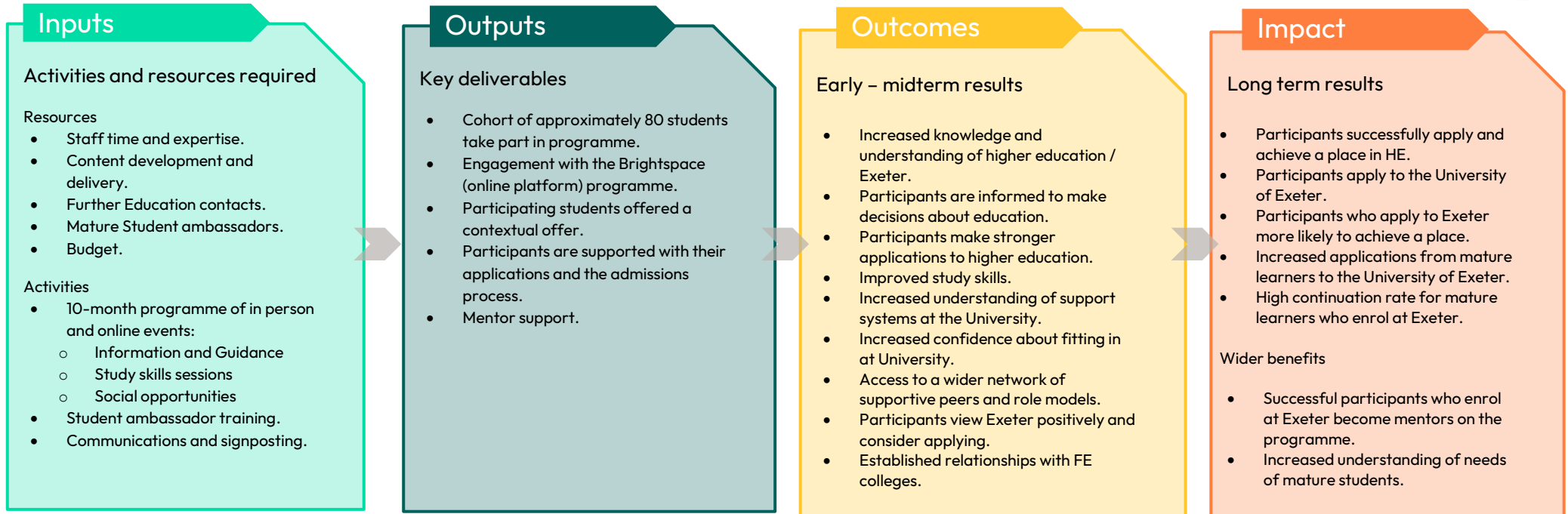


Theory of Change: Mature Access Pathway



Assumptions (related to individuals who take up the activity)

- Course directors in FE colleges will feel the programme is beneficial and invest time to coordinate.
- Students will attend all sessions and complete the online programmes.
- The UoE offer level will be achievable for the participants and a realistic firm choice.
- Students will attend all face to face sessions.
- Students have access to wifi/PCs at home and are able to engage with online content.
- Sessions are engaging and well-delivered/pitched.

Assumptions (related to early changes in attitude or behaviour by activity)

- Students feel welcomed and represented.
- Sessions and events will develop a sense of community and belonging.
- Holding a favourable view of UoE will result in an application.
- Increased understanding of admissions requirements will increase likelihood of receiving an offer.
- Session content will help participants to make informed decisions.
- Feeling of inclusion and community on the programme will encourage participants to feel welcome at Exeter.
- Students joining UoE through this project wouldn't have done so without this programme.

Assumptions (related to benefits and possible unintended consequences)

- Students enrol at other universities.
- Students achieve grades required.
- Other barriers to progression to HE (e.g. finance, time pressures) are surmountable.