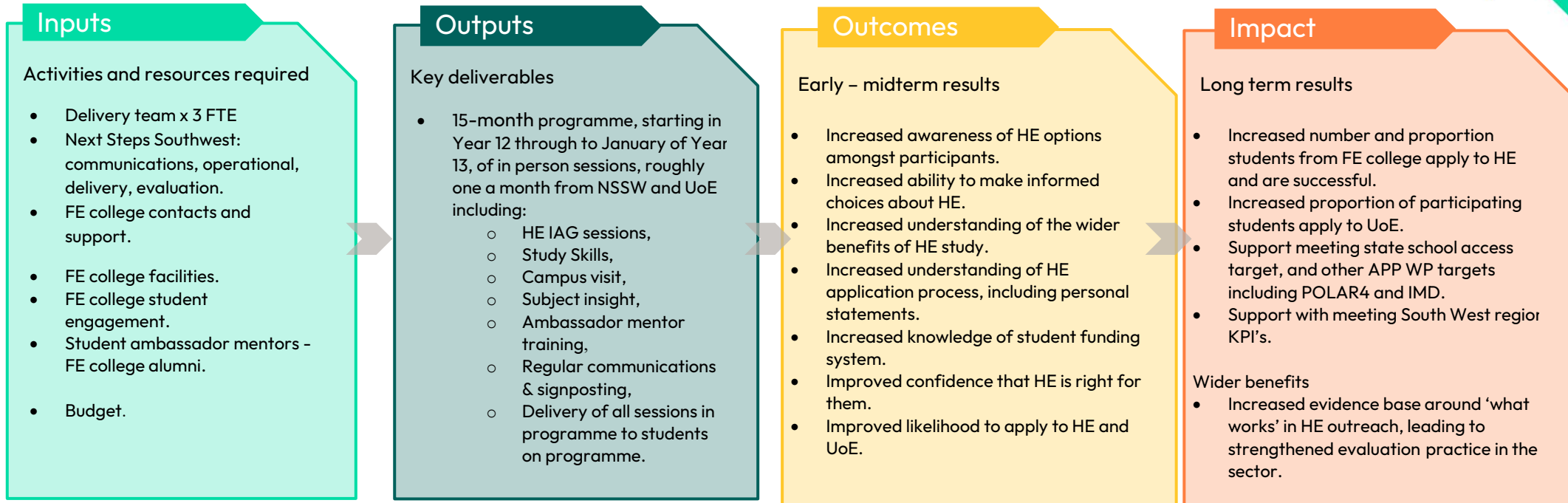


Theory of Change: Bridges to HE



Assumptions (related to individuals who take up the activity)

- We will reach students who will benefit from this programme.
- We will work with students who may not be considering HE previously.
- Students will attain good grades to enable progression to HE.
- Cohorts meet relevant WP criteria.

Assumptions (related to early changes in attitude or behaviour by activity)

- Sessions are engaging and well-delivered/pitched.
- Increasing likelihood to apply to HE will result in a successful application.
- Students level of knowledge of HE is the same.
- Understanding the HE application and funding process will increase likelihood to apply.
- Students will feel confident HE is right for them after the programme and this will make them want to apply.

Assumptions (related to benefits and possible unintended consequences)

- Programme is a positive experience which encourages progression to HE.
- Programme is a negative experience for students and results in them not applying to HE.
- Other barriers to HE progression are surmountable (e.g. financial pressures).
- Students don't feel like they belong at UoE.
- Strengthened relationships with FE.
- Other FE colleges seek to engage with the programme.