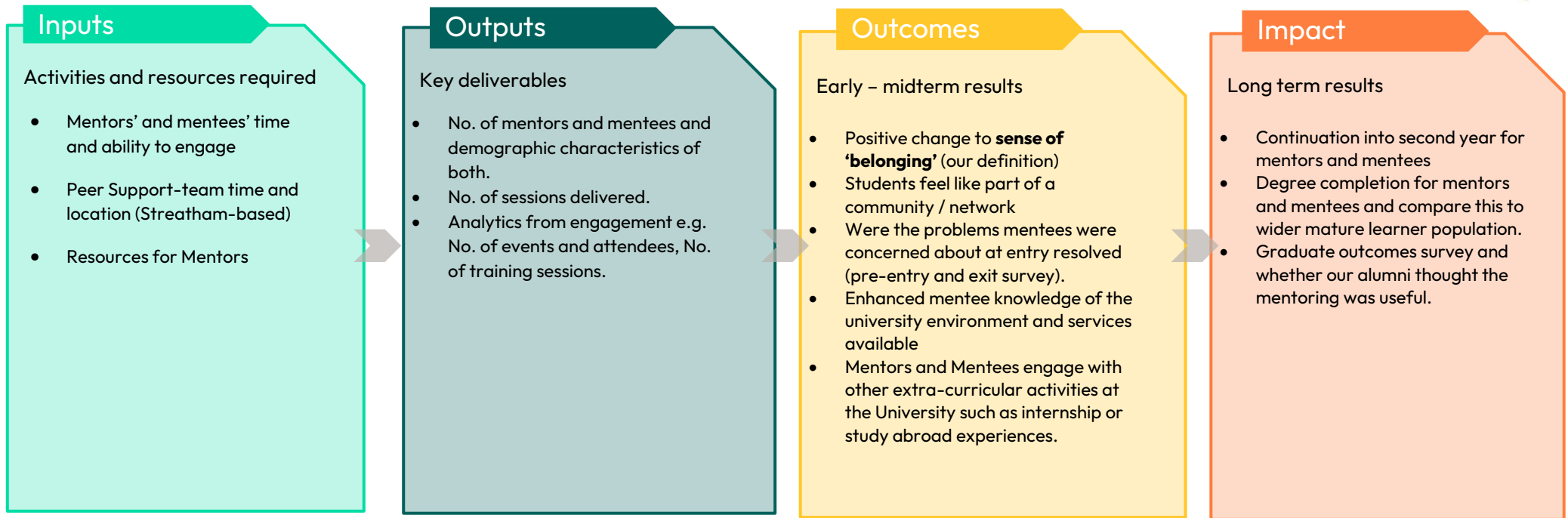


Theory of Change: Peer Mentoring



Assumptions (related to individuals who take up the activity)

- Mentors are fully able to commit to responsibilities
- Mentees don't know about the support available prior to coming to university
- Students will sign up to schemes

Assumptions (related to early changes in attitude or behaviour by activity)

- Peer mentoring contributes towards continuation among other important influencing factors.
- Mentoring experiences are similar across individuals and campuses.

Assumptions (related to benefits and possible unintended consequences)

- Mentoring helps signpost students to the right support
- Mentoring leads to positive interactions for both mentor and mentee.