

PGCE Primary Leadership Development module options 2024-25

Our Primary (5-11) programmes enable you to select a particular curriculum area to focus on during the year to support your development as a future curriculum leader. You will complete a leadership development module relating to your chosen curriculum area which will involve attending 7 sessions across the autumn term. You will also receive additional input during the spring and summer seminar days. The curriculum areas on offer are listed below but will run depending on demand.

It doesn't matter which hub location you are training at, you can select any of the leadership development modules on offer but please be aware that you will need to travel to the listed location for the 7 autumn term Friday sessions (if you are travelling to a location that is not your usual hub, a contribution towards travel costs will be available).

On completion of the PGCE, your award title will include the curriculum area you have chosen e.g. your PGCE certificate will say PGCE Primary (5-11) with Art, PGCE Primary (5-11) with English etc...

(Note: our Primary (3-7) programme also includes a leadership development module which focusses on becoming an Early Years curriculum leader – this module is exclusively available to Primary (3-7) trainees and the options below are not available to that cohort. The award title will be PGCE Primary (3-7).

If you are offered a place, you will be asked to select which leadership development module you would like to take prior to starting the course. You will also be asked to provide a second choice, in case your first choice doesn't run or is full (places will be on a first come first served basis and we will endeavour to provide information at interview regarding any options which are already full).

Leadership Development Module	Broad module content/aims	Who might choose this option?	Location of module delivery	Module Leader
Art	<ul style="list-style-type: none"> To help you develop a critical, reflective, and creative approach to teaching art that fosters children's enthusiasm for learning. To encourage you to appreciate the wider role of art in relation to cultural diversity and to use research to develop a contemporary and critical view of art education in theory and practice. To gain a deeper understanding of approaches to teaching art to understand its place in the curriculum and ways in which it can relate to other subjects. To focus on leadership in art to enable you to evaluate and select materials, organise the subject within a school, and support your colleagues' art teaching. To be aware of effective approaches for inclusive art education, both in and outside formal school settings. 	<p>Essential: a student with an interest and passion for art, craft, and design in its broadest sense.</p> <p>Desirable: a student with a relevant post-16 qualification (including art history).</p>	St Luke's ITE Hub – St Luke's Campus	Emese Hall Staff profile

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English	<p>As a future leader of primary English you come to the course with a wide range of knowledge and understanding about language and how it works. This is an essential background to developing your work in primary schools, both as a teacher and as a subject leader supporting language development and English teaching across the school.</p> <p>The primary English leadership module is based on an understanding of language and literacy as social practice. As such, we encourage you to think of the subject English as the formal part of learning that children engage in from the moment they are born. It is your role to extend and develop children's knowledge, ensuring they have the skills they will need to use and enjoy language and literacy throughout their lives.</p>	<p>A student with a background or an interest in English or related subject, (e.g. drama, film, creative writing) or experience of teaching English abroad (e.g. TEFL).</p>	<p>St Luke's ITE Hub – St Luke's Campus</p>	<p>Anthony Wilson Staff profile</p>
Humanities	<p>Teaching Humanities provides you with the opportunity to create engaging activities, address misconceptions, enlarge pupils' knowledge and experience of the world in which they live, enable pupils to have the opportunities to excel, and all whilst passing on your passion for humanities.</p> <p>The module aims to help you develop a coherent philosophy for teaching the humanities and to prepare you for the role of the subject leader. The focus is on enabling you to understand how pupils learn and providing you with tools to facilitate this learning in your classes rather than extensively teaching your subject knowledge.</p>	<p>A student with a background or an interest in humanities, possibly a degree in a humanities subject, or experience traveling, living or teaching around the world.</p>	<p>St Luke's ITE Hub – St Luke's Campus</p>	<p>Ruth Flanagan Staff profile</p>
Maths	<p>The Mathematics leadership strand is designed to inspire you and your students with the beauty and creative aspects of mathematics. This course offers a comprehensive approach to teaching mathematics, focusing on developing mathematically rich learning environments, effective teaching strategies, encouraging mathematical thinking and fostering a passion for the subject.</p> <p>This module will guide you how to create dynamic and engaging activities, address common mathematical misconceptions, and</p>	<p>A student with an interest in or passion for mathematics.</p>	<p>St Luke's ITE Hub – St Luke's Campus</p>	<p>Taro Fujita Staff profile</p>

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	<p>develop your students' knowledge and problem-solving strategies. We'll give you the tools and methods to facilitate learning by understanding how students learn mathematics with positive attitudes, ensuring you can adapt your teaching to meet their needs.</p> <p>This module isn't just about imparting subject knowledge; it's about helping you develop a philosophy for teaching mathematics. This course will prepare you to take on the role of mathematics subject leader and make a lasting impact on your students' mathematical skills and confidence.</p>			
Modern Languages	<p>As someone with a passion for languages, you come to the Leadership Development in ML option with some knowledge and understanding about languages and how they work. You will be able to extend your understanding of the nature of languages in primary education and feel equipped with a comprehensive understanding of current practice. The course will provide you with a broader perspective to enable you consider how you could support colleagues and later lead curriculum design and implementation across the school in the role of the subject specialist and leader.</p>	<p>A student with a background or interest in modern languages, possibly a native speaker or a with a degree which included some modern language study. A student who has developed their knowledge of a modern language through travel or work abroad, including TEFL teaching. While any foreign language is an asset, it is worth noting most primary schools offer French, Spanish or German.</p>	St Luke's ITE Hub – St Luke's Campus	Dinah Warren Staff profile
Science	<p>The Primary Science Leadership Module will give you the opportunity to explore the teaching of primary science, which is essential to our understanding of the world and our place in it. In science, we will learn how important it is to sustain curiosity, a sense of wonder, a willingness to ask questions and the confidence to investigate. Using both indoor and outdoor practical settings, you will develop your own scientific thinking, experience, and knowledge. We will discover how children make sense of the world, including the natural environment, the human body, climate education and the Universe. This course will prepare you to lead in science education, and to support your peers and colleagues in leading and developing exciting, practical, and relevant science lessons.</p>	<p>A student with a passion and enthusiasm for science.</p>	St Luke's ITE Hub – St Luke's Campus	Harriet White Staff profile

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Inclusion – EAL	<p>Currently, one in five pupils in primary schools in the UK speak a different language at home to at school. Understanding how to teach English as an Additional language is an essential skill for today’s teachers. The EAL module is based on an ethos of valuing children’s linguistic competencies. You will gain an in-depth understanding of theories of language acquisition and multilingualism. We will prepare you to teach in linguistically diverse classrooms and to lead others in making sure pupils who speak more than one language are able to thrive.</p>	<p>A student with an interest in language and culture. No specific A levels or degree are required.</p>	<p>St Luke’s ITE Hub – St Luke’s Campus</p>	<p>Anita Wood Staff profile</p>
Inclusion – SEND	<p>This leadership strand will enable you to develop a sound understanding of inclusion, special educational needs and disability policy, practice and provision in mainstream education in England (as well as some reference to the other UK home nations). You will explore theory and practice related to the teaching and learning of students with special educational needs and disabilities. There are two interrelating elements to the strand: the study of different theories, concepts and practices such as categorising SEN, assessment, adaptive teaching; and you will consider different types of special educational need, for example, dyslexia, learning difficulties, autism. The activities during the strand help bring these two aspects together.</p> <p>Please note: Current English government policy requires an additional mandatory qualification to work as a Special Educational Needs Coordinator (SENCo). While this leadership strand will equip you with relevant skills it is not commensurate with the government qualification. See here for more information by the government.</p>	<p>A student with an interest in supporting students with additional needs and supporting staff in meeting those needs. No specific A levels or degree are required. You may have experience as a teaching assistant (but this is not a requirement)</p>	<p>1. St Luke’s ITE Hub – St Luke’s campus 2. North/Mid-Devon ITE Hub - High Bickington Community Centre</p> <p>(this module will be available at both ITE hubs – you will need to decide which location you want to attend)</p>	<p>Alison Black Staff profile</p>
Inclusion – SEND in Special Schools	<p>This leadership strand will provide an introduction to SEND within special school settings. Managing and understanding pupil need underpins all aspects of curriculum delivery.</p> <p>Along with taught aspects of classroom management and pedagogy, this strand includes experience in a special school</p>	<p>A student with an interest in learning about special schools, supporting students with additional needs, and supporting staff in meeting those needs. No specific A levels or degree are required.</p>	<p>Somerset/Dorset ITE Hub – Fiveways Special School</p>	<p>Alison Black Staff profile</p>

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	<p>setting over the autumn term (up to five days). The school location will be within the Somerset/Dorset ITE Hub area.</p> <p>Please note: Current English government policy requires an additional mandatory qualification to work as a Special Educational Needs Coordinator (SENCo). While this leadership strand will equip you with relevant skills it is not commensurate with the government qualification. See here for more information by the government.</p>	You may have experience as a teaching assistant (but this is not a requirement)		

For those applying for the Primary (3-7) programme, here are some details about the 3-7 leadership development module:

Leadership Development Module	Broad module content/aims	Who might choose this option?	Location of module delivery	Module Leader
Primary 3-7	<ul style="list-style-type: none"> To help you develop a critical, reflective, and creative approach to early years practice that fosters children's enthusiasm for learning To focus on leadership in early years practice to enable you to evaluate and select resources, organize early years education within a nursery or school, and support your colleagues' early years teaching. To nurture your development as a reflective and autonomous professional practitioner who is able to identify strengths and areas for development in your subject knowledge and pedagogy, through evaluating current professional practice in relationship to developments in research and curriculum theory To use research to develop a contemporary and critical view of early years education in theory and practice 	All trainees taking on the Primary (3-7) programme will take this module.	St Luke's ITE Hub – St Luke's Campus	Emese Hall Staff profile and Harriet White Staff profile