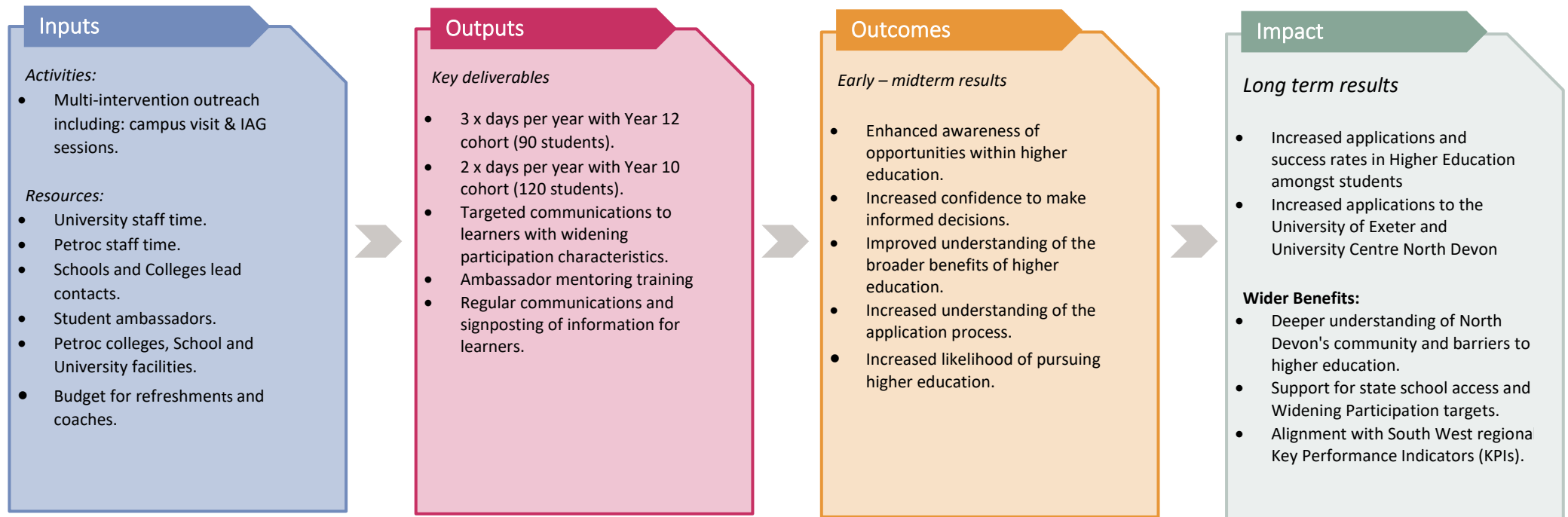


## Theory of Change: **Aspire North Devon Programme**



**Assumptions** *(related to individuals who take up the activity)*

- Learners who stand to benefit the most from this programme will be reached and engage.
- We will work with learners who may not be considering higher education previously.
- Students will attain good grades to enable progression to higher education.

**Assumptions** *(related to early changes in attitude or behaviour by activity)*

- Sessions are engaging and well-delivered/pitched.
- Increasing likelihood to apply will result in a successful application.
- learners' level of knowledge of higher education is the same
- increasing understanding and confidence will lead to more applications.

**Assumptions** *(related to benefits and possible unintended consequences)*

- Students applying to HE wouldn't have done so and been successful without this programme.
- Students do not firm UoE or UCND because of the local context and will firm other Universities.
- Programme is a negative experience for students and results in them not applying to HE.
- Positive experience could encourage friends to apply.
- Students don't feel like they belong at UoE.