacturing Engineer (ST0025)
Sample modules under consideration which will be taught over the duration of the apprenticeship:		
Stage 1		
Fundamental and Applied Materials Mathematics for Engineers Engineering Design A Fundamental and Applied Mechanics (Mechanical Workshop Skills) Advanced Mathematics for Engineers Fundamentals of Electronics (Electronic Workshop Skills)		
Stage 2		
Manufacturing Systems Modelling of Engineering Systems Project Management Analogue and Digital Electronics Design Microcontroller Engineering	Manufacturing Systems Modelling of Engineering Systems Project Management Analogue and Digital Electronics Design	Manufacturing Systems Modelling of Engineering Systems Project Management Analogue and Digital Electronics Design
Stage 3		
Mechatronics Control Engineering Digital Signal Processing, Communication and Networks Economics and Company Finance Industry 4.0 (Design Challenge) Machine Learning and AI Electromagnetics Electric Machines and Power Electronics	Mechatronics Control Engineering Operations Management Decision Making Systems and Decision Theory Economics and Company Finance Industry 4.0 (Design Challenge) Machine Learning and AI Electromagnetics Electric Machines and Power Electronics	Mechatronics Control Engineering Operations Management Decision Making Systems and Decision Theory Economics and Company Finance Industry 4.0 (Design Challenge) Machine Learning and AI Quality Control and Improvement Management of Product Development
Stage 4 Post Gateway (45 credits)		
Technical Report + Portfolio of Evidence		

PROPOSED KEY PROGRAMME INFORMATION

DURATION: To be decided following consultation with employers.

START DATE: October 2026 (provisional).

COST: Funded up to £27,000 under the apprenticeship levy structure.

EXPECTED ENTRY CRITERIA:

Qualification	Typical offer	Required subjects
A Level	ABB	GCE AL Maths grade B and another science* subject at grade B. Candidates may offer GCE AL Maths, Pure Maths or Further Maths.
IB	32/655	HL5 in Mathematics (Analysis and Approaches) and HL5 in another Science subject. Applicants achieving IB Maths SL7 plus IB HL5 in Physics will also be considered.
BTEC Extended Diploma	DDM	See below+
T-Level	Distinction	T-level in Design, Surveying and Planning for Construction; Design and Development for Engineering and Manufacturing; Engineering, Manufacturing, Processing and Control; or Maintenance, Installation and Repair for Engineering; and Manufacturing only.
Contextual offers	BBC	GCE AL Maths grade B and another science* subject at grade B. Candidates may offer GCE AL Maths, Pure Maths or Further Maths.
GCSE	4 or C	Grade 4/C in GCSE English language and Mathematics
Equivalences	Visit: **exeter.ac.uk/study/undergraduate/entryrequirements/ukacademicqualifications**	

The University of Exeter is dedicated to Widening Participation and collaborates with employers to establish appropriate entry requirements. As part of this commitment, contextual offers are available for select programmes to support candidates who meet the eligibility criteria.

We are working towards mapping routes from L3 and L4 Engineering apprenticeships as entry criteria for our new engineering programmes. We welcome employer input into our discussions.

NB General Studies is not included in any offer.

*GCE AL/AS science includes: Biology/Human Biology**; Chemistry; Computing; Design and Technology; Economics; Electronics; Environmental Studies; Geography; Geology; Life and Health Sciences; Physical Education; Physics; Psychology; Science (applied); Statistics.

**If more than one of these is taken they would only count as one 'science' but could count as two A-levels towards our general requirements.

+Applicants studying one of the following BTEC Extended Diplomas will be considered: Applied Science, Aeronautical Engineering, Building Services Engineering Construction and the Built Environment, Civil Engineering, Operations and Maintenance Engineering, Computer Engineering, Electrical/ Electronic Engineering, Engineering, Manufacturing Engineering, Mechanical Engineering, Environmental Sustainability.

Applicants must also have a valid and eligible residency status to gain entry onto the apprenticeship – please see the Skills England guidance for further information: **gov.uk/guidance/apprenticeship-funding-rules**

PROPOSED QUALIFICATIONS AVAILABLE*

- **L6 Manufacturing Engineer Degree Apprenticeship (ST0025)**
  BEng (Hons) Engineering.
  Eligible for Incorporated Engineer (IEng) registration via IMechE/IET upon completion.
- **L6 Electro-Mechanical Engineer Degree Apprenticeship (ST0672)**
  BEng Mechanical Engineering. Prepares for Incorporated Engineer (IEng) status.
- **L6 Electrical and Electronic Engineer Degree Apprenticeship (ST0024)**
  BEng Electrical and Electronic Engineering.
  Eligible for Engineering Technician (EngTech) Registration via Engineering Council and IMechE.

DELIVERY METHOD:

We have a proven track record of delivering our Civil Engineering degree apprenticeship in block delivery. Regular consultation with employers and apprentices has provided positive feedback about this model. Apprentices feel embedded in the University of Exeter and benefit from the Off-the-job time dedicated to their learning in this way. They also have the opportunity to talk to peers, make connections and learn from each other, creating a strong apprentice community in Engineering.

The delivery model illustrated below is adapted from our current Civil Engineering delivery model. We propose a similar structure for the engineering degree apprenticeship.

Example Module Delivery Schedule:

Year 1 (60 credits)	Year 2 (90 credits)	Year 3 (90 credits)	Year 4 (75 credits)	Year 5
Term 1	Term 1	Term 1	Term 1	Submit
				EPA
				Graduation
Term 2	Term 2	Term 2	Term 2	
			Gateway	
Term 3	Term 3	Term 3	10,000 Word Technical Report Portfolio of Evidence 6mths, 300 hrs (45 credits)	

* Subject to accreditation.

Example of Block Teaching Dates:

2026/2027	UE wk	Year 1	Year 2	Year 3	Year 4	
14-Sep-26	Welcome Week		x		x	Block A
21-Sep-26	1		x		x	
28-Sep-26	2	(Induction)		x		
05-Oct-26	3	x		x		
12-Oct-26	4					
19-Oct-26	5					
26-Oct-26	6					
02-Nov-26	7		x		x	Block B
09-Nov-26	8		x		x	
16-Nov-26	9	x		x		
23-Nov-26	10	x		x		
30-Nov-26	11					
07-Dec-26	12					
14-Dec-26	Christmas					
21-Dec-26						
28-Dec-26						
04-Jan-27	Exams		x		x	Block C
11-Jan-27	1		x		x	
18-Jan-27	2	x		x		
25-Jan-27	3	x		x		
01-Feb-27	4					
08-Feb-27	5					
15-Feb-27	6		x		x	Block D
22-Feb-27	7		x		x	
01-Mar-27	8	x		x		
08-Mar-27	9	x		x		
15-Mar-27	10					
22-Mar-27	11					
29-Mar-27	Easter					
05-Apr-27						
12-Apr-27						
19-Apr-27		Exams, project work and portfolio preparation				
Summer term x5 weeks						

This is for illustrative purposes only. All dates / blocks / exams are subject to change.

PROGRAMME OVERVIEWS

Electro-Mechanical Engineering

Our Electro-Mechanical Engineer Apprenticeship is an exciting new programme designed to equip apprentices with the technical expertise and practical skills needed to excel in the rapidly evolving fields of electrical and mechanical engineering.

This programme blends academic learning with real-world industry experience, ensuring apprentices develop a strong foundation in engineering principles while applying their knowledge in professional settings. This provides apprentices with a broad, interdisciplinary foundation in engineering, covering essential topics such as mathematics, mechanics, structures, and engineering design.

From Stage 3, apprentices will specialise in electro-mechanical systems, focusing on advanced topics such as control systems, automation, robotics, power electronics, and mechanical systems integration. The curriculum design aims to meet industry needs.

This degree-level apprenticeship trains engineers to design, build, test, and maintain complex systems integrating mechanical and electrical components. It spans sectors like aerospace, defence, robotics, and renewable energy.

Core Focus

- Systems integration, modelling, prototyping, testing, and lifecycle management.
- Strong emphasis on safety, compliance, and team/project leadership.

Key Content

- Covers 17 knowledge areas (e.g. mechanics, electronics, software, materials).
- Develops 15 core skills including CAD, coding, testing, and problem-solving.
- Instils professional behaviours like integrity, quality focus, and collaboration.

Typical Roles

Design engineer / Electrical engineer / Electro-mechanical engineer / Instrument engineer / Manufacturing engineer / Mechanical engineer / Mechatronics engineer/ Robotics engineer / Systems engineer / Test engineer.

Electrical and Electronic Engineer

Our Electrical and Electronic Engineer apprenticeship develops engineers to support manufacturing by bringing products from design to production and resolving manufacturing issues. It teaches the technical expertise and practical skills needed to excel in the rapidly evolving fields of electrical and electronic engineering.

This programme blends academic learning with real-world industry experience, ensuring apprentices develop a strong foundation in engineering principles while applying their knowledge in professional settings. The first two years provides apprentices with a broad, interdisciplinary foundation in engineering, covering essential topics such as mathematics, mechanics, electronics, and engineering design. This shared pathway fosters collaboration between disciplines and allows greater flexibility in career progression.

From Stage 2, apprentices will specialise in electrical and electronic systems, focusing on advanced topics such as control, electromagnetics, robotics, mechatronics, and signal processing. The curriculum will address skills needs in the design and application of electronic systems and devices across a wide sector including manufacturing, energy and aerospace.

Core Focus

- Apply electrical and electronic engineering skills in production environments.
- Support assembly, manufacturing, and product development.
- Emphasise strict safety, technical problem-solving, and regulatory compliance.

Key Content

- Foundation phase (approx. 1,400 guided learning hours): hands-on simulation, HND or Foundation Degree aims).
- Development phase: apply skills in the workplace, manage projects, employer endorsement of full competence before gateway.
- Covers knowledge, skills and behaviours in areas such as CAD, wiring, testing, project planning, and lean principles.

Typical Roles

Electrical engineer / Electrical support engineer / Electronic engineer / Technical support engineer.

“Engineering at the University of Exeter combines science, creativity and critical thinking to solve significant challenges in society. Engineering has always been a driver of innovation and chnage, and at Exeter, we pride ourselves in continuing this legacy with excellent thinkers and ideas.”
Professor Ion Sucala, Head of Engineering

Manufacturing Engineer

Our Manufacturing Engineer Apprenticeship is an innovative new programme designed to equip apprentices with the technical expertise and practical skills needed to excel in the rapidly evolving fields of manufacturing and engineering management.

This programme blends academic learning with real-world industry experience, ensuring apprentices are competent to lead product design-to-manufacture processes, ensuring new product launches are delivered on time, within budget and maintain quality standards.

A key advantage of this apprenticeship is the common Stage 1 shared with our Civil, Mechanical, Electrical and Electronic Engineering Degree Apprenticeship. This provides apprentices with a broad, interdisciplinary foundation in engineering, covering essential topics such as mathematics, mechanics, electronics, and engineering design.

From Stage 2, apprentices will specialise in manufacturing systems and management, focusing on advanced topics such as operations, quality, product development, company finance, and leadership. The curriculum is designed in partnership with industry to meet the needs of employers in any engineering sector.

Core Focus

- Transitioning design concepts into full-scale production using advanced manufacturing techniques.
- Balanced emphasis on project management, cost-control, quality assurance, safety, and supplier coordination.
- Collaboration across cross-functional teams and external supply chains.

Key Content

- Knowledge and Foundation Skills: Statutory compliance; manual fitting, fabrication and joining; CAD modelling; CNC machining and programming; use of specialist equipment and software; engineering project planning and assembly techniques.
- Development Skills: Experimental / model development, component investigation, systematic problem-solving, measurement, control and inspection.
- Advanced Skills: Management, implementation and improvement processes, project scheduling, resource / budget management.

Typical Roles

Manufacturing engineer / Industrial engineer / Integrated manufacturing engineer / Manufacturing process engineer / Production engineer.

ABOUT EXETER ENGINEERING 2030

The University's investment in Exeter Engineering 2030 will support in further developing our long tradition of remarkable achievements in engineering education and research at Exeter.

The Department of Engineering aims to become a top 20 UK department for research quality and power, top 10 in the quality of its education, and secure a top 150 global reputation ranking by 2030.

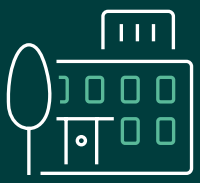
We aim to achieve this by developing a strong combination of teaching curriculum and research activities with new research and teaching laboratories. The new postgraduate taught (PGT) and undergraduate (UG) programmes and increased research power will focus on key growth areas driven by the industry needs such as computational engineering, robotics and biomedical engineering. We are investing in our facilities to replicate industry standards to prepare our students for a thriving career, and to create opportunities to widen the global impact of our research to create a sustainable and healthy future.

Currently, the engineering department at the University of Exeter offers students a range of facilities. There is an electronics laboratory designed for teaching using specialised electronics design software, function generators and digital training kits, to name a few pieces of equipment. The department homes materials, structures and fabrication labs.

Construction on the new facilities is expected to be completed in autumn 2026 (subject to planning timescales).

TOP 10

Top 10 in the world for general engineering.*



£6.5m investment programme in our teaching labs, workshop spaces and equipment.

91% of graduates in or due to start employment or further study 15 months after graduation.**

Opportunities for industry experience through summer placements or Year in Industry.

* 8th in The Times and The Sunday Times Good University Guide 2025.

** HESA Graduate Outcomes survey 2020/21, based on full-time, first degree, UK domiciled Engineering gradutaes.

STAFF

Lead Apprenticeship Programme Development Academic: Charlie Statham

Prof Charlie Statham is a Chartered Structural Engineer with over twelve years of design experience. He has been involved in a wide variety of projects in the UK, Europe and the Middle East.

- 1996 MEng (Hons) Structural Engineering, Cambridge University
- 2014 Member of the Institution of Structural Engineers (MIStructE)
- 2014 Chartered Engineer (CEng) – Engineering Council
- 2017 Member of the Institution of Civil Engineers (MICE)
- 2021 Fellow of the Higher Education Academy (FHEA)
- 2023 Senior Fellow of the Higher Education Academy (SFHEA)
- 2023 Fellow of the Institution of Civil Engineers (FICE)
- 2023 Fellow of the Institution of Structural Engineers (FIStructE)

Civil Engineering Degree Apprenticeship Programme Lead: Abdul Mannan Yousfani

Abdul Mannan Yousfani is currently working as a Programme Lead, Lecturer and Lead Academic Mentor for Civil Engineering Degree Apprenticeship programme at the Department of Engineering, University of Exeter.

He has a Masters in Civil Engineering from The University of Tokyo, Japan and a Bachelors in Civil Engineering from Mehran University of Engineering and Technology, Pakistan.

Previously, he has worked as a Lecturer at TIEST a constituent college of NED University of Engineering and Technology, Pakistan and as a Teaching Assistant at the Department of Civil Engineering, Mehran University of Engineering and Technology.

He has research interests in Concrete Technology with specific focus on sustainability and environment friendliness. His previous research projects revolved around artificial reefs and supplementary cementitious materials (SCMs).

Engineering Programmes Co-developer: Dr Alessandra Vizzaccaro

Alessandra obtained her PhD in 2021 at Imperial College London, sponsored by Rolls Royce PLC, in computational nonlinear dynamics, with focus on vibration in aircraft engines. Later, she joined the University of Bristol as a Research Associate in Engineering Mathematics under the DigiTwin programme grant, where she developed new experimental techniques for digital twins. She is now a Senior Lecturer in the Data Centric Engineering group at the University of Exeter, working on probabilistic model order reduction and physics informed surrogate modelling.

Academic positions:

- Senior Lecturer, University of Exeter, Exeter, United Kingdom. Nov 2023.

TAILORED SUPPORT FOR GROWTH

Every apprentice at the University of Exeter benefits from a comprehensive support package designed to ensure a high-quality learning experience and outstanding outcomes. This includes dedicated pastoral support, access to student learning services, and a focus on enhancing the overall student experience.

Student Support Package

Key support features include:

- **Dedicated Academic Mentor (AM):** Each apprentice is assigned an Academic Mentor for the duration of the programme.
- **Regular Progress Reviews:** Apprentices will participate in progress reviews at least every 12 weeks, focusing on portfolio development, target setting, and pastoral support.
- **Tailored Individual Learning Plans (ILP):** If additional learning support is required, the University's dedicated team will work with apprentices to develop a personalised ILP.
- **Student Support Team:** A specialised team is available to assist with a wide range of day-to-day apprentice enquiries.
- **Direct Access to Expert Lecturers:** Apprentices will have communication links with expert lecturers for each module, enabling them to ask questions and seek clarification as needed.
- **Wellbeing Support Services:** Apprentices have access to the University's wellbeing services, providing additional pastoral care and mental health support.

Study Support and Student Life

Key support features include:

- **Exeter Learning Environment (ELE):** A purpose-built platform providing apprentices with access to all relevant learning materials.
- **Comprehensive E-Library:** Full access to the University's extensive digital library, along with support from the Study Zone, which offers skills drop-ins, peer support sessions, and a wealth of online learning resources.
- **E-Portfolio Platform (OneFile):** A dedicated platform that streamlines evidence collection, allowing both the University and the employer to track progress effectively and provide tailored support.
- **University Students' Guild:** Apprentices are welcomed as full members of the Students' Guild, which offers a variety of societies, events, and talks. The Guild's Advice Service provides free, independent, and confidential support on a range of issues, ensuring apprentices have access to essential guidance.

Employer Support Package

To ensure seamless collaboration and effective programme management, employer partners will receive dedicated support throughout the apprenticeship:

- **Dedicated Partnership Manager:** You will have a designated Partnership Manager as a primary point of contact, providing a direct communication channel for addressing all enquiries efficiently.
- **Regular Progress Reports:** You will receive updates on apprentice progress to ensure transparency and alignment with programme objectives.
- **Regular Review Meetings:** The University and employer will conduct periodic review meetings to discuss apprentice progress. The frequency of these meetings can be tailored to your preferences and programme needs.
- **Bi-Annual Strategic Review Meetings:** Strategic meetings will be held twice a year to assess the overall apprenticeship programme and align with the broader apprenticeship objectives of our employer partners.
- **Employer Access to OneFile:** You will have direct access to the E-Portfolio platform (OneFile), enabling real-time tracking of apprentice progress and facilitating tailored support as needed.
- **Employer Partnership Boards:** All employers are invited to be part of a bi-annual partnership board meeting. This is an opportunity for employers to feedback and shape the future of our curriculum.

AWARD WINNING UNIVERSITY DEGREE APPRENTICESHIPS

Gold award at the QS Reimagine Education Awards 2024. Winning the **Power of Partnerships** category, which recognises institutions that use partnerships to enhance the learning experience, inspire others to collaborate and influence the educational landscape.

Multicultural Apprenticeship Award for University of the Year 2024. This award recognises the deep commitment to promoting diversity and inclusion in its apprenticeship programmes.

Highly commended in the Education Practice Award (Experienced Category) at the British Academy of Management Awards 2024. This award was in recognition of our ability to co-create curriculum with employers for degree apprentices and providing access and success for all.

Outstanding Higher Education Partner of the Year. Chartered Management Institute (CMI) Awards 2023.

The University of Exeter Business School was named Business School of the Year in the **2022 Times Higher Education Awards**.

In the ATA Apprenticeships and Training Awards 2025, the University of Exeter **won the Diversity and Inclusion** category and were highly commended for the category of **Sustainability in training apprenticeships**.

LIST OF DEGREE APPRENTICESHIP PROGRAMMES

Degree Apprenticeship programmes offered by the University of Exeter.

Level 6 Civil Engineering

On this programme, apprentices will study a broad range of topics such as mathematics, geotechnics, structural engineering and sustainable development. The course aims train the Charter Engineers of tomorrow with dedicated block teaching and applied work-based learning.
exeter.ac.uk/study/degreeapprenticeships/programmes/civilengineering

Scan the QR code to find out more about what a Civil Engineering apprenticeship is like:

Level 5 Operations Manager

This course is for current or aspiring managers to develop their knowledge, skills and behaviours so that they can understand and apply team management principles ranging from governance, people management to change management. Apprentices will study a broad range of topics: selecting and leading a team, building relationships and communication, developing self-awareness, operational and financial management and project management.
exeter.ac.uk/study/degreeapprenticeships/programmes/operational_management

Level 6 Chartered Manager

Our Chartered Manager Degree Apprenticeship programme unlocks the potential of your existing managers and leaders by developing their knowledge, skills and behaviours, enabling them to drive performance and productivity improvements in your organisation. Successful apprentices will have the option to apply for professional recognition as Chartered Managers and Members of the Chartered Management Institute (CMgr MCMI).
exeter.ac.uk/study/degreeapprenticeships/programmes/charteredmanager

Level 6 Project Manager

The Project Manager Apprenticeship links learning directly to practice. It is designed to focus on the identification, analysis and resolution of problems in the apprentices' world. Project manager apprentices will develop skills through problem-based and inquiry-led learning.

The programme builds on the very latest research evidence and experience of project management in practice. It will enable participants to emerge with a rounded skill set encompassing all of the various facets of the project lifecycle. Apprentices will develop new knowledge, skills, and ideas that will enable them to become more effective employees who can add real change to their organisations.
exeter.ac.uk/study/degreeapprenticeships/programmes/projectmanagement

Level 6 Digital and Technology Solutions

Our Digital and Technology Solutions Professional Degree Apprenticeship is designed for aspiring technology solutions professionals and is an incredible opportunity for those looking to develop and improve products, services, and productivity through the implementation of technology solutions. This programme gives employers an opportunity to shape the development of their employees, whether upskilling existing staff or attracting new talent. Five IT specialisms are available to allow apprentices' learning to be tailored to meet the specific and future business needs of the employer.
exeter.ac.uk/study/degreeapprenticeships/programmes/digitalandtechnologysolutions

Level 6 Mine Management

Our four-year Mine Management Degree Apprenticeship is designed for existing staff at mining companies to develop their knowledge skills and behaviours, and further their career opportunities. Apprentices will quickly contribute to mining challenges and site management whilst accelerating their career. Our course is taught by subject-matter experts; we provide the engineering, mining, mine design, business and leadership knowledge and skills needed to become a mining engineer. Teaching across multiple sites we give our apprentices an excellent opportunity to gain insight into different industry settings.
exeter.ac.uk/study/degreeapprenticeships/programmes/mining

PARTNERING FOR SUCCESS: EMPLOYER CASE STUDIES

University of Exeter Degree Apprenticeship Partnerships

Discover the driving forces behind the University of Exeter's collaborative, employer-led degree apprenticeships, highlighting our commitment to creating tailored learning experiences that align with both academic excellence and industry needs. **Scan the QR code to watch the Degree Apprenticeship Partnerships video.**

J.P. Morgan Case Study

Hear from our employer partner, J.P. Morgan, as they explain why they chose to collaborate with the University of Exeter. This case study also includes key insights from apprentices on the value and impact of our apprenticeship programmes. **Scan the QR code to watch the JP Morgan Degree Apprenticeship Partnership video.**

Amazon Case Study

Hear from our employer partner, Amazon, as they share why they chose to partner with the University of Exeter. This case study showcases an example of employer-led apprenticeship development, illustrating how the apprenticeship programmes were seamlessly integrated into their organisational development plan. **Scan the QR code to watch the Amazon Degree Apprenticeship Partnership video.**

KEY CONTACT INFORMATION

Julia Paci

Partnership Development Manager,
University of Exeter

j.c.paci@exeter.ac.uk

Jonny Gurr

Partnership Development Officer,
University of Exeter

j.gurr@exeter.ac.uk

Anna Dickinson

Partnership Development Officer,
University of Exeter

a.dickinson@exeter.ac.uk

PARTNER WITH THE UNIVERSITY OF EXETER AND EMBED EXPERTISE IN YOUR ORGANISATION

exeter.ac.uk/study/degreeapprenticeships

engineering.apprenticeships@exeter.ac.uk

University of Exeter

Degree Partnerships

2025EI013