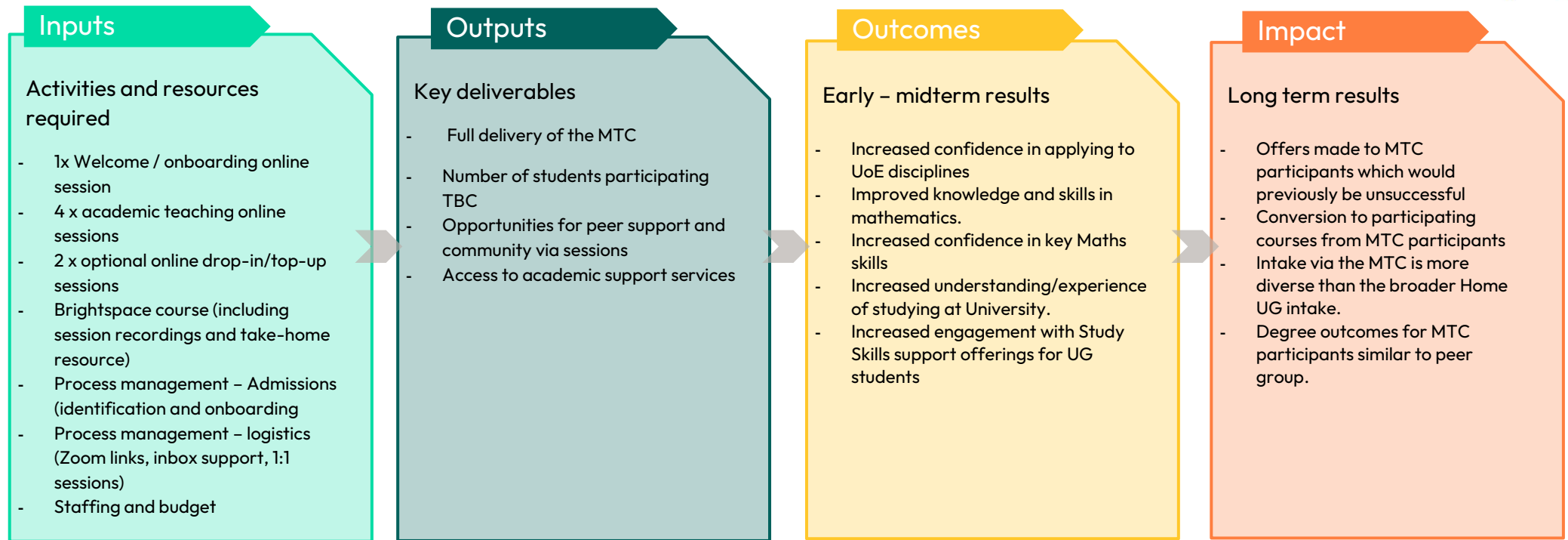


Theory of Change: Mathematics Transition Module



Assumptions (related to individuals who take up the activity)

- Public / applicant are aware of MTC pathway (wording on UG course webpages and word of mouth)
- Accurate understanding of programme benefits and sufficient appeal to target demographic.
- Applicants take up the MTC pathway offer – it is opt-in, not automatic

Assumptions (related to early changes in attitude or behaviour by activity)

- Sufficient active participation by those enrolled on programme ('active participation' is the pass/fail metric)
- Applicants are likely to make a firm offer with the University of Exeter.

Assumptions (related to benefits and possible unintended consequences)

- Academic feedback from consultation was that all students could benefit from Study Skills support – MTC cohort could highlight support available to peers, positive knock-on effects
- MTC alone may not counterbalance other reasons for degree attainment gap entirely (esp for Mature students).

